**DUBBA · OYSS HAZIRLIK** **CEVAP ANAHTARI**

9. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 1

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

# 9. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 1)

**1.** The school magazine of Sedir High School interviewed Pelin Avcı (10-C), the head of the school's Event Team. Read her answers and do the tasks below.

> ***Five Questions for the Event Team***
>
> ***(1)*** *Without a doubt, it was Traditional Games Day in November. Every class made a team. They played tug of war and hopscotch in the schoolyard, and there was a mangala tournament in the canteen. Each player paid 20 lira, and we gave all the money to the school library for new books.*
>
> ***(2)*** *In October, we started the Green Corner project. There was an empty, muddy area behind the canteen. Every class brought one plant, and now we have a small herb garden there. We also made two compost bins, so the vegetable peels from the canteen don't go into the rubbish any more.*
>
> ***(3)*** *On 12 March, the day of our National Anthem, the drama club will perform a short play about the life of the poet Mehmet Akif Ersoy. In May, we also want to organise a bike tour around the lake for students and their parents.*
>
> ***(4)*** *It's easy! Write your name on the list on the door of Room 104 before 15 January. We meet every Tuesday at lunchtime. You don't need any special talent – you only need ideas and energy!*

**1.1.** Match the reporter's questions (A–E) with Pelin's answers (1–4). There is one extra question. (4x2=8 pts)

| Question | Answer | Letter |
|---|---|---|
| A. How can new students join the Event Team? | Answer 1 | |
| B. Which team won the basketball match? | Answer 2 | |
| C. What was the most popular event this term? | Answer 3 | |
| D. What are your plans for next term? | Answer 4 | |
| E. How did students make the school greener? | — | — |

**1.2.** Answer the questions according to the interview. Short answers are enough. (3x2=6 pts)

a. What did the Event Team do with the money from Traditional Games Day?

b. Why don't the vegetable peels from the canteen go into the rubbish now?

c. What will the drama club's play be about?

**2.** Three students from partner schools introduced themselves in a video call with 9-B. Read their introductions and do the tasks below.

> ***Martina:*** *Hi! I'm Martina, and I'm fifteen. I live in Montevideo, the capital of Uruguay. People here speak Spanish. My favourite place is the Rambla, a very long road next to the sea. In the evenings, people walk, cycle or drink mate tea there. Our national day is Independence Day, on 25 August. On that day, there are*

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*flags on the buildings, and many families have a big barbecue together. I'm learning Turkish online, but I can only say "Merhaba" now!*

***Nino:*** *Hello from Tbilisi, the capital of Georgia! My name is Nino. I speak Georgian at home and Russian with my grandmother. Tourists love the Narikala Fortress on a hill above the old town. You can go up there by cable car and see the whole city. We celebrate Independence Day on 26 May. There are concerts in the streets, and people buy flowers. I have a Turkish neighbour, so I can speak a little Turkish.*

***Bilguun:*** *Hi, everyone! I'm Bilguun, and I'm from Ulaanbaatar, the capital of Mongolia. I speak Mongolian and English. Visitors to my city often go to Gandan Monastery, an old Buddhist temple. Our biggest celebration is Naadam in July. People watch three traditional sports: wrestling, horse racing and archery. My little sister rides a horse in the children's race every year! I can't speak Turkish, but I want to learn it.*

**2.1.** Complete the table with the information from the introductions. Write ONE to THREE words in each gap (1–8). (8x1=8 pts)

| | **Martina** | **Nino** | **Bilguun** |
|---|---|---|---|
| Capital city | Montevideo | (1) _____ | (2) _____ |
| Language(s) | (3) _____ | Georgian and Russian | (4) _____ |
| A place to visit | (5) _____ | (6) _____ | Gandan Monastery |
| National day / celebration | Independence Day (25 August) | (7) _____ | (8) _____ |

**2.2.** Read the introductions again and write the correct name(s). (3x2=6 pts)

a. Which **two** students can say some words in Turkish? → _____ and _____

b. In whose country do people watch sports competitions at the biggest celebration? → _____

c. Whose national day is in spring? → _____

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**3.** Oğuz and Melis are classmates. They are talking before the first lesson on Monday. Read the dialogue and do the tasks below.

