DUBBA · OYSS HAZIRLIK
10. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 4
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

10. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 4)

1. Alp is preparing a text for his class project "Jobs Around Us". Read his text and do the activities below.

> ***Night and Day: Jobs in My Family*** *— by Alp, 10-D*
>
> *In my family, people work at very different hours, so our flat is never empty!*
>
> *My older brother, Tarık, is a security guard at the city airport. He works the night shift, from ten in the evening until six in the morning. In the control room, he watches the security cameras, and at the entrance, he checks passengers' bags. When he comes home, he goes straight to bed and sleeps until early afternoon. For this reason, we speak very quietly at home in the mornings.*
>
> *My father, Selçuk, is a civil engineer. This year, his company is building a new bridge over the river, so his workplace is a large building site next to the water. Every day, he checks the plans and gives instructions to the workers. At work, he always wears a helmet and strong boots.*
>
> *My mother, Nermin, is a virtual assistant. She works for a small travel company in Antalya, but she never goes there. She works on her laptop in our sitting room. She answers customers' emails and books hotel rooms and flights for them. At one o'clock, she always stops for lunch with my grandmother.*

1.1. Complete the table with information from the text. Write short phrases. (4x2=8 pts)

Family member	Job	Workplace	One work activity
Tarık	security guard	(1)	(2)
Selçuk	(3)	a building site next to the river	checks the plans
Nermin	virtual assistant	at home (in the sitting room)	(4)

1.2. Answer the questions. Short phrases are enough. (2x3=6 pts)

a. Why does Alp's family speak very quietly at home in the mornings?

b. Selçuk always wears a helmet and strong boots at work. Why do you think he needs them? Use information about his workplace.

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2. Ecrin is a tenth-grade student from Türkiye. This term, she is an exchange student in the Netherlands. She writes an email to her English teacher.

Read the email and answer the questions below.

> ***Subject:*** *Greetings from Utrecht!*
>
> *Dear Ms Sevim,*
>
> *I'm writing from Utrecht, a city in the middle of the Netherlands. As you know, I'm spending this spring term here with an Erasmus+ project. My school here is a STEM school, so most lessons are about science, technology, engineering and maths. I'm in an international class, so all our lessons are in English. Every Wednesday afternoon, we design small machines in the lab and test them in teams.*
>
> *Life here is very different. In Türkiye, I take the school bus every morning, but here almost everybody cycles. I ride my host sister's old bike to school along the canal. It takes twenty minutes, even on rainy days! After lessons on Thursdays, I go to the drone club. We build small drones and fly them over the sports field.*
>
> *Not everything is easy. In group work, I sometimes feel anxious. My classmates speak English very fast, and I'm afraid of making mistakes in front of them, so I often stay silent. Luckily, the school gives every exchange student a buddy, an older student from the same school. My buddy, Fleur, explains the tasks to me again slowly after lessons, and we always eat lunch together. These days, I ask more questions in class.*
>
> *Next month, the Dutch celebrate King's Day. This year, it is on 27 April. Fleur says the whole city turns orange on that day! People wear orange clothes and hats, and families sell their old toys and books at street markets. I can't wait!*
>
> *Best wishes, Ecrin*

2.1. Answer the questions. Short phrases are enough. (3x2=6 pts)

a. What type of school does Ecrin go to in Utrecht?

b. What do the members of the drone club do?

c. Who is Fleur? Write who she is and **one** thing she does for Ecrin.

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2.2. Why does Ecrin often stay silent in group work? Write **two** reasons from the email. (2x2=4 pts)

2.3. How is Ecrin's journey to school in the Netherlands different from her journey to school in Türkiye? (3 pts)

2.4. Fleur says, "the whole city turns orange" on King's Day. What does she mean? (3 pts)

3. There is a new room in the school library. Read the leaflet and do the activities below.

> ***THE LEARNING LAB — Your New Study Space***
>
> *The Learning Lab is open from 12:30 to 17:00, Monday to Friday. To book a place, please go to the library desk. To use a computer, log in with your student number and the password from the librarian.*

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> ***Zone A — The Listening Corner:*** *There are six pairs of headphones, audiobooks and a small recording booth. You can record your speech and listen to it again. This corner is perfect for students who remember things when they hear them.*
>
> ***Zone B — The Idea Wall:*** *One wall of this zone is a long whiteboard, and there are coloured markers on the shelf. Groups stand here, share their ideas aloud and draw big mind maps together.*
>
> ***Zone C — The Maker Table:*** *On this large table, you can find card, scissors, glue and model kits. Students build models for their science and geography projects here.*
>
> ***Zone D — The Computer Desks:*** *There are eight PCs with a fast Internet connection. You can practise your pronunciation with an AI tool and upload your homework files to your class folder.*
>
> ***Zone E — The Quiet Room:*** *Nobody talks in this room. There are dictionaries and textbooks on the shelves, and students read silently and take notes.*

