DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

9. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 5

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

9. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 5)

1. Ardıç High School published this article on the school website before its Talent Evening. Read the article and do the tasks below.

> ***Talent Evening: Everything You Need to Know***
>
> ***(1)*** *Ardıç High School is getting ready for its biggest event of the term: Talent Evening. This year, the event will take place on Friday, 18 December, in the school sports hall. The doors will open at 6.30 p.m., and the programme will start at 7.00 p.m. All students, parents and teachers are welcome, and tickets are free.*
>
> ***(2)*** *The evening will begin with a short speech by the head teacher, Ms Yılmaz. After that, the school choir will sing three songs: a traditional Turkish folk song and two popular English songs. Then the school band will play two pieces. Students who want to sing with the choir must sign up by Monday, 7 December.*
>
> ***(3)*** *The main event of the night is a short play by the 9th and 10th grade students. It is called The Lighthouse Keeper, and it is about a young boy who helps his grandfather on a small island. The drama club practises every Tuesday and Thursday afternoon. There are 18 students in the cast.*
>
> ***(4)*** *After the play, visitors can see the environment club's stand in the corridor. The club members made a model of a new garden for the school, with trees, benches and a small vegetable area. Visitors can vote for their favourite garden design. At the end of the night, the student council will give certificates to all the performers.*

1.1. Decide whether each sentence is **True (T)** or **False (F)**. If the sentence is false, write the correct information in the Correction column. Leave the Correction column empty for true sentences. (4x2=8 pts)

	Sentence	T / F	Correction
a	Talent Evening will take place in the school library.		
b	The choir will sing a traditional Turkish folk song.		
c	The play is about a young girl and her grandmother.		
d	Visitors can choose their favourite design for the new school garden.		

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1.2. Answer the questions according to the article. Short answers are enough. (3x2=6 pts)

a. When is the last day for students to sign up for the choir?

b. How many students are in the cast of the play?

c. Who will get certificates at the end of the night?

2. Ceyda and her classmate Tolga are talking about how they study English. Read their conversation and do the tasks below.

> ***Ceyda:*** *Hey Tolga, do you have any tips for remembering new words? I always forget them after a day or two.*
>
> ***Tolga:*** *I use (1) _____. I write the English word on one side and draw a small picture on the other side. The pictures really help me.*
>
> ***Ceyda:*** *That's a great idea! I usually just read the word list, but it doesn't work well. Do you use any technology?*
>
> ***Tolga:*** *Yes! I have an app on my (2) _____. It gives me exercises, and I can check my answers immediately. I also use an (3) _____ when I don't understand a word in a text. It's quicker than asking the teacher every time.*
>
> ***Ceyda:*** *I prefer working with others. I like (4) _____ because we can help each other and explain things in different ways.*
>
> ***Tolga:*** *Me too, sometimes. But I also enjoy listening to an English (5) _____ on the bus. The speakers talk about real topics, so I learn natural expressions.*
>
> ***Ceyda:*** *I should try that. Our teacher also wants us to give a short (6) _____ next week. We have to prepare slides and speak in front of the class. I'm a bit nervous!*
>
> ***Tolga:*** *Don't worry, you'll be fine!*

2.1. Complete the conversation with the words from the box. There is **one extra** word. (6x2=12 pts)

> ***Word box:*** *flashcards · smartphone · online dictionary · group work · podcast · presentation · quiz*

2.2. Read the completed conversation again. Write the name of the person (**Ceyda** or **Tolga**) for each sentence. (4x1=4 pts)

	Sentence	Name
a	This person does language exercises on a phone app.	
b	This person likes studying with classmates.	
c	This person connects new words with pictures.	
d	This person reads word lists, but this way doesn't help very much.	

3. The Aydın family are talking in their family chat. Read the messages and do the tasks below.

> ***Family chat: Home Sweet Home***
>
> ***Mum (18.05):*** *Big news! Grandma Saadet is going to live with us from next month. She can't live alone in*

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her village house any more because the stairs are too difficult for her.

