DUBBA · OYSS HAZIRLIK
10. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 4
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

10. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 4)

1. For Career Day, students put job descriptions from their family members on a bulletin board. Read the descriptions and do the activities below.

> ***Career Day Bulletin Board — Our Families at Work***
>
> ***(A)*** *"I work in a bank in the city centre. Every day, I sit at a desk and help customers. They pay their bills, open new accounts and save money with my help."*
>
> ***(B)*** *"I go to different places in the city to find stories, and I ask people about their opinions. Then I write articles about current events for a news agency."*
>
> ***(C)*** *"I spend most of my working hours in front of a screen. I write code for new computer apps and solve problems in software. My team and I work in a big office at an IT company."*
>
> ***(D)*** *"People come to me when they have a legal problem. I listen to them, give them advice and defend them in court. I work at a law firm with three colleagues."*
>
> ***(E)*** *"I work outdoors on a large piece of land. I grow different kinds of vegetables and look after the animals. My day starts very early in the morning because there is always a lot to do."*

1.1. Match each description (A–E) with the correct job from the box. Write the job in the table. There is one extra job. (5x1=5 pts)

> ***Job box:*** *bank clerk · journalist · computer programmer · lawyer · farmer · security guard*

Description	Job
A	
B	
C	
D	
E	

1.2. Choose **three** of the descriptions (A–E). For each one, write the letter, the **workplace** and **one work activity**. Short phrases are enough. (3x2=6 pts)

Letter	Workplace	Work activity

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1.3. Look at description **(E)**. Why does this person start work very early in the morning? (4 pts)

2. Your cousin Mert lives in another city. Next weekend, he is visiting your family and staying in your home for the first time. Write an email to Mert about your home. Use the notes on the card. Write **60–80 words**. (15 pts)

> ***Notes for your email***
>
> - *the type of your house or flat and where it is*
> - *the rooms in your home (at least **three**)*
> - *Mert's room and **two** pieces of furniture in it*
> - *one thing your family **usually** does in the sitting room in the evenings*
> - *what one family member **is doing** at home right now, as you write*

3. A student wrote about a new film on her film blog. Read the post and fill in the blanks (1–7) with the correct words or phrases from the box. Use each word once. Two words are extra. (7x2=14 pts)

> ***Word box:*** *time travel · invention · survive · visual effects · robot · crew · director · biographical · discover*
>
> ***My Film of the Month: The Silver Door***
>
> *Last weekend, I watched The Silver Door, and now it is my favourite futuristic film. It is a (1) _____ film: a young scientist builds a strange machine and goes from today to the year 2300. Her (2) _____ is a small silver door, and it opens into the future. In the world of 2300, the cities are under the sea, and people (3) _____ by growing food in glass gardens. The computer-made (4)*

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> *_____ are fantastic, so the underwater cities look completely real. In the future, a (5) _____ with metal arms and a computer brain helps the scientist find her way home. At the end of the film, the names of the whole film (6) _____ appear on the screen — there are more than five hundred people! The (7) _____ of the film, a young woman from Canada, also wrote the story.*

4. Read the weekly bulletin of an upper secondary school and answer the questions below.

> ***Westbridge Upper Secondary School — Weekly Bulletin***

Day	Event	Location	Notes
Monday	Coding Club Meeting	Computer Lab	Learn to create simple computer games
Tuesday	Photography Club	Art Room	Bring your tablet or phone
Wednesday	National Day Rehearsal	School Hall	Costumes required
Thursday	Spelling Bee Practice	Library	Open to all year groups
Thursday	Exam Stress Workshop	Counsellor's Office	For students who feel anxious about exams
Friday	Basketball Tournament	Basketball Court	Teams of five; sign up by Thursday

4.1. Scan the bulletin and answer the questions. Short answers are enough. (4x2=8 pts)

a. On which day can students practise for the National Day event?

b. Where does the Spelling Bee Practice take place?

c. What do students need for the National Day Rehearsal?

d. Which event is for students with exam anxiety?

4.2. A Year 10 student wants to learn how to make computer games. She also wants to play a team sport with her friends. Which **two** events should she go to? Write the name of each event and its day. (2x3=6 pts)

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5. Read the profiles of two students from different countries and do the activities below.

