DUBBA · OYSS HAZIRLIK
10. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 1
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

10. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 1)

1. Lucas is a new exchange student. At the first meeting of the English Club, he introduces himself. Read his introduction and fill in the blanks (1–6) with the words or phrases in the box. Use each one once. Two are extra. (6x2=12 pts)

> ***Word box:*** *celebrate · souvenir · capital · native language · nationality · sightseeing · tourist attractions · national day*
>
> *Hello, everyone! My name is Lucas, and I come from Canada. I'm staying in Türkiye with a host family for one school year. English is my (1) _____; I speak it at home with my parents. I also learn French at school, but I can only speak a little. I have a Canadian passport, so my (2) _____ is Canadian.*
>
> *My home town is Ottawa, the (3) _____ of Canada. Many people think it is Toronto, but it isn't! Ottawa is a green city on a big river. There are many (4) _____ in Ottawa, such as the Parliament buildings, museums and a long canal, so thousands of visitors come every summer. Our (5) _____ is Canada Day on 1 July. On this day, people (6) _____ with concerts, fireworks and parades in the streets, and many of them wear red and white clothes. Now, please tell me about your country!*

Blank	Your answer	Blank	Your answer
1		4	
2		5	
3		6	

2. Some people are looking for a new home. There are four house adverts in a local newspaper this week.

Read the adverts and answer the questions below.

> ***A — Bungalow for sale***
>
> *This bungalow is on a quiet street near the river. All the rooms are on one floor, so there are no stairs. It has two bedrooms, a bathroom, a sitting room and a bright kitchen with a big cooker. Behind the house, there is a small garden with space for vegetables.*
>
> ***B — Cottage for rent***
>
> *This old stone cottage is in a small village, forty minutes from the town centre by bus. In the sitting room, there are two comfortable armchairs next to a fireplace. The three bedrooms are upstairs. At the front of the cottage, there is a big garden with fruit trees.*

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> ***C — Flat for rent***
>
> *This flat is on the fifth floor of a new block of flats in the centre of the city. There is a lift, and the metro station is only two minutes away on foot. The flat has one bedroom, a small kitchen and a sitting room with a sofa bed for guests. From the balcony, you can see the whole city. There is no garden and no garage.*
>
> ***D — Semi-detached house for sale***
>
> *Downstairs, this semi-detached house has a sitting room, a kitchen, a dining room and a utility room with a washing machine. The four bedrooms are upstairs. Next to the house, there is a garage for one car. A primary school is at the end of the street.*

2.1. Which advert is the best for each person or family (a–c)? Write the letter (A–D). There is one extra advert. (3x2=6 pts)

a. Kemal's aunt uses a wheelchair, so she needs a home without stairs. She and her husband also want to grow tomatoes at home.

b. Sara's cousin is a nurse at a hospital in the city centre. She lives alone, and she doesn't have a car, so she wants to live near the metro.

c. Irmak's family has five people: her parents, Irmak and her two little brothers. Each child wants a separate bedroom. The family has a car, and the boys go to primary school.

Person / Family	Advert
a. Kemal's aunt and her husband	
b. Sara's cousin	
c. Irmak's family	

2.2. Complete the table with information from the adverts. Write short phrases. (5x2=10 pts)

Advert	Type of house	Bedrooms	Furniture / equipment	Extra space
A	bungalow	two	(1)	a small garden
B	(2)	three	two armchairs	(3)
C	flat	(4)	a sofa bed	a balcony
D	semi-detached house	four	(5)	a garage

3. Kemal wrote an article for his school newspaper. Read the text and answer the questions below.

> ***My First Term at a Vocational School*** *— by Kemal, 10-C*

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I am a tenth-grade student at a vocational and technical upper secondary school in İzmir. I chose this school because I want to become an electrician. In the mornings, we usually have regular lessons such as maths, English and literature. Three afternoons a week, we work in the electrics workshop. We wear safety glasses there, and we build simple circuits for lamps and doorbells.

After classes, I play in the school table tennis team. We train on Tuesdays and Fridays in the sports hall. During lunch breaks, I help in the school library, so I rarely have free time.

