DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

10. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 3

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

10. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 3)

1. Four students are joining a cultural exchange programme. Each of them wrote a short message for the programme's welcome board.

> ***Welcome Board — Cultural Exchange Programme***
>
> ***Lena:*** *Hi! My name is Lena, and I am from Poland. I am Polish, and my native language is Polish. The capital of my country is Warsaw. In Warsaw, you can walk around the Old Town and take photos in the colourful Old Town Market Square.*
>
> ***Yuki:*** *Hello, everyone! I am Yuki, and I come from Japan. I am Japanese, so my native language is Japanese, but I also speak a little English. Tokyo is the capital city. Tourists can visit the Tokyo National Museum and see ancient temples next to modern buildings.*
>
> ***Erik:*** *Hey! I am Erik from Norway. My nationality is Norwegian, and my native language is Norwegian. The capital is Oslo. Visitors can take a boat trip on the fjord and see the beautiful coastline. There is also a famous fortress near the harbour, and tourists love to explore it.*
>
> ***Elena:*** *Hi there! I am Elena, and I am from Bulgaria. I am Bulgarian. My native language is Bulgarian, and I also speak English. The capital of Bulgaria is Sofia. In the city centre, tourists can see the Ancient Serdica Complex and walk in Borisova Garden.*

Read the messages and answer the questions below.

1.1. Complete the table with information from the messages. (6x2=12 pts)

Person	Country	Nationality	Native Language	Capital
Lena	(a) _____	Polish	Polish	Warsaw
Yuki	Japan	(b) _____	Japanese	(c) _____
Erik	Norway	(d) _____	Norwegian	Oslo
Elena	Bulgaria	Bulgarian	(e) _____	(f) _____

1.2. Find a word in the messages for each definition below. Write ONE word. (3x1=3 pts)

	Definition	Word
(g)	a long, narrow area of sea that goes into the land between hills or mountains	
(h)	a big, strong building with thick walls; in the past, it protected a city from enemies	
(i)	from a time thousands of years ago	

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2. A family put this advertisement on a neighbourhood notice board.

> ***FOR RENT — Terraced House in a Quiet Street***
>
> *We are renting out our terraced house in a peaceful neighbourhood. It is close to a bus stop and some local shops. The house has two floors. Downstairs, there is a large sitting room with a sofa, two armchairs and a coffee table. There is also a modern kitchen with a dishwasher, a cooker and a fridge. Upstairs, there are two bedrooms and a bathroom. Each bedroom has a wardrobe and a bedside table. At the back, there is a small terrace — it is a perfect place for breakfast on sunny mornings. The rent is £950 a month. Call 07123 456789 for more information.*

Read the advertisement and do the activities below.

2.1. Complete the table with information from the advertisement. Write ONE piece of information in each cell. (5x1=5 pts)

	Information from the advertisement
Type of house	
Number of floors	
One piece of furniture in the sitting room	
One appliance in the kitchen	
One place near the house	

2.2. Imagine your family is moving to another city for a year, and you want to rent out your house or flat. Write a rental advertisement for your home. Use the advertisement above as a model, but use your own ideas and sentences. Write at least 60 words. (20 pts)

In your advertisement, include:

- the type of your house or flat and where it is
- the rooms in your home
- the furniture or appliances in two rooms (at least two items for each room)
- one activity people can do in the house, in the garden or on the balcony
- one thing about the neighbourhood

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3. A school magazine prepared short profiles of four schools in different countries.

> ***Lakeside Primary School — New Zealand*** *Lakeside is a small primary school next to a lake. It has a big playground and a colourful library with hundreds of picture books. After lessons, children can join the storytelling club. Every year on Book Day, children come to school dressed as their favourite story characters.*
>
> ***Kestrel Hill School — Scotland*** *Kestrel Hill is a boarding school in the mountains. Students live in dormitories and eat their meals together in a large dining hall. The school also has an indoor swimming pool. In the evenings, many students go to the debate club. Every year on Founders' Day, the school's birthday, students and teachers have a picnic and a mountain walk.*
>
> ***Atlas Science High School — Türkiye*** *Atlas is a science high school for upper secondary students. It has three laboratories and a small observatory on the roof. Students can join the astronomy club and watch the stars from the observatory at night. Students at Atlas have a lot of exams, and some of them feel stressed. For this reason, the school counsellor runs a time management workshop every Wednesday. On 19 May, students celebrate Youth and Sports Day with a sports festival in the school garden.*
>
> ***Villa Verde Fine Arts High School — Italy*** *Villa Verde is a fine arts high school in a small town. It has two painting studios and a concert hall. Students can join the ceramics club or the school choir. On Republic Day, the national day of Italy, students hang their paintings in the town square, and everyone in the town can see them.*

Read the profiles and answer the questions below.

