DUBBA · OYSS HAZIRLIK
10. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 5
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

10. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 5)

1. Ilgaz is preparing a poster for the class project 'Jobs in My Family'. Read his text and do the activities below.

> ***Jobs in My Family*** *— by Ilgaz*
>
> *My aunt Nazlı is a pharmacist. She works at a small pharmacy opposite the city clinic. She prepares medicines for her customers. Her shop opens at half past eight, so she leaves home at eight.*
>
> *My uncle Okan is an architect at an architecture firm in the city centre. He designs schools and libraries on his computer. Twice a week, he also visits building sites and checks the work there.*
>
> *My cousin Sena is a photographer. She has her own photography studio near the old harbour. She shoots wedding and family photos. She works on Saturdays and Sundays because most weddings take place at weekends.*
>
> *My mother, Gül, is a scientist. She works in a science lab at a university. She researches plants that grow in very dry places. She often stays at the lab until late because her experiments take a long time.*

1.1. Complete the table according to the text. Write short phrases. (6x2=12 pts)

Who	Job	Workplace	One work activity
Nazlı	pharmacist	(a)	(b)
Okan	(c)	an architecture firm	designs schools and libraries
Sena	photographer	(d)	shoots wedding and family photos
Gül	(e)	a science lab at a university	(f)

1.2. Answer the questions. Short phrases are enough. (2x2=4 pts)

a. Why does Sena work at weekends?

b. How often does Okan visit building sites?

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2. Two students wrote short articles for their class online magazine about a busy day at home. Read the articles and answer the questions below.

> ***Article 1 — Mira***
>
> *I live in a cottage in a small village near a forest. It has a sitting room, a kitchen and two small bedrooms. Today is my grandma's seventieth birthday, and we are having a big dinner tonight. Right now, my uncle Tolga is in the garage. He is looking for extra chairs for the guests. My mum is in the sitting room; she is putting new cushions on the sofa. My little brother, Bora, is in the hall. He is hanging balloons on the walls.*
>
> ***Article 2 — Kuzey***
>
> *My family lives in a bungalow on the edge of the town. All the rooms are on one floor, so my grandad can move around easily. Today is New Year's Day, and our neighbours are visiting us in the afternoon. At the moment, my sister Yaren is in the bathroom. She is cleaning the mirror and the basin. My grandad is on the terrace. He is watering the flowers in the pots. My dad is in the kitchen, and he is taking a tray of pastries out of the oven.*

2.1. Write the type of house each student lives in. (2x1=2 pts)

a. Mira: _____

b. Kuzey: _____

2.2. Write the special day in each article. (2x1=2 pts)

a. Mira's article: _____

b. Kuzey's article: _____

2.3. Use the articles to fill in the six empty cells of the table. (6x2=12 pts)

Who	Where (room / area)	Current action
Mira's uncle	the garage	(1)
(2)	the sitting room	putting new cushions on the sofa
Bora	(3)	hanging balloons on the walls
Yaren	(4)	(5)
Kuzey's grandad	(6)	watering the flowers in the pots

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3. Read the guide from a school website and answer the questions below.

> ***Harbourview High School — A Guide for New Families***
>
> ***(1)*** *Harbourview High School is an upper secondary school in a small coastal town in New Zealand. It is not a private school, so families do not pay for lessons. About 900 students study here in four year groups. Students start at the age of fourteen and graduate at eighteen.*
>
> ***(2)*** *The school has some useful places for students. In the food technology room, students learn to cook healthy meals. There are two tennis courts behind the main building and a quiet prayer room next to the library. The canteen serves hot lunches every day.*
>
> ***(3)*** *Lessons are only one part of school life here. After 3 p.m., students can choose from many extracurricular activities. The volunteering club cleans the beach once a month, and the art club paints pictures for the town hall. Rugby is the most popular sport, and the school team plays every Saturday.*
>
> ***(4)*** *Many students feel anxious in the weeks before their final exams. For this reason, the school organises a 'Calm Week' every November. During this week, there is no homework, and the school counsellor runs short relaxation sessions. Students say the week helps them sleep better.*

3.1. Match the headings (A–E) with the paragraphs (1–4). Write the correct letter in the table. There is one extra heading. (4x2=8 pts)

A. After-school clubs and sports

B. Support for students before exams

C. The school and its students

D. Rooms and places at the school

E. Getting ready for a national day

Paragraph	Heading (A–E)
1	
2	
3	
4	

3.2. Answer the questions according to the guide. Short phrases are enough. (3x3=9 pts)

a. Where do students learn to cook healthy meals?

b. What does the volunteering club do once a month?

