DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

10. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 2

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

10. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 2)

1. Chloe wrote a post for the 'My Family's Jobs' corner of her school magazine. Read the post and do the activities below.

> ***My Family's Many Jobs***
>
> *My name is Chloe, and my family is quite large. Everyone in my family has a different job, and I love learning about their work.*
>
> *My mother, Sandra, is a nurse. She works at a busy city hospital. She starts her shift at seven o'clock in the morning because the hospital needs nurses early to check on patients from the night shift. She checks patients, gives them their medicine and writes reports for the doctors. She finishes work at three in the afternoon.*
>
> *My uncle, Greg, is a firefighter. He works at a fire station near our neighbourhood. He does not have a fixed daily schedule because emergencies can happen at any time. When there is no emergency, he checks the equipment and trains with his team at the station.*
>
> *My aunt, Diana, is an engineer. She works at a large factory on the edge of the city. She arrives at the factory at eight in the morning and checks the machines. She also prepares technical reports and attends meetings with her team.*
>
> *My older brother, Owen, is an accountant at an accounting firm. He starts work at nine and finishes at six. He keeps financial records for small companies and helps them with their taxes.*

1.1. Read the sentences. Write **T** (true) or **F** (false). Correct the false sentences. (5x2=10 pts)

a. Sandra starts work at seven o'clock in the morning.

b. Greg trains with his team only during emergencies.

c. Diana's factory is in the city centre.

d. Writing reports is a part of Diana's job.

e. Owen starts work at eight o'clock.

1.2. Answer the questions. Short phrases are enough. (2x3=6 pts)

a. Why doesn't Greg have a fixed daily schedule?

b. What does Sandra do for the doctors?

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2. The school film club put four film descriptions on its notice board for a 'Guess the Genre' game. Read the descriptions and do the activities below.

> ***A.*** *A group of scientists build a machine called ARIA. ARIA has a metal body and glowing eyes, and it looks and talks like a human. At first, it helps people with difficult tasks. Later, it starts to control the city, and the scientists must find a way to stop it.*
>
> ***B.*** *A young pilot travels far beyond the solar system in a small spacecraft. She discovers a planet no one has ever seen before and meets strange creatures there. Her journey is full of danger and surprises.*
>
> ***C.*** *A family moves into an old house. Every night, they hear strange sounds and see dark shadows on the walls. The youngest child starts talking to someone invisible, and the parents cannot explain what is happening.*
>
> ***D.*** *Two neighbours argue every day about small things. One day, they both miss the last bus and have to walk home together in the rain. By the end of the walk, they are good friends and laugh about their arguments.*

2.1. Match each film description (A–D) with the correct genre from the box. Write the genre in the table. One genre is extra. (4x2=8 pts)

> ***Genre box:*** *comedy · documentary · horror · robot · space adventure*

Description	Genre
A	
B	
C	
D	

2.2. The club is also preparing word cards for a film quiz. In each group (a–c), one word does not belong with the other three. Write the odd word. (3x2=6 pts)

a. actor · director · crew · invention

b. futuristic · technological · robotic · horrific

c. comedy · horror · thriller · discover

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3. Read the brochure of an upper secondary school and do the activities below.

> ***Welcome to Harewood College***
>
> ***(1)*** *Harewood College is an upper secondary school in Perth, Australia. About 700 students aged fifteen to eighteen study here. Our students come from more than twenty countries, so you can hear many languages in the corridors. Students go home every afternoon at half past three.*
>
> ***(2)*** *A typical day starts at 8:30 with a short meeting in each classroom. Students have six lessons a day, and teachers give classwork and homework regularly. Before the end-of-term exams, many students feel anxious. For this reason, the school counsellor runs a study skills session every Monday at lunchtime. In this session, students learn how to plan their week and take short breaks.*
>
> ***(3)*** *The school has a large library with quiet study rooms, a canteen, a computer lab and a big sports hall. Students can use the library until six o'clock in the evening, but the computer lab is only open during lessons.*
>
> ***(4)*** *After lessons, students can join many clubs. The art club meets on Mondays, and the members of the volunteering club help older people in the neighbourhood with their shopping on Thursdays. Because our students come from many countries, we celebrate their national days, too. On each national day, students from that country cook traditional food for everyone and give a short talk about their country's history.*

3.1. Scan the brochure. In which paragraph (1–4) can you find this information? Write the paragraph number. (5x2=10 pts)

#	Information	Paragraph
a	the time when students go home	
b	how the school helps students with exam anxiety	
c	the opening hours of the library	
d	how students share their countries' national days	
e	the number of students at the school	

3.2. Answer the questions according to the brochure. Short phrases are enough. (3x2=6 pts)

a. When does the study skills session take place?

b. Which facility can students use only during lessons?

c. What do the members of the volunteering club do?