3.1. Scan the profiles and complete the table. Write ONE piece of information in each cell. (16x1=16 pts)

School	Type of School	One Facility	One Club	Special Day
Lakeside Primary School				
Kestrel Hill School				
Atlas Science High School				
Villa Verde Fine Arts High School				

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3.2. Read the profiles again and answer the questions. (2x2=4 pts)

3.2.a. Which school helps students with stress? What does it do for them?

3.2.b. What do students at Villa Verde do on Republic Day?

4. Two students wrote to the 'Ask the Counsellor' page of an online school magazine.

> ***Letter 1 — Ines (Portugal)*** *Dear Counsellor, This year, I started at a boarding school far from my home town. I share a room in the dormitory with two girls, and they are very friendly. On weekdays, I am fine because I am busy with lessons and I am in the volleyball team. But at weekends, most students go home, and the dormitory is very quiet. I miss my parents and my little brother a lot, and I often cry in my room. There is a film club on Saturday afternoons, but I don't know anyone there. What can I do? Ines*
>
> ***Letter 2 — Daniel (Mexico)*** *Dear Counsellor, I go to a vocational and technical high school. I am in the cooking club, and I love it. My problem is presentations. When I speak in front of my class, my face turns red and I forget my words. Next month, I have a short speech at our school's Independence Day ceremony, and I am very worried about it. I think about it all the time. Please help me! Daniel*
>
> ***The counsellor's answer to Daniel*** *Dear Daniel, Many students feel nervous before they speak in public, so you are not alone. Here are two ideas. First, practise your speech at home in front of your family. Second, take three deep breaths before you start. You can do it!*

Read the letters and the answer, and do the activities below.

4.1. Read the sentences. Write **I** for Ines, **D** for Daniel or **B** for both. (5x2=10 pts)

#	Sentence	I / D / B
a	This student lives at school.	
b	This student is worried or unhappy about something.	
c	This student is a member of a school club or team.	
d	This student has a problem with speaking in front of other people.	
e	This student has an important event on a national day.	

4.2. What is each student's main problem? Write **one sentence** for each student. (2x2=4 pts)

a) Ines:

b) Daniel:

4.3. What does the counsellor suggest to Daniel? Write **two pieces of advice** from the text. (2x2=4 pts)

4.4. The counsellor's answer to Ines is not on the page. Read Ines's letter again and write **one suggestion** for her. Use information from her letter. (2 pts)

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5. Read the storyboard below. Complete each numbered gap (1–10) with a word or phrase from the box. Each option goes in only one gap, and one option does not fit anywhere. (10x2=20 pts)

> ***Box:*** *must · rarely · meet · isn't she · nothing · who · is preparing · always · everyone · can't · doesn't she*
>
> ***Panel 1 — After lessons. Kaan and Defne are looking at a poster near the school canteen.***
>
> ***Kaan:*** *Look, Defne! The folk dance club (1) _____ a show for National Sovereignty and Children's Day right now. Our school (2) _____ has a folk dance show on 23 April. It happens every year, without exception.*
>
> ***Defne:*** *Ms Aydın runs the folk dance club, (3) _____?*
>
> ***Kaan:*** *Yes, that's right. She is very calm and patient. She (4) _____ gets angry, even before big shows.*
>
> ***Panel 2***
>
> ***Defne:*** *I want to dance in the show, but I feel nervous. I know (5) _____ about folk dances!*
>
> ***Kaan:*** *Don't worry. The club members (6) _____ in the gym every Tuesday, and they help new students. And (7) _____ feels a little nervous before their first show.*
>
> ***Panel 3 — In front of the staffroom.***
>
> ***Defne:*** *Let's find Ms Aydın now. Look, her laptop is open on her desk, and her tea is still hot. She (8) _____ be somewhere near.*
>
> ***Kaan:*** *She (9) _____ be in the gym, though. Arda is coming out of the gym now, and he says nobody is inside.*
>
> ***Panel 4 — In the corridor.***
>
> ***Defne:*** *(10) _____ is that woman next to the notice board? Is it Ms Aydın?*
>
> ***Kaan:*** *Yes, it is! Let's go and talk to her.*