> ***Melis:*** *Oğuz, you look tired. Are you OK?*
>
> ***Oğuz:*** *Not really. I went to bed after midnight. I had a lot of (1) _____ for today.*
>
> ***Melis:*** *Oh no! You need a plan. Every Sunday evening, I look at my (2) _____, so I know my lessons for the whole week.*
>
> ***Oğuz:*** *Good idea. And how do you learn all the new English words?*
>
> ***Melis:*** *I use (3) _____. I write a word on one side of a small card and its meaning on the other side.*
>
> ***Oğuz:*** *In class, I try to write every word the teacher says, but I'm too slow.*
>
> ***Melis:*** *You don't need every word. Just (4) _____ on the important points.*
>
> ***Oğuz:*** *What about exams? I usually read the whole book the night before.*
>
> ***Melis:*** *That doesn't work for me. I (5) _____ my notes a little every day, so I don't panic before an exam.*
>
> ***Oğuz:*** *Do you study for hours without stopping?*
>
> ***Melis:*** *No way! After forty minutes, I (6) _____. I drink some water and walk around for ten minutes.*

**3.1.** Complete the dialogue with the words and phrases from the box. There is one extra. (6x1=6 pts)

> ***Word box:*** *homework · timetable · flashcards · take notes · revise · take a break · classmates*

**3.2.** Complete the daily routines with **do**, **make** or **take**. You can use a word more than once. (4x1=4 pts)

a. _____ your bed after you get up

b. _____ a shower in the morning

c. _____ your homework after school

d. _____ a mistake in a test

**4.** Umut wrote a short text about his week for the class blog. There are **four grammar mistakes** in the text. Read it and do the tasks below.

> *My name is Umut, and I'm in 9-D. My school day starts at 8.20, so I get up at seven o'clock every morning. My little brother Arın is in primary school, and he go to school by bus. I walk to school with my classmate Berkay. I never am late for school because Berkay waits for me at the corner every day. After school, we usually do our homework together in the library. Berkay don't like Maths, so I help him with it. My friends often ask me, "Does you study at the weekend?" Yes, I do – but only on Sunday mornings!*

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**4.1.** Find the four mistakes and correct them. Write the incorrect part and the correct form in the table. (4x2=8 pts)

| | Incorrect | Correct |
|---|---|---|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

**4.2.** Look at Sinem's weekly chart. Write a sentence about Sinem for each activity. Use **always**, **usually** or **never** and the Simple Present Tense. (3x2=6 pts)

> ***Key:*** *7 days = always · 5 days = usually · 0 days = never*

| | Activity | Days in a week |
|---|---|---|
| a | check her timetable before bed | 7 |
| b | walk to school | 5 |
| c | drink coffee | 0 |

**5.** Selen wrote this paragraph about her classroom life for the school website. Read it.

> ***My Classroom Life***
>
> *I'm Selen, and I'm in 9-E at Sedir High School. My class is small but very friendly. I sit next to Derya, and we usually study together in the library on Mondays and Thursdays. Derya always makes a plan before she opens her books, and I sometimes ask her for help. Every Friday, our English teacher gives us a short quiz, so I write the new words in my notebook and say them out loud. I never study with my phone because it takes my attention away. My favourite activity is our group project on Wednesdays because I learn a lot from my classmates.*

Now write a paragraph about **your** classroom life. Use Selen's paragraph as a model (60–80 words). (14 pts)

**Use the following criteria:**

- your name, your class and your school;
- **one** classmate you study with and what you do together;
- **two** of your study habits (use **always**, **usually**, **sometimes** or **never**);
- your favourite class activity and **one** reason for it.

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| Your paragraph — write it on the lines below (60–80 words). |
|---|
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| |

**6.** Two new students in 9-F wrote about themselves for the class board. Read their texts and do the tasks below.

> ***New Faces in 9-F***
>
> ***Eren:*** *Hi, I'm Eren. My family moved to this city in the summer, so this is my first term here. I'm medium-height, and I have short, dark, curly hair and brown eyes. My friends say I look like a football player because I'm quite strong and broad-shouldered. I'm a cheerful person, and I love making people laugh. But I'm a little impatient – I want everything to happen quickly! My favourite subject is Maths because I enjoy solving problems step by step.*
>
> ***Mina:*** *Hello, I'm Mina, and I joined 9-F in September, too. I have long, straight, black hair, and I'm slim and medium-height, just like Eren. But our personalities are very different. I'm patient and calm, and I never rush. My classmates say I'm hardworking – I always finish my homework before dinner. I'm a bit shy when I meet new people, but when I know someone well, I become very talkative.*

**6.1.** Answer the questions according to the texts. Short answers are enough. (3x2=6 pts)

a. What physical feature do Eren and Mina have in common?

b. Why do Eren's friends say he looks like a football player? Write **two** reasons.

c. How is Mina different from Eren in personality? Write **one** difference.