Barış (18.07): *Great! But where will she sleep? We only have three bedrooms.*

Dad (18.10): *That's the problem. Grandma needs a quiet room near the bathroom. Barış, your room is the closest one.*

Barış (18.12): *Hmm... OK, she can have my room. I can move into the small study, but my desk and my guitar won't fit there.*

Lale (18.15): *Barış can put his guitar in my room. I don't mind.*

Mum (18.20): *Thank you both! Dad and I are going to sell the old sofa. Then there will be space for Barış's desk in the living room.*

Grandma Saadet (19.02): *My dear family, thank you. I don't want to be a problem. I can cook dinner every evening and help Lale with her maths homework. And please don't argue about the TV – I only watch it in the morning!*

Lale (19.04): *Yay! Grandma's stuffed peppers every evening!*

3.1. Answer the questions according to the messages. Short answers are enough. (4x2=8 pts)

a. Why can't Grandma Saadet live alone in her village house?

b. Why does Grandma need Barış's room? Write **one** reason.

c. Where will Barış's guitar go?

d. What will Mum and Dad do to make space for Barış's desk?

3.2. Who says this? Write the name (**Mum**, **Dad**, **Barış**, **Lale** or **Grandma Saadet**) next to each sentence. (3x2=6 pts)

	Sentence	Name
a	This person says that Grandma needs a quiet room.	
b	This person offers help with schoolwork.	
c	This person is happy to keep somebody's musical instrument.	

4. A food magazine has a page called "World on a Plate". Read the texts and do the tasks below.

World on a Plate

A. Vietnam *– In Vietnam, people eat most meals with chopsticks. Never leave your chopsticks standing up in a bowl of rice; it is (1) _____. For breakfast, many people eat pho, a hot noodle soup with fresh herbs.*

B. Ethiopia *– In Ethiopia, people don't use forks or knives. They eat with injera, a soft, flat bread. Everyone sits around one big plate, and people (2) _____ their food as a sign of friendship.*

C. South Africa *– In South Africa, families and friends often meet at the weekend for a braai. They (3) _____ meat and corn over a fire in the garden and chat for hours.*

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D. India *– Many people in India are (4) _____, so they don't eat meat or fish. Spices like turmeric and cumin give the dishes colour and a strong taste. Many people eat with their right hand.*

E. Sweden *– In Sweden, people often take a break for fika. They drink coffee and eat a sweet (5) _____, such as a cinnamon bun, with their friends or colleagues.*

4.1. Complete the texts with the words from the box. There is **one extra** word. (5x2=10 pts)

Word box: *rude · share · grill · vegetarian · snack · raw*

4.2. Match the definitions (1–4) with the words (a–e) from the texts. There is **one extra** word. (4x1=4 pts)

Words: a. pho · b. chopsticks · c. fika · d. injera · e. turmeric

	Definition	Word
1	two thin sticks that people use to eat food	
2	a soft, flat bread that people use instead of a fork	
3	a spice that gives food a yellow colour	
4	a short break with coffee and something sweet	

5. Read the article about the future of transport and do the tasks below.

Roads of Tomorrow

(1) *Transport is changing very fast. For hundreds of years, people walked, rode horses or travelled on ships. Then trains, cars and planes came. Now engineers are building vehicles that we only saw in science fiction films before.*

(2) *Self-driving cars are one of the biggest changes. These cars use cameras, sensors and computer programs, so they can move without a driver. Supporters say these cars will make roads safer because most accidents happen because of human mistakes. But some people are worried. They ask, "What will happen if the computer makes a mistake?"*

(3) *Flying vehicles are another exciting idea. Some companies are testing small electric air taxis. They can take off and land like a helicopter, so they don't need an airport. In the future, they may carry passengers over busy city traffic. But there are still problems: the batteries don't last long, the sky above cities may become crowded, and many people don't feel safe in them yet.*

(4) *Scientists are also thinking about life in space. A trip to Mars takes about seven months, so astronauts need special food, clean water and protection from dangerous radiation. Some scientists believe that people may live on other planets one day.*

(5) *On the ground, in the air or in space, the future of transport depends on one thing: people's curiosity and their wish to solve new problems.*

5.1. Match the headings (A–F) with the paragraphs (1–5). Write the paragraph number next to each heading. There is **one extra** heading. (5x2=10 pts)

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Heading	Paragraph
A. Getting ready for a long journey in space	
B. A short history of transport	
C. What the future really needs	
D. Cars without drivers: for and against	
E. Taxis in the sky	
F. New bike roads in big cities	

5.2. Answer the questions according to the article. Short answers are enough. (4x1=4 pts)

a. Why do supporters think self-driving cars will make roads safer?

b. Why don't air taxis need an airport?

c. Write **one** problem with flying vehicles.

d. Write **one** thing astronauts need on a trip to Mars.

