**DUBBA · OYSS HAZIRLIK** **CEVAP ANAHTARI**

10. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 5

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

# 10. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 5)

**1.** Four people are looking for a new home. Read the adverts below.

**ADVERT A – Sunny Corner Flat, City Centre** This bright, modern flat is on the fourth floor of a six-storey block of flats. It has two bedrooms, a sitting room, a kitchen and a bathroom. The kitchen has a cooker, a dishwasher and a freezer. There is no garden, but there is a small balcony off the sitting room. The flat is close to public transport and shops. Monthly rent: £950.

**ADVERT B – Two-Storey House, Northgate Street** This two-storey house has three bedrooms, a dining room, a sitting room and two bathrooms. Downstairs, there is a utility room with a washing machine for doing the laundry. There is a small terrace at the back. It is in a peaceful neighbourhood, a short walk from the local school. Monthly rent: £1,200.

**ADVERT C – Cosy Stone Cottage, Hillside Village** This detached cottage is outside the town, in open countryside. It has two bedrooms, a sitting room, a kitchen and one bathroom. There is a big garden with a terrace. There is no dishwasher, but there is a cooker and a cupboard for storage. Monthly rent: £780.

**ADVERT D – Spacious Semi-Detached House, Riverside Road** This semi-detached house has four bedrooms, a dining room, a sitting room, a utility room and two bathrooms. The sitting room is large, with two armchairs and a rug on the floor. There is a garage and a garden. The house is in a quiet neighbourhood near a park. Monthly rent: £1,450.

**Read the adverts and answer the questions below.**

**1.1.** Match each person (1–4) with the most suitable advert (A–D). Use each advert **once**.

| Person | Description | Advert |
|---|---|---|
| 1. Lina | She lives alone and works in the city centre. She does not have a car, so she needs to be close to public transport. | |
| 2. Felix | He has three children. He needs three bedrooms and a washing machine at home. He can pay up to £1,300 a month. | |
| 3. Bea | She wants a quiet place away from the town. She loves sitting outside in a big garden. | |
| 4. Hugo | He has two children and a car. He wants a garage and a large sitting room for the family. | |

**1.2.** Answer the questions. Write the letters.

a) Which home is the cheapest? _____ b) Which **two** homes have a utility room? _____ and _____ c) Which home has a balcony? _____

**1.3.** Look at Advert B again. Write **two** household chores a person can do in this home, using **only** information from the advert. Write complete sentences.

**2.** Read the text from a school website and do the activities.

Welcome to Brookfield High! Before the new term starts, all new students come to our (1) _____ day. On this day, they visit the school, meet their teachers and learn about the (2) _____, the list of all the subjects and courses they will study.

Brookfield is an (3) _____ school for students aged 14 to 18. Some students follow (4) _____ courses and learn practical skills for a job, such as cooking or electrics. In the science (5) _____, students do experiments every week.

After lessons, students can choose from more than twenty (6) _____ activities, for example the debate club or the school orchestra. Teachers give (7) _____ three times a week, and students must do it at home. At the end of each year, students who finish all their courses get a (8) _____.

**Word box:** *orientation · curriculum · upper secondary · vocational · laboratory · extracurricular · homework · certificate · nursery · badminton*

**2.1.** Complete the text with the words from the box. Two words are extra.

**2.2.** Write **one** sentence for **each** extra word to show its meaning clearly.

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**3.** Read part of a podcast interview with Rana, a 16-year-old student who is learning Turkish Sign Language.

> ***Host:*** *Rana, why did you start learning sign language?*
>
> ***Rana:*** *My new neighbour, Mrs Aydın, can't hear. I wanted to talk to her, not just smile and wave.*
>
> ***Host:*** *How do you learn?*
>
> ***Rana:*** *First, I watched short videos online, but I forgot the signs very quickly. So I changed my method. Now I learn five signs a day and I write a short note next to each one: what my hands do and what the sign means. On Saturdays, I visit Mrs Aydın and use the new signs with her. She corrects me when I make a mistake.*
>
> ***Host:*** *Do you use any apps?*
>
> ***Rana:*** *Yes, a dictionary app. I record myself with my phone camera and compare my video with the app. It's like having a mirror and a teacher at the same time.*
>
> ***Host:*** *What is your advice for other learners?*
>
> ***Rana:*** *Don't just watch. Use the language with a real person. I'm going to join a sign language club at the community centre next month.*

**Read the interview and answer the questions in complete sentences.**

**3.1.** Why did Rana change her first learning method? Write **one** reason, and then write **two** things she does now to remember new signs.

