DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

9. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 5

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

9. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 5)

1. Çağla wrote this post for her class blog. Read it and do the tasks below.

> ***Our Big Move***
>
> ***(1)*** *Last year, my family lived in a flat on the seventh floor of a block of flats in the city centre. It had only two bedrooms, and there were five of us: my parents, my little brother Yiğit, my grandmother and me. The flat was really cramped. I shared a room with Grandma, so I never had a quiet place for my homework.*
>
> ***(2)*** *In June, we moved to a detached house in a small town near the sea. Now we have a spacious sitting room, a garden and a bedroom for each person. But a new house brought new problems, too.*
>
> ***(3)*** *First, our new school is far from the house, and there is no bus early in the morning. Dad found a solution: he drives us to school on his way to work. Second, Yiğit and I argued about the chores every day. Who washes the dishes? Who takes out the rubbish? Mum made a chore chart and put it on the fridge. Now we know whose turn it is, and we get along much better.*
>
> ***(4)*** *Yiğit had a problem in his new bedroom. He was afraid to sleep alone in the dark, so Mum gave him a small night light. Grandma had a problem, too. In the city, she had a lot of friends in the neighbourhood, but here she didn't know anybody, and she felt lonely. Then our neighbour, Mrs Sevim, invited her to a walking group. Now Grandma walks by the sea with her new friends every morning.*
>
> ***(5)*** *Our new house isn't perfect, but it is our home now, and I love our quiet neighbourhood.*

1.1. Answer the questions according to the blog post. Short answers are enough. (3x2=6 pts)

a. Why didn't Çağla have a quiet place for her homework in the old flat?

b. Write **two** things the new house has.

c. When did the family move to the new house?

1.2. Match the family's problems (a–d) with their solutions (1–5). There is one extra solution. (4x2=8 pts)

	Problem	Solution
a	The school is far, and there is no early bus.	
b	The children argue about the chores.	
c	Yiğit is afraid to sleep alone in the dark.	
d	Grandma feels lonely in the new town.	

1. Mum gives him a small night light.
2. Dad takes the children to school by car.
3. The family moves back to the city centre.
4. A neighbour invites her to a walking group.
5. Mum puts a chore chart on the fridge.

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2. Barkın meets Kalina, a new student, at the school's International Club. Read their dialogue and do the tasks below.

> ***Barkın:*** *Hi! I'm Barkın. Are you the new student from Bulgaria?*
>
> ***Kalina:*** *Yes, I am! I'm Kalina, and I'm from Plovdiv. It isn't the (1) _____ of Bulgaria, but it's the second biggest city in my country.*
>
> ***Barkın:*** *What is Plovdiv famous for?*
>
> ***Kalina:*** *It's a very old city. In the city centre, there is an (2) _____ from Roman times. It's a big theatre, and people still watch concerts there in summer!*
>
> ***Barkın:*** *Wow! What else can visitors do there?*
>
> ***Kalina:*** *They usually walk around the Old Town. It's an important (3) _____ with colourful houses from the 19th century.*
>
> ***Barkın:*** *Cool! I live in Ankara. There is a big (4) _____ for Atatürk, the founder of our Republic, in the city. It's called Anıtkabir. On Republic Day, 29 October, thousands of people visit it.*
>
> ***Kalina:*** *Do you (5) _____ Republic Day at school, too?*
>
> ***Barkın:*** *Yes, we do. We sing songs and read poems. What about Bulgaria?*
>
> ***Kalina:*** *Our national day is Liberation Day, on 3 March. And on 1 March, we give our friends (6) _____ red and white bracelets. We call them martenitsi, and people wear them for good luck.*

2.1. Complete the dialogue with the words and phrases from the box. There is one extra. (6x2=12 pts)

> ***Word box:*** *capital · ancient ruin · historical site · monument · celebrate · traditional · art museum*

2.2. Complete the sentences with the correct nationality or language. (4x1=4 pts)

a. Kalina is from Bulgaria. Her native language is _____.

b. Kalina had a classmate from Chile in Plovdiv. He is _____.

c. Barkın's e-pal, Aibek, is from Kyrgyzstan. He is _____.

d. Barkın watches films from South Korea, so he wants to learn _____.

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3. Five students from Class 9-B wrote about their study routines and classroom habits for the class board. Read their notes and do the tasks below.