> ***Student A — Ayla (Türkiye)***
>
> *Ayla is sixteen and goes to a science high school in Bursa. She lives with her family and takes the school bus at 7:15 every morning. She has regular lessons in physics, chemistry and maths, and she does laboratory work twice a week. After school, she goes to the art club on Tuesdays and plays in the school volleyball team on Thursdays. Before every quiz, Ayla checks her notes again and again. She wants every answer to be perfect, and one small mistake makes her very unhappy. These days, she makes a weekly study plan and goes for a short walk after each hour of study. On national days, she and her classmates decorate the school hall with flags and read poems at the ceremony.*
>
> ***Student B — Liam (Ireland)***
>
> *Liam is sixteen and goes to a boarding school in the west of Ireland. He lives in the dormitory and shares a room with two other students. His day starts at 7:00 with a run around the sports field. He has regular lessons in maths, history and the Irish language, and in the evenings there is a study period in the classroom. He plays rugby and is a member of the coding club. Liam often feels stressed because his family is far away and the school day is very long. He phones his parents every Sunday, and he visits the school counsellor once a week. On national days, students at his school perform traditional music and dances in the sports hall.*

5.1. Read the sentences. Write **A** for Ayla, **B** for Liam, or **Both** for both students. (5x1=5 pts)

#	Sentence	A / B / Both
1	This student does experiments in a lab as a regular activity.	
2	This student lives at school.	
3	This student plays a team sport.	
4	This student talks to a school counsellor about stress.	
5	This student takes part in national day activities at school.	

5.2. What **two** things does Ayla do these days to deal with her exam anxiety? (3 pts)

5.3. How is Liam's morning different from Ayla's? Write **one** difference. (3 pts)

5.4. "Before every quiz, Ayla checks her notes again and again. She wants every answer to be perfect, and one small mistake makes her very unhappy." What personal quality does this show about Ayla? (3 pts)

6. The head of Year 10 is giving a welcome speech on the school's open day. Read the speech and do the

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activities below.

> *Good morning, and welcome to Ashgrove High School's open day! Ashgrove is an upper secondary school, and in our (1) _____, it is the last stage before university. Students of the same age are in the same (2) _____, so they share the same timetable.*
>
> *In lessons, teachers give (3) _____, and students do it in the classroom, not at home. Every Friday, there is a short (4) _____ in maths and science. At the end of their last year, successful students receive a (5) _____ — a printed paper with their name and marks on it. With good marks, this paper becomes a strong (6) _____ when they apply to university.*
>
> *After lessons, students who love racket sports can play (7) _____ in the sports hall on Mondays. Book lovers meet in the (8) _____ club and discuss a new novel every month. In the (9) _____ club, students write instructions for computers and create simple apps. All these clubs are (10) _____ because they take place outside normal lessons.*

6.1. Fill in the blanks (1–10) with the correct words or phrases from the box. Use each one once. Two are extra. (10x1=10 pts)

> ***Word box:*** *educational system · year group · classwork · quiz · diploma · qualification · badminton · literature · coding · extracurricular activities · staffroom · gymnastics*

6.2. Write **one** sentence with each of the **two extra words** in 6.1. Your sentences must show the meaning of the words in a school context. (2x2=4 pts)

7. Read the rules (A–E) and do the activities below.

Letter	Rule
A	We use **adverbs of frequency** to say how often an activity or a routine happens.
B	We use **question tags** to check or confirm a fact we believe is true.
C	We use **object pronouns** to talk about people or things without repeating their names.
D	We use **must / can't** to make a logical guess about a school situation.
E	We use **indefinite pronouns** to talk about whether something exists or is available.

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7.1. Match each sentence (1–5) with the correct rule (A–E). Write the letter in the table. (5x2=10 pts)

Sentence	Rule
1. The science lab is dark and the door is locked, so the students can't be inside right now.	
2. Our chess club always meets in Room 12 on Tuesday afternoons.	
3. There is nothing about the photography competition on the activity board this week.	
4. The volleyball team practises on the outdoor court, doesn't it?	
5. Our PE teacher explains the training plan to us, and we follow it carefully.	