Blank	Your answer	Blank	Your answer
1		6	
2		7	
3		8	
4		9	
5		10	

Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

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Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.9.1. V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS2.4. Analysis Skill, CS2.10. Inference Skill
2	ENG.9.5. W3. Students can construct new written content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house" based on their understanding of the model(s) provided.	CS2.13. Structuring Skill, CS2.20. Synthesis Skill
3	ENG.10.1. R2. Students can bring information together about the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" through skimming, scanning and detailed reading.	CS2.6. Information Gathering Skill, CS2.4. Analysis Skill
4	ENG.10.1. R3. Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	CS2.5. Classification Skill, CS2.7. Comparison Skill, CS2.10. Inference Skill
5	ENG.10.1. G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	CS2.5. Classification Skill, CS2.4. Analysis Skill

Puanlama Tablosu

1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	4.3	4.4	5	Toplam
12	3	5	20	16	4	10	4	4	2	20	100

Çözümler ve Puanlama Anahtarı

1.1. TAM PUAN (12 PUAN)

Her doğru boşluk 2 puan (6x2). Küçük yazım hatalarından puan kırılmaz.

Boşluk	Beklenen cevap
(a) Lena — Country	Poland
(b) Yuki — Nationality	Japanese
(c) Yuki — Capital	Tokyo
(d) Erik — Nationality	Norwegian
(e) Elena — Native Language	Bulgarian
(f) Elena — Capital	Sofia

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KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır; doğru yazılan her boşluk 2 puan. Ülke ile milliyet karıştırılmışsa (ör. (a)'ya "Polish", (b)'ye "Japan", (e)'ye "Bulgaria") o boşluk 0 puan.

SIFIR PUAN: Boş, metinde olmayan bilgi ya da tümü yanlış.

1.2. TAM PUAN (3 PUAN)

Her doğru sözcük 1 puan (3x1). Küçük yazım hatalarından puan kırılmaz.

Tanım	Beklenen cevap
(g)	fjord
(h)	fortress
(i)	ancient

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru sözcük yazılan her satır 1 puan. (i) için "old" kabul edilmez (metinde "Old Town" adın parçasıdır, tanımı karşılamaz); (h) için "castle" metinde geçmediği için kabul edilmez.

SIFIR PUAN: Boş, metinde olmayan sözcük ya da tümü yanlış.

2.1. TAM PUAN (5 PUAN)

Her doğru hücre 1 puan (5x1). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

	Beklenen cevap
Type of house	(a) terraced house
Number of floors	two / 2
One piece of furniture in the sitting room	sofa / armchair(s) / coffee table (herhangi biri)
One appliance in the kitchen	dishwasher / cooker / fridge (herhangi biri)
One place near the house	(a) bus stop / (local) shops (herhangi biri)

KISMİ PUAN (BAREME GÖRE TOPLAM): Her hücre ayrı puanlanır; doğru bilgi yazılan her hücre 1 puan. Bir hücreye birden çok doğru bilgi yazılması puan kırdırmaz; doğru ile yanlış bilgi birlikte yazılmışsa (ör. mobilya hücresine "sofa, wardrobe") o hücre 0 puan.

SIFIR PUAN: Boş, metinde olmayan bilgi ya da başka satırın bilgisi (ör. mobilya hücresine "dishwasher").

2.2. TAM PUAN (20 PUAN)

Analitik rubrik: İçerik 10 + Dil bilgisi 4 + Sözcük 3 + Düzen 3 = 20 puan. Beklenen yapılar: there is / there are, have / has got, Simple Present (is, has, lives), can (etkinlik ve olanak), prepositions of place (in, on, next to, near, at the back).