**3.2.** Rana says that using the app is "like having a mirror and a teacher at the same time." What does she mean? Explain in your own words.

**3.3.** What is Rana's advice for other learners, and what is her plan for next month?

**4.** Read Mia's blog post.

> ***My First Night on Stage***
>
> *Last Friday, our school drama group performed a short play in the school hall. I had a small role, but I was terrified. In the afternoon, my hands were shaking and I couldn't eat anything. My drama teacher, Mr Collins, said, "Break a leg, Mia! You know your lines very well."*
>
> *Before the play, our group did a breathing exercise together: we breathed in slowly for four seconds and out for four seconds. I also drank some water and looked at my script one last time. When I walked on stage, I was still nervous, but after my first line, I started to relax.*
>
> *The play was much more exciting than our rehearsals. The audience laughed at the funny parts and clapped for a long time at the end. My parents were proud of me. Now I'm not as frightened as I was before. Our next performance is on 12 December, and I can't wait!*

**Read the blog post and answer the questions.**

**4.1.** Write **T** (True) or **F** (False). Correct the false sentences.

| # | Sentence | T / F | Correction |
|---|---|---|---|
| a | Mia had a big role in the play. | | |
| b | Mia felt nervous in the afternoon before the play. | | |
| c | The rehearsals were more exciting than the play. | | |
| d | The next performance is in December. | | |

**4.2.** Write **two** things Mia did before the play to feel calmer.

**4.3.** Mr Collins says, "Break a leg, Mia!" What does he want to say to Mia? Explain in your own words.

**5.** Read the conversation between Omar and his cousin Lina. Complete the blanks with the words from the box. Use each word **once**. **One** word is extra.

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***Box:*** *leaves · am visiting · more comfortable · as cheap as · tiring · tired · could · should*

***Lina:*** *Hi Omar! What are your plans for the weekend?*

***Omar:*** *I (1) _____ my grandmother in Bursa on Saturday. I've already bought my ticket.*

***Lina:*** *Are you going by bus or by train?*

***Omar:*** *By bus. The first bus (2) _____ at 7:30 every morning.*

***Lina:*** *Isn't the train faster?*

***Omar:*** *Yes, but the bus seats are (3) _____ than the train seats, and the bus ticket isn't (4) _____ the train ticket. The bus is cheaper.*

***Lina:*** *That's a long journey. You'll be (5) _____ when you arrive.*

***Omar:*** *I know. Long journeys are always (6) _____ for me. (7) _____ you help me choose a good book for the trip?*

***Lina:*** *Of course!*

**5.1.** Write your answers for blanks 1–7.

| 1 | 2 | 3 | 4 | 5 | 6 | |
|---|---|---|---|---|---|---|
| | | | | | | |

**6.** Read the model paragraph from the "My Weekend" corner of the school magazine.

*On Sundays, my family has a big breakfast together at nine o'clock. My father makes eggs and I prepare the tea. After breakfast, I play table tennis with my sister at the sports centre; it is more fun than playing games on the computer. Our match starts at eleven. I feel relaxed and happy after the game. Next Sunday, we are inviting our cousins to play with us.*

**6.1.** Now write your own paragraph of **60–80 words** for the "My Weekend" corner. Write about a different activity. Include the points below.

| ✓ | Include this in your paragraph |
|---|---|
| | An activity you do at the weekend and when it starts (a fixed time) |
| | A comparison between two activities |
| | How you feel during or after the activity (use an -ed or -ing adjective) |
| | A piece of advice for your classmates (use *should*) |
| | A plan for next weekend |

Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

## Soru – Öğrenme Çıktısı – Beceri

| Soru | Öğrenme çıktısı | Beceri |
|---|---|---|
| 1 | ENG.9.5 R2. Students can bring information together about the current content | Okuma |
| 2 | ENG.10.1 V1. Students can select and use target vocabulary efficiently, effectively and accurately | Kelime |
| 3 | ENG.10.2 R3. Students can make sense of and derive meaning from the current content | Okuma |
| 4 | ENG.10.3 R3. Students can make sense of and derive meaning from the current content | Okuma |
| 5 | ENG.10.3 G1. Students can select and use target grammatical language items efficiently, effectively and accurately | Dil bilgisi |
| 6 | ENG.10.3 W3. Students can construct new written content | Yazma |

## Puanlama Tablosu

| 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 | 4.3 | 5.1 | 6.1 | Toplam |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | 4 | 4 | 8 | 4 | 6 | 4 | 4 | 8 | 4 | 4 | 14 | 28 | 100 |