Written tests don't worry me, but practical exams in the workshop make me anxious. In these exams, a teacher watches every step, and we have only forty minutes. Before these exams, my hands sometimes shake, and in the exam I forget small steps. My workshop teacher gave me some useful advice: write a checklist of every step and practise it slowly at home with a small circuit kit. Now, when I hold the list in the exam, my hands are calm. I always know the next step.

I'm not a fast worker, but I never give up. When a circuit doesn't work, I check every wire again and again, slowly, until the lamp lights up.

This month, our class is busy with a special day: 24 November, Teachers' Day. Right now, we are making small desk lamps in the workshop. On Teachers' Day, we are going to give them to our teachers with thank-you cards.

3.1. Write **T** (True) or **F** (False). Correct the false sentences. (5x2=10 pts)

a. Kemal has regular lessons in the mornings.

b. Kemal works in the electrics workshop every afternoon.

c. Kemal feels anxious before written tests.

d. Kemal's table tennis team trains twice a week.

e. Kemal and his classmates are buying presents for their teachers.

#	T / F	Correction
a		
b		
c		
d		
e		

3.2. Why do practical exams make Kemal anxious? Write **two** reasons from the text. (2x2=4 pts)

3.3. How does the checklist help Kemal in practical exams? Short phrases are enough. (3 pts)

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3.4. Read the fourth paragraph again. Which personal quality does Kemal show? Write **one** adjective and **one** reason from the text. (3 pts)

4. Read the style card from a school fashion club. Use the context to work out the meanings of the highlighted words. Then write the highlighted word that matches each definition in the table. Two highlighted words are extra. (6x2=12 pts)

> ***FASHION CLUB — STYLE CARD OF THE WEEK***
>
> *This week's style card is about Sara from 10-A. Sara has long dark hair and thick **eyebrows**, so her face looks strong and friendly. Today she is wearing a white **cotton** shirt. It is soft and light, so it is perfect for warm days. Her skirt is **checked**, with small red and blue squares all over it. Around her waist, she has a brown belt made of **leather**.*
>
> *Sara loves small accessories. Around her neck, there is a thin silver **necklace**, and on her wrist, she has a colourful **bracelet** from her best friend. She also carries a **vintage** bag; it is her aunt's old bag from the 1980s, and it still looks lovely. Sara's clothes are never messy, and her hair is always tidy. She looks **neat** every day!*

#	Definition	Highlighted word
1	the line of short hair above each eye	
2	a light, natural material that comes from a plant	
3	with a pattern of squares in two or more colours	
4	a strong material that comes from the skin of an animal	
5	a piece of jewellery that people wear around the neck	
6	clean and tidy in appearance	

5. Irmak and Lucas are in the school library. They are preparing a group presentation about learning styles for their English lesson on Friday. Read the dialogue. Choose the correct option (a or b) for each blank (1–10) and write it in the table. (10x2=20 pts)

> ***Irmak:** Lucas, the printer isn't working again!*
>
> ***Lucas:** Oh no. Wait, I (1) _____ (a. 'll ask / b. 'm going to ask) the librarian for help.*
>
> ***Irmak:** Thanks. Oh, look at the laptop! The battery is at two per cent. It (2) _____ (a. will / b. is going to) switch off in a minute.*
>
> ***Lucas:** Don't worry, there's a charger in my bag. Here you are. So, what's our plan for the weekend?*
>
> ***Irmak:** We made a plan last week, remember? We (3) _____ (a. will / b. are going to) record our video on Saturday morning.*
>
> ***Lucas:** Right. And our teacher says we (4) _____ (a. have to / b. might) upload the video to the*

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class folder by Sunday evening. That's the deadline.