3.1. Read the leaflet again. Write **T** (true) or **F** (false) for each sentence. Correct the false sentences. (4x2=8 pts)

a. Zone A is a good place for auditory learners.

b. At the Maker Table, students make models for their science and history projects.

c. From the Computer Desks, students can send their homework files to their class folder.

d. In the Quiet Room, students practise their pronunciation aloud.

	T / F	Correction
a		
b		
c		
d		

3.2. A new student is asking about the Learning Lab. Complete the note with information from the leaflet. Write short phrases. (3x2=6 pts)

> ***Learning Lab — Quick Note***
>
> - *Opening hours (weekdays): (1) _____*
> - *To book a place: go to (2) _____*
> - *To log in to a computer, you need your student number and (3) _____*

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4. At the end of the term, Mr Ural asked the students of 10-A: "Which learning activity helped you most this term?" Read six answers from the class board. Then write the correct activity from the box for each answer (1–6). Use each one once. Two are extra. (6x2=12 pts)

> ***Word box:*** *analysing · brainstorming · mind mapping · note-taking · repetition · role-play · self-assessment · summarising*
>
> ***(1)*** *"Our group needed ideas for the poster competition. For five minutes, everyone said ideas quickly, and nobody said 'That's wrong!' I wrote all of them on the board."*
>
> ***(2)*** *"During one lesson, Mr Ural spoke about the history of the Internet. I wrote the important dates and names in my notebook while I listened."*
>
> ***(3)*** *"I said the twelve new words aloud again and again on my way home every day. A week later, I still remembered all of them."*
>
> ***(4)*** *"I put the word 'Recycling' in the middle of a page and drew a circle around it. Then I drew lines from it to smaller ideas like paper, glass and plastic."*
>
> ***(5)*** *"My partner was a tourist at a train station, and I was a ticket seller. We acted out the conversation in front of the class."*
>
> ***(6)*** *"At the end of each unit, I filled in a checklist about my own work. I marked the things I can do well and the things I still need to practise."*

Answer	Activity	Answer	Activity
1		4	
2		5	
3		6	

5. The school nurse writes a health corner for the school newsletter every month. Read this month's corner and do the activities below.

> ***Stay Well This Winter*** *— The School Nurse's Corner*

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A *— Flu usually starts suddenly. You have a high fever, your arms and legs hurt, and you feel very tired. Stay at home, rest in bed and drink plenty of water. See a doctor when a high fever lasts more than three days.*

B *— Near dust or cats, some people cough again and again, and their eyes go red. A few of them also get a rash on their skin. These are signs of an allergy. Clean your room often, and keep pets out of your bedroom.*

C *— Many students carry all their books in a heavy bag on one shoulder, and their back hurts at the end of the day. Carry your bag on both shoulders, leave unnecessary books at home and sit up straight at your desk.*

D *— Sweets and sugary drinks are bad for your teeth. A toothache can be very painful, and sometimes the pain goes up to your ear. Brush your teeth twice a day, and see a dentist at once.*

E *— Chickenpox is common in young children, but older students can get it, too. Small red spots appear all over the body, and many people also have a fever. Chickenpox spreads easily from person to person, so stay at home for about a week and don't touch the spots.*

5.1. Which paragraph (A–E) should each student read? Write the letter. One paragraph is extra. (4x2=8 pts)

a. Cansu coughs again and again every time she dusts the bookshelves in her room, and then her eyes go red.

b. Barış's temperature is 39 °C. His arms and legs hurt, and he is too tired to get out of bed.

c. Onur carries all his books on his right shoulder every morning. In the evening, his back hurts.

d. One of Yağmur's back teeth hurts badly when she drinks something cold, and the pain goes up to her ear.

Student	Paragraph (A–E)
a. Cansu	
b. Barış	
c. Onur	
d. Yağmur	

5.2. Read the paragraph that you did **not** use in 5.1 again and answer the questions. Short phrases are enough. (3x2=6 pts)

a. Which illness is this paragraph about?

b. Write **one** symptom of this illness.

c. Why should students with this illness stay at home for about a week?

