DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

10. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 1

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

10. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 1)

1. Read the descriptions (1–6) and match each one with the correct word or phrase from the box. Write it in the 'Word' column. There is one extra word. (6x2=12 pts)

> ***Word box:*** *capital · native language · national day · palace · monument · sightseeing · boat ride*

Number	Description	Word
1	This is the main city of a country. The government and the parliament work there.	
2	This is the first language that a person learns as a small child at home.	
3	On this day every year, people in a country remember an important event in their history, for example their independence.	
4	This is the large and beautiful home of a king, a queen or a president.	
5	This is a statue or a building that helps people remember a famous person or an important event.	
6	This is the activity of visiting interesting places in a city as a tourist.	

2. Read the two texts from a neighbourhood website and do the activities below.

> ***Text A — Welcome to Elmwood Close!***
>
> *There are houses for every taste in our neighbourhood. Most families here live in **detached houses** with large gardens and a terrace at the back. A few families live in **semi-detached houses**; each one shares only one wall with the house next door. At the end of the street, there is also a small **block of flats** for people who prefer a smaller home. Each flat has a sitting room, two bedrooms, a kitchen and a bathroom. The block has no garden, but every flat has a balcony with a lovely view of the park.*
>
> ***Text B — Oliver's post***
>
> *Hi! My name is Oliver, and I live in a detached house in Elmwood Close with my family. Downstairs, we have a hall, a sitting room, a dining room, a kitchen and a utility room. Our three bedrooms are upstairs. It's Saturday morning, and we are all busy. Mum is in the utility room; she is ironing our school shirts. Dad is in the kitchen, and he is washing the dishes after breakfast. My sister Emma usually sleeps late on Saturdays, but today she is in the garage; she is cleaning her bike for a race tomorrow. And me? I'm in the dining room. I'm writing this post for our class blog!*

2.1. Read Text A. Which house type does each sentence (a–c) describe? Tick (✓) the correct box. (3x2=6 pts)

a. It shares only one wall with the house next door.

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b. It has a balcony but no garden.

c. It has a large garden and a terrace.

Sentence	Detached house	Semi-detached house	Block of flats
a			
b			
c			

2.2. Read Text B. Complete the five empty cells in the table. (5x2=10 pts)

Person	Where (room / place)	Current activity
Mum		
Dad	the kitchen	
Emma		She is cleaning her bike.
Oliver	the dining room	

3. Read the messages on a school life forum and do the activities below.

> ***School Life Forum — 'How are you coping?'***
>
> ***Hana (Japan):*** *Hi everyone! I study at a boarding school in Kyoto, so I live in the dormitory with fifteen other students. Our school day is very long. We have lessons from 8 a.m. to 4 p.m., and then we have a two-hour study period in the evening. I always want to get full marks, so I check every answer on a test three or four times. Lately, I feel very anxious before exams, and I can't sleep well. There is a school counsellor at my school, but I am too shy to visit her. I also find it hard to manage my time.*
>
> ***Carlos (Brazil):*** *Hello! I go to a large secondary school in São Paulo. I love my school because there are so many extracurricular activities. I am in the drama club and the photography club. Every day, I have regular lessons in maths, science and literature. The problem is that I join too many clubs, so I rarely finish my homework on time. I feel stressed every Sunday evening because Monday is always a busy day for me. My friends say I need better time management, but it is hard for me to say no to new clubs.*

3.1. Read the sentences. Write **H** for Hana, **C** for Carlos or **B** for both. (5x2=10 pts)

#	Sentence	Answer
a	This student lives at the school.	
b	This student feels stressed or anxious.	
c	This student has a study period in the evening.	
d	This student is a member of two school clubs.	
e	This student has a problem with time management.	