7.2. Rena and Kofi are talking in the school corridor before the morning bell. Fill in the blanks (1–4) by choosing the correct option in parentheses. (4x1=4 pts)

> ***Rena:*** *You are carrying so many books! You (1) _____ (must / can't) have a lot of classes today.*
>
> ***Kofi:*** *I do! I (2) _____ (always / rarely) carry this many, but today I have a history presentation and a biology lab session.*
>
> ***Rena:*** *The biology lab is on the second floor, (3) _____ (is it / isn't it)?*
>
> ***Kofi:*** *Yes, it is. Our lab teacher wants (4) _____ (us / we) to bring our notebooks and safety goggles.*

Cevap anahtarı: çözdükten sonra okut.
Her maddenin tam puan ölçütü, kısmi ve sıfır puan durumu, olası yanıt. Kendini puanla, aynı sayfadan 40 dakikalık sayaçla yeniden çöz.

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DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

10. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 4

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

10. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 4)

1. For Career Day, students put job descriptions from their family members on a bulletin board. Read the descriptions and do the activities below.

> ***Career Day Bulletin Board — Our Families at Work***
>
> ***(A)*** *"I work in a bank in the city centre. Every day, I sit at a desk and help customers. They pay their bills, open new accounts and save money with my help."*
>
> ***(B)*** *"I go to different places in the city to find stories, and I ask people about their opinions. Then I write articles about current events for a news agency."*
>
> ***(C)*** *"I spend most of my working hours in front of a screen. I write code for new computer apps and solve problems in software. My team and I work in a big office at an IT company."*
>
> ***(D)*** *"People come to me when they have a legal problem. I listen to them, give them advice and defend them in court. I work at a law firm with three colleagues."*
>
> ***(E)*** *"I work outdoors on a large piece of land. I grow different kinds of vegetables and look after the animals. My day starts very early in the morning because there is always a lot to do."*

1.1. Match each description (A–E) with the correct job from the box. Write the job in the table. There is one extra job. (5x1=5 pts)

> ***Job box:*** *bank clerk · journalist · computer programmer · lawyer · farmer · security guard*

Description	Job
A	
B	
C	
D	
E	

1.2. Choose **three** of the descriptions (A–E). For each one, write the letter, the **workplace** and **one work activity**. Short phrases are enough. (3x2=6 pts)

Letter	Workplace	Work activity

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1.3. Look at description **(E)**. Why does this person start work very early in the morning? (4 pts)

2. Your cousin Mert lives in another city. Next weekend, he is visiting your family and staying in your home for the first time. Write an email to Mert about your home. Use the notes on the card. Write **60–80 words**. (15 pts)

> ***Notes for your email***
>
> - *the type of your house or flat and where it is*
> - *the rooms in your home (at least **three**)*
> - *Mert's room and **two** pieces of furniture in it*
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3. A student wrote about a new film on her film blog. Read the post and fill in the blanks (1–7) with the correct words or phrases from the box. Use each word once. Two words are extra. (7x2=14 pts)

> ***Word box:*** *time travel · invention · survive · visual effects · robot · crew · director · biographical · discover*
>
> ***My Film of the Month: The Silver Door***
>
> *Last weekend, I watched The Silver Door, and now it is my favourite futuristic film. It is a (1) _____ film: a young scientist builds a strange machine and goes from today to the year 2300. Her (2) _____ is a small silver door, and it opens into the future. In the world of 2300, the cities are under the sea, and people (3) _____ by growing food in glass gardens. The computer-made (4) _____ are fantastic, so the underwater cities look completely real. In the future, a (5) _____ with metal arms and a computer brain helps the scientist find her way home. At the end of the film, the names of the whole film (6) _____ appear on the screen — there are more than five hundred people! The (7) _____ of the film, a young woman from Canada, also wrote the story.*

4. Read the weekly bulletin of an upper secondary school and answer the questions below.

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Friday	Basketball Tournament	Basketball Court	Teams of five; sign up by Thursday

4.1. Scan the bulletin and answer the questions. Short answers are enough. (4x2=8 pts)

a. On which day can students practise for the National Day event?

b. Where does the Spelling Bee Practice take place?

c. What do students need for the National Day Rehearsal?