6. Today is moving day for your family! You are moving into a new home in a different neighbourhood of your city. Your friend Lara wants to know all about it. Write a message of **60–80 words** to her. (15 pts)

In your message, write about:

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- the **type** of your new home and **where** it is
- the **rooms** in your new home (at least **three**)
- your new **bedroom** and where you are putting **two pieces of furniture**
- what **two family members** are doing right now
- **one thing** you like in the new **neighbourhood**



7. Your school magazine has a corner called "Ask a Classmate". Last month, Toprak wrote: "I read my history notes three times, but I can't remember them. I love drawing cartoons, and I always remember pictures and colours." Read Yasemin's answer below as a model.

> ***Yasemin's answer to Toprak***
>
> *Dear Toprak, I think you are a visual learner, because pictures and colours stay in your mind. You should turn your history notes into mind maps. You ought to put the important dates on a timeline. You can also draw a small cartoon for each event. On the class homepage, there are short videos with maps; you can watch them before the lesson. Don't just read the same page again and again. Good luck!*

This month, Batu wrote to the corner:

> *"I can't understand a text when I read it silently, but I remember my teacher's words very well. I love listening to podcasts and talking about lessons with my friends. We have an English test next week, and I don't know how to study for it."*

Write an answer of **60–80 words** to Batu. Use Yasemin's answer as a model, but do not copy her sentences. (15 pts)

In your answer, include:

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- Batu's **learning style** and **why** you think so
- **two learning activities** he should do
- one way he can use **technology** to learn
- one thing he **shouldn't** do
- one piece of **advice** for the English test next week

Cevap anahtarı: çözdükten sonra okut.
Her maddenin tam puan ölçütü, kısmi ve sıfır puan durumu, olası yanıt. Kendini puanla, aynı sayfadan 40 dakikalık sayaçla yeniden çöz.

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DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

10. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 4

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

10. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 4)

1. Alp is preparing a text for his class project "Jobs Around Us". Read his text and do the activities below.

> ***Night and Day: Jobs in My Family*** *— by Alp, 10-D*
>
> *In my family, people work at very different hours, so our flat is never empty!*
>
> *My older brother, Tarık, is a security guard at the city airport. He works the night shift, from ten in the evening until six in the morning. In the control room, he watches the security cameras, and at the entrance, he checks passengers' bags. When he comes home, he goes straight to bed and sleeps until early afternoon. For this reason, we speak very quietly at home in the mornings.*
>
> *My father, Selçuk, is a civil engineer. This year, his company is building a new bridge over the river, so his workplace is a large building site next to the water. Every day, he checks the plans and gives instructions to the workers. At work, he always wears a helmet and strong boots.*
>
> *My mother, Nermin, is a virtual assistant. She works for a small travel company in Antalya, but she never goes there. She works on her laptop in our sitting room. She answers customers' emails and books hotel rooms and flights for them. At one o'clock, she always stops for lunch with my grandmother.*

1.1. Complete the table with information from the text. Write short phrases. (4x2=8 pts)

Family member	Job	Workplace	One work activity
Tarık	security guard	(1)	(2)
Selçuk	(3)	a building site next to the river	checks the plans
Nermin	virtual assistant	at home (in the sitting room)	(4)

1.2. Answer the questions. Short phrases are enough. (2x3=6 pts)

a. Why does Alp's family speak very quietly at home in the mornings?

b. Selçuk always wears a helmet and strong boots at work. Why do you think he needs them? Use information about his workplace.

2. Ecrin is a tenth-grade student from Türkiye. This term, she is an exchange student in the Netherlands. She writes an email to her English teacher.

Read the email and answer the questions below.

> ***Subject:*** *Greetings from Utrecht!*
>
> *Dear Ms Sevim,*
>
> *I'm writing from Utrecht, a city in the middle of the Netherlands. As you know, I'm spending this spring term here with an Erasmus+ project. My school here is a STEM school, so most lessons are about science, technology, engineering and maths. I'm in an international class, so all our lessons are in English. Every Wednesday afternoon, we design small machines in the lab and test them in teams.*

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Life here is very different. In Türkiye, I take the school bus every morning, but here almost everybody cycles. I ride my host sister's old bike to school along the canal. It takes twenty minutes, even on rainy days! After lessons on Thursdays, I go to the drone club. We build small drones and fly them over the sports field.

Not everything is easy. In group work, I sometimes feel anxious. My classmates speak English very fast, and I'm afraid of making mistakes in front of them, so I often stay silent. Luckily, the school gives every exchange student a buddy, an older student from the same school. My buddy, Fleur, explains the tasks to me again slowly after lessons, and we always eat lunch together. These days, I ask more questions in class.