3.2. Why does Carlos feel stressed on Sunday evenings? Short phrases are enough. (3 pts)

3.3. Hana feels anxious before exams. Write **one** thing she can do at her school to get help. (3 pts)

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3.4. "I always want to get full marks, so I check every answer on a test three or four times." Based on this sentence, what kind of person is Hana? Write **one** adjective. (3 pts)

4. Read the newsletter from Greenfield Academy. Use the context to work out the meanings of the highlighted words and phrases. Then find the highlighted word or phrase for each definition below and write it in the table. Two highlighted words or phrases are extra. (6x2=12 pts)

> ***GREENFIELD ACADEMY NEWSLETTER — AUTUMN TERM***
>
> *Welcome to Greenfield Academy, an upper secondary school in England. We are proud of our students and their hard work this term.*
>
> *At Greenfield, each **year group** has its own timetable, so classmates of the same age usually take the same lessons. Every month, there is a short **quiz** in core subjects, so students can see their progress. In science lessons, students often do **laboratory work**. Right now, Year 10 students are testing water samples from the school pond.*
>
> *Our school also offers a wide range of **extracurricular activities**. This term, the literature club is reading a classic novel, and its members are preparing a **presentation** for the whole school. Sports lovers can play **badminton** in the sports hall on Tuesdays. Before every PE lesson, students change their clothes and leave their bags in the **locker room**.*
>
> *At the end of upper secondary school, students who pass all their courses receive a **diploma**. Our teachers always remind students that hard work today brings great opportunities tomorrow.*

#	Definition	Word / Phrase
1	a short test that checks what students know about a topic	
2	an official paper that students get when they finish their school successfully	
3	all the students in a school who are the same age and in the same grade	
4	things such as clubs and sports that students do outside normal lessons	
5	practical tasks and experiments that students do in a science room	
6	a room where students change their clothes and keep their things before sports	

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5. Read the dialogue between two classmates, Ece and Tom. Choose the correct option (a or b) for each blank (1–10) and write it in the table. (10x2=20 pts)

> ***Tom:*** *Hi, Ece! Why are you in the canteen? You (1) _____ (a. usually have / b. are usually having) lunch in the courtyard.*
>
> ***Ece:*** *I know, but it's raining, so today I (2) _____ (a. eat / b. am eating) here.*
>
> ***Tom:*** *You look worried. (3) _____ (a. Something / b. Nothing) is wrong, isn't it?*
>
> ***Ece:*** *Yes. The spelling bee competition is this afternoon. My hands shake before every competition, so I (4) _____ (a. always / b. rarely) feel nervous on competition days.*
>
> ***Tom:*** *Don't worry. Mr Grant is the club teacher, (5) _____ (a. isn't he / b. doesn't he)? He can help you.*
>
> ***Ece:*** *Yes, but I can't find him. He isn't in the staffroom.*
>
> ***Tom:*** *Look, his car is in the car park, and his coat is on the chair. He (6) _____ (a. must / b. can't) be somewhere in the school.*
>
> ***Ece:*** *Maybe he's in the library. Oh no, the library lights are off, and the door is locked. He (7) _____ (a. must / b. can't) be there.*
>
> ***Tom:*** *Listen! There (8) _____ (a. is / b. are) two students in the hall. They (9) _____ (a. practise / b. are practising) for the competition right now.*
>
> ***Ece:*** *Oh, Mr Grant is with them! He is helping (10) _____ (a. them / b. they) with difficult words.*
>
> ***Tom:*** *Perfect. Let's go! Good luck, Ece.*

Blank	Your answer	Blank	Your answer
1		6	
2		7	
3		8	
4		9	
5		10	

6. Read the brochure of an international school and do the activities below.

> ***WELCOME TO MAPLE GROVE INTERNATIONAL SCHOOL***
>
> *Maple Grove International School is a large upper secondary school in Canada. We have a modern library, a canteen, a sports hall and a wide courtyard where students spend their breaks. Every day, students attend lessons in science, literature and mathematics. Teachers give classwork and homework regularly, and there are short quizzes every two weeks.*
>
> *After school, students can join many extracurricular activities. The photography club meets on Tuesdays, and the chess club meets on Thursdays. Students in the robotics club build small machines and test them in the lab. Our students sometimes feel anxious before exams, but they always support each other. Maple Grove is a place where everyone can grow, learn and succeed.*