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c. Why does the school organise 'Calm Week'?

4. Read the notes for new exchange students and do the activities below.

> ***Oakfield School — Notes for New Exchange Students***
>
> *Oakfield is a **boarding school** in the north of Wales, so most students sleep in the dormitories from Monday to Friday. Next to the main gate, there is also a small **nursery** for the young children of our teachers. Every morning, students meet their friends in the **courtyard** before the bell rings. In lessons, teachers give **classwork**, and each student gives a short **presentation** once a month. Before PE, students leave their bags in the **locker room**. After lessons, you can join the **chess club** or do **gymnastics** in the sports hall. On sunny days, many students play on the **basketball court** behind the canteen.*

4.1. Put the nine words and phrases in bold into the correct column. (9x1=9 pts)

Type of school	Facility	Regular activity	Extracurricular activity

4.2. Fill in the blanks with the words or phrases from the box. One is extra. (3x2=6 pts)

> ***anxious · perfectionist · succeed · time management***

a. Deren is never happy with small mistakes in his drawings because he is a _____.

b. Our school counsellor gives a workshop on _____. Students learn to plan their study hours and take short breaks.

c. Hira feels very _____ the night before her chemistry exam, so she can't sleep.

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5. Read the posts on a school club noticeboard and the dialogue. Then do the activities below.

5.1. Each sentence has one mistake. The mistake is in bold. Write the correct form. (5x2=10 pts)

1. Look out of the window! The art club members **paint** a picture on the courtyard wall right now.
2. Every Friday, our volunteering club **is collecting** old books for the village library.
3. The rugby team trains on Tuesdays and Thursdays, **isn't it**?
4. Ela's racket and water bottle are on the bench next to the court. She **can't** be far away.
5. Mr Tunç is our chess teacher. We often ask **he** for help with difficult moves.

5.2. Read the dialogue and fill in the blanks (1–3) with the words or phrases from the box. One is extra. (3x2=6 pts)

> ***always · anything · are preparing · nobody***
>
> ***Ozan:*** *Why is the school hall so noisy today?*
>
> ***Duru:*** *The Year 11 students (1) _____ the stage for the Teachers' Day concert. It is this afternoon.*
>
> ***Ozan:*** *I'd like to help them. Is there (2) _____ I can do?*
>
> ***Duru:*** *Yes! Please bring the microphones from the music room. Mr Demirci (3) _____ keeps them in the grey cupboard, so look there first.*

6. Marco, a student from Italy, is visiting your school for one week next month as part of an exchange programme. He wants to know about a typical week at your school. Write an email to him. Use ALL the notes on the card. Write 80–100 words.

Topic	Your notes
Type of school	an Anatolian High School in Eskişehir; about 600 students
Facilities	a library with a reading corner; a tennis court
Regular activities	laboratory work on Wednesdays; English presentations on Fridays
Extracurricular activities	art club on Tuesdays; a volleyball tournament every month
Feelings and coping	sometimes anxious before quizzes; make a weekly study plan, talk to the school counsellor

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6.1. Write your email. (20 pts)

Cevap anahtarı: çözdükten sonra okut.
Her maddenin tam puan ölçütü, kısmi ve sıfır puan durumu, olası yanıt. Kendini puanla, aynı sayfadan 40 dakikalık sayaçla yeniden çöz.

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DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

10. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 5

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

10. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 5)

1. Ilgaz is preparing a poster for the class project 'Jobs in My Family'. Read his text and do the activities below.

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>
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>
> *My cousin Sena is a photographer. She has her own photography studio near the old harbour. She shoots wedding and family photos. She works on Saturdays and Sundays because most weddings take place at weekends.*
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> *My mother, Gül, is a scientist. She works in a science lab at a university. She researches plants that grow in very dry places. She often stays at the lab until late because her experiments take a long time.*

1.1. Complete the table according to the text. Write short phrases. (6x2=12 pts)

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1.2. Answer the questions. Short phrases are enough. (2x2=4 pts)

a. Why does Sena work at weekends?

b. How often does Okan visit building sites?