Irmak: *OK. Now, can you help me with the mind map?*

Lucas: *Sure. You're a visual learner, so you (5) _____ (a. mustn't / b. should) use a different colour for each idea. Colours help visual learners.*

Irmak: *Good idea. Is this green pen yours?*

Lucas: *No, it isn't (6) _____ (a. my / b. mine). I think it's the librarian's. Did someone help you with these notes? They're great.*

Irmak: *No, I wrote them all (7) _____ (a. myself / b. yourself).*

Lucas: *Well done! (8) _____ (a. May / b. Must) I borrow your headphones? I want to listen to our audio file.*

Irmak: *Of course. Remember the library rule: students (9) _____ (a. mustn't / b. ought to) play music without headphones here.*

Lucas: *I know. Let's check everything again on Thursday. Sara (10) _____ (a. has to / b. might) join us, but she isn't sure yet.*

Blank	Your answer	Blank	Your answer
1		6	
2		7	
3		8	
4		9	
5		10	

6. Your school is preparing a Well-Being Board. Read Irmak's post below as a model. Then write a similar paragraph of **70–90 words** about your own well-being. Do not copy Irmak's sentences. (20 pts)

My Well-Being Plan *— by Irmak*

I usually walk to school with my neighbour, and I drink plenty of water every day. In winter, I sometimes get a sore throat, so I wear a warm scarf and drink hot tea with lemon. For me, a walk in the park is more relaxing than a computer game. Next Saturday, I'm meeting my cousins at the sports centre, and we're playing volleyball together. I think students should switch off their phones for one hour every evening. This small digital detox helps me feel calm and less tired.

In your paragraph, include:

- one **healthy habit** you have
- one **health problem** you sometimes have and **what you do** about it
- one **comparison** between two activities
- one **plan** for next week or next weekend
- one piece of **advice** for students

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DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

10. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 1

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

10. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 1)

1. Lucas is a new exchange student. At the first meeting of the English Club, he introduces himself. Read his introduction and fill in the blanks (1–6) with the words or phrases in the box. Use each one once. Two are extra. (6x2=12 pts)

> ***Word box:*** *celebrate · souvenir · capital · native language · nationality · sightseeing · tourist attractions · national day*
>
> *Hello, everyone! My name is Lucas, and I come from Canada. I'm staying in Türkiye with a host family for one school year. English is my (1) _____; I speak it at home with my parents. I also learn French at school, but I can only speak a little. I have a Canadian passport, so my (2) _____ is Canadian.*
>
> *My home town is Ottawa, the (3) _____ of Canada. Many people think it is Toronto, but it isn't! Ottawa is a green city on a big river. There are many (4) _____ in Ottawa, such as the Parliament buildings, museums and a long canal, so thousands of visitors come every summer. Our (5) _____ is Canada Day on 1 July. On this day, people (6) _____ with concerts, fireworks and parades in the streets, and many of them wear red and white clothes. Now, please tell me about your country!*

Blank	Your answer	Blank	Your answer
1		4	
2		5	
3		6	

2. Some people are looking for a new home. There are four house adverts in a local newspaper this week.

Read the adverts and answer the questions below.

> ***A — Bungalow for sale***
>
> *This bungalow is on a quiet street near the river. All the rooms are on one floor, so there are no stairs. It has two bedrooms, a bathroom, a sitting room and a bright kitchen with a big cooker. Behind the house, there is a small garden with space for vegetables.*
>
> ***B — Cottage for rent***
>
> *This old stone cottage is in a small village, forty minutes from the town centre by bus. In the sitting room, there are two comfortable armchairs next to a fireplace. The three bedrooms are upstairs. At the front of the cottage, there is a big garden with fruit trees.*
>
> ***C — Flat for rent***
>
> *This flat is on the fifth floor of a new block of flats in the centre of the city. There is a lift, and the metro station is only two minutes away on foot. The flat has one bedroom, a small kitchen and a sitting room with a sofa bed for guests. From the balcony, you can see the whole city. There is no garden and no*

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garage.

D — Semi-detached house for sale

Downstairs, this semi-detached house has a sitting room, a kitchen, a dining room and a utility room with a washing machine. The four bedrooms are upstairs. Next to the house, there is a garage for one car. A primary school is at the end of the street.

