DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

9. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 1

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

9. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 1)

1. A student wrote this post for the school blog after a special week at school. Read the post and do the tasks below.

> ***Green Week at Our School***
>
> ***(1)*** *Every spring, our school organises Green Week. It is the most exciting week of the year because every class joins at least one event. This year, Green Week was between 14 and 18 April, and the theme was "Our School, Our Garden".*
>
> ***(2)*** *On Monday, there was a sports day. The teams played basketball and volleyball in the schoolyard, and the 9-B team won the volleyball final. On Wednesday evening, the school band gave a concert in the hall. Mr Kaya, our music teacher, played the guitar with the students, and the parents sang with them.*
>
> ***(3)*** *On Thursday, all the students had to bring an empty plastic bottle to school. We made small flower pots from the bottles and planted seeds in them. Then we put the pots on the walls of the garden. The science club also collected the rubbish around the school and put it into recycling bins.*
>
> ***(4)*** *On Friday, the drama club performed a short play about the first years of the Republic. The actors wore old-style costumes, and the audience clapped for a long time. At the end of the week, the head teacher said, "You mustn't forget that this garden belongs to all of you. Please look after it."*

1.1. Match the headings (A–E) with the paragraphs (1–4). Write the correct letter next to each paragraph number. There is one extra heading. (4x2=8 pts)

Heading	Paragraph	Letter
A. A concert and a sports day	Paragraph 1	
B. A play and a message from the head teacher	Paragraph 2	
C. New plants for the school garden	Paragraph 3	
D. An introduction to Green Week	Paragraph 4	
E. A trip to a national park	—	—

1.2. Read the post again. Write **T** (true) or **F** (false) for each sentence. Correct the false sentences. (4x2=8 pts)

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	Sentence	T / F	Correction
a	Green Week takes place in autumn.		
b	The 9-B team won the basketball final.		
c	The students made flower pots from empty bottles.		
d	The head teacher wants the students to take care of the garden.		

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2. Ms Demir asked her students how they like to learn English. Here are some of their answers.

2.1. Complete the sentences with the words and phrases from the box. There is one extra. (6x2=12 pts)

> ***Word box:*** *flashcards · podcast · group work · tablet · presentation · online dictionary · quiz*
>
> ***Selin:*** *I learn new words with (1) _____. I write the word on one side of the card and its meaning on the other side.*
>
> ***Burak:*** *I don't like working alone. I prefer (2) _____ because we share our ideas with our classmates.*
>
> ***Zeynep:*** *I listen to a short English (3) _____ on my way to school. I can hear real conversations.*
>
> ***Emre:*** *I use a(n) (4) _____ on my phone when I don't know a word. It is faster than a paper dictionary.*
>
> ***Mert:*** *Our class has a (5) _____ for each student, so we can watch videos and do exercises on the screen.*
>
> ***Ada:*** *I like giving a (6) _____ in front of the class. I prepare slides and talk about a topic.*

2.2. Match the words (1–4) with their definitions (a–e). There is one extra definition. (4x1=4 pts)

Word	Answer	Definition
1. survey		a. working together with other people to do a job
2. experiment		b. a plan that shows the time of each lesson
3. teamwork		c. a list of questions to learn people's opinions
4. timetable		d. a small book for writing notes
		e. a scientific test to find out what happens

3. Two friends are talking about mobile phones and films.

3.1. Complete the dialogue with the correct words and phrases from the box. There is one extra. (6x2=12 pts)

> ***Word box:*** *should · shouldn't · used to · didn't use to · was watching · were talking · prefer*
>
> ***Nil:*** *Hi, Kerem. You look tired. Are you OK?*
>
> ***Kerem:*** *Not really. My eyes hurt. I (1) _____ a film on my phone until two o'clock last night.*
>
> ***Nil:*** *Two o'clock? You (2) _____ use your phone so late. The light of the screen is bad for your*

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sleep.

Kerem: *I know. I (3) _____ go to bed at ten, but now I always check my messages first.*

Nil: *My doctor says we (4) _____ leave our phones in another room at night.*

Kerem: *That's a good idea. By the way, yesterday my cousins (5) _____ about a new science fiction film while we were having dinner. Do you like science fiction?*

Nil: *Not much. I (6) _____ animated films to science fiction films. The colours and the music make me happy.*

Kerem: *Then let's watch one at the weekend – but not on a phone!*

3.2. Use the words in brackets to write full sentences. Do not change the order of the words. (3x2=6 pts)

a. (Ayşe / prefer / comedies / horror films)

b. (you / not / should / text / while / walk / on the street)

c. (my father / use to / read newspapers / but now / read the news / on his phone)

4. Deniz wrote a message to the "Family Corner" page of a teen magazine. Read the message and the reply, and do the tasks below.