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6.1. Read the brochure again. Complete the table with information from the text. (6x1=6 pts)

Category	Information from the text
Type of school	
Facility 1	
Facility 2	
One regular activity	
One extracurricular activity	
Students' feeling before exams	

6.2. Imagine you are preparing a short brochure for new students at your school. Use the brochure above as a model and write a short text of **five sentences** about your school. Include: (15 pts)

- the **type** of your school
- **two facilities** your school has
- one **regular activity** (a lesson or a task you do every day or every week)
- one **extracurricular activity** (a club or an after-school activity)
- how you **feel** at school and why

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Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.9.1. V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS2.4. Analysis Skill, CS2.10. Inference Skill
2	ENG.9.5. R2. Students can bring information together about the current content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house" through skimming, scanning and detailed reading.	CS2.5. Classification Skill, CS2.6. Information Gathering Skill
3	ENG.10.1. R3. Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	CS2.5. Classification Skill, CS2.7. Comparison Skill, CS2.10. Inference Skill
4	ENG.10.1. V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS2.4. Analysis Skill, CS2.10. Inference Skill
5	ENG.10.1. G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	CS2.5. Classification Skill, CS2.4. Analysis Skill
6	ENG.10.1. W3. Students can construct new written content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" based on their understanding of the model(s) provided.	CS2.13. Structuring Skill, CS2.20. Synthesis Skill

Puanlama Tablosu

1	2.1	2.2	3.1	3.2	3.3	3.4	4	5	6.1	6.2	Toplam
12	6	10	10	3	3	3	12	20	6	15	100

Çözümler ve Puanlama Anahtarı

1. TAM PUAN (12 PUAN)

Her doğru eşleştirme 2 puan (6x2). Küçük yazım hatalarından puan kırılmaz.

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Number	Beklenen cevap
1	capital
2	native language
3	national day
4	palace
5	monument
6	sightseeing

Extra: boat ride

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru sözcük yazılan her satır 2 puan. Öbeğin yalnız bir sözcüğü yazılmışsa (ör. 2'de yalnız "language", 3'te yalnız "day") o satır 1 puan.

SIFIR PUAN: Boş, kutu dışı sözcük ya da tümü yanlış.

2.1. TAM PUAN (6 PUAN)

Her doğru satır 2 puan (3x2).

Sentence	Beklenen cevap
a. It shares only one wall with the house next door.	Semi-detached house
b. It has a balcony but no garden.	Block of flats
c. It has a large garden and a terrace.	Detached house

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru kutuyu işaretleyen her satır 2 puan.

SIFIR PUAN: Yanlış kutu ya da aynı satırda birden çok işaret olan satır 0 puan; boş ya da tümü yanlışsa 0 puan.

2.2. TAM PUAN (10 PUAN)

Her doğru boşluk 2 puan (5x2). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

Boşluk	Beklenen cevap
Mum — where	(in) the utility room
Mum — current activity	(She is) ironing (their / the) school shirts / ironing shirts
Dad — current activity	(He is) washing the dishes
Emma — where	(in) the garage
Oliver — current activity	(He is) writing a post (for the class blog)

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KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır. Etkinlik boşluğunda fiil doğru ama nesne eksikse (ör. yalnız "ironing", "washing") 1 puan. Etkinlik Simple Present ile yazılmışsa (ör. "She irons shirts") bilgi doğru olduğu için 2 puan verilir; bu madde okuma becerisini ölçer.

SIFIR PUAN: Boş, başka kişinin bilgisi (ör. Mum için "the kitchen") ya da metinde olmayan bilgi.

3.1. TAM PUAN (10 PUAN)

Her doğru cevap 2 puan (5x2).