2.1. Which advert is the best for each person or family (a–c)? Write the letter (A–D). There is one extra advert. (3x2=6 pts)

a. Kemal's aunt uses a wheelchair, so she needs a home without stairs. She and her husband also want to grow tomatoes at home.

b. Sara's cousin is a nurse at a hospital in the city centre. She lives alone, and she doesn't have a car, so she wants to live near the metro.

c. Irmak's family has five people: her parents, Irmak and her two little brothers. Each child wants a separate bedroom. The family has a car, and the boys go to primary school.

Person / Family	Advert
a. Kemal's aunt and her husband	
b. Sara's cousin	
c. Irmak's family	

2.2. Complete the table with information from the adverts. Write short phrases. (5x2=10 pts)

Advert	Type of house	Bedrooms	Furniture / equipment	Extra space
A	bungalow	two	(1)	a small garden
B	(2)	three	two armchairs	(3)
C	flat	(4)	a sofa bed	a balcony
D	semi-detached house	four	(5)	a garage

3. Kemal wrote an article for his school newspaper. Read the text and answer the questions below.

***My First Term at a Vocational School** — by Kemal, 10-C*

I am a tenth-grade student at a vocational and technical upper secondary school in İzmir. I chose this school because I want to become an electrician. In the mornings, we usually have regular lessons such as maths, English and literature. Three afternoons a week, we work in the electrics workshop. We wear safety glasses there, and we build simple circuits for lamps and doorbells.

After classes, I play in the school table tennis team. We train on Tuesdays and Fridays in the sports hall. During lunch breaks, I help in the school library, so I rarely have free time.

Written tests don't worry me, but practical exams in the workshop make me anxious. In these exams, a teacher watches every step, and we have only forty minutes. Before these exams, my hands sometimes shake, and in the exam I forget small steps. My workshop teacher gave me some useful advice: write a checklist of every step and practise it slowly at home with a small circuit kit. Now, when I hold the list in the exam, my hands are calm. I always know the next step.

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> *I'm not a fast worker, but I never give up. When a circuit doesn't work, I check every wire again and again, slowly, until the lamp lights up.*
>
> *This month, our class is busy with a special day: 24 November, Teachers' Day. Right now, we are making small desk lamps in the workshop. On Teachers' Day, we are going to give them to our teachers with thank-you cards.*

3.1. Write **T** (True) or **F** (False). Correct the false sentences. (5x2=10 pts)

a. Kemal has regular lessons in the mornings.

b. Kemal works in the electrics workshop every afternoon.

c. Kemal feels anxious before written tests.

d. Kemal's table tennis team trains twice a week.

e. Kemal and his classmates are buying presents for their teachers.

#	T / F	Correction
a		
b		
c		
d		
e		

3.2. Why do practical exams make Kemal anxious? Write **two** reasons from the text. (2x2=4 pts)

3.3. How does the checklist help Kemal in practical exams? Short phrases are enough. (3 pts)

3.4. Read the fourth paragraph again. Which personal quality does Kemal show? Write **one** adjective and **one** reason from the text. (3 pts)

4. Read the style card from a school fashion club. Use the context to work out the meanings of the highlighted words. Then write the highlighted word that matches each definition in the table. Two highlighted words are extra. (6x2=12 pts)

> ***FASHION CLUB — STYLE CARD OF THE WEEK***
>
> *This week's style card is about Sara from 10-A. Sara has long dark hair and thick **eyebrows**, so her face looks strong and friendly. Today she is wearing a white **cotton** shirt. It is soft and light, so it is perfect for warm days. Her skirt is **checked**, with small red and blue squares all over it. Around her waist, she has a brown belt made of **leather**.*
>
> *Sara loves small accessories. Around her neck, there is a thin silver **necklace**, and on her wrist, she has a colourful **bracelet** from her best friend. She also carries a **vintage** bag; it is her aunt's old bag from the 1980s, and it still looks lovely. Sara's clothes are never messy, and her hair is always tidy. She looks **neat** every day!*