> ***Student 1 – Hakan:*** *I always read my notes out loud after school. Hearing the words helps me remember them better. I also record myself and listen to the recording on the bus.*
>
> ***Student 2 – Pınar:*** *I never study alone. I call a friend, and we test each other with questions. If one of us gets an answer wrong, we explain it together until we both understand.*
>
> ***Student 3 – Utku:*** *I make a plan at the beginning of every week. I write down which subjects I will study on which day, and I try not to change the plan. It saves a lot of time.*
>
> ***Student 4 – Dilara:*** *I copy important sentences from my textbook into a small notebook. I use different colours for different subjects. The colours help me find information quickly.*
>
> ***Student 5 – Seda:*** *When I don't understand something in class, I don't wait. I ask my teacher straight away. It is better to ask than to stay confused.*

3.1. Match the descriptions (A–F) with the students (1–5). Write the student's number. There is one extra description. (5x2=10 pts)

	Description	Student
A	This student organises the week in advance.	
B	This student uses colours to sort information.	
C	This student learns by speaking and listening to his own voice.	
D	This student asks for help immediately in class.	
E	This student works with a partner and learns by explaining.	
F	This student prefers reading silently in the school library.	

3.2. Write **T** (true) or **F** (false). Correct the false sentences. (4x1 + 2x1=6 pts)

	Sentence	T / F	Correction
a	Hakan listens to his own recordings on the way to school.		
b	Pınar checks her answers alone at home.		
c	Utku often changes his weekly plan.		
d	Dilara has a notebook for important sentences.		

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4. Bahar wrote this text for the school magazine. Read it and do the tasks below.

> ***Two Friends, Two Characters***
>
> *My best friends in 9-A are Mete and Sevgi. They are very different, but we spend every break together.*
>
> *Mete is **tall** and **slim**. He has short, dark hair and brown eyes. When you first meet him, he seems serious and a little **shy**. But after a few days, you see that he is really **cheerful**. He tells funny stories and makes everyone laugh. He is also **honest**: he always tells the truth, even when it is difficult. His only problem is that he is careless. He often loses his pens and leaves his books on the bus.*
>
> *Sevgi is **medium-height** and has long, **curly** hair and green eyes. She is outgoing. On her first day at our school, she talked to everybody in the canteen! She is always **polite** to our teachers, and she is very generous: she often shares her sandwiches with us. Sometimes she is moody. She is full of energy in the morning, but she is quiet and grumpy after lunch.*
>
> *I am lucky to have two friends like Mete and Sevgi.*

4.1. Look at the words in **bold** in the text. Write **A** (physical appearance) or **P** (personality) for each word. (8x1=8 pts)

Word	A / P	Word	A / P
tall		cheerful	
slim		honest	
shy		medium-height	
curly		polite	

4.2. Find these words in the text and match them with their meanings (a–e). There is one extra meaning. (4x2=8 pts)

Word	Meaning
1. careless	
2. outgoing	
3. generous	
4. moody	

a. happy to give or share things with other people

b. not afraid of dangerous or difficult things

c. not paying attention, so you make mistakes or lose things

d. happy one minute and unhappy the next

e. enjoying meeting new people and talking to them

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5. Mr Yücel, the PE teacher, is choosing students for different jobs on Sports Day. Read his notes and do the tasks below.

5.1. Complete the notes with **too** or **enough** and an adjective from the box. There is one extra adjective. (6x2=12 pts)

> ***Word box:*** *tall · slow · young · strong · big · careless · quiet*
>
> ***Sports Day – Notes***
>
> - *Arif is 1.88 metres. He is (1) _____ to play in the basketball match.*
> - *Runners must finish 100 metres in 15 seconds, but Selçuk needs 19 seconds. He is (2) _____ for the race.*
> - *Ege is Arif's little brother, and he is only six. He is (3) _____ to play football with the older students.*
> - *Ferhat can lift 40 kilos. He is (4) _____ to carry the big boxes of water bottles.*
> - *There are 400 students, but the school hall has only 250 seats. The hall isn't (5) _____ for everybody.*
> - *Nisa often drops things and breaks them. She is (6) _____ to carry the glass cups.*

5.2. Each sentence has **one** mistake. Find it and write the sentence correctly. (3x2=6 pts)

a. Our team captain is enough confident to speak in front of the crowd.

b. The trophy is too heavy for carry with one hand.

c. The football pitch isn't dry too to play on after the rain.

6. Read Bahar's text in Question 4 again. Use it as a model and write a paragraph for the school magazine's "People in My Life" page about a family member or a friend (60–80 words).

Use the following criteria:

- who the person is (name and how you know him / her);
- **two** physical features (height, build, hair, eyes etc.);
- **two** personality traits and **one** example for each trait;
- **one** sentence with *too* or *enough*;
- a closing sentence about why you like this person.

(20 pts)

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Your paragraph — write it on the lines below (60–80 words).

Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.8.4 R3. Students can make sense of and derive meaning from the current content on "family life and home with relationships, problems and solutions in the family; different houses and living styles".	Reading: short answers, problem–solution matching
2	ENG.9.1 V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	Vocabulary: gap filling in a dialogue, nationalities and languages
3	ENG.9.2 R3. Students can make sense of and derive meaning from the current content on "classroom life with classmates, friendships, daily and study routines, habits, and activities".	Reading: matching descriptions, true / false with correction
4	ENG.9.3 V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	Vocabulary: classifying words, guessing meaning from context
5	ENG.9.3 G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	Grammar: too / enough with adjectives, error correction
6	ENG.9.3 W3. Students can construct new written content on "personal life with physical appearance in terms of physical features and personality in terms of personal traits and character" based on their understanding of the model(s) provided.	Writing: describing a person, based on a model text (criteria-based)

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Puanlama Tablosu

1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6	Toplam
6	8	12	4	10	6	8	8	12	6	20	100

Çözümler ve Puanlama Anahtarı

1.1. TAM PUAN (6 PUAN)

Her cevap 2 puan; kısa ifade yeterlidir. a) **Because she shared a room with Grandma** ("The flat was cramped / small; there were five people and two bedrooms." de kabul edilir.) b) Şu üç bilgiden herhangi ikisi, her biri 1 puan: **a spacious sitting room**, **a garden**, **a bedroom for each person**. c) **In June. KISMİ PUAN:** a maddesinde bilgi doğru ancak dil hatası anlamı zorlaştırıyorsa 1 puan; b maddesinde tek doğru bilgi 1 puan. **SIFIR PUAN:** Boş, yanlış bilgi (ör. b maddesinde "a quiet neighbourhood", c maddesinde "last year") ya da metinle ilgisiz cevap.

1.2. TAM PUAN (8 PUAN)

Her doğru eşleştirme 2 puan: a) **2**, b) **5**, c) **1**, d) **4**. Fazladan çözüm: **3** (aile şehre geri dönmüyor). **KISMİ PUAN:** Her satır ayrı puanlanır; doğru numara yazılan her satır 2 puan. Aynı numara iki satıra yazılmışsa o iki satır 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

2.1. TAM PUAN (12 PUAN)

Her boşluk 2 puan: (1) **capital**, (2) **ancient ruin**, (3) **historical site**, (4) **monument**, (5) **celebrate**, (6) **traditional**. Fazladan seçenek: *art museum*. **KISMİ PUAN:** Her doğru boşluk 2 puan; anlamı bozmayan tek harflik yazım hatası (ör. "monumant", "tradisional") kabul edilir; ifadenin yalnız bir sözcüğü yazılmışsa (ör. (2) için yalnız "ruin", (3) için yalnız "site") 1 puan. **SIFIR PUAN:** Boş, kutu dışı sözcük ya da tümü yanlış.

2.2. TAM PUAN (4 PUAN)

Her doğru sözcük 1 puan: a) **Bulgarian**, b) **Chilean**, c) **Kyrgyz**, d) **Korean**. **KISMİ PUAN:** Her doğru sözcük 1 puan; küçük harfle başlamış ama doğru yazılmış sözcük kabul edilir; ülke adı yazılmışsa (ör. "Chile", "Kyrgyzstan") 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

3.1. TAM PUAN (10 PUAN)

Her doğru eşleştirme 2 puan: A) **3** (Utku), B) **4** (Dilara), C) **1** (Hakan), D) **5** (Seda), E) **2** (Pınar). Fazladan açıklama: **F** (metinde kütüphanede sessiz okuyan öğrenci yok). **KISMİ PUAN:** Her doğru eşleştirme 2 puan; numara yerine öğrencinin adı doğru yazılmışsa da 2 puan. Aynı numara iki açıklamaya yazılmışsa o iki satır 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

3.2. TAM PUAN (6 PUAN)

Her doğru T / F 1 puan (4x1); her doğru düzeltme 1 puan (2x1). a) **T**; b) **F** — *Pınar studies with a friend; they test each other.* c) **F** — *Utku tries not to change his plan.* d) **T**. **KISMİ PUAN:** T / F doğru ancak düzeltme yok ya da yanlışsa yalnız 1 puan; düzeltme tam cümle olmasa da bilgi doğruysa kabul edilir (ör. "with a friend", "He doesn't change it."). **SIFIR PUAN:** T / F yanlış işaretlenen satır, düzeltme yazılmış olsa bile 0 puan; boş satır 0 puan.

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4.1. TAM PUAN (8 PUAN)

Her doğru harf 1 puan: tall **A**, slim **A**, shy **P**, curly **A**, cheerful **P**, honest **P**, medium-height **A**, polite **P**. **KISMİ PUAN:** Her sözcük ayrı puanlanır; harf yerine "appearance / personality" yazılmışsa da kabul edilir. **SIFIR PUAN:** Boş ya da tümü yanlış.