Next month, the Dutch celebrate King's Day. This year, it is on 27 April. Fleur says the whole city turns orange on that day! People wear orange clothes and hats, and families sell their old toys and books at street markets. I can't wait!

Best wishes, Ecrin

2.1. Answer the questions. Short phrases are enough. (3x2=6 pts)

a. What type of school does Ecrin go to in Utrecht?

b. What do the members of the drone club do?

c. Who is Fleur? Write who she is and **one** thing she does for Ecrin.

2.2. Why does Ecrin often stay silent in group work? Write **two** reasons from the email. (2x2=4 pts)

2.3. How is Ecrin's journey to school in the Netherlands different from her journey to school in Türkiye? (3 pts)

2.4. Fleur says, "the whole city turns orange" on King's Day. What does she mean? (3 pts)

3. There is a new room in the school library. Read the leaflet and do the activities below.

THE LEARNING LAB — Your New Study Space

The Learning Lab is open from 12:30 to 17:00, Monday to Friday. To book a place, please go to the library desk. To use a computer, log in with your student number and the password from the librarian.

Zone A — The Listening Corner: *There are six pairs of headphones, audiobooks and a small recording booth. You can record your speech and listen to it again. This corner is perfect for students who remember things when they hear them.*

Zone B — The Idea Wall: *One wall of this zone is a long whiteboard, and there are coloured markers on the shelf. Groups stand here, share their ideas aloud and draw big mind maps together.*

Zone C — The Maker Table: *On this large table, you can find card, scissors, glue and model kits. Students build models for their science and geography projects here.*

Zone D — The Computer Desks: *There are eight PCs with a fast Internet connection. You can practise your pronunciation with an AI tool and upload your homework files to your class folder.*

Zone E — The Quiet Room: *Nobody talks in this room. There are dictionaries and textbooks on the shelves, and students read silently and take notes.*

3.1. Read the leaflet again. Write **T** (true) or **F** (false) for each sentence. Correct the false sentences. (4x2=8 pts)

a. Zone A is a good place for auditory learners.

b. At the Maker Table, students make models for their science and history projects.

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c. From the Computer Desks, students can send their homework files to their class folder.

d. In the Quiet Room, students practise their pronunciation aloud.

	T / F	Correction
a		
b		
c		
d		

3.2. A new student is asking about the Learning Lab. Complete the note with information from the leaflet. Write short phrases. (3x2=6 pts)

> ***Learning Lab — Quick Note***
>
> - *Opening hours (weekdays): (1) _____*
> - *To book a place: go to (2) _____*
> - *To log in to a computer, you need your student number and (3) _____*

4. At the end of the term, Mr Ural asked the students of 10-A: "Which learning activity helped you most this term?" Read six answers from the class board. Then write the correct activity from the box for each answer (1–6). Use each one once. Two are extra. (6x2=12 pts)

> ***Word box:*** *analysing · brainstorming · mind mapping · note-taking · repetition · role-play · self-assessment · summarising*
>
> ***(1)*** *"Our group needed ideas for the poster competition. For five minutes, everyone said ideas quickly, and nobody said 'That's wrong!' I wrote all of them on the board."*
>
> ***(2)*** *"During one lesson, Mr Ural spoke about the history of the Internet. I wrote the important dates and names in my notebook while I listened."*
>
> ***(3)*** *"I said the twelve new words aloud again and again on my way home every day. A week later, I still remembered all of them."*
>
> ***(4)*** *"I put the word 'Recycling' in the middle of a page and drew a circle around it. Then I drew lines from it to smaller ideas like paper, glass and plastic."*
>
> ***(5)*** *"My partner was a tourist at a train station, and I was a ticket seller. We acted out the conversation in front of the class."*
>
> ***(6)*** *"At the end of each unit, I filled in a checklist about my own work. I marked the things I can do well and the things I still need to practise."*

Answer	Activity	Answer	Activity
1		4	
2		5	
3		6	

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5. The school nurse writes a health corner for the school newsletter every month. Read this month's corner and do the activities below.