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#	Definition	Highlighted word
1	the line of short hair above each eye	
2	a light, natural material that comes from a plant	
3	with a pattern of squares in two or more colours	
4	a strong material that comes from the skin of an animal	
5	a piece of jewellery that people wear around the neck	
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5. Irmak and Lucas are in the school library. They are preparing a group presentation about learning styles for their English lesson on Friday. Read the dialogue. Choose the correct option (a or b) for each blank (1–10) and write it in the table. (10x2=20 pts)

> ***Irmak:*** *Lucas, the printer isn't working again!*
>
> ***Lucas:*** *Oh no. Wait, I (1) _____ (a. 'll ask / b. 'm going to ask) the librarian for help.*
>
> ***Irmak:*** *Thanks. Oh, look at the laptop! The battery is at two per cent. It (2) _____ (a. will / b. is going to) switch off in a minute.*
>
> ***Lucas:*** *Don't worry, there's a charger in my bag. Here you are. So, what's our plan for the weekend?*
>
> ***Irmak:*** *We made a plan last week, remember? We (3) _____ (a. will / b. are going to) record our video on Saturday morning.*
>
> ***Lucas:*** *Right. And our teacher says we (4) _____ (a. have to / b. might) upload the video to the class folder by Sunday evening. That's the deadline.*
>
> ***Irmak:*** *OK. Now, can you help me with the mind map?*
>
> ***Lucas:*** *Sure. You're a visual learner, so you (5) _____ (a. mustn't / b. should) use a different colour for each idea. Colours help visual learners.*
>
> ***Irmak:*** *Good idea. Is this green pen yours?*
>
> ***Lucas:*** *No, it isn't (6) _____ (a. my / b. mine). I think it's the librarian's. Did someone help you with these notes? They're great.*
>
> ***Irmak:*** *No, I wrote them all (7) _____ (a. myself / b. yourself).*
>
> ***Lucas:*** *Well done! (8) _____ (a. May / b. Must) I borrow your headphones? I want to listen to our audio file.*
>
> ***Irmak:*** *Of course. Remember the library rule: students (9) _____ (a. mustn't / b. ought to) play music without headphones here.*
>
> ***Lucas:*** *I know. Let's check everything again on Thursday. Sara (10) _____ (a. has to / b. might) join us, but she isn't sure yet.*

Blank	Your answer	Blank	Your answer
1		6	
2		7	
3		8	
4		9	
5		10	

6. Your school is preparing a Well-Being Board. Read Irmak's post below as a model. Then write a similar paragraph of **70–90 words** about your own well-being. Do not copy Irmak's sentences. (20 pts)

> ***My Well-Being Plan*** *— by Irmak*

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> *I usually walk to school with my neighbour, and I drink plenty of water every day. In winter, I sometimes get a sore throat, so I wear a warm scarf and drink hot tea with lemon. For me, a walk in the park is more relaxing than a computer game. Next Saturday, I'm meeting my cousins at the sports centre, and we're playing volleyball together. I think students should switch off their phones for one hour every evening. This small digital detox helps me feel calm and less tired.*

In your paragraph, include:

- one **healthy habit** you have
- one **health problem** you sometimes have and **what you do** about it
- one **comparison** between two activities
- one **plan** for next week or next weekend
- one piece of **advice** for students

Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

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Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.9.1. V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS2.4. Analysis Skill, CS2.10. Inference Skill
2	ENG.9.5. R2. Students can bring information together about the current content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house" through skimming, scanning and detailed reading.	CS2.6. Information Gathering Skill, CS2.5. Classification Skill
3	ENG.10.1. R3. Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	CS2.4. Analysis Skill, CS2.10. Inference Skill
4	ENG.10.3. V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "personal life and well-being with body parts, human illnesses and diseases; human nature and human well-being today and in the future; fashion and personal fashion preferences" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS2.4. Analysis Skill, CS2.10. Inference Skill
5	ENG.10.2. G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "classroom life and learning with learning activities in the classroom; personal learning styles; learning with technology in the classroom", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	CS2.5. Classification Skill, CS2.4. Analysis Skill
6	ENG.10.3. W3. Students can construct new written content on "personal life and well-being with body parts, human illnesses and diseases; human nature and human well-being today and in the future; fashion and personal fashion preferences" based on their understanding of the model(s) provided.	CS2.13. Structuring Skill, CS2.20. Synthesis Skill

Puanlama Tablosu

1	2.1	2.2	3.1	3.2	3.3	3.4	4	5	6	Toplam
12	6	10	10	4	3	3	12	20	20	100

Çözümler ve Puanlama Anahtarı

1. TAM PUAN (12 PUAN)

Her doğru boşluk 2 puan (6x2). Küçük yazım hatalarından puan kırılmaz.