4.2. TAM PUAN (8 PUAN)

Her doğru eşleştirme 2 puan: 1) **c** (careless), 2) **e** (outgoing), 3) **a** (generous), 4) **d** (moody). Fazladan anlam: **b** (bu anlam *brave* sözcüğüne aittir; metinde yoktur). **KISMİ PUAN:** Her doğru eşleştirme 2 puan; aynı harf iki sözcüğe yazılmışsa o iki satır 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

5.1. TAM PUAN (12 PUAN)

Her boşluk 2 puan (doğru sıfat ve doğru too / enough seçimi 1 puan + doğru sözcük sırası 1 puan: *too* sıfattan önce, *enough* sıfattan sonra): (1) **tall enough**, (2) **too slow**, (3) **too young**, (4) **strong enough**, (5) **big enough** (olumsuz cümle: "isn't big enough"), (6) **too careless**. Fazladan sıfat: *quiet*. **KISMİ PUAN:** Sıfat ve too / enough seçimi doğru ancak sıra yanlışsa (ör. "enough tall") 1 puan; sıfat doğru ancak too / enough seçimi anlamı ters çeviriyorsa (ör. (2) için "slow enough", (3) için "young enough") 0 puan. **SIFIR PUAN:** Boş, too / enough kullanılmadan yazılmış (ör. "very tall") ya da bağlama uymayan sıfat seçilmiş cevap.

5.2. TAM PUAN (6 PUAN)

Her cümle 2 puan (hatanın doğru bulunması 1 puan + doğru tam cümle 1 puan): a) **Our team captain is confident enough to speak in front of the crowd.** (hata: *enough confident*) b) **The trophy is too heavy to carry with one hand.** (hata: *for carry*) c) **The football pitch isn't dry enough to play on after the rain.** (hata: *dry too*) **KISMİ PUAN:** Hata doğru bulunmuş ama cümlede yeni bir hata yapılmışsa ya da yalnız düzeltilmiş kısım yazılmışsa (ör. "confident enough") 1 puan. b maddesinde "too heavy for me to carry" de tam puan alır. **SIFIR PUAN:** Hata bulunmamış, cümle aynen kopyalanmış, anlam değiştirilmiş (ör. a maddesinde "too confident") ya da boş.

6. TAM PUAN (20 PUAN)

Analitik dereceli puanlama anahtarı:

Ölçüt	Tam puan	Açıklama
İçerik (Content)	8	Beş ölçütün karşılanması: kişinin kim olduğu (1); iki fiziksel özellik (2); iki kişilik özelliği ve her biri için bir örnek (3: özellikler 1, örnekler 2); *too* ya da *enough* ile kurulmuş bir cümle (1); kişiyi neden sevdiğini anlatan kapanış cümlesi (1).
Düzen (Organisation)	4	Model metindeki sıra (kişiyi tanıtma → dış görünüş → kişilik → kapanış) (2); 60–80 kelime sınırı ve tek, bütünlüklü paragraf (2).
Dil bilgisi (Grammar)	4	Simple Present Tense (üçüncü tekil şahıs -s, *has / is*), *too / enough* yapısı, *look / seem* kullanımı, büyük harf ve noktalama. 4: hatasız ya da anlamı bozmayan 1–2 hata; 2: anlaşılır ancak birkaç yapısal hata; 1: sık hata, anlam yer yer kopuyor.
Kelime (Vocabulary)	4	Dış görünüş ve kişilik sözcükleri (medium-height, slim, curly, cheerful, honest, generous vb.). 4: doğru ve çeşitli; 2: sınırlı ama doğru; 1: yanlış ya da yetersiz sözcük seçimi.

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Örnek cevap (78 kelime): *My grandfather, Halil, lives next to us. He is medium-height and a little plump. He has grey hair and kind brown eyes. He is very patient. He teaches me chess, and he never gets angry when I lose. He is also generous: he always buys simit for all the children in our street. He is too old to play football with us, but he watches every match. I love him because he always listens to me.* **KISMİ PUAN:** Her ölçüt ayrı puanlanır; kişilik özelliği örneksiz yazılmışsa o özellik için yalnız özellik puanı verilir; *too / enough* cümlesi yapı hatalıysa (ör. "enough old") İçerik ölçütünde o madde 0, Dil bilgisi ölçütü ayrıca değerlendirilir; 40 kelimenin altında ya da 100 kelimenin üstünde ise Düzen ölçütünden 2 puan kırılır; Bahar'ın metni ya da metinden uzun bölümler kopyalanmışsa İçerik ölçütü en çok 2 puan alır. **SIFIR PUAN:** Boş, konu dışı ya da Türkçe yazılmış cevap.

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