#	Beklenen cevap	Metindeki dayanak
a	H	Hana: boarding school, dormitory
b	B	Hana: anxious before exams; Carlos: stressed every Sunday evening
c	H	Hana: two-hour study period in the evening
d	C	Carlos: drama club and photography club
e	B	Hana: hard to manage my time; Carlos: need better time management

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru harf yazılan her satır 2 puan. Harf yerine ad (Hana / Carlos / both) yazılmışsa da kabul edilir.

SIFIR PUAN: Boş ya da yanlış harf yazılan satır 0 puan; tümü yanlışsa 0 puan.

3.2. TAM PUAN (3 PUAN)

Beklenen cevap: Because Monday is always a busy day (for him). / Monday is busy. Aynı nedeni dayanağıyla birlikte veren cevap da tam puan alır: "He rarely finishes his homework on time (because he joins too many clubs)."

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN: Yalnız "too many clubs" yazılmış, ödev ya da pazartesi bağlantısı kurulmamışsa 2 puan (neden kısmen yazıldı, $3 \rightarrow 2$).

SIFIR PUAN: Boş, Hana'ya ait bilgi (ör. "He can't sleep well") ya da metinle ilgisiz cevap.

3.3. TAM PUAN (3 PUAN)

Beklenen cevap: She can visit / talk to the school counsellor. / Go to the school counsellor. (Hana okulda bir rehber öğretmen olduğunu ama çekindiği için gitmediğini söyler; öğrencinin bu bilgiden çözüm çıkarması beklenir.)

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz (ör. "councellor").

KISMİ PUAN: "talk to someone at school" / "ask a teacher for help" gibi yönü doğru ama metindeki kişiyi belirtmeyen cevap 2 puan. "manage her time better" yazılmışsa metne dayalı ama okulda yardım alma yolu olmadığı için 1 puan.

SIFIR PUAN: Boş, Carlos'a ait bilgi (ör. "join fewer clubs") ya da metinle ilgisiz öneri.

3.4. TAM PUAN (3 PUAN)

Beklenen cevap: perfectionist / She is a perfectionist (student).

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KISMİ PUAN: Sıfat yerine anlamı açıklayan ifade yazılmışsa (ör. "She wants everything to be perfect.") 2 puan; "careful" / "hard-working" gibi kısmen uygun ama çıkarımın özünü (her şeyin kusursuz olmasını isteme) karşılamayan sıfat 1 puan.

SIFIR PUAN: Boş, "anxious" / "shy" gibi verilen cümleye dayanmayan sıfat ya da ilgisiz cevap.

4. TAM PUAN (12 PUAN)

Her doğru eşleştirme 2 puan (6x2). Küçük yazım hatalarından puan kırılmaz.

#	Beklenen cevap
1	quiz
2	diploma
3	year group
4	extracurricular activities
5	laboratory work
6	locker room

Extra: presentation, badminton

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru sözcük/öbek yazılan her satır 2 puan. Öbeğin yalnız bir sözcüğü yazılmışsa (ör. 3'te yalnız "group", 5'te yalnız "laboratory") 1 puan.

SIFIR PUAN: Boş, vurgulanmamış sözcük ya da tümü yanlış.

5. TAM PUAN (20 PUAN)

Her doğru seçim 2 puan (10x2). Öğrenci harfi (a/b) ya da seçeneğin kendisini yazabilir.

Boşluk	Doğru seçenek	Gerekçe (kural kutusu)
1	a. usually have	Rutin; "usually" ile Simple Present
2	b. am eating	"but … today": olağan rutinden farklı, geçici eylem → Present Continuous
3	a. Something	"You look worried" + olumlu soru eki "isn't it?" → olumlu özne "something"; "Nothing is …" olumsuz anlam taşır ve "is it?" ister
4	a. always	"before every competition" → her seferinde: always
5	a. isn't he	Ana cümlede "is" → soru eki "isn't he?"
6	a. must	Arabası otoparkta, ceketi sandalyede → olumlu mantıksal çıkarım: must
7	b. can't	Işıklar kapalı, kapı kilitli → olumsuz mantıksal çıkarım: can't
8	b. are	Çoğul özne "two students" → there are
9	b. are practising	"right now" → şu an süren eylem: Present Continuous
10	a. them	Fiilden sonra nesne: object pronoun "them"

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KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır; doğru seçilen her boşluk 2 puan. Bir boşluğa iki seçenek birden yazılmışsa o boşluk 0 puan.