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Boşluk	Beklenen cevap	İpucu (metinde)
1	native language	"I speak it at home with my parents" → evde konuşulan ilk dil
2	nationality	"I have a Canadian passport … is Canadian" → milliyet; "Canadian" bir dil adı değildir, native language buraya oturmaz
3	capital	"Ottawa, the … of Canada" (Toronto değil) → başkent
4	tourist attractions	"many …, such as the Parliament buildings, museums and a long canal … visitors" → çoğul, gezilecek yerler
5	national day	"Our … is Canada Day on 1 July" → millî gün
6	celebrate	"people … with concerts, fireworks and parades" → kutlamak (fiil)

Extra: souvenir, sightseeing (ikisi de hiçbir boşluğa dil bilgisi ve anlam bakımından oturmaz: "many souvenir" tekil, "many sightseeing" sayılamaz; ikisi de fiil değildir).

KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır; doğru yazılan her boşluk 2 puan. Öbeğin yalnız bir sözcüğü yazılmışsa (ör. 1'de yalnız "language", 4'te yalnız "attractions", 5'te yalnız "day") o boşluk 1 puan.

SIFIR PUAN: Boş, fazla seçenek, kutu dışı sözcük ya da 1 ile 2'nin yer değiştirmesi (iki boşluk da 0 puan).

2.1. TAM PUAN (6 PUAN)

Her doğru eşleştirme 2 puan (3x2).

Kişi / aile	Beklenen cevap	Dayanak
a. Kemal's aunt and her husband	A	merdiven yok (all rooms on one floor) + sebze yetiştirecek küçük bahçe; C'de asansör var ama bahçe yok, B ve D'de yatak odaları üst katta
b. Sara's cousin	C	şehir merkezi, metroya iki dakika, tek yatak odası; araba gerekmez
c. Irmak's family	D	dört yatak odası (her çocuğa ayrı oda), araba için garaj, sokağın sonunda ilkokul

Extra: B (üç yatak odası, köyde, şehre otobüsle kırk dakika).

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru harf yazılan her satır 2 puan. Harf yerine ev türü (ör. "bungalow") yazılmışsa ve doğruysa kabul edilir.

SIFIR PUAN: Boş, yanlış harf ya da aynı satıra birden çok harf yazılan satır 0 puan; tümü yanlışsa 0 puan.

2.2. TAM PUAN (10 PUAN)

Her doğru hücre 2 puan (5x2). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

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Hücre	Beklenen cevap
(1)	a (big) cooker
(2)	(an old stone) cottage
(3)	a (big) garden (with fruit trees)
(4)	one
(5)	a washing machine

KISMİ PUAN (BAREME GÖRE TOPLAM): Her hücre ayrı puanlanır; doğru her hücre 2 puan. (1) için "kitchen" ya da (5) için "utility room" yazılmışsa (oda doğru, eşya yok) 1 puan; (3) için yalnız "fruit trees" yazılmışsa 1 puan.

SIFIR PUAN: Boş, başka ilana ait bilgi (ör. (1) için "armchairs", (3) için "balcony", (5) için "sofa bed") ya da ilanda olmayan bilgi.

3.1. TAM PUAN (10 PUAN)

Her madde 2 puan (5x2). Doğru (T) maddede doğru işaret 2 puan; yanlış (F) maddede doğru işaret 1 puan + doğru düzeltme 1 puan.