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4.2. A Year 10 student wants to learn how to make computer games. She also wants to play a team sport with her friends. Which **two** events should she go to? Write the name of each event and its day. (2x3=6 pts)

5. Read the profiles of two students from different countries and do the activities below.

> ***Student A — Ayla (Türkiye)***
>
> *Ayla is sixteen and goes to a science high school in Bursa. She lives with her family and takes the school bus at 7:15 every morning. She has regular lessons in physics, chemistry and maths, and she does laboratory work twice a week. After school, she goes to the art club on Tuesdays and plays in the school volleyball team on Thursdays. Before every quiz, Ayla checks her notes again and again. She wants every answer to be perfect, and one small mistake makes her very unhappy. These days, she makes a weekly study plan and goes for a short walk after each hour of study. On national days, she and her classmates decorate the school hall with flags and read poems at the ceremony.*
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> *Liam is sixteen and goes to a boarding school in the west of Ireland. He lives in the dormitory and shares a room with two other students. His day starts at 7:00 with a run around the sports field. He has regular lessons in maths, history and the Irish language, and in the evenings there is a study period in the classroom. He plays rugby and is a member of the coding club. Liam often feels stressed because his family is far away and the school day is very long. He phones his parents every Sunday, and he visits the school counsellor once a week. On national days, students at his school perform traditional music and dances in the sports hall.*

5.1. Read the sentences. Write **A** for Ayla, **B** for Liam, or **Both** for both students. (5x1=5 pts)

#	Sentence	A / B / Both
1	This student does experiments in a lab as a regular activity.	
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5.3. How is Liam's morning different from Ayla's? Write **one** difference. (3 pts)

5.4. "Before every quiz, Ayla checks her notes again and again. She wants every answer to be perfect, and one small mistake makes her very unhappy." What personal quality does this show about Ayla? (3 pts)

6. The head of Year 10 is giving a welcome speech on the school's open day. Read the speech and do the activities below.

> *Good morning, and welcome to Ashgrove High School's open day! Ashgrove is an upper secondary school, and in our (1) _____, it is the last stage before university. Students of the same age are in the same (2) _____, so they share the same timetable.*

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In lessons, teachers give (3) _____, and students do it in the classroom, not at home. Every Friday, there is a short (4) _____ in maths and science. At the end of their last year, successful students receive a (5) _____ — a printed paper with their name and marks on it. With good marks, this paper becomes a strong (6) _____ when they apply to university.

After lessons, students who love racket sports can play (7) _____ in the sports hall on Mondays. Book lovers meet in the (8) _____ club and discuss a new novel every month. In the (9) _____ club, students write instructions for computers and create simple apps. All these clubs are (10) _____ because they take place outside normal lessons.

6.1. Fill in the blanks (1–10) with the correct words or phrases from the box. Use each one once. Two are extra. (10x1=10 pts)

Word box: *educational system · year group · classwork · quiz · diploma · qualification · badminton · literature · coding · extracurricular activities · staffroom · gymnastics*

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Letter	Rule
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B	We use **question tags** to check or confirm a fact we believe is true.
C	We use **object pronouns** to talk about people or things without repeating their names.
D	We use **must / can't** to make a logical guess about a school situation.
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Sentence	Rule
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4. The volleyball team practises on the outdoor court, doesn't it?	
5. Our PE teacher explains the training plan to us, and we follow it carefully.	

7.2. Rena and Kofi are talking in the school corridor before the morning bell. Fill in the blanks (1–4) by choosing the correct option in parentheses. (4x1=4 pts)

Rena: *You are carrying so many books! You (1) _____ (must / can't) have a lot of classes today.*

Kofi: *I do! I (2) _____ (always / rarely) carry this many, but today I have a history presentation and*

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a biology lab session.

Rena: *The biology lab is on the second floor, (3) _____ (is it / isn't it)?*

Kofi: *Yes, it is. Our lab teacher wants (4) _____ (us / we) to bring our notebooks and safety goggles.*

Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.9.4. R3. Students can make sense of and derive meaning from the current content on "family life with family members' jobs, work routines, work activities, and workplaces".	CS2.6. Information Gathering Skill, CS2.4. Analysis Skill, CS2.10. Inference Skill
2	ENG.9.5. W4. Students can practise producing written content based on the current theme "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house".	CS2.13. Structuring Skill, CS2.20. Synthesis Skill
3	ENG.9.8. V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the universe and future with films, film genres, futuristic films with	CS2.4. Analysis Skill, CS2.10. Inference Skill
4	ENG.10.1. R2. Students can bring information together about the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" through skimming, scanning and detailed reading.	CS2.6. Information Gathering Skill, CS2.4. Analysis Skill
5	ENG.10.1. R3. Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	CS2.7. Comparison Skill, CS2.10. Inference Skill
6	ENG.10.1. V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS2.4. Analysis Skill, CS2.10. Inference Skill
7	ENG.10.1. G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	CS2.5. Classification Skill, CS2.4. Analysis Skill

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Puanlama Tablosu

1.1	1.2	1.3	2	3	4.1	4.2	5.1	5.2	5.3	5.4	6.1	6.2	7.1	7.2	Toplam
5	6	4	15	14	8	6	5	3	3	3	10	4	10	4	100

Çözümler ve Puanlama Anahtarı

1.1. TAM PUAN (5 PUAN)

Her doğru eşleştirme 1 puan (5x1). Küçük yazım hatalarından puan kırılmaz.