SIFIR PUAN: Boş ya da tümü yanlış.

6.1. TAM PUAN (6 PUAN)

Her doğru hücre 1 puan (6x1). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

Kategori	Beklenen cevap
Type of school	(a large) upper secondary school / an international school
Facility 1	library / canteen / sports hall / courtyard (herhangi biri)
Facility 2	Facility 1'den farklı biri: library / canteen / sports hall / courtyard
One regular activity	lessons in science, literature or mathematics / classwork / homework / short quizzes (herhangi biri)
One extracurricular activity	photography club / chess club / robotics club (herhangi biri)
Students' feeling before exams	anxious

KISMİ PUAN (BAREME GÖRE TOPLAM): Her hücre ayrı puanlanır. Facility 1 ve Facility 2'ye aynı olanak yazılmışsa yalnız biri puanlanır. Ders dışı etkinlik hücresine "lab" ya da "machines" gibi kulübü belirtmeyen cevap 0 puan.

SIFIR PUAN: Boş, metinde olmayan bilgi ya da tümü yanlış.

6.2. TAM PUAN (15 PUAN)

Analitik rubrik: İçerik 5 + Dil bilgisi 4 + Sözcük 3 + Düzen 3 = 15 puan.

Beklenen yapılar: Simple Present, adverbs of frequency (always, usually, often, sometimes, rarely, never), there is / there are, have / has; duygu nedeni için because / so.

Boyut	Ölçüt ve puan
İçerik (5)	Beş ögenin her biri 1 puan: okul türü · iki olanak (ikisi birlikte 1 puan; tek olanak 0) · düzenli etkinlik · ders dışı etkinlik · duygu + neden (neden yoksa bu öge 0).
Dil bilgisi (4)	4: Beklenen yapılar doğru, hata yok ya da anlamı bozmayan tek hata · 3: birkaç küçük hata, anlam açık · 2: sık hata ama anlam çoğunlukla anlaşılıyor · 1: hatalar anlamı zorlaştırıyor · 0: yapı kullanılmamış ya da anlam kurulamıyor.
Sözcük (3)	3: Tema sözcükleri (school type, facilities, regular / extracurricular activities, feelings) doğru ve çeşitli · 2: sınırlı ya da yer yer yanlış · 1: çok sınırlı, tekrarlı · 0: tema sözcüğü yok.
Düzen (3)	3: Beş cümle, mantıklı sıra, bağlaçlarla bağlantılı (and, also, because, so) · 2: dört cümle ya da bağlantı zayıf · 1: iki–üç cümle ya da kopuk cümleler · 0: bir cümle ya da hiç yazılmamış.

Örnek tam puan yanıtı: *I go to an Anatolian High School in Ankara. There is a big library in our school, and we also have a basketball court. We have English lessons every day, and our teachers often give us classwork. After school, I usually go to the coding club with my friends. I always feel happy at school because my classmates support me.*

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KISMİ PUAN (BAREME GÖRE TOPLAM): Dört boyut ayrı ayrı puanlanır ve toplanır. Model broşürden cümle aynen aktarılmışsa (ör. "We have a modern library, a canteen …") o cümle İçerik boyutunda sayılmaz. Anlamı bozmayan küçük yazım hatalarında Dil bilgisi puanı kırılmaz.

SIFIR PUAN: Boş, İngilizce yazılmamış ya da beş ögeden hiçbiri karşılanmamış.

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