Deniz (15) writes: *I share a bedroom with my younger brother. He plays loud games on his computer while I am doing my homework. When I tell him to stop, we argue, and my mother gets angry with both of us. Our flat is small, so we can't have separate rooms. What can I do?*

Aunt Nalan replies: *Dear Deniz, many families live in small flats, and brothers and sisters often argue about noise. First, talk to your brother calmly – not when you are angry. Make a simple timetable together: he can play his games after you finish your homework. Second, ask your parents for a pair of headphones for your brother. Finally, you can study in the kitchen or at the library when you need silence. A small home can be a happy home if everybody listens to each other.*

4.1. Answer the questions according to the texts. Short answers are enough. (4x2=8 pts)

a. Who does Deniz share a bedroom with?

b. What does Deniz's brother do while Deniz is doing homework?

c. Why can't Deniz have a separate room?

d. Where can Deniz study when he needs silence?

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4.2. Match the sentence halves (1–4 and a–e) according to the texts. There is one extra ending. (4x1=4 pts)

Beginning	Answer	Ending
1. Deniz and his brother argue		a. because their flat is small.
2. The family cannot have separate rooms		b. because then his brother can play without noise.
3. Deniz should talk to his brother		c. because of the noise from the computer.
4. Headphones are a good idea		d. when he is calm.
		e. because he wants to move to a bigger house.

5. Four exchange students introduced themselves on the welcome board of Atlas High School. Read the cards and do the tasks below.

> ***Lucas:*** *Hi! I'm Lucas, and I'm from Portugal. I'm Portuguese. I can speak Portuguese and a little English. Lisbon, the capital of my country, is on the coast, and tourists can ride the old yellow trams there. On 10 June, we celebrate Portugal Day with music in the streets.*
>
> ***Hana:*** *Hello, everyone! My name is Hana. I'm Japanese, and I come from Osaka, not from Tokyo, the capital. I can speak Japanese and English, but I can't speak Turkish yet. In Tokyo, visitors can walk in the gardens of the Imperial Palace and go up the Tokyo Skytree. My favourite celebration is Children's Day on 5 May; families fly carp flags.*
>
> ***Mateo:*** *Hi there! I'm Mateo from Argentina. My nationality is Argentinian, and my first language is Spanish. Buenos Aires, our capital, is famous for tango. Tourists can watch tango shows and visit the colourful houses of La Boca. On 25 May, we celebrate the May Revolution with a big parade.*
>
> ***Amira:*** *Hello! I'm Amira, and I'm Egyptian. I can speak Arabic, English and French. Cairo is the capital of Egypt. Visitors can see the Pyramids of Giza near the city and take a boat trip on the Nile. We celebrate Revolution Day on 23 July.*

5.1. Read the cards quickly. What is the main purpose of the welcome board? Circle the correct option. (1x2=2 pts)

- A. to advertise a school trip to four countries
- B. to introduce new students and their countries
- C. to give the dates of the school holidays

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5.2. Scan the cards and complete the table with the missing information (1–8). (8x1=8 pts)

Name	Country	Nationality	Capital	National day
Lucas	Portugal	(1)	Lisbon	(2)
Hana	(3)	Japanese	(4)	5 May
Mateo	Argentina	(5)	(6)	25 May
Amira	(7)	Egyptian	Cairo	(8)

5.3. Read the cards carefully and answer the questions. Short answers are enough. (3x2=6 pts)

a. Which student can speak three languages?

b. Which student does not live in the capital of her country?

c. What can tourists do in Buenos Aires? Write two activities.

6. Sofia is a student from Italy. She wrote this e-mail to her new e-pal, Ali. Read the e-mail and write a reply.

> ***From:*** *Sofia* ***To:*** *Ali* ***Subject:*** *Hello from Italy!*
>
> *Hi Ali,*
>
> *My name is Sofia, and I'm your new e-pal. I'm Italian, and I live in Milan. I can speak Italian and English, and I'm learning Turkish. The capital of Italy is Rome. Tourists can visit the Colosseum and throw a coin into the Trevi Fountain. Our national day is Republic Day on 2 June. There is a big parade in Rome on that day.*
>
> *Please write and tell me about you and your country.*
>
> *Best wishes, Sofia*

Write a reply to Sofia (60–80 words). Use her e-mail as a model and include the following information:

- your name, your nationality and the languages you can speak;
- the capital of your country and one tourist attraction there;
- one activity tourists can do in your country;
- a national day in your country and its date.