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## Çözümler ve Puanlama Anahtarı

### 1.1. TAM PUAN (8 PUAN)

Puan formülü: 4 kişi × 2 puan = 8 puan

| Person | Advert | Neden |
|---|---|---|
| 1. Lina | A | city centre, close to public transport |
| 2. Felix | B | three bedrooms, washing machine, £1,200 (D has no washing machine in the advert and costs £1,450) |
| 3. Bea | C | outside the town, big garden |
| 4. Hugo | D | the only advert with a garage, large sitting room |

**KISMİ PUAN:** Doğru her eşleştirme 2 puan.

**SIFIR PUAN:** Hiçbir eşleştirme doğru değilse 0 puan.

### 1.2. TAM PUAN (4 PUAN)

Puan formülü: a 1 puan + b 2 puan (her harf 1) + c 1 puan = 4 puan

a) C (£780) — b) B and D (sıra önemli değil) — c) A

**KISMİ PUAN:** Doğru her harf 1 puan.

**SIFIR PUAN:** Hiçbir harf doğru değilse 0 puan.

### 1.3. TAM PUAN (4 PUAN)

Puan formülü: 2 cümle × 2 puan = 4 puan (bilgi 1 + doğru cümle 1)

**Örnek cevap:** a) You can do the laundry in the utility room. b) You can wash the clothes with the washing machine. / You can clean the terrace. (İlanda geçen bir alana ya da eşyaya dayanan her ev işi kabul edilir.)

**KISMİ PUAN:** Her cümle için ilana dayanan bir ev işi 1 puan; cümle dil bilgisi açısından anlaşılır ve tamsa 1 puan.

**SIFIR PUAN:** İlanda olmayan bilgiye dayanan cümleler (ör. "You can wash the dishes in the dishwasher." — B'de bulaşık makinesi yok) 0 puan.

### 2.1. TAM PUAN (8 PUAN)

Puan formülü: 8 boşluk × 1 puan = 8 puan

1 orientation · 2 curriculum · 3 upper secondary · 4 vocational · 5 laboratory · 6 extracurricular · 7 homework · 8 certificate

Fazla sözcükler: nursery, badminton.

**KISMİ PUAN:** Doğru her boşluk 1 puan.

**SIFIR PUAN:** Hiçbir boşluk doğru değilse 0 puan.

### 2.2. TAM PUAN (4 PUAN)

Puan formülü: 2 cümle × 2 puan = 4 puan

**Örnek cevap:** *Nursery:* My little brother is three years old, and he goes to a nursery every morning. *Badminton:* We play badminton with a racket and a shuttlecock in the sports hall.

**KISMİ PUAN:** Her sözcük için anlamı açıkça gösteren, anlaşılır bir cümle 2 puan; sözcük doğru kullanılmış ama anlamı belirsiz (ör. "I like badminton.") ise 1 puan.

**SIFIR PUAN:** 2.1'de kullanılan sözcüklerle cümle kurulmuşsa ya da sözcük yanlış anlamda kullanılmışsa o cümle 0 puan.

### 3.1. TAM PUAN (6 PUAN)

Puan formülü: neden 2 puan + iki yöntem × 2 puan = 6 puan

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**Örnek cevap:** She changed her method because she forgot the signs very quickly when she only watched videos. Now she learns five signs a day and writes a short note next to each sign. She also uses the new signs with Mrs Aydın on Saturdays. (Kaydı uygulamayla karşılaştırması da kabul edilir.)

**KISMİ PUAN:** Neden doğruysa 2 puan; doğru her yöntem 2 puan. Bilgi doğru ama cümle eksik ya da anlaşılması güçse o bölümden 1 puan.

**SIFIR PUAN:** Metinde olmayan yöntemler yazılmışsa o bölüm 0 puan.

### 3.2. TAM PUAN (4 PUAN)

**Örnek cevap:** She can see her own signs in the video like in a mirror, and the app shows her the correct signs, so it helps her find her mistakes like a teacher.

**KISMİ PUAN:** "Ayna" (kendini görme) ve "öğretmen" (doğrusunu gösterip hatayı bulma) yönleri ayrı ayrı 2'şer puan.

**SIFIR PUAN:** İfade yalnızca tekrar edilmiş ya da ilgisiz açıklanmışsa 0 puan.

### 3.3. TAM PUAN (4 PUAN)

**Örnek cevap:** Her advice is to use the language with a real person, not just watch. She is going to join a sign language club at the community centre next month.