2. Two students wrote short articles for their class online magazine about a busy day at home. Read the articles and answer the questions below.

> ***Article 1 — Mira***
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> *I live in a cottage in a small village near a forest. It has a sitting room, a kitchen and two small bedrooms. Today is my grandma's seventieth birthday, and we are having a big dinner tonight. Right now, my uncle Tolga is in the garage. He is looking for extra chairs for the guests. My mum is in the sitting room; she is putting new cushions on the sofa. My little brother, Bora, is in the hall. He is hanging balloons on the walls.*
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> *the terrace. He is watering the flowers in the pots. My dad is in the kitchen, and he is taking a tray of pastries out of the oven.*

2.1. Write the type of house each student lives in. (2x1=2 pts)

a. Mira: _____

b. Kuzey: _____

2.2. Write the special day in each article. (2x1=2 pts)

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6.1. Write your email. (20 pts)

Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

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Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.9.4. R3. Students can make sense of and derive meaning from the current content on “family life with family members’ jobs, work routines, work activities, and workplaces”.	CS2.6. Information Gathering Skill, CS2.4. Analysis Skill
2	ENG.9.5. R2. Students can bring information together about the current content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house" through skimming, scanning and detailed reading.	CS2.5. Classification Skill, CS2.6. Information Gathering Skill
3	ENG.10.1. R2. Students can bring information together about the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" through skimming, scanning and detailed reading.	CS2.6. Information Gathering Skill, CS2.4. Analysis Skill
4	ENG.10.1. V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS2.5. Classification Skill, CS2.4. Analysis Skill
5	ENG.10.1. G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	CS2.4. Analysis Skill, CS2.5. Classification Skill
6	ENG.10.1. W4. Students can practise producing written content based on the current theme "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	CS2.13. Structuring Skill, CS2.20. Synthesis Skill

Puanlama Tablosu

1.1	1.2	2.1	2.2	2.3	3.1	3.2	4.1	4.2	5.1	5.2	6.1	Toplam
12	4	2	2	12	8	9	9	6	10	6	20	100

Çözümler ve Puanlama Anahtarı

1.1. TAM PUAN (12 PUAN)

Her doğru boşluk 2 puan (6x2). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

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Boşluk	Beklenen cevap
(a)	(a small) pharmacy (opposite the city clinic)
(b)	prepares medicines (for her customers)
(c)	architect
(d)	(her own) photography studio (near the old harbour)
(e)	scientist
(f)	researches plants (that grow in very dry places)

KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır; doğru her boşluk 2 puan. Etkinlik boşluğunda (b, f) fiil doğru ama nesne eksikse (ör. yalnız "prepares", "researches") 1 puan. (d) için yalnız "studio" 1 puan; (a) için "clinic" yazılmışsa 0 puan (iş yeri eczanedir, klinik yalnız konumu belirtir).

SIFIR PUAN: Boş, başka kişinin bilgisi ya da metinde olmayan bilgi.

1.2. TAM PUAN (4 PUAN)

Her doğru cevap 2 puan (2x2). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

a. Because most weddings take place at weekends. / Most weddings are at weekends.

b. Twice a week.

KISMİ PUAN (BAREME GÖRE TOPLAM): a'da yalnız "weddings" yazılmış, hafta sonu bağlantısı kurulmamışsa 1 puan. b'de "every week" / "two times" gibi sıklığı eksik veren cevap 1 puan.

SIFIR PUAN: Boş, metinle ilgisiz cevap ya da başka kişiye ait bilgi (ör. a için "Her experiments take a long time").

2.1. TAM PUAN (2 PUAN)

Her doğru cevap 1 puan (2x1).

a. Mira: (a) cottage

b. Kuzey: (a) bungalow

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; yalnız bir doğru cevap 1 puan.

SIFIR PUAN: Boş ya da iki cevap da yanlış (ör. "village", "town" yer bildirir, ev tipi değildir).

2.2. TAM PUAN (2 PUAN)

Her doğru cevap 1 puan (2x1).

a. Mira's article: her grandma's (seventieth) birthday

b. Kuzey's article: New Year's Day

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

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KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; yalnız bir doğru cevap 1 puan. a'da yalnız "birthday" yazılmışsa da 1 puan verilir.