**6.2.** Who could say these sentences? Write **E** (Eren) or **M** (Mina). (4x1=4 pts)

| | Sentence | E / M |
|---|---|---|
| a | "I hate waiting in long queues." | |
| b | "I don't talk much on my first day at a new club." | |
| c | "People often think I play a sport." | |
| d | "My homework is never late." | |

**7.** Damla is preparing a section called *"Faces of 9-A"* for the school magazine. Read her notes about five classmates and do the tasks below.

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| Student | Notes |
|---|---|
| **Yaren** | She tells funny stories in every break, and her friends laugh all the time. |
| **Doruk** | He is quiet in class and prefers to work alone. He rarely talks about his feelings. |
| **İpek** | She always tells the truth, even when it is difficult. Her classmates trust her. |
| **Bartu** | He often buys small gifts for his friends and shares everything he has. |
| **Ezgi** | She gets angry very easily, and her mood changes many times a day. |

**7.1.** Match each student with the personality trait that best describes them. There is one extra trait. (5x1=5 pts)

> ***Traits:*** *a. reserved · b. moody · c. generous · d. humorous · e. honest · f. hardworking*

| | Student | Trait (a–f) |
|---|---|---|
| 1 | Yaren | |
| 2 | Doruk | |
| 3 | İpek | |
| 4 | Bartu | |
| 5 | Ezgi | |

**7.2.** Complete the sentences with the words from the box. There is one extra. (5x1=5 pts)

> ***Word box:*** *middle-aged · curly · medium-height · plump · brunette · handsome*

a. My uncle is forty-eight. He isn't young, and he isn't old. He is _____.

b. Her hair isn't straight. It has a lot of small rings. It is _____.

c. Sarp isn't tall, and he isn't short. He is _____.

d. My grandfather isn't thin. He is a little _____, so he wants to lose some weight.

e. My aunt has dark brown hair. She is a _____.

**8.** Begüm wrote this paragraph about her best friend for the school magazine. Read it.

> *My best friend Su is really special. She has long, wavy, dark brown hair and big green eyes. She is medium-height and slim. Su is one of the most cheerful people I know – she always smiles and makes everyone laugh. She is also very honest; she never tells lies. Sometimes she can be a little moody when she is tired, but that does not last long. She is patient enough to help anyone with their problems, and she is too kind to say no to a friend in need.*

Now write a paragraph about a friend or a family member. Use Begüm's paragraph as a model (60–80 words). (14 pts)

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**Use the following criteria:**

- the person's name and who he/she is (friend, cousin, sister, etc.);
- **two** physical features (hair, eyes, height or build);
- **two** personality traits and **one** example for one of them;
- **one** sentence with **too** or **enough**.

| **Your paragraph — write it on the lines below (60–80 words).** |
| --- |
| |
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Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

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## Soru – Öğrenme Çıktısı – Beceri

| Soru | Öğrenme çıktısı | Beceri |
|---|---|---|
| 1 | ENG.8.1 R3. Students can make sense of and derive meaning from the current content on "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations". | Reading: matching questions with answers, short answers |
| 2 | ENG.9.1 R2. Students can bring information together about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" through skimming, scanning and detailed reading. | Reading: scanning three texts to complete a table, combining information |
| 3 | ENG.9.2 V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life with classmates, friendships, daily and study routines, habits, and activities" after recognising them in context and developing their conscious and inductive vocabulary learning skills. | Vocabulary: study-routine words in a dialogue, do/make/take collocations |
| 4 | ENG.9.2 G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "classroom life with classmates, friendships, daily and study routines, habits, and activities", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. | Grammar: Simple Present Tense and adverbs of frequency (error correction, sentence writing) |
| 5 | ENG.9.2 W3. Students can construct new written content on "classroom life with classmates, friendships, daily and study routines, habits, and activities" based on their understanding of the model(s) provided. | Writing: paragraph about classroom life based on a model |
| 6 | ENG.9.3 R3. Students can make sense of and derive meaning from the current content on "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character". | Reading: short answers, inferring who says what |
| 7 | ENG.9.3 V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character" after recognising them in context and developing their conscious and inductive vocabulary learning skills. | Vocabulary: personality traits from descriptions, physical features in context |
| 8 | ENG.9.3 W3. Students can construct new written content on "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character" based on their understanding of the model(s) provided. | Writing: describing a person based on a model |