> ***Stay Well This Winter*** *— The School Nurse's Corner*
>
> ***A*** *— Flu usually starts suddenly. You have a high fever, your arms and legs hurt, and you feel very tired. Stay at home, rest in bed and drink plenty of water. See a doctor when a high fever lasts more than three days.*
>
> ***B*** *— Near dust or cats, some people cough again and again, and their eyes go red. A few of them also get a rash on their skin. These are signs of an allergy. Clean your room often, and keep pets out of your bedroom.*
>
> ***C*** *— Many students carry all their books in a heavy bag on one shoulder, and their back hurts at the end of the day. Carry your bag on both shoulders, leave unnecessary books at home and sit up straight at your desk.*
>
> ***D*** *— Sweets and sugary drinks are bad for your teeth. A toothache can be very painful, and sometimes the pain goes up to your ear. Brush your teeth twice a day, and see a dentist at once.*
>
> ***E*** *— Chickenpox is common in young children, but older students can get it, too. Small red spots appear all over the body, and many people also have a fever. Chickenpox spreads easily from person to person, so stay at home for about a week and don't touch the spots.*

5.1. Which paragraph (A–E) should each student read? Write the letter. One paragraph is extra. (4x2=8 pts)

a. Cansu coughs again and again every time she dusts the bookshelves in her room, and then her eyes go red.

b. Barış's temperature is 39 °C. His arms and legs hurt, and he is too tired to get out of bed.

c. Onur carries all his books on his right shoulder every morning. In the evening, his back hurts.

d. One of Yağmur's back teeth hurts badly when she drinks something cold, and the pain goes up to her ear.

Student	Paragraph (A–E)
a. Cansu	
b. Barış	
c. Onur	
d. Yağmur	

5.2. Read the paragraph that you did **not** use in 5.1 again and answer the questions. Short phrases are enough. (3x2=6 pts)

a. Which illness is this paragraph about?

b. Write **one** symptom of this illness.

c. Why should students with this illness stay at home for about a week?

6. Today is moving day for your family! You are moving into a new home in a different neighbourhood of your city. Your friend Lara wants to know all about it. Write a message of **60–80 words** to her. (15 pts)

In your message, write about:

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- the **type** of your new home and **where** it is
- the **rooms** in your new home (at least **three**)
- your new **bedroom** and where you are putting **two pieces of furniture**
- what **two family members** are doing right now
- **one thing** you like in the new **neighbourhood**

7. Your school magazine has a corner called "Ask a Classmate". Last month, Toprak wrote: "I read my history notes three times, but I can't remember them. I love drawing cartoons, and I always remember pictures and colours." Read Yasemin's answer below as a model.

> ***Yasemin's answer to Toprak***
>
> *Dear Toprak, I think you are a visual learner, because pictures and colours stay in your mind. You should turn your history notes into mind maps. You ought to put the important dates on a timeline. You can also draw a small cartoon for each event. On the class homepage, there are short videos with maps; you can watch them before the lesson. Don't just read the same page again and again. Good luck!*

This month, Batu wrote to the corner:

> *"I can't understand a text when I read it silently, but I remember my teacher's words very well. I love listening to podcasts and talking about lessons with my friends. We have an English test next week, and I don't know how to study for it."*

Write an answer of **60–80 words** to Batu. Use Yasemin's answer as a model, but do not copy her sentences. (15 pts)

In your answer, include:

- Batu's **learning style** and **why** you think so
- **two learning activities** he should do
- one way he can use **technology** to learn
- one thing he **shouldn't** do
- one piece of **advice** for the English test next week

Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

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Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.9.4. R3. Students can make sense of and derive meaning from the current content on “family life with family members’ jobs, work routines, work activities, and workplaces”.	CS2.6. Information Gathering Skill, CS2.10. Inference Skill
2	ENG.10.1. R3. Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	CS2.4. Analysis Skill, CS2.7. Comparison Skill, CS2.10. Inference Skill
3	ENG.10.2. R2. Students can bring information together about the current content on "classroom life and learning with learning activities in the classroom; personal learning styles; learning with technology in the classroom" through skimming, scanning and detailed reading.	CS2.6. Information Gathering Skill, CS2.5. Classification Skill
4	ENG.10.2. V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with learning activities in the classroom; personal learning styles; learning with technology in the classroom" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS2.4. Analysis Skill, CS2.10. Inference Skill
5	ENG.10.3. R2. Students can bring information together about the current content on "personal life and well- being with body parts, human illnesses and diseases; human nature and human well-being today and in the future; fashion and personal fashion preferences" through skimming, scanning and detailed reading.	CS2.6. Information Gathering Skill, CS2.5. Classification Skill
6	ENG.9.5. W4. Students can practise producing written content based on the current theme "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house".	CS2.13. Structuring Skill, CS2.20. Synthesis Skill
7	ENG.10.2. W3. Students can construct new written content on "classroom life and learning with learning activities in the classroom; personal learning styles; learning with technology in the classroom" based on their understanding of the model(s) provided.	CS2.13. Structuring Skill, CS2.20. Synthesis Skill

Puanlama Tablosu

1.1	1.2	2.1	2.2	2.3	2.4	3.1	3.2	4	5.1	5.2	6	7	Toplam
8	6	6	4	3	3	8	6	12	8	6	15	15	100