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Ölçüt	TAM PUAN	KISMİ PUAN	SIFIR PUAN
İçerik (content) — 5 madde × 2 puan	Her madde açık ve anlaşılır biçimde yer alıyor: 2 puan	Madde var ama eksik ya da belirsiz (ör. tek odada yalnız bir eşya, mahalle için yalnız "nice"): 1 puan	Madde yok: 0 puan
Dil bilgisi (grammar) — 4 puan	Hedef yapılar doğru; hatalar anlamı bozmuyor: 4	Birkaç hata var ama anlam açık: 3; sık hata, anlam yer yer bozuluyor: 1–2	Hedef yapı yok ya da metin anlaşılmıyor: 0
Sözcük (vocabulary) — 3 puan	Ev türü, oda, mobilya/alet ve mahalle sözcükleri doğru ve çeşitli: 3	Sözcükler sınırlı ya da yer yer yanlış: 1–2	İlgili sözcük yok: 0
Düzen (organisation) — 3 puan	İlan biçimi (başlık, bilgiler, kira ya da iletişim), mantıklı sıra, en az 60 sözcük: 3	Biçim ya da sıra kısmen uygun ya da 40–59 sözcük: 1–2	İlan biçimi yok ya da 40 sözcükten az: 0

Örnek kabul edilebilir ilan:

> ***FOR RENT — Sunny Flat near the Park*** *We are renting out our flat for one year. It is on the third floor of a block of flats in the city centre. The flat has a sitting room, a kitchen, two bedrooms and a bathroom. In the sitting room, there is a big sofa and a TV. The kitchen has got a cooker and a washing machine. There is also a balcony, and you can grow flowers there in spring. The neighbourhood is very friendly, and there is a large park next to the building. Please send us a message for more information.*

KISMİ PUAN (BAREME GÖRE TOPLAM): Dört ölçüt ayrı puanlanır ve toplanır; kısmi puanlar ölçütün tam puanını aşmaz. Anlamı bozmayan küçük yazım hatalarından puan kırılmaz. Model ilandan birebir alınan cümleler içerik puanı almaz (ör. "Each bedroom has a wardrobe and a bedside table." aynen yazılmışsa o madde 0).

SIFIR PUAN: Boş; konu dışı metin; ya da model ilanın büyük bölümü kopyalanmış.

3.1. TAM PUAN (16 PUAN)

Her doğru hücre 1 puan (16x1). Facility ve Club sütunlarında metinde geçen herhangi bir doğru bilgi tam puan alır.

School	Type of School	One Facility	One Club	Special Day
Lakeside Primary School	primary school	playground / library	storytelling club	Book Day
Kestrel Hill School	boarding school	dormitory / dining hall / (indoor) swimming pool	debate club	Founders' Day
Atlas Science High School	science high school / upper secondary school	laboratory / observatory	astronomy club	Youth and Sports Day / 19 May
Villa Verde Fine Arts High School	fine arts high school	painting studio / concert hall	ceramics club / (school) choir	Republic Day

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KISMİ PUAN (BAREME GÖRE TOPLAM): Her hücre ayrı puanlanır; doğru hücre 1 puan. Anlamı bozmayan küçük yazım hatalarında puan kırılmaz. Facility sütununa etkinlik (ör. "time management workshop") ya da Special Day sütununa etkinlik (ör. "sports festival", "picnic") yazılmışsa o hücre 0 puan.

SIFIR PUAN: Boş, başka okulun bilgisi ya da tümü yanlış.

3.2. TAM PUAN (4 PUAN)

3.2.a. (2 puan) Beklenen cevap: Atlas Science High School. The school counsellor runs a time management workshop (every Wednesday). Okul adı 1 puan, yöntem (time management workshop) 1 puan.

3.2.b. (2 puan) Beklenen cevap: They hang their paintings in the town square. / They show their paintings to the people in the town.

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN (BAREME GÖRE TOPLAM): 3.2.a'da yalnız okul adı ya da yalnız yöntem doğruysa 1 puan. 3.2.b'de etkinlik yazılmış ama yer ya da paintings eksik ve belirsiz kalmışsa (ör. yalnız "They go to the town square.") 1 puan.