Description	Beklenen cevap
A	bank clerk
B	journalist
C	computer programmer
D	lawyer
E	farmer

Extra: security guard

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru meslek yazılan her satır 1 puan. Öbeğin yalnız ana sözcüğü yazılmışsa (ör. C için "programmer", A için "clerk") tam puan verilir.

SIFIR PUAN: Boş, kutu dışı meslek ya da tümü yanlış.

1.2. TAM PUAN (6 PUAN)

Her satır 2 puan: iş yeri 1 + iş etkinliği 1 (3x2). Seçilen açıklamanın harfi yazılmamışsa ama bilgiler bir açıklamayla açıkça eşleşiyorsa satır yine puanlanır. Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

Letter	Workplace	Work activity (biri yeterli)
A	a bank (in the city centre)	helps customers / helps them pay bills, open accounts, save money
B	a news agency	finds stories / asks people about their opinions / writes articles (about current events)
C	an IT company / an office (at an IT company)	writes code / creates (computer) apps / solves problems in software
D	a law firm	listens to people / gives (legal) advice / defends people in court
E	a farm / outdoors on a large piece of land	grows vegetables / looks after (the) animals

KISMİ PUAN (BAREME GÖRE TOPLAM): Satırda yalnız iş yeri ya da yalnız iş etkinliği doğruysa o satır 1 puan. Aynı açıklama iki kez seçilmişse yalnız biri puanlanır.

SIFIR PUAN: Satırda iki bilgi de yanlış ya da boşsa o satır 0 puan; başka açıklamanın bilgisi yazılmışsa (ör. A için "a law firm") o bilgi puan almaz.

1.3. TAM PUAN (4 PUAN)

Beklenen cevap: Because there is always a lot to do (on the farm). / Because he/she has a lot of work: growing vegetables and looking after the animals.

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Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN: Neden kısmen yazılmışsa (ör. yalnız "because she is a farmer" / "because she works outdoors"; iş yükü belirtilmemiş) 3 puan (4→3).

SIFIR PUAN: Boş, başka açıklamaya ait bilgi ya da metinle ilgisiz neden.

2. TAM PUAN (15 PUAN)

Dağılım: içerik 10 (5 not × 2) + dil 3 + sözcük ve düzen 2.

İçerik (5x2=10)

Not	2 puan	1 puan	0 puan
Ev tipi ve yeri	ev tipi (flat, detached / semi-detached / terraced house…) ve yeri (near…, in the city centre…)	yalnız ev tipi ya da yalnız yeri	yok
Odalar	en az üç oda adı	bir–iki oda adı	yok
Mert'in odası ve mobilya	oda + iki mobilya (bed, wardrobe, desk, bedside table…)	oda + bir mobilya ya da mobilyasız oda	yok
Oturma odasında akşam alışkanlığı	Simple Present + sıklık ifadesiyle bir etkinlik (We usually watch TV…)	etkinlik var ama oturma odası / akşam bağlantısı yok	yok
Şu anki etkinlik	bir aile üyesi + Present Continuous ile o anki eylem (My mum is cooking…)	eylem var ama zaman yapısı Simple Present ya da kişi belirsiz	yok

Dil (3): Simple Present, Present Continuous ve there is / there are doğru kullanılmış, hata yok ya da çok az: 3 · anlamı bozmayan birkaç hata: 2 · çok hata ama metin anlaşılıyor: 1 · metin anlaşılmıyor: 0.

Sözcük ve düzen (2): e-posta biçimi (selamlama + kapanış) ve ev / mobilya sözcükleri doğru seçilmiş: 2 · biçimden ya da sözcük seçiminden biri zayıf: 1 · ikisi de yok: 0.