Çözümler ve Puanlama Anahtarı

1.1. TAM PUAN (8 PUAN)

Her doğru hücre 2 puan (4x2). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

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Hücre	Beklenen cevap
(1)	(at) the city airport / an airport
(2)	watches the security cameras (in the control room) / checks passengers' bags (at the entrance) — biri yeter
(3)	(a) civil engineer
(4)	answers customers' emails / books hotel rooms and flights (for customers) — biri yeter

KISMİ PUAN (BAREME GÖRE TOPLAM): Her hücre ayrı puanlanır; doğru her hücre 2 puan. (3) için yalnız "engineer" yazılmışsa 1 puan; (2) ve (4) için nesnesi eksik eylem ("watches", "checks", "answers", "books") 1 puan.

SIFIR PUAN: Boş, başka kişiye ait bilgi, metinde olmayan bilgi; (1) için yalnız "the control room" (havalimanının içindeki oda, iş yeri sorulan hücreye eksik ve yanıltıcı) 0 puan; (4) için "works on her laptop" (iş etkinliği değil, araç bilgisi) 0 puan.

1.2. TAM PUAN (6 PUAN)

Her doğru cevap 3 puan (2x3). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

a. Because Tarık works the night shift / at night, and he sleeps (at home) until early afternoon. (Gece vardiyası + sabah uyuması.)

b. Because his workplace is a (large) building site; it can be dangerous / things can fall, so the helmet and boots protect his head and feet / keep him safe. (Çıkarım: şantiye ortamı → güvenlik.)

KISMİ PUAN (BAREME GÖRE TOPLAM): Her madde ayrı puanlanır. a'da yalnız "Tarık sleeps" ya da yalnız "he works at night" yazılmışsa (neden–sonuç ilişkisinin bir yarısı) 2 puan. b'de yalnız "he works at a building site" yazılmış, güvenlik/koruma ilişkisi kurulmamışsa 2 puan; yalnız "for safety / to protect him" yazılmış, iş yeri anılmamışsa 2 puan.

SIFIR PUAN: Boş, başka kişiye ait gerekçe (a için "Nermin answers emails at home"), metinle çelişen ya da ilgisiz cevap (b için "because it is cold", "because he likes them").

2.1. TAM PUAN (6 PUAN)

Her madde 2 puan (3x2). Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

a. a STEM school

b. They build small drones and fly them (over the sports field).

c. Fleur is her buddy / an older student at the school (1 puan) + she explains the tasks to Ecrin again slowly after lessons / she eats lunch with Ecrin (1 puan).

KISMİ PUAN (BAREME GÖRE TOPLAM): a'da "a science school" yazılmışsa 1 puan (okul türünün adı STEM school'dur). b'de iki eylemden yalnız biri (yalnız "build drones" ya da yalnız "fly drones") 1 puan. c'de iki ögeden yalnız biri doğruysa 1 puan.

SIFIR PUAN: Boş, metinde olmayan bilgi; a için yalnız "an international class" ya da "a school in Utrecht" 0 puan; c için "her host sister" (metinde bisikleti verilen kişi ev sahibi kız kardeştir, Fleur değil) 0 puan.

2.2. TAM PUAN (4 PUAN)

Her doğru neden 2 puan (2x2). Kısa ifadeler ve tam cümleler kabul edilir.

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- Her classmates speak English very fast.
- She is afraid of making mistakes in front of them. / She feels anxious in group work.

KISMİ PUAN (BAREME GÖRE TOPLAM): Her neden ayrı puanlanır; doğru her neden 2 puan. "She feels anxious" ile "she is afraid of making mistakes" aynı nedenin iki ifadesi sayılır, birlikte yazılırsa yalnız bir kez puanlanır (2 puan). Eksik ya da belirsiz ifade ("English", "mistakes") 1 puan.

SIFIR PUAN: Boş, metinle ilgisiz neden ("she doesn't like her group", "the lessons are boring").

2.3. TAM PUAN (3 PUAN)

In Türkiye, she takes the school bus, but in the Netherlands / Utrecht she rides a bike / cycles to school (along the canal). Kısa ifadeler ve tam cümleler kabul edilir.

KISMİ PUAN (BAREME GÖRE TOPLAM): Karşılaştırmanın yalnız bir yanı yazılmışsa ("she cycles to school" ya da yalnız "school bus in Türkiye") 2 puan. Yalnız "It takes twenty minutes" yazılmışsa (Türkiye'deki süre metinde yok, karşılaştırma kurulmaz) 1 puan.