## Puanlama Tablosu

| 1.1 | 1.2 | 2.1 | 2.2 | 3.1 | 3.2 | 4.1 | 4.2 | 5 | 6.1 | 6.2 | 7.1 | 7.2 | 8 | Toplam |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | 6 | 8 | 6 | 6 | 4 | 8 | 6 | 14 | 6 | 4 | 5 | 5 | 14 | 100 |

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## Çözümler ve Puanlama Anahtarı

### 1.1. TAM PUAN (8 PUAN)

Her doğru harf 2 puan: Answer 1 → **C** (dönemin en sevilen etkinliği: geleneksel oyunlar günü), Answer 2 → **E** (okulu yeşillendirme: bitki bahçesi ve kompost kutuları), Answer 3 → **D** (gelecek dönem planları: 12 Mart oyunu ve mayıstaki bisiklet turu), Answer 4 → **A** (ekibe katılma yolu). Fazladan soru: **B** (söyleşide basketbol maçından söz edilmez). **KISMİ PUAN:** Her doğru harf 2 puan; bir cevaba birden fazla harf yazılmışsa o satır 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

### 1.2. TAM PUAN (6 PUAN)

Her cevap 2 puan; kısa ifade yeterlidir. a) **They gave it to the school library (for new books).** b) **Because they put them in the compost bins.** / **Because the school has two compost bins now.** c) **The life of the poet Mehmet Akif Ersoy.** ("about Mehmet Akif Ersoy" de kabul edilir.) **KISMİ PUAN:** Doğru bilgi var ancak dil hatası anlamı zorlaştırıyorsa ya da gereksiz yanlış bilgi eklenmişse 1 puan; c maddesinde yalnız "the National Anthem" yazılmışsa 1 puan. **SIFIR PUAN:** Boş, yanlış bilgi (ör. a maddesinde "they bought plants") ya da metinle ilgisiz cevap.

### 2.1. TAM PUAN (8 PUAN)

Her boşluk 1 puan: (1) **Tbilisi**, (2) **Ulaanbaatar**, (3) **Spanish**, (4) **Mongolian and English**, (5) **the Rambla**, (6) **(the) Narikala Fortress**, (7) **Independence Day (26 May)**, (8) **Naadam (in July)**. **KISMİ PUAN:** Her doğru boşluk 1 puan; anlamı bozmayan tek harflik yazım hatası (ör. "Tbilsi", "Ulanbaatar") kabul edilir. (4) için iki dilden yalnız biri yazılmışsa 0 puan; (7) ve (8) için tarih/ay yazılmaması puan kırdırmaz, yalnız tarih yazılıp kutlama adı yazılmamışsa 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

### 2.2. TAM PUAN (6 PUAN)

Her madde 2 puan: a) **Martina and Nino** (Martina "Merhaba" diyebiliyor, Nino biraz Türkçe konuşabiliyor; Bilguun Türkçe bilmiyor). b) **Bilguun** (Naadam'da güreş, at yarışı ve okçuluk izlenir). c) **Nino** (26 Mayıs; Martina'nın 25 Ağustos'u ve Bilguun'un temmuzdaki Naadam'ı ilkbaharda değildir). **KISMİ PUAN:** a maddesinde iki addan yalnız biri doğru yazılmışsa 1 puan; üç ad birden yazılmışsa 0 puan. **SIFIR PUAN:** Boş ya da yanlış ad.