**KISMİ PUAN:** Tavsiye doğruysa 2 puan; plan doğruysa 2 puan.

**SIFIR PUAN:** İkisi de yanlış ya da boşsa 0 puan.

### 4.1. TAM PUAN (8 PUAN)

Puan formülü: 4 cümle × 2 puan = 8 puan (T/F 1 + doğru düzeltme ya da "—" 1)

| # | T / F | Correction |
|---|---|---|
| a | F | Mia had a small role in the play. |
| b | T | — |
| c | F | The play was more exciting than the rehearsals. |
| d | T | — |

**KISMİ PUAN:** Her cümle için T/F doğruysa 1 puan; yanlış cümlenin düzeltmesi doğruysa ya da doğru cümleye "—" yazılmışsa 1 puan. T/F yanlışsa o satırın düzeltmesine puan verilmez.

**SIFIR PUAN:** Dört satırda da T/F yanlış ya da boşsa 0 puan.

### 4.2. TAM PUAN (4 PUAN)

**Örnek cevap:** She did a breathing exercise with her group. She drank some water. (Senaryosuna son kez bakması da kabul edilir.)

**KISMİ PUAN:** Doğru her davranış 2 puan.

**SIFIR PUAN:** Oyundan sonra olanlar (ör. "Her parents were proud.") 0 puan.

### 4.3. TAM PUAN (4 PUAN)

**Örnek cevap:** He wants to wish her good luck before she goes on stage. He does not really want her to break her leg.

**KISMİ PUAN:** "İyi şanslar dilemek" anlamı verilmişse 4 puan; yalnızca "he is helping her / encouraging her" gibi genel bir yorum yazılmışsa 2 puan.

**SIFIR PUAN:** Deyim kelimesi kelimesine yorumlanmışsa (bacağını kırmasını istemek) 0 puan.

### 5.1. TAM PUAN (14 PUAN)

Puan formülü: 7 boşluk × 2 puan = 14 puan

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|
| am visiting | leaves | more comfortable | as cheap as | tired | tiring | Could |

Fazla seçenek: *should* (konuşmada tavsiye istenmiyor; 7. boşluk bir rica: "Could you help me…?"). Gerekçeler: (1) önceden ayarlanmış kişisel plan → Present Continuous; (2) sabit tarife → Simple Present; (3) "than" → comparative; (4) "isn't … the train ticket" → as…as; (5) kişinin hissi → -ed; (6) duruma neden olan şey → -ing; (7) kibar rica → could.

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**KISMİ PUAN:** Doğru her boşluk 2 puan. (1) boşluğuna "visit" gibi kutuda olmayan biçimler yazılırsa puan verilmez.

**SIFIR PUAN:** Hiçbir boşluk doğru değilse 0 puan.

### 6.1. TAM PUAN (28 PUAN)

Puan formülü: İçerik 5 × 3 = 15 puan + Dil bilgisi ve kelime 7 puan + Düzen ve uzunluk 6 puan = 28 puan

**Örnek cevap (73 words):** Every Saturday, I go to the swimming pool with my best friend. Our lesson starts at ten o'clock. Swimming is more relaxing than running because the water feels soft and cool. After the lesson, I always feel tired but very happy. I think you should try a water sport, too, because it is good for your body. Next Saturday, we are going to the pool early to watch a race.

**İçerik (15 puan):** Kontrol listesindeki beş noktanın her biri 3 puan: (1) hafta sonu etkinliği ve sabit saat (Simple Present), (2) iki etkinliği karşılaştıran cümle (comparative ya da as…as), (3) duygu (-ed ya da -ing sıfat), (4) *should* ile tavsiye, (5) gelecek hafta sonu planı (Present Continuous ya da *going to*). Nokta var ama hedef yapı kullanılmamışsa 1 puan.

**Dil bilgisi ve kelime (7 puan):** Anlamı bozmayan küçük hatalar 7; anlamı kısmen etkileyen birkaç hata 5; sık hata 3; anlamı çoğunlukla bozan hatalar 1.

**Düzen ve uzunluk (6 puan):** 60–80 sözcük ve tutarlı paragraf 6; 50–59 ya da 81–95 sözcük 4; 49 sözcük ve altı 2.

**KISMİ PUAN:** Bölümler ayrı ayrı yukarıdaki gibi puanlanır. Model paragrafla aynı etkinlik (masa tenisi) seçilmişse içerik puanının en çok yarısı (7) verilir.

**SIFIR PUAN:** Boş bırakılan, Türkçe yazılan ya da model paragrafı kopyalayan cevaplar 0 puan.

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