6. The International Students Club of Ardıç High School is preparing a "Welcome to Our School" booklet. Read three pages from the booklet and do the tasks below.

> ***Wanjiru***
>
> *Jambo! That means "hello" in Swahili. I'm Wanjiru and I'm from Kenya. I speak Swahili and English. I live in Nairobi, the capital city. In Nairobi National Park, you can see giraffes and lions, and you can see the tall buildings of the city behind them! I love running – many famous runners come from my country. On 12 December, we celebrate Jamhuri Day. People watch parades and wave the national flag.*
>
> ***Chloé***
>
> *Bonjour and hello! My name is Chloé. I'm Canadian, and I speak English and French. My home is Ottawa, the capital of Canada. Visitors often go to Parliament Hill because the buildings are very beautiful. In cold winters, the Rideau Canal freezes, and people skate on it. In summer, I go hiking with my family. Our national day is Canada Day, on 1 July. There are concerts and fireworks in every city.*
>
> ***Tama***
>
> *Kia ora! I'm Tama from New Zealand. At home, we speak English and Māori. The capital of my country is Wellington. It is a windy city near the sea. You can visit Te Papa there – it is a big museum about nature and history. I love hiking in the mountains and watching rugby. We celebrate Waitangi Day on 6 February. On that day, people listen to music and learn about the history of our country.*

6.1. Complete the table with information from the booklet. (8x1=8 pts)

Name	Country	Language(s)	Capital city	One tourist attraction	National day
Wanjiru	Kenya	(1) _____	Nairobi	(2) _____	(3) _____
Chloé	(4) _____	English and French	(5) _____	Parliament Hill	1 July
Tama	New Zealand	(6) _____	Wellington	(7) _____	(8) _____

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6.2. Answer the questions according to the booklet. Short answers are enough. (3x2=6 pts)

a. In which country can you see wild animals and tall city buildings at the same time?

b. Which activity do Chloé and Tama both enjoy?

c. Which student's national day comes first in the year, and on which date is it?

7. You are a member of the International Students Club. Write your own page for the "Welcome to Our School" booklet (60–80 words).

Use the following criteria:

- your name, nationality and language(s);
- the capital city of your country and **one** tourist attraction there;
- **one** activity visitors can do in your country (use **can**);
- **one** national day in your country and **one** thing people do on that day.

Start with a greeting and finish with a short closing sentence. (14 pts)

Your page — write it on the lines below (60–80 words).

Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

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Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.8.1 R3. Students can make sense of and derive meaning from the current content on "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations".	Reading: true/false with correction, short answers
2	ENG.8.2 V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with preferences for different learning activities; preferences for different learning technologies" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	Vocabulary: gap filling in a dialogue (learning activities and technologies)
3	ENG.8.4 R3. Students can make sense of and derive meaning from the current content on "family life and home with relationships, problems and solutions in the family; different houses and living styles".	Reading: short answers, identifying the speaker
4	ENG.8.6 V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	Vocabulary: gap filling in context, matching words and definitions
5	ENG.8.8 R3. Students can make sense of and derive meaning from the current content on "life in the universe and future with transport in the future; self-driving cars; flying vehicles in the future".	Reading: matching headings and paragraphs, short answers
6	ENG.9.1 R2. Students can bring information together about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" through skimming, scanning and detailed reading.	Reading: scanning for a table, combining information from three texts
7	ENG.9.1 W4. Students can practise producing written content based on the current theme "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	Writing: a booklet page with given criteria

Puanlama Tablosu

1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2	7	Toplam
8	6	12	4	8	6	10	4	10	4	8	6	14	100

Çözümler ve Puanlama Anahtarı

1.1. TAM PUAN (8 PUAN)

Her satır 2 puan: a) **F** – Talent Evening will take place in the school **sports hall**. b) **T** – (Correction boş) c) **F** – The play is about a young **boy** and his **grandfather**. d) **T** – (Correction boş)

KISMİ PUAN: F satırında (a, c) işaret doğru ama düzeltme yok ya da yanlışsa 1 puan; c satırında düzeltmede yalnız "boy" ya da yalnız "grandfather" varsa 1,5 puan. T satırında (b, d) işaret doğruysa 2 puan. **SIFIR PUAN:** T/F işareti yanlışsa (düzeltme yazılmış olsa bile) o satır 0 puan; boş satır 0 puan.