### 3.1. TAM PUAN (6 PUAN)

Her boşluk 1 puan: (1) **homework**, (2) **timetable**, (3) **flashcards**, (4) **take notes**, (5) **revise**, (6) **take a break**. Fazladan seçenek: *classmates*. **KISMİ PUAN:** Her doğru boşluk 1 puan; anlamı bozmayan tek harflik yazım hatası (ör. "timetabel", "flashcard") kabul edilir. (4) ile (6) yer değiştirmişse ikisi de 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

### 3.2. TAM PUAN (4 PUAN)

Her doğru fiil 1 puan: a) **make** (your bed), b) **take** (a shower), c) **do** (your homework), d) **make** (a mistake). **KISMİ PUAN:** Her doğru fiil 1 puan; "have a shower" yazılmışsa da b maddesi 1 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

### 4.1. TAM PUAN (8 PUAN)

Her satır 2 puan (yanlış kısmı doğru bulma 1 puan + doğru biçim 1 puan); sıra önemli değildir:

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1. **he go → he goes** (üçüncü tekil şahısta -es eki)
2. **I never am late → I am never late** (sıklık zarfı "be" fiilinden sonra gelir)
3. **Berkay don't like → Berkay doesn't (does not) like**
4. **Does you study → Do you study KISMİ PUAN:** Yanlış kısım doğru bulunmuş ancak düzeltme hatalıysa (ör. "he gos", "Berkay not like") 1 puan; doğru olan bir kısım "yanlış" diye yazılmışsa o satır 0 puan. **SIFIR PUAN:** Boş ya da hiçbir yanlış bulunmamış.

### 4.2. TAM PUAN (6 PUAN)

Her cümle 2 puan (doğru sıklık zarfı 1 puan + doğru konumda zarf ve -s ekli fiille tam cümle 1 puan): a) **Sinem always checks her timetable before bed.** b) **Sinem usually walks to school.** c) **Sinem never drinks coffee.** ("She …" biçimi de kabul edilir.) **KISMİ PUAN:** Zarf doğru ancak fiilde -s eki yok ya da zarf yanlış yerde (ör. "Sinem walks usually to school", "She never drink coffee") 1 puan; tabloya uymayan zarf (ör. b için "always") seçilmiş ancak cümle dil bilgisi açısından doğruysa 1 puan. **SIFIR PUAN:** Boş, zarf kullanılmamış ya da "doesn't never" gibi anlamı bozan yapı.

### 5. TAM PUAN (14 PUAN)

Analitik dereceli puanlama anahtarı:

| Ölçüt | Tam puan | Açıklama |
|---|---|---|
| İçerik (Content) | 8 | Dört bilgi kümesinin her biri 2 puan: ad–sınıf–okul; birlikte çalışılan bir sınıf arkadaşı ve birlikte yapılanlar; sıklık zarfıyla iki çalışma alışkanlığı (yalnız biri varsa 1); en sevilen sınıf etkinliği ve bir neden (neden yoksa 1). |
| Düzen (Organisation) | 2 | Bilgiler tek ve bütünlüklü bir paragrafta, modeldeki gibi tanıtım → alışkanlıklar → sevilen etkinlik sırasıyla verilmiş; 60–80 kelime. |
| Dil bilgisi (Grammar) | 2 | Simple Present, üçüncü tekil şahıs -s, sıklık zarflarının yeri, büyük harf ve noktalama. 2: hatasız ya da anlamı bozmayan 1–2 hata; 1: birkaç yapısal hata, anlam yer yer zorlaşıyor. |
| Kelime (Vocabulary) | 2 | Sınıf yaşamı ve çalışma alışkanlığı sözcükleri (study, revise, take notes, quiz, project vb.). 2: doğru ve çeşitli; 1: sınırlı ya da yer yer yanlış. |

Örnek cevap (72 kelime): *My name is Onur, and I'm in 9-B at Ladin High School. I usually study with my classmate Ufuk. We do our Maths homework together after school and check our answers. I always take notes in History lessons, and I sometimes make a mind map at the weekend. I never study in front of the TV. My favourite activity is the science lab on Thursdays because we do experiments in small groups.* **KISMİ PUAN:** Her ölçüt ayrı puanlanır; Selen'in paragrafından iki ya da daha fazla cümle olduğu gibi kopyalanmışsa İçerik ölçütünden 2 puan kırılır; 40 kelimenin altında ya da 100 kelimenin üstündeyse Düzen ölçütü 0 puan. **SIFIR PUAN:** Boş, konu dışı, Türkçe yazılmış ya da model paragrafın tamamen kopyası olan cevap.