SIFIR PUAN: Boş, yanlış okul ya da başka okulun etkinliği (ör. 3.2.b'de "sports festival").

4.1. TAM PUAN (10 PUAN)

Her doğru cevap 2 puan (5x2).

#	Beklenen cevap	Metindeki dayanak
a	I	Ines: boarding school, dormitory; Daniel okulda kaldığını söylemez
b	B	Ines: misses her family, often cries; Daniel: very worried about his speech
c	B	Ines: volleyball team; Daniel: cooking club
d	D	Daniel: face turns red, forgets his words in front of the class
e	D	Daniel: speech at the Independence Day ceremony

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru harf yazılan her satır 2 puan. Harf yerine ad (Ines / Daniel / both) yazılmışsa da kabul edilir.

SIFIR PUAN: Boş ya da yanlış harf yazılan satır 0 puan; tümü yanlışsa 0 puan.

4.2. TAM PUAN (4 PUAN)

Her doğru cümle 2 puan (2x2). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

a) Ines: She misses her family (a lot), especially at weekends. / She is homesick. / She feels lonely at weekends because the dormitory is quiet.

b) Daniel: He gets very nervous when he speaks in front of his class / other people. / He is worried about his speech at the Independence Day ceremony.

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KISMİ PUAN (BAREME GÖRE TOPLAM): Sorun kısmen yazılmışsa 1 puan (ör. Ines için yalnız "She cries.", Daniel için yalnız "His face turns red." — neden/durum bağlantısı yok).

SIFIR PUAN: Boş, metinde olmayan sorun ya da öteki öğrencinin sorunu.

4.3. TAM PUAN (4 PUAN)

Her tavsiye 2 puan (2x2). Sıra önemli değildir.

1. Practise your speech at home (in front of your family).
2. Take (three) deep breaths before you start.

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN (BAREME GÖRE TOPLAM): Yalnız bir tavsiye doğruysa 2 puan. Tavsiye eksik yazılmışsa (ör. yalnız "practise" ya da yalnız "breathe") o tavsiye 1 puan.

SIFIR PUAN: Boş ya da metinde olmayan tavsiye (ör. "Talk to your teacher.").

4.4. TAM PUAN (2 PUAN)

Beklenen cevap (öğrencinin kendi cümlesiyle, mektuptaki bilgiye dayanan bir öneri): She can join the film club on Saturdays and make new friends. / She can spend her weekends with her friendly roommates. / She can call her family at the weekends.

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN (BAREME GÖRE TOPLAM): Öneri var ama mektuptaki bilgiye ya da hafta sonu yalnızlığına bağlanmamış, genel kalmışsa (ör. "She can be happy.", "She can study more.") 1 puan.

SIFIR PUAN: Boş, Ines'in sorunuyla ilgisiz öneri ya da Daniel'e verilen tavsiyenin aynen yazılması.

5. TAM PUAN (20 PUAN)

Her doğru boşluk 2 puan (10x2).

Boşluk	Cevap	Açıklama
(1)	is preparing	"right now" → Present Continuous
(2)	always	"every year, without exception" → %100 sıklık
(3)	doesn't she	"runs" (Simple Present, olumlu) → olumsuz soru eki doesn't she
(4)	rarely	"very calm and patient" → nadiren kızar; "always" anlamla çelişir ve (2)'de kullanılır
(5)	nothing	"I feel nervous" → hiçbir şey bilmiyorum
(6)	meet	"every Tuesday" → Simple Present (çoğul özne, rutin)
(7)	everyone	"Don't worry" → herkes biraz heyecanlanır
(8)	must	açık dizüstü bilgisayar ve sıcak çay → olumlu çıkarım
(9)	can't	"nobody is inside" → olumsuz çıkarım
(10)	Who	kişiyi soran wh- sözcüğü ("that woman")

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Extra: isn't she ("runs" Simple Present olduğu için (3)'e uymaz; metinde başka soru eki boşluğu yok).

KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır; doğru seçenek yazılan her boşluk 2 puan, yanlış ya da boş her boşluk 0 puan. Küçük yazım hatalarından puan kırılmaz.

SIFIR PUAN: Tüm boşluklar boş ya da yanlış; kutu dışından yazılan seçenek o boşlukta 0 puan.

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