SIFIR PUAN: Boş, metinle çelişen cevap ("she walks to school", "she takes the bus in Utrecht").

2.4. TAM PUAN (3 PUAN)

On King's Day, people wear orange clothes and hats, so everything / the city looks orange. (Mecazlı ifadenin anlamı: şehir gerçekten renk değiştirmez; insanların turuncu giysileri yüzünden şehir turuncu görünür.) Kısa ifadeler ve tam cümleler kabul edilir.

KISMİ PUAN (BAREME GÖRE TOPLAM): Yalnız "people wear orange" yazılmış, şehrin turuncu görünmesiyle bağ kurulmamışsa 2 puan. Yalnız "it is King's Day / a national day" ya da yalnız "people sell old toys at street markets" yazılmışsa 1 puan.

SIFIR PUAN: Boş, sözün gerçek anlamıyla açıklanması ("the buildings change colour") ya da ilgisiz cevap.

3.1. TAM PUAN (8 PUAN)

Her madde 2 puan (4x2). Doğru (T) maddelerde doğru harf 2 puan; yanlış (F) maddelerde F 1 puan + doğru düzeltme 1 puan. Kısa düzeltmeler kabul edilir.

Madde	Beklenen cevap	Dayanak
a	T	"This corner is perfect for students who remember things when they hear them." (işiterek öğrenen = auditory learner)
b	F — They make models for their science and **geography** projects.	"Students build models for their science and geography projects here."
c	T	"upload your homework files to your class folder" (Zone D — The Computer Desks)
d	F — Nobody talks in the Quiet Room; students read silently and take notes there. / They practise their pronunciation (with an AI tool) at the Computer Desks (Zone D).	"Nobody talks in this room." / "You can practise your pronunciation with an AI tool" (Zone D)

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KISMİ PUAN (BAREME GÖRE TOPLAM): Her madde ayrı puanlanır. F maddesinde yalnız F yazılmış, düzeltme yoksa ya da yanlışsa 1 puan. d'de iki düzeltmeden biri yeter.

SIFIR PUAN: Boş ya da yanlış harf (a, c için F; b, d için T); F yerine T yazılıp düzeltme yazılmışsa da 0 puan. b'de yalnız "history" sözcüğünün silinmesi (geography yazılmadan) düzeltme sayılmaz, F için 1 puan verilir.

3.2. TAM PUAN (6 PUAN)

Her doğru madde 2 puan (3x2). Kısa ifadeler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

Madde	Beklenen cevap
(1)	from 12:30 to 17:00 / 12.30 – 5 p.m. (Monday to Friday)
(2)	the library desk
(3)	the password from the librarian / a password

KISMİ PUAN (BAREME GÖRE TOPLAM): Her madde ayrı puanlanır. (1) için saatlerden yalnız biri yazılmışsa 1 puan; yalnız "Monday to Friday" 0 puan. (2) için yalnız "the library" 1 puan.

SIFIR PUAN: Boş, başka bilgi ((2) için "Zone D", (3) için "an AI tool" ya da "headphones").

4. TAM PUAN (12 PUAN)

Her doğru eşleştirme 2 puan (6x2). Küçük yazım hatalarından puan kırılmaz.

Yorum	Beklenen cevap	İpucu (yorumda)
1	brainstorming	kısa sürede herkes hızlıca fikir söylüyor, hiçbir fikir eleştirilmiyor, hepsi tahtaya yazılıyor
2	note-taking	ders dinlenirken önemli tarih ve adlar deftere yazılıyor
3	repetition	yeni sözcükler her gün tekrar tekrar sesli söyleniyor
4	mind mapping	sayfanın ortasında daire içinde ana konu, çizgilerle bağlanan küçük fikirler (paper, glass, plastic)
5	role-play	turist–gişe görevlisi rolleri, konuşmanın sınıf önünde canlandırılması
6	self-assessment	öğrenci kendi çalışmasını kontrol listesiyle değerlendiriyor (iyi yaptıkları / çalışması gerekenler)

Extra: analysing, summarising (hiçbir yorumda bilginin parçalara ayrılıp incelenmesi ya da ana fikrin birkaç cümleyle özetlenmesi yoktur).

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru her satır 2 puan. Öbeğin bir parçası yazılmışsa (4'te yalnız "mind map", 6'da yalnız "assessment") 1 puan.

SIFIR PUAN: Boş, fazla seçenek (analysing, summarising), kutu dışı sözcük ya da yanlış satıra yazılan seçenek 0 puan.