### 6.1. TAM PUAN (6 PUAN)

Her cevap 2 puan; kısa ifade yeterlidir. a) **They are both medium-height.** ("the same height" de kabul edilir.) b) **He is (quite) strong and broad-shouldered.** (İki neden de gerekir.) c) **Mina is patient/calm, but Eren is impatient.** ya da **Mina is shy with new people, but Eren is cheerful/makes people laugh.** (Biri yeterlidir.) **KISMİ PUAN:** b maddesinde tek neden yazılmışsa 1 puan; c maddesinde yalnız bir kişinin özelliği yazılmış, karşılaştırma yapılmamışsa (ör. "Mina is calm.") 1 puan; a maddesinde "slim" yazılmışsa 0 puan (Eren için zayıf bilgisi yok). **SIFIR PUAN:** Boş, yanlış bilgi ya da metinle ilgisiz cevap.

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### 6.2. TAM PUAN (4 PUAN)

Her doğru harf 1 puan: a) **E** (sabırsız; her şeyin hızlı olmasını ister), b) **M** (yeni insanlarla tanışınca çekingen), c) **E** (arkadaşları onu futbolcuya benzetir), d) **M** (ödevini her zaman akşam yemeğinden önce bitirir). **KISMİ PUAN:** Her doğru harf 1 puan; bir satıra iki harf yazılmışsa o satır 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

### 7.1. TAM PUAN (5 PUAN)

Her doğru eşleştirme 1 puan: 1 Yaren → **d** (humorous), 2 Doruk → **a** (reserved), 3 İpek → **e** (honest), 4 Bartu → **c** (generous), 5 Ezgi → **b** (moody). Fazladan özellik: *f. hardworking*. **KISMİ PUAN:** Her doğru eşleştirme 1 puan; harf yerine özelliğin kendisi doğru yazılmışsa da 1 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

### 7.2. TAM PUAN (5 PUAN)

Her boşluk 1 puan: a) **middle-aged**, b) **curly**, c) **medium-height**, d) **plump**, e) **brunette**. Fazladan seçenek: *handsome*. **KISMİ PUAN:** Her doğru boşluk 1 puan; anlamı bozmayan tek harflik yazım hatası ya da kısa çizgisiz yazım (ör. "middle aged", "medium height") kabul edilir. **SIFIR PUAN:** Boş ya da tümü yanlış.

### 8. TAM PUAN (14 PUAN)

Analitik dereceli puanlama anahtarı:

| Ölçüt | Tam puan | Açıklama |
|---|---|---|
| İçerik (Content) | 8 | Dört bilgi kümesinin her biri 2 puan: kişinin adı ve yakınlığı; iki fiziksel özellik (yalnız biri varsa 1); iki kişilik özelliği ve birine örnek (örnek yoksa 1); too ya da enough ile bir cümle (yapı hatalıysa 1). |
| Düzen (Organisation) | 2 | Model paragraftaki gibi kişiyi tanıtma → dış görünüş → kişilik sırası; tek paragraf, 60–80 kelime. |
| Dil bilgisi (Grammar) | 2 | Simple Present (has/is, -s eki), sıfat sırası, too + sıfat / sıfat + enough. 2: hatasız ya da anlamı bozmayan 1–2 hata; 1: birkaç yapısal hata. |
| Kelime (Vocabulary) | 2 | Fiziksel özellik ve kişilik sözcükleri (curly, slim, medium-height, generous, cheerful vb.). 2: doğru ve çeşitli; 1: sınırlı ya da yer yer yanlış. |

Örnek cevap (71 kelime): *My cousin Ilgaz is fourteen, and he is my favourite person in the family. He is tall and thin, and he has short blond hair and blue eyes. Ilgaz is very generous. For example, he always shares his books and games with me. He is also hardworking, and he gets good marks at school. He is old enough to cook pasta for us, and he is never too busy for me.* **KISMİ PUAN:** Her ölçüt ayrı puanlanır; Begüm'ün paragrafından iki ya da daha fazla cümle olduğu gibi kopyalanmışsa İçerik ölçütünden 2 puan kırılır; 40 kelimenin altında ya da 100 kelimenin üstündeyse Düzen ölçütü 0 puan. **SIFIR PUAN:** Boş, konu dışı, Türkçe yazılmış ya da model paragrafın tamamen kopyası olan cevap.

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