4. Baran wrote a post for his class blog. Read the post and do the activity below.

> ***My School Journey — by Baran***
>
> *Hello! I'm Baran, and I'm sixteen. My primary school was a* ***private school*** *near our flat, so my parents paid for my lessons there. After primary school, I went to a state* ***lower secondary school*** *for four years. Now I am at an upper secondary school in Trabzon, and I hope to* ***graduate*** *in two years. My favourite place at school is the* ***food technology room*** *because I love cooking. On Tuesdays, I go to the art club.*

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> *Right now, we are making a **sculpture** of a ship from old pieces of wood. Some of my classmates go to the **prayer room** at lunchtime because it is a quiet and clean place. On Saturdays, I play **rugby** with the school team. It is a hard sport, but I love it!*

4.1. Match each word or phrase in bold (1–7) with its meaning (a–i). Write the letter in the table. Two meanings are extra. (7x2=14 pts)

a. a classroom where students learn to cook and prepare food

b. a room where teachers work, meet and rest between lessons

c. a school that families pay for; the government does not run it

d. a sport in which two teams carry or kick an oval ball

e. to finish your studies at a school successfully

f. a club for students who want to spell difficult words correctly and enter competitions

g. the art of making objects from stone, wood or metal

h. the school stage after primary school and before upper secondary school

i. a quiet room where people can pray

#	Word / Phrase	Letter
1	private school	
2	lower secondary school	
3	graduate	
4	food technology room	
5	sculpture	
6	prayer room	
7	rugby	

5. Read the school radio announcement and the dialogue. Then do the activities below.

> ***School Radio — Wednesday Morning***
>
> *Good morning, everyone! This is the school radio club, and I'm Melis. Our school (1) _____ (organise) a Charity Day every November, and today is the big day! At the moment, the Year 9 students (2) _____ (put) cakes and second-hand books on the tables in the courtyard. Mr Tekin, our PE teacher, (3) _____ (always / count) the money at the end of the day, so please give your money only to him. The canteen (4) _____ (never / open) before ten o'clock, but today it is open early for the visitors. Look out of the window: some parents (5) _____ (wait) at the main gate right now. And me? I (6) _____ (sit) in the radio room now, and I am reading the list of today's events.*

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5.1. Fill in the blanks (1–6) in the announcement with the correct form of the verbs in parentheses. Use the Simple Present or the Present Continuous. (6x2=12 pts)

Blank	Your answer	Blank	Your answer
1		4	
2		5	
3		6	

> ***Nehir:*** *The cake sale ends at three, (1) _____?*
>
> ***Efe:*** *Yes, it does. Look at that long queue at the book table! The books (2) _____ be very cheap.*
>
> ***Nehir:*** *I want to show my poster to the head teacher. Is she here?*
>
> ***Efe:*** *No. She is at a meeting in another city today, so she (3) _____ be at the sale.*
>
> ***Nehir:*** *That's a pity. By the way, you are in the radio club, (4) _____?*
>
> ***Efe:*** *No, I'm not. But my sister Melis is!*

5.2. Fill in the blanks (1–4) in the dialogue with a question tag, **must** or **can't**. (4x2=8 pts)

6. Your school is getting ready for a national day celebration. Write a blog post for your school's website about it. Write **80–100 words**. (20 pts)

In your blog post, include:

- the name and the date of the national day
- what students at your school usually do on this day
- what students are doing at school these days to get ready (at least **two** activities)
- your role in the celebration (a club, a team or a task)
- how you feel and why

6.1. Write your blog post.

Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

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Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.9.4. R3. Students can make sense of and derive meaning from the current content on “family life with family members’ jobs, work routines, work activities, and workplaces”.	CS2.6. Information Gathering Skill, CS2.10. Inference Skill
2	ENG.9.8. V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the universe and future with films, film genres, futuristic films with	CS2.4. Analysis Skill, CS2.5. Classification Skill
3	ENG.10.1. R2. Students can bring information together about the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" through skimming, scanning and detailed reading.	CS2.6. Information Gathering Skill
4	ENG.10.1. V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS2.4. Analysis Skill, CS2.10. Inference Skill
5	ENG.10.1. G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	CS2.4. Analysis Skill, CS2.5. Classification Skill
6	ENG.10.1. W4. Students can practise producing written content based on the current theme "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	CS2.13. Structuring Skill, CS2.20. Synthesis Skill

Puanlama Tablosu

1.1	1.2	2.1	2.2	3.1	3.2	4.1	5.1	5.2	6.1	Toplam
10	6	8	6	10	6	14	12	8	20	100

Çözümler ve Puanlama Anahtarı

1.1. TAM PUAN (10 PUAN)

Her cümle 2 puan (5x2). Doğru cümlede (T) "T" yazmak 2 puan; yanlış cümlede "F" yazmak 1 puan, doğru düzeltme 1 puan.