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1.2. TAM PUAN (6 PUAN)

Her madde 2 puan: a) (By) **Monday, 7 December**. ("7 December" tek başına tam puan.) b) **18** (students). c) **All the performers** / the students who perform(ed) in the evening.

KISMİ PUAN: a maddesinde yalnız "Monday" yazılmışsa 1 puan; c maddesinde yalnız "the students" yazılmışsa 1 puan. Doğru bilgi var ama dil hatası anlamı zorlaştırıyorsa 1 puan. **SIFIR PUAN:** Boş ya da metinle çelişen cevap (ör. a: "18 December", c: "the head teacher").

2.1. TAM PUAN (12 PUAN)

Her doğru boşluk 2 puan: (1) **flashcards** (2) **smartphone** (3) **online dictionary** (4) **group work** (5) **podcast** (6) **presentation**. Fazladan kelime: **quiz**.

KISMİ PUAN: Anlamı bozmayan küçük yazım hatası (ör. "flashcard", "smart phone", "podcest") 1 puan. **SIFIR PUAN:** Boş, yanlış kelime ya da "quiz" yazılan boşluk 0 puan.

2.2. TAM PUAN (4 PUAN)

Her doğru ad 1 puan: a) **Tolga** b) **Ceyda** c) **Tolga** d) **Ceyda**.

KISMİ PUAN: Yok; her satır ayrı puanlanır (doğru ad 1 puan). Büyük/küçük harf farkı puanı etkilemez. **SIFIR PUAN:** Boş, yanlış ad ya da iki ad birden yazılan satır 0 puan.

3.1. TAM PUAN (8 PUAN)

Her madde 2 puan: a) Because **the stairs (in her house) are too difficult** for her. b) Because she needs a **quiet** room / a room **near the bathroom** (ikisinden biri yeterli). c) **In Lale's room.** d) They are going to **sell the old sofa**.

KISMİ PUAN: Doğru bilgi var ama eksik (ör. a: "the stairs", d: "sell") ya da dil hatası anlamı zorlaştırıyorsa 1 puan. **SIFIR PUAN:** Boş ya da metinle çelişen cevap (ör. b: "because she is old", c: "in the study").

3.2. TAM PUAN (6 PUAN)

Her doğru ad 2 puan: a) **Dad** b) **Grandma Saadet** c) **Lale**.

KISMİ PUAN: Yok; her satır ayrı puanlanır (doğru ad 2 puan). "Grandma" yazılması tam puan alır. **SIFIR PUAN:** Boş, yanlış ad ya da birden fazla ad yazılan satır 0 puan.

4.1. TAM PUAN (10 PUAN)

Her doğru boşluk 2 puan: (1) **rude** (2) **share** (3) **grill** (4) **vegetarian** (5) **snack**. Fazladan kelime: **raw**.

KISMİ PUAN: Anlamı bozmayan küçük yazım hatası (ör. "vegeterian") 1 puan. **SIFIR PUAN:** Boş, yanlış kelime ya da "raw" yazılan boşluk 0 puan.

4.2. TAM PUAN (4 PUAN)

Her doğru eşleştirme 1 puan: 1 – **b** (chopsticks), 2 – **d** (injera), 3 – **e** (turmeric), 4 – **c** (fika). Fazladan kelime: **a. pho**.

KISMİ PUAN: Yok; her eşleştirme ayrı puanlanır. Harf yerine doğru kelimenin yazılması tam puan alır. **SIFIR PUAN:** Boş, yanlış harf ya da bir satıra birden fazla harf.

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5.1. TAM PUAN (10 PUAN)

Her doğru eşleştirme 2 puan: A – **4**, B – **1**, C – **5**, D – **2**, E – **3**; F fazladan başlıktır (boş kalır).

KISMİ PUAN: Yok; her başlık ayrı puanlanır (doğru numara 2 puan). F başlığının yanına numara yazmak puan kırdırmaz, ancak aynı numara iki başlığa yazılmışsa ikisi de 0 puan alır. **SIFIR PUAN:** Boş ya da yanlış numara.