#	Beklenen cevap	Düzeltme / dayanak
a	T	"In the mornings, we usually have regular lessons"
b	F	He works in the workshop **three afternoons a week** (not every afternoon).
c	F	Written tests don't worry him; **practical exams (in the workshop)** make him anxious.
d	T	Tuesdays and Fridays → twice a week
e	F	They are **making (small desk) lamps** for their teachers (in the workshop).

KISMİ PUAN (BAREME GÖRE TOPLAM): Her madde ayrı puanlanır. F maddesinde yalnız "F" yazılmış, düzeltme yoksa ya da düzeltme yanlışsa 1 puan. Kısa düzeltmeler ("three afternoons a week", "practical exams", "making lamps") tam puan alır.

SIFIR PUAN: Yanlış işaret yazılan madde (düzeltme doğru görünse bile) 0 puan; boş ya da tümü yanlışsa 0 puan.

3.2. TAM PUAN (4 PUAN)

Her doğru neden 2 puan (2x2). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

Beklenen cevap (iki neden):

- A teacher watches every step.
- They have only forty minutes. / The time is short.

Kabul edilen üçüncü dayanak: "His hands shake and he forgets small steps." Bu ifade sınavdan önceki belirtiyi anlatır; yukarıdaki iki nedenden biri yerine yazılmışsa o neden 1 puan alır.

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KISMİ PUAN (BAREME GÖRE TOPLAM): Her neden ayrı puanlanır; doğru her neden 2 puan. Aynı neden iki kez farklı sözcüklerle yazılmışsa yalnız bir kez puanlanır.

SIFIR PUAN: Boş, yazılı sınavlarla ilgili cevap ("written tests") ya da metinde olmayan neden.

3.3. TAM PUAN (3 PUAN)

Beklenen cevap: He always knows the next step (so he doesn't forget small steps), and his hands are calm. / It shows him the next step and he feels calmer.

Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

KISMİ PUAN: Yalnız bir etkiyi yazan cevap ("he knows the next step" ya da "his hands are calm") 2 puan. Listenin ne olduğunu anlatan ama etkisini söylemeyen cevap ("it is a list of every step") 1 puan.

SIFIR PUAN: Boş, "his teacher watches him" gibi kaygının nedenini veren cevap ya da metinle ilgisiz cevap.

3.4. TAM PUAN (3 PUAN)

Beklenen cevap: patient / determined / hard-working / careful (sıfat, 2 puan) + metinden dayanak (1 puan): "He never gives up." / "He checks every wire again and again until the lamp lights up."

KISMİ PUAN: Doğru sıfat yazılmış, dayanak yok ya da yanlışsa 2 puan. Sıfat yerine anlamı veren ifade ("He never gives up.") ve dayanak yazılmışsa 2 puan; yalnız ifade yazılmışsa 1 puan.

SIFIR PUAN: Boş, "fast" / "lazy" / "impatient" gibi metinle çelişen sıfat ya da yalnız "anxious" (dördüncü paragrafa dayanmaz).

4. TAM PUAN (12 PUAN)

Her doğru eşleştirme 2 puan (6x2). Küçük yazım hatalarından puan kırılmaz.

#	Beklenen cevap
1	eyebrows (eyebrow)
2	cotton
3	checked
4	leather
5	necklace
6	neat

Extra: bracelet, vintage

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru sözcük yazılan her satır 2 puan. Tekil/çoğul farkı (eyebrow / eyebrows) puan kırdırmaz.

SIFIR PUAN: Boş, vurgulanmamış sözcük (ör. 3 için "squares", 6 için "tidy") ya da fazla seçenek.

5. TAM PUAN (20 PUAN)

Her doğru seçim 2 puan (10x2). Öğrenci harfi (a/b) ya da seçeneğin kendisini yazabilir.