SIFIR PUAN: Boş ya da iki cevap da yanlış (ör. "a big dinner", "neighbours' visit" özel gün değildir).

2.3. TAM PUAN (12 PUAN)

Her doğru boşluk 2 puan (6x2). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

Boşluk	Beklenen cevap
(1)	(He is) looking for (extra) chairs (for the guests)
(2)	Mira's mum / her mum
(3)	(in) the hall
(4)	(in) the bathroom
(5)	(She is) cleaning the mirror and the basin
(6)	(on) the terrace

KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır. (5)'te iki nesneden yalnız biri yazılmışsa (ör. "cleaning the mirror") ya da (1)'de yalnız "looking for" yazılmışsa 1 puan. Eylem Simple Present ile yazılmışsa (ör. "She cleans the mirror and the basin") bilgi doğru olduğu için tam puan verilir; bu madde okuma becerisini ölçer.

SIFIR PUAN: Boş, başka kişinin bilgisi (ör. (3) için "the garage") ya da metinde olmayan bilgi.

3.1. TAM PUAN (8 PUAN)

Her doğru eşleştirme 2 puan (4x2).

Paragraph	Beklenen cevap	Dayanak
1	C	okul türü, öğrenci sayısı, year groups
2	D	food technology room, tennis courts, prayer room, canteen
3	A	volunteering club, art club, rugby
4	B	sınav öncesi kaygı, Calm Week, school counsellor

Extra: E

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru harf yazılan her satır 2 puan.

SIFIR PUAN: Boş, yanlış harf ya da aynı satıra birden çok harf yazılması.

3.2. TAM PUAN (9 PUAN)

Her doğru cevap 3 puan (3x3). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

a. In the food technology room.

b. It cleans the beach. / They clean the beach.

c. Because many students feel anxious (in the weeks) before their final exams.

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KISMİ PUAN (BAREME GÖRE TOPLAM): a'da yalnız "technology room" ya da "food room" yazılmışsa 2 puan. b'de yalnız "cleans" yazılmış, nesne yoksa 1 puan. c'de neden kısmen yazılmışsa (ör. yalnız "exams" ya da "students are anxious" ama sınav bağlantısı yok) 2 puan (3→2); "to help students sleep better" yazılmışsa haftanın sonucunu verdiği için 1 puan.

SIFIR PUAN: Boş, metinle ilgisiz cevap ya da başka paragrafın bilgisi (ör. a için "the canteen").

4.1. TAM PUAN (9 PUAN)

Her doğru yerleştirilen sözcük/öbek 1 puan (9x1).

Type of school	Facility	Regular activity	Extracurricular activity
boarding school	courtyard	classwork	chess club
nursery	locker room	presentation	gymnastics
	basketball court		

KISMİ PUAN (BAREME GÖRE TOPLAM): Her sözcük/öbek ayrı puanlanır; doğru sütundaki her sözcük 1 puan, yanlış sütundaki 0 puan. Sütun içi sıra önemli değildir. Bir sözcük iki sütuna yazılmışsa 0 puan.

SIFIR PUAN: Boş ya da tümü yanlış sütunda.

4.2. TAM PUAN (6 PUAN)

Her doğru boşluk 2 puan (3x2). Anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

Boşluk	Beklenen cevap	Bağlamdaki ipucu
a	perfectionist	"never happy with small mistakes" + "a ___" (isim)
b	time management	"plan their study hours and take short breaks"
c	anxious	"feels very ___" (sıfat) + "can't sleep"

Extra: succeed

KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır; doğru her boşluk 2 puan. b'de yalnız "management" yazılmışsa 1 puan.

SIFIR PUAN: Boş, kutu dışı sözcük ya da yanlış sözcük.

5.1. TAM PUAN (10 PUAN)

Her doğru düzeltme 2 puan (5x2).