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Cümle	Cevap	Düzeltme
a	T	—
b	F	Greg trains with his team when there is no emergency.
c	F	Diana's factory is on the edge of the city.
d	T	— (She prepares technical reports.)
e	F	Owen starts work at nine (o'clock).

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN (BAREME GÖRE TOPLAM): Her cümle ayrı puanlanır. F cümlesinde yalnız "F" yazılıp düzeltme yapılmamışsa ya da düzeltme yanlışsa 1 puan. Düzeltme kısa ifade olarak verilmişse (ör. "on the edge of the city", "at nine") tam puan.

SIFIR PUAN: Boş, yanlış harf (T yerine F ya da tersi) ya da T cümlesine gereksiz "düzeltme" ile anlamı değiştirilmiş cevap.

1.2. TAM PUAN (6 PUAN)

Her doğru cevap 3 puan (2x3).

a. Because emergencies can happen at any time. / Emergencies can happen at any time.

b. She writes reports (for them). / She writes reports for the doctors.

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN (BAREME GÖRE TOPLAM): a'da yalnız "emergencies" yazılmış, "her an olabilir" ilişkisi kurulmamışsa 2 puan. b'de yalnız "reports" yazılmışsa 2 puan.

SIFIR PUAN: Boş, metinle ilgisiz cevap ya da hastalar için yaptığı iş (ör. b için "She gives medicine", "She checks patients").

2.1. TAM PUAN (8 PUAN)

Her doğru eşleştirme 2 puan (4x2).

Açıklama	Tür
A	robot
B	space adventure
C	horror
D	comedy

Extra: documentary

KISMİ PUAN (BAREME GÖRE TOPLAM): Her eşleştirme ayrı puanlanır; doğru eşleştirme sayısı × 2.

SIFIR PUAN: Boş, yanlış tür ya da kutuda olmayan bir tür (ör. "science fiction", "action") yazılmış hücre.

2.2. TAM PUAN (6 PUAN)

Her doğru cevap 2 puan (3x2).

a. invention (diğerleri film yapımında çalışan kişiler: actor, director, crew)

b. horrific (diğerleri teknoloji ve gelecekle ilgili sıfatlar: futuristic, technological, robotic)

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c. discover (diğerleri film türleri: comedy, horror, thriller)

KISMİ PUAN (BAREME GÖRE TOPLAM): Her grup ayrı puanlanır; doğru grup sayısı × 2. Gerekçe istenmez.

SIFIR PUAN: Boş, gruptaki başka bir sözcük ya da birden fazla sözcük yazılmış grup.

3.1. TAM PUAN (10 PUAN)

Her doğru cevap 2 puan (5x2).

#	Paragraf
a	1
b	2
c	3
d	4
e	1

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru satır sayısı × 2.

SIFIR PUAN: Boş, yanlış paragraf numarası ya da bir satıra birden fazla numara yazılmış.

3.2. TAM PUAN (6 PUAN)

Her doğru cevap 2 puan (3x2).

a. (every) Monday at lunchtime

b. the computer lab

c. They help older people in the neighbourhood with their shopping (on Thursdays).

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN (BAREME GÖRE TOPLAM): a'da yalnız "Monday" ya da yalnız "at lunchtime" yazılmışsa 1 puan. c'de yalnız "help older people" yazılmışsa tam puan; yalnız "on Thursdays" yazılmışsa 0 puan.

SIFIR PUAN: Boş ya da metinle ilgisiz cevap (ör. b için "the library": kütüphane akşam altıya kadar açıktır).

4.1. TAM PUAN (14 PUAN)

Her doğru eşleştirme 2 puan (7x2).

#	Sözcük / öbek	Harf
1	private school	c
2	lower secondary school	h
3	graduate	e
4	food technology room	a
5	sculpture	g
6	prayer room	i
7	rugby	d

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Extra: b (staffroom), f (spelling bee club) — bu sözcükler metinde yoktur.

KISMİ PUAN (BAREME GÖRE TOPLAM): Her eşleştirme ayrı puanlanır; doğru eşleştirme sayısı × 2.

SIFIR PUAN: Boş ya da yanlış harf; aynı harfin iki satıra yazıldığı durumda yalnız doğru satır puan alır.

5.1. TAM PUAN (12 PUAN)

Her doğru boşluk 2 puan (6x2).