Örnek e-posta (kabul edilen olası yanıt):

> *Hi Mert, I'm so happy that you are visiting us next weekend! We live in a flat on the fifth floor of a block of flats near the city park. There are three bedrooms, a sitting room, a kitchen and a bathroom. Your room is next to mine, and there is a comfortable bed and a big wardrobe in it. In the evenings, we usually watch films together in the sitting room. Right now, my dad is cooking dinner in the kitchen. See you soon! Zehra*

Anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN (BAREME GÖRE TOPLAM): Üç bölümün puanları toplanır. Metin 40 sözcükten kısaysa dil ve sözcük–düzen bölümlerinin her biri en çok 1 puan alır. Notlardaki cümleler kopyalanıp (ör. "the rooms in your home") bilgi eklenmemişse o not 0 puan.

SIFIR PUAN: Boş, Türkçe yazılmış ya da evle ilgisiz metin.

3. TAM PUAN (14 PUAN)

Her doğru boşluk 2 puan (7x2). Küçük yazım hatalarından puan kırılmaz.

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Boşluk	Beklenen cevap	Bağlamdaki ipucu
1	time travel	goes from today to the year 2300
2	invention	Her ___ is a small silver door (bilim insanının yaptığı şey; isim)
3	survive	people ___ by growing food (yaşamını sürdürmek; fiil)
4	visual effects	computer-made …, the cities look completely real
5	robot	with metal arms and a computer brain
6	crew	the whole film …, more than five hundred people
7	director	The ___ of the film … also wrote the story (tek kişi)

Extra: biographical · discover (biographical gerçek bir kişinin yaşamını anlatan film türüdür, buradaki öykü kurgusaldır; discover nesne ister ve hiçbir boşluğa dilbilgisel olarak oturmaz.)

KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır; doğru sözcük yazılan her boşluk 2 puan. Öbeğin yalnız bir sözcüğü yazılmışsa (ör. 1'de yalnız "time", 4'te yalnız "effects") 1 puan.

SIFIR PUAN: Boş, kutu dışı sözcük ya da yanlış sözcük yazılan boşluk 0 puan; tümü yanlışsa 0 puan.

4.1. TAM PUAN (8 PUAN)

Her doğru cevap 2 puan (4x2). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

a. (On) Wednesday.

b. (In) the library.

c. Costumes. / They need (their) costumes.

d. The Exam Stress Workshop (on Thursday, in the counsellor's office).

KISMİ PUAN (BAREME GÖRE TOPLAM): Her madde ayrı puanlanır. d'de etkinlik adı yerine yalnız yeri yazılmışsa ("the counsellor's office") 1 puan.

SIFIR PUAN: Boş ya da bültendeki bilgiyle çelişen cevap (ör. a için "Thursday").

4.2. TAM PUAN (6 PUAN)

Her etkinlik 3 puan: etkinlik adı 2 + gün 1 (2x3).

- Coding Club (Meeting) — Monday
- Basketball Tournament — Friday

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN (BAREME GÖRE TOPLAM): Etkinlik adı doğru, gün yanlış ya da boşsa 2 puan; yalnız gün doğruysa (ad yok ya da yanlış) 0 puan. Photography Club teknoloji kullanır ama oyun yapmayı içermez; yazılmışsa o etkinlik 0 puan.

SIFIR PUAN: Boş ya da iki etkinlik de yanlış.

5.1. TAM PUAN (5 PUAN)

Her doğru cevap 1 puan (5x1).

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#	Beklenen cevap	Metindeki dayanak
1	A	Ayla: laboratory work twice a week
2	B	Liam: boarding school, lives in the dormitory
3	Both	Ayla: school volleyball team; Liam: plays rugby
4	B	Liam: visits the school counsellor once a week (Ayla'nın metninde rehber öğretmen yok)
5	Both	Ayla: decorates the hall, reads poems; Liam: traditional music and dances

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru cevap yazılan her satır 1 puan. Harf yerine ad (Ayla / Liam) yazılmışsa da kabul edilir.

SIFIR PUAN: Boş ya da yanlış cevap yazılan satır 0 puan; tümü yanlışsa 0 puan.

5.2. TAM PUAN (3 PUAN)

Beklenen cevap (iki şey): She makes a weekly study plan. / She goes for a short walk after each hour of study.

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN: Yalnız bir doğru şey yazılmışsa 2 puan.

SIFIR PUAN: Boş, Liam'a ait bilgi (ör. "She visits the school counsellor") ya da "She checks her notes again and again" (kaygının belirtisi, çözüm değil).