Use a greeting (Hi / Dear ...) and a closing (Best wishes / See you ...). (22 pts)

Your reply — write your e-mail on the lines below (60–80 words). Start with a greeting and finish with a closing and your name.

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Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.8.1 R3. Students can make sense of and derive meaning from the current content on "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations".	Reading: paragraph–heading matching, true/false with correction
2	ENG.8.2 V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with preferences for different learning activities; preferences for different learning technologies".	Vocabulary: gap filling in context, word–definition matching
3	ENG.8.3 G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts".	Grammar in context: should/shouldn't, used to, past continuous, prefer ... to
4	ENG.8.4 R3. Students can make sense of and derive meaning from the current content on "family life and home with relationships, problems and solutions in the family; different houses and living styles".	Reading: short answers, cause–effect matching
5	ENG.9.1 R2. Students can bring information together about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" through skimming, scanning and detailed reading.	Reading: skimming (purpose), scanning (table completion), detailed reading
6	ENG.9.1 W3. Students can construct new written content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" based on their understanding of the model(s) provided.	Writing: guided reply e-mail based on a model

Puanlama Tablosu

1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	5.3	6	Toplam
8	8	12	4	12	6	8	4	2	8	6	22	100

Çözümler ve Puanlama Anahtarı

1.1. TAM PUAN (8 PUAN)

Her doğru eşleştirme 2 puan: Paragraph 1 → **D**, Paragraph 2 → **A**, Paragraph 3 → **C**, Paragraph 4 → **B**. E başlığı (A trip to a national park) fazladandır; metinde gezi yoktur. **KISMİ PUAN:** Her doğru eşleştirme için 2 puan verilir; aynı harf iki paragrafa yazılmışsa yalnız doğru olan puanlanır. **SIFIR PUAN:** Boş ya da tüm eşleştirmeler yanlış.

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1.2. TAM PUAN (8 PUAN)

a) **F** – Green Week takes place in **spring** (in April). b) **F** – The 9-B team won the **volleyball** final. c) **T**. d) **T**. Yanlış cümlelerde T/F kararı 1 puan + düzeltme 1 puan; doğru cümlelerde T kararı 2 puan. Düzeltmede anlamı taşıyan kısa ifade yeterlidir ("spring", "volleyball"). **KISMİ PUAN:** F yazılıp düzeltme yapılmamış ya da düzeltme yanlışsa 1 puan; doğru cümle F diye işaretlenip "düzeltilmişse" 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

2.1. TAM PUAN (12 PUAN)

Her boşluk 2 puan: (1) **flashcards**, (2) **group work**, (3) **podcast**, (4) **online dictionary**, (5) **tablet**, (6) **presentation**. Fazladan seçenek: *quiz*. **KISMİ PUAN:** Her doğru boşluk 2 puan; küçük yazım hatası (ör. "flashcard") anlamı bozmuyorsa tam puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

2.2. TAM PUAN (4 PUAN)

Her doğru eşleştirme 1 puan: 1 → **c**, 2 → **e**, 3 → **a**, 4 → **b**. Fazladan tanım: *d* (notebook). **KISMİ PUAN:** Her doğru eşleştirme 1 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

3.1. TAM PUAN (12 PUAN)

Her boşluk 2 puan: (1) **was watching**, (2) **shouldn't**, (3) **used to**, (4) **should**, (5) **were talking**, (6) **prefer**. Fazladan seçenek: *didn't use to*. **KISMİ PUAN:** Her doğru boşluk 2 puan; (2) ve (4) yer değiştirilmişse ikisi de 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

3.2. TAM PUAN (6 PUAN)

Her cümle 2 puan (hedef yapı doğru 1 puan + cümlenin tamamı dil bilgisi ve yazım açısından doğru 1 puan). Beklenen cümleler: a) **Ayşe prefers comedies to horror films.** b) **You shouldn't text while you are walking on the street.** ("while walking" de kabul edilir.) c) **My father used to read newspapers, but now he reads the news on his phone. KISMİ PUAN:** Hedef yapı doğru, başka bir hata varsa (ör. "prefers comedies than", "he read") 1 puan; hedef yapı yanlışsa (ör. "Ayşe prefer", "You don't should") 0 puan. **SIFIR PUAN:** Boş, sözcük sırası değiştirilerek anlam bozulmuş ya da cümle kurulmamış.