5.2. TAM PUAN (4 PUAN)

Her madde 1 puan: a) Because **most accidents happen because of human mistakes**. b) Because they can **take off and land like a helicopter**. c) **Batteries don't last long** / **the sky above cities may become crowded** / **many people don't feel safe in them** (biri yeterli). d) **Special food** / **clean water** / **protection from (dangerous) radiation** (biri yeterli).

KISMİ PUAN: Yok; doğru bilgi 1 puan. Anlamı bozmayan dil hatası puan kırdırmaz. **SIFIR PUAN:** Boş ya da metinle çelişen cevap (ör. a: "because they are electric").

6.1. TAM PUAN (8 PUAN)

Her doğru boşluk 1 puan: (1) **Swahili and English** (2) **Nairobi National Park** (3) **12 December** / Jamhuri Day (4) **Canada** (5) **Ottawa** (6) **English and Māori** ("Maori" de kabul) (7) **Te Papa** (museum) (8) **6 February** / Waitangi Day

KISMİ PUAN: Yok; her boşluk ayrı puanlanır. (1) ve (6) boşluklarında yalnız bir dil yazılmışsa 0 puan. Anlamı bozmayan yazım hatası (ör. "Nairobi Park", "Otawa") kabul edilir. **SIFIR PUAN:** Boş ya da metinle çelişen bilgi (ör. (4) "French", (7) "Parliament Hill").

6.2. TAM PUAN (6 PUAN)

Her madde 2 puan: a) **Kenya** (in Nairobi National Park) / in Wanjiru's country. b) **Hiking.** c) **Tama's** – Waitangi Day, **6 February**.

KISMİ PUAN: c maddesinde yalnız ad ya da yalnız tarih doğruysa 1 puan. a maddesinde yalnız "Nairobi" yazılmışsa 2 puan (doğru yer); yalnız "Wanjiru" yazılmışsa 1 puan. **SIFIR PUAN:** Boş ya da metinle çelişen cevap (ör. b: "running", "skating"; a: "Canada"; c: "Wanjiru's").

7. TAM PUAN (14 PUAN)

Analitik dereceli puanlama anahtarı:

Ölçüt	Tam puan	Açıklama
İçerik (Content)	6	Ad–milliyet–dil (1,5); başkent ve bir turistik yer (1,5); "can" ile bir etkinlik (1,5); ulusal gün ve o gün yapılan bir şey (1,5).
Düzen (Organisation)	2	Selamlama ile başlama ve kapanış cümlesi (1); bilgilerin bütünlüklü bir tanıtım metni hâlinde ve 60–80 kelime aralığında verilmesi (1).
Dil bilgisi (Grammar)	3	"to be", present simple, "can"; cümle yapısı, büyük harf ve noktalama. 3: hatasız ya da anlamı bozmayan 1–2 hata; 2: anlaşılır ancak birkaç yapısal hata; 1: sık hata, anlam yer yer kopuyor; 0: anlaşılmıyor.
Kelime (Vocabulary)	3	Milliyet, dil, başkent, turistik yer, kutlama sözcükleri. 3: doğru ve çeşitli; 2: doğru ama sınırlı; 1: sık yanlış sözcük seçimi; 0: yetersiz.

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Örnek cevap (73 kelime): *Merhaba and hello! My name is Nazlı. I'm Turkish, and I speak Turkish and a little English. The capital of my country is Ankara. You can visit Anıtkabir there. In Türkiye, visitors can take a balloon ride over Cappadocia early in the morning. On 23 April, we celebrate National Sovereignty and Children's Day. On that day, children sing songs and perform dances at school. Welcome to our club and enjoy your time here!*

KISMİ PUAN: Her ölçüt ayrı puanlanır. İçerikte bir bilgi kümesi eksik ya da yanlışsa (ör. yanlış başkent) o küme 0 puan; kümenin yarısı verilmişse (ör. başkent var, turistik yer yok) 0,5 puan; "can" kullanılmadan etkinlik yazılmışsa o küme 1 puan. Metin 40 kelimenin altında ya da 100 kelimenin üstündeyse Düzen ölçütünden 1 puan kırılır; selamlama ya da kapanış yoksa Düzen ölçütünden 1 puan kırılır (Düzen en az 0). **SIFIR PUAN:** Boş, konu dışı ya da Türkçe yazılmış metin; 6. sorudaki sayfalardan birinin kopyası.

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