5.3. TAM PUAN (3 PUAN)

Beklenen cevap (bir fark, iki öğrenciye de değinerek):

- Liam's day starts with a run around the sports field; Ayla takes the school bus.
- Liam is already at school in the morning (he lives in the dormitory); Ayla travels from home by school bus.
- Liam's day starts at 7:00; Ayla takes the bus at 7:15.

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN: Doğru bilgi yalnız bir öğrenci için yazılmış, karşılaştırma kurulmamışsa (ör. yalnız "He runs around the sports field") 2 puan.

SIFIR PUAN: Boş, benzerlik yazılmış ya da sabahla ilgisiz bilgi (ör. dersler, kulüpler).

5.4. TAM PUAN (3 PUAN)

Beklenen cevap: perfectionist / She is a perfectionist (student).

KISMİ PUAN: Sıfat yerine anlamı açıklayan ifade yazılmışsa (ör. "She wants everything to be perfect.") 2 puan; "careful" / "hard-working" gibi kısmen uygun ama çıkarımın özünü (her şeyin kusursuz olmasını isteme) karşılamayan sıfat 1 puan.

SIFIR PUAN: Boş, "anxious" / "unhappy" gibi duygu bildiren sözcük ya da metinle ilgisiz sıfat.

6.1. TAM PUAN (10 PUAN)

Her doğru boşluk 1 puan (10x1). Küçük yazım hatalarından puan kırılmaz.

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Boşluk	Beklenen cevap
1	educational system
2	year group
3	classwork
4	quiz
5	diploma
6	qualification
7	badminton
8	literature
9	coding
10	extracurricular activities

Extra: staffroom · gymnastics (5'te "a printed paper with their name and marks" diploma'yı, 6'da "this paper becomes a strong ___ when they apply" qualification'ı ayırır; 7'de "play … racket sports" gymnastics'i dışarıda bırakır.)

KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır; doğru sözcük yazılan her boşluk 1 puan. 5 ve 6'nın yerleri değiştirilmişse ikisi de 0 puan.

SIFIR PUAN: Boş, kutu dışı sözcük ya da tümü yanlış.

6.2. TAM PUAN (4 PUAN)

Her cümle 2 puan (2x2). Örnek cevaplar:

- staffroom: Teachers prepare their lessons and have coffee in the staffroom. / Students can't go into the staffroom.
- gymnastics: Our school team does gymnastics in the sports hall every Wednesday.

Anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN (BAREME GÖRE TOPLAM): Sözcük anlamına uygun kullanılmış ama cümlede anlamı bozmayan dil bilgisi hatası varsa ya da cümle anlamı göstermiyorsa (ör. "I like gymnastics.", "This is the staffroom.") o cümle 1 puan.

SIFIR PUAN: Boş, sözcük yanlış anlamda kullanılmış (ör. "Students sleep in the staffroom.") ya da fazla olmayan bir sözcükle cümle kurulmuş.

7.1. TAM PUAN (10 PUAN)

Her doğru eşleşme 2 puan (5x2).

Sentence	Beklenen cevap	Dayanak
1	D	can't be inside: gözleme (dark, locked) dayalı mantıksal çıkarım
2	A	always: sıklık zarfı
3	E	nothing: belgisiz zamir, bir şeyin olmadığını bildirir
4	B	doesn't it: soru eki
5	C	us, it: nesne zamirleri

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KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru harf yazılan her satır 2 puan.

SIFIR PUAN: Boş ya da yanlış harf yazılan satır 0 puan; tümü yanlışsa 0 puan.

7.2. TAM PUAN (4 PUAN)

Her doğru boşluk 1 puan (4x1).

1. **must** — çok sayıda kitap gözleminden olumlu çıkarım; Kofi "I do!" diyerek doğrular.
2. **rarely** — "but today" bu durumun alışılmadık olduğunu gösterir; "always" bağlamla çelişir.
3. **isn't it** — olumlu cümle, yardımcı fiil "is" → olumsuz soru eki.
4. **us** — "wants" fiilinin nesnesi nesne zamiri olur; "we" özne zamiridir.

KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır; doğru seçenek yazılan her boşluk 1 puan.

SIFIR PUAN: Boş, iki seçenek birden yazılmış ya da yanlış seçenek; tümü yanlışsa 0 puan.

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