4.1. TAM PUAN (8 PUAN)

Her cevap 2 puan; kısa ifade yeterlidir. a) **His younger brother.** b) **He plays loud (computer) games.** c) **Because their flat is small.** d) **In the kitchen or at the library.** (Biri yeterlidir.) **KISMİ PUAN:** Cevap doğru bilgiyi içeriyor ancak soru ile ilgisiz ek bilgi ya da dil hatası anlamı zorlaştırıyorsa 1 puan. **SIFIR PUAN:** Boş, yanlış kişi/yer ya da metinden kopyalanmış ilgisiz cümle.

4.2. TAM PUAN (4 PUAN)

Her doğru eşleştirme 1 puan: 1 → **c**, 2 → **a**, 3 → **d**, 4 → **b**. Fazladan son: *e* (metinde taşınma önerisi yoktur). **KISMİ PUAN:** Her doğru eşleştirme 1 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

5.1. TAM PUAN (2 PUAN)

B – to introduce new students and their countries. **KISMİ PUAN:** Yoktur; birden fazla seçenek işaretlenmişse 0 puan. **SIFIR PUAN:** Boş ya da A/C.

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5.2. TAM PUAN (8 PUAN)

Her boşluk 1 puan: (1) **Portuguese**, (2) **10 June**, (3) **Japan**, (4) **Tokyo**, (5) **Argentinian**, (6) **Buenos Aires**, (7) **Egypt**, (8) **23 July**. **KISMİ PUAN:** Her doğru boşluk 1 puan; anlamı bozmayan yazım hatası (ör. "Argentinean") kabul edilir. **SIFIR PUAN:** Boş ya da tümü yanlış.

5.3. TAM PUAN (6 PUAN)

Her cevap 2 puan. a) **Amira** (Arabic, English and French). b) **Hana** (she lives in Osaka, not in Tokyo). c) **Watch tango shows** and **visit the colourful houses of La Boca** (her etkinlik 1 puan). **KISMİ PUAN:** c maddesinde tek etkinlik 1 puan; a ve b maddelerinde yanlış öğrenci adı 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

6. TAM PUAN (22 PUAN)

Analitik dereceli puanlama anahtarı:

Ölçüt	Tam puan	Açıklama
İçerik (Content)	8	İstenen dört bilgi (ad–milliyet–diller; başkent ve bir turistik yer; bir turist etkinliği; bir ulusal gün ve tarihi) için her biri 2 puan.
Düzen (Organisation)	4	Selamlama ve kapanış (2); paragraf bütünlüğü ve 60–80 kelime sınırı (2).
Dil bilgisi (Grammar)	5	"to be", "can" (ability/possibility), "there is/are", present simple; cümle yapısı ve noktalama. 5: hatasız ya da anlamı bozmayan 1–2 hata; 3: anlaşılır ancak birkaç yapısal hata; 1: sık hata, anlam yer yer kopuyor.
Kelime (Vocabulary)	5	Ülke/milliyet/dil adları, başkent, turistik yer, ulusal gün ile ilgili tema sözcükleri. 5: doğru ve çeşitli; 3: sınırlı ama doğru; 1: yanlış/yetersiz sözcük seçimi.

Örnek cevap (71 kelime): *Hi Sofia, Thank you for your e-mail. My name is Ali. I'm Turkish, and I can speak Turkish and English. I live in İzmir. The capital of Türkiye is Ankara. Tourists can visit Anıtkabir there. In my country, tourists can also take a boat trip on the Bosphorus in İstanbul. Our national day is Republic Day on 29 October. There are parades and concerts everywhere. Please write soon. Best wishes, Ali* **KISMİ PUAN:** Her ölçüt ayrı puanlanır; örnek e-postanın cümleleri kelimesi kelimesine kopyalanmışsa İçerik ve Kelime ölçütlerinden en çok yarı puan; 60 kelimenin altında ya da 80 kelimenin çok üstünde (100+) ise Düzen ölçütünden 2 puan kırılır. **SIFIR PUAN:** Boş, konu dışı ya da Türkçe yazılmış cevap.

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