Boşluk	Cevap	İpucu
1	organises	"every November" → düzenli olay, Simple Present, 3. tekil -s
2	are putting	"At the moment" → Present Continuous, çoğul özne
3	always counts	sıklık zarfı + Simple Present, 3. tekil -s
4	never opens	sıklık zarfı + Simple Present; "but today" karşıtlığı
5	are waiting	"right now" → Present Continuous, çoğul özne
6	am sitting	"now" → Present Continuous, I + am

Anlamı bozmayan küçük yazım hatalarında (ör. "organizes") puan kırılmaz.

KISMİ PUAN (BAREME GÖRE TOPLAM): Zaman doğru ama özne–fiil uyumu ya da yardımcı fiil hatalıysa (ör. "organise", "is putting", "putting", "count always", "always count") 1 puan.

SIFIR PUAN: Boş ya da yanlış zaman (ör. 2 için "put", 4 için "is never opening").

5.2. TAM PUAN (8 PUAN)

Her doğru boşluk 2 puan (4x2).

1. doesn't it
2. must
3. can't
4. aren't you

Açıklama: 1: olumlu Simple Present, 3. tekil özne (the cake sale = it) → olumsuz soru eki "doesn't it". 2: uzun kuyruk → mantıksal çıkarım "must". 3: müdür başka şehirde → olanaksızlık "can't". 4: olumlu "you are" → "aren't you".

KISMİ PUAN (BAREME GÖRE TOPLAM): Soru ekinde yardımcı fiil doğru ama zamir yanlışsa (ör. "doesn't she", "aren't they") ya da olumsuzluk eksikse (ör. "does it", "are you") 1 puan.

SIFIR PUAN: Boş, yanlış yardımcı fiil (ör. 1 için "isn't it") ya da 2–3'te must/can't yerine başka sözcük veya ters seçim.

6.1. TAM PUAN (20 PUAN)

Analitik rubrik: İçerik 10 + Dil bilgisi 4 + Sözcük ve yazım 3 + Düzen 3 = 20 puan.

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Beklenen yapılar: Simple Present + sıklık zarfları (usually, always, every year) her yıl yapılanlar için; Present Continuous (these days, now, at the moment) hazırlıklar için; duygu ve neden için because / so. Question tag, must/can't ya da belgisiz zamir (everyone, something) doğru kullanılırsa Dil bilgisi puanını destekler ama zorunlu değildir.

Boyut	Ölçüt ve puan
İçerik (10)	Beş maddenin her biri 2 puan (5x2): madde açık ve uygun ayrıntıyla verilmişse 2, eksik verilmişse (ör. tarih ya da ad yok, hazırlıklarda tek etkinlik, duygu var ama neden yok) 1, madde yoksa 0.
Dil bilgisi (4)	4: Simple Present ve Present Continuous yerinde ve doğru; hata yok ya da anlamı bozmayan tek hata · 3: birkaç küçük hata, anlam açık · 2: iki zaman sık karıştırılıyor ama anlam çoğunlukla anlaşılıyor · 1: hatalar anlamı zorlaştırıyor · 0: yapı kurulamamış.
Sözcük ve yazım (3)	3: Tema sözcükleri (national day, celebration, ceremony, club, team, courtyard, anxious, excited vb.) doğru ve çeşitli · 2: sınırlı ya da yer yer yanlış · 1: çok sınırlı, tekrarlı · 0: tema sözcüğü yok.
Düzen (3)	3: Blog yazısına uygun açılış + gövde + kapanış, mantıklı sıra, bağlaçlar (and, also, because, so, but), 80–100 sözcük · 2: biçimin bir ögesi eksik ya da 60–79 sözcük · 1: biçimin iki ögesi eksik ya da 40–59 sözcük · 0: bağlantısız cümleler ya da 40 sözcükten az.

Örnek tam puan yanıtı:

Hi everyone! On 19 May, we celebrate the Commemoration of Atatürk, Youth and Sports Day. On this day, students at our school usually perform a sports show in the school garden, and our families watch us. These days, everyone is busy. The gymnastics team is practising in the sports hall every afternoon, and the art club is painting posters for the walls. I am one of the presenters, so I am practising my speech at home. I feel anxious because I don't like speaking in front of many people, but I am also excited. See you at the show!

Tuana, Year 10

KISMİ PUAN (BAREME GÖRE TOPLAM): Dört boyut ayrı ayrı puanlanır ve toplanır; İçerik madde başına 2 / 1 / 0. Öğrenci herhangi bir millî günü seçebilir; adı ya da tarihi yanlışsa ilk maddeden 1 puan. Anlamı bozmayan küçük yazım hatalarında Dil bilgisi puanı kırılmaz.

SIFIR PUAN: Boş, İngilizce yazılmamış, konu dışı ya da beş maddeden hiçbiri karşılanmamış.

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