#	Beklenen cevap	Gerekçe (Theme 1 kural kutusu)
1	are painting	"right now" → şu an süren eylem: Present Continuous
2	collects	"Every Friday" → düzenli etkinlik: Simple Present (özne tekil: the club)
3	doesn't it	Ana cümle Simple Present olumlu (trains) → soru eki "doesn't it?"
4	must	Raket ve su şişesi bankta → olumlu mantıksal çıkarım: must
5	him	Fiilden (ask) sonra nesne: object pronoun "him"

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KISMİ PUAN (BAREME GÖRE TOPLAM): Her madde ayrı puanlanır. 1'de "painting" ya da "are paint" (yapının yarısı doğru) 1 puan; 2'de "collect" (zaman doğru, özne uyumu yanlış) 1 puan; 3'te "does it" / "don't it" (yardımcı fiil ya da olumsuzluk doğru, diğeri yanlış) 1 puan.

SIFIR PUAN: Boş, düzeltilmeden aynen yazılmış ya da kural dışı biçim (ör. 4'te "can", 5'te "his").

5.2. TAM PUAN (6 PUAN)

Her doğru boşluk 2 puan (3x2). Öğrenci seçeneği aynen yazmalıdır.

Boşluk	Beklenen cevap	Gerekçe
(1)	are preparing	"today" + salonun şu an gürültülü olması → şu an süren eylem: Present Continuous
(2)	anything	Soru cümlesinde belirsiz zamir: "Is there anything …?"
(3)	always	Mikrofonların her zaman durduğu yer → sıklık zarfı (yardımcı olmayan fiilden önce)

Extra: nobody (hiçbir boşluğa dilbilgisel olarak oturmaz)

KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır; doğru her boşluk 2 puan. Bir boşluğa iki seçenek yazılmışsa o boşluk 0 puan.

SIFIR PUAN: Boş, kutu dışı sözcük ya da yanlış seçenek.

6.1. TAM PUAN (20 PUAN)

Analitik rubrik: İçerik 10 + Dil bilgisi 4 + Sözcük ve yazım 3 + Düzen 3 = 20 puan.

Beklenen yapılar: Simple Present (rutinler, düzenli etkinlikler), adverbs of frequency (always, usually, often, sometimes), there is / there are, have / has; neden için because / so. Present Continuous, question tag ya da must/can't kullanılırsa doğru kullanım Dil bilgisi puanını destekler ama zorunlu değildir.

Boyut	Ölçüt ve puan
İçerik (10)	Beş başlığın her biri 2 puan (5x2): karttaki iki notun ikisi de cümleyle verilmişse 2, yalnız biri verilmişse 1, başlık yoksa 0.
Dil bilgisi (4)	4: Beklenen yapılar doğru; hata yok ya da anlamı bozmayan tek hata · 3: birkaç küçük hata, anlam açık · 2: sık hata ama anlam çoğunlukla anlaşılıyor · 1: hatalar anlamı zorlaştırıyor · 0: yapı kurulamamış.
Sözcük ve yazım (3)	3: Tema sözcükleri (facilities, laboratory work, presentation, extracurricular, anxious, school counsellor vb.) doğru ve çeşitli · 2: sınırlı ya da yer yer yanlış · 1: çok sınırlı, tekrarlı · 0: tema sözcüğü yok.
Düzen (3)	3: Selamlama + gövde + kapanış, mantıklı sıra, bağlaçlar (and, also, because, so), 80–100 sözcük · 2: biçimin bir ögesi eksik ya da 60–79 sözcük · 1: biçimin iki ögesi eksik ya da 40–59 sözcük · 0: e-posta biçimi yok ya da 40 sözcükten az.

Örnek tam puan yanıtı:

Hi Marco,

I'm happy you are coming to my school next month! It is an Anatolian High School in Eskişehir, and there are about 600 students. We have a library with a reading corner, and there is also a tennis court. On Wednesdays, we do laboratory work, and on Fridays, we give presentations in English. On Tuesdays, I go to the art club. There is a volleyball tournament every month, too. I sometimes feel anxious before quizzes, so I make a weekly study plan. I also talk to the school counsellor. See you soon!

Best wishes, Defne

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KISMİ PUAN (BAREME GÖRE TOPLAM): Dört boyut ayrı ayrı puanlanır ve toplanır; İçerik başlık başına 2 / 1 / 0. Karttaki not kelimesi kelimesine liste olarak aktarılmış, cümle kurulmamışsa o başlık 1 puan. Anlamı bozmayan küçük yazım hatalarında Dil bilgisi puanı kırılmaz.

SIFIR PUAN: Boş, İngilizce yazılmamış ya da karttaki beş başlıktan hiçbiri karşılanmamış.

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