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Boşluk	Doğru seçenek	Gerekçe (Theme 2 kural kutusu)
1	a. 'll ask	"Wait, …": konuşma anında verilen karar / teklif → will
2	b. is going to	Kanıta dayalı tahmin (pil yüzde iki) → be going to
3	b. are going to	Önceden verilmiş karar, plan ("We made a plan last week") → be going to; kitap kuralına göre will konuşma anındaki karar içindir, burada kabul edilmez
4	a. have to	Dışarıdan gelen zorunluluk (öğretmenin koyduğu son teslim tarihi) → have to
5	b. should	Tavsiye (öğrenme stiline göre öneri) → should
6	b. mine	Ad gelmeden sahiplik, tekrar önleme ("yours" sorusuna cevap) → possessive pronoun
7	a. myself	Özne ve nesne aynı kişi (I … myself) → reflexive pronoun
8	a. May	Kibar rica / izin isteme → may
9	a. mustn't	Kural, yasak (library rule) → mustn't
10	b. might	Belirsiz olasılık ("she isn't sure yet") → might

KISMİ PUAN (BAREME GÖRE TOPLAM): Her boşluk ayrı puanlanır; doğru seçilen her boşluk 2 puan. Bir boşluğa iki seçenek birden yazılmışsa o boşluk 0 puan.

SIFIR PUAN: Boş ya da tümü yanlış.

6. TAM PUAN (20 PUAN)

Analitik rubrik: İçerik 10 + Dil bilgisi 4 + Sözcük 3 + Düzen 3 = 20 puan.

Beklenen yapılar: Simple Present + sıklık zarfı (alışkanlık), comparative adjectives (-er / more … than), Present Continuous for plans (I'm meeting / we're playing; be going to da kabul), should (tavsiye); -ed / -ing sıfatlar ve can / could isteğe bağlı.

Boyut	Ölçüt ve puan
İçerik (10)	Beş ögenin her biri 2 puan: sağlıklı alışkanlık · sağlık sorunu + ne yaptığı · iki etkinliğin karşılaştırması · gelecek hafta / hafta sonu planı · öğrencilere tavsiye. Öge var ama eksikse 1 puan (sağlık sorunu var, ne yaptığı yok; karşılaştırma tek etkinlikle kurulmuş; plan zamansız; tavsiye öğrencilere değil kendine). Öge yoksa 0 puan.
Dil bilgisi (4)	4: Beklenen yapılar doğru, hata yok ya da anlamı bozmayan tek hata · 3: birkaç küçük hata, anlam açık · 2: sık hata ama anlam çoğunlukla anlaşılıyor · 1: hatalar anlamı zorlaştırıyor · 0: beklenen yapılar kullanılmamış ya da anlam kurulamıyor.
Sözcük (3)	3: Tema sözcükleri (body parts, illnesses, well-being, healthy habits; isteğe göre fashion) doğru ve çeşitli · 2: sınırlı ya da yer yer yanlış · 1: çok sınırlı, tekrarlı · 0: tema sözcüğü yok.
Düzen (3)	3: 70–90 sözcük, mantıklı sıra, bağlaçlarla bağlantılı (and, so, because, but) · 2: 50–69 ya da 91–110 sözcük ya da bağlantı zayıf · 1: 50 sözcükten az, 110 sözcükten fazla ya da kopuk cümleler · 0: tek cümle ya da hiç yazılmamış.

Örnek tam puan yanıtı: *I often ride my bike after school, and I eat fruit every morning. Sometimes I get a backache because I sit at my desk for a long time, so I stretch my arms and back every hour. In my opinion, swimming is healthier than watching TV. Next weekend, I'm visiting my grandparents in the village, and we're going for a long walk there. Students should sleep for eight hours every night. These habits make me happy and energetic.* (78 sözcük)

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KISMİ PUAN (BAREME GÖRE TOPLAM): Dört boyut ayrı ayrı puanlanır ve toplanır. Irmak'ın model metninden aynen aktarılan cümle İçerik boyutunda sayılmaz (ör. "I drink plenty of water every day" yalnız değiştirilmeden yazılmışsa o öge 0). Anlamı bozmayan küçük yazım hatalarında Dil bilgisi puanı kırılmaz.

SIFIR PUAN: Boş, İngilizce yazılmamış, model metnin tamamen kopyası ya da beş ögeden hiçbiri karşılanmamış.

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