5.1. TAM PUAN (8 PUAN)

Her doğru harf 2 puan (4x2).

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Öğrenci	Beklenen cevap	Dayanak
a. Cansu	B	tozla birlikte tekrar tekrar öksürme ve kızaran gözler → alerji
b. Barış	A	yüksek ateş (39 °C), kol ve bacak ağrısı, aşırı yorgunluk → grip
c. Onur	C	tek omuzda ağır çanta, akşam bel/sırt ağrısı → backache
d. Yağmur	D	soğukta artan, kulağa yayılan diş ağrısı → toothache

Extra: E (chickenpox: hiçbir öğrencide vücutta kırmızı lekeler yok; Barış'ın ateşi var ama leke yok, kol–bacak ağrısı ve yorgunluk A'ya gider).

KISMİ PUAN (BAREME GÖRE TOPLAM): Her satır ayrı puanlanır; doğru harf yazılan her satır 2 puan. Harf yerine hastalık adı yazılmışsa ve doğruysa kabul edilir.

SIFIR PUAN: Boş, yanlış harf, aynı satıra birden çok harf ya da E yazılan satır 0 puan.

5.2. TAM PUAN (6 PUAN)

Her doğru cevap 2 puan (3x2). Kullanılmayan paragraf E'dir. Kısa ifadeler ve tam cümleler kabul edilir; anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

a. chickenpox

b. small red spots (all over the body) / a fever — biri yeter

c. Because chickenpox spreads easily (from person to person). / Because they can give it to other students. (Neden–sonuç: hastalık kolay bulaşır → evde kal.)

KISMİ PUAN (BAREME GÖRE TOPLAM): Her madde ayrı puanlanır. b'de yalnız "spots" ya da "red" 1 puan. c'de yalnız "because it is an illness / because they are ill" (bulaşma ilişkisi yok) 1 puan. 5.1'de E'yi yanlış seçen öğrenci 5.2'de E paragrafının bilgisini doğru yazmışsa 5.2 tam puan alır (iki madde ayrı puanlanır).

SIFIR PUAN: Boş ya da başka paragrafın bilgisi (a için "flu" ya da "allergy", b için "a toothache", c için "because they need a dentist" ya da "drink plenty of water").

6. TAM PUAN (15 PUAN)

Analitik rubrik: İçerik 10 + Dil bilgisi 3 + Düzen 2 = 15 puan. Model ve şablon verilmez; öğrenci mesajı kendisi kurar.

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Beklenen yapılar (9. sınıf Theme 5): Present Continuous (taşınma günü şu an yapılanlar: "My dad is carrying the boxes", "I'm putting my desk next to the window"), there is / there are, have got / has got, yer edatları (next to, opposite, in front of, upstairs, downstairs, near); ev tipi, oda ve mobilya sözcükleri (flat, block of flats, detached / semi-detached / terraced house, cottage, bungalow; sitting room, kitchen, bathroom, utility room, balcony; wardrobe, bed, desk, bookcase, bedside table, armchair …).

Boyut	Ölçüt ve puan
İçerik (10)	Beş ögenin her biri 2 puan: ev tipi + yer · en az üç oda · yeni yatak odası + iki mobilyanın yeri · iki aile üyesinin şu an yaptığı iş · yeni mahallede sevilen bir şey. Öge var ama eksikse 1 puan (ev tipi var, yer yok; bir ya da iki oda; mobilya var, yeri yok ya da tek mobilya; tek aile üyesi; mahalle yalnız adla geçiyor). Öge yoksa 0 puan.
Dil bilgisi (3)	3: Present Continuous ve there is / are doğru, anlamı bozan hata yok · 2: birkaç hata, anlam açık · 1: sık hata ama anlam çoğunlukla anlaşılıyor · 0: beklenen yapılar kullanılmamış ya da anlam kurulamıyor.
Düzen (2)	2: 50–90 sözcük, mesaj biçimi (hitap ve kapanış), mantıklı sıra, bağlaçlarla bağlantılı (and, but, so, because) · 1: 30–49 sözcük ya da 90'dan fazla sözcük ya da hitap/kapanış ve bağlantı zayıf · 0: 30 sözcükten az ya da birbirinden kopuk sözcük listesi.

Örnek tam puan yanıtı: *Hi Lara! Today we are moving into our new flat. It is on the third floor of a block of flats in Bahçelievler. It has got three bedrooms, a kitchen, a bathroom and a sitting room with a balcony. In my new bedroom, I'm putting my bed under the window and my desk next to the wardrobe. Right now, my dad is carrying boxes, and my mum is cleaning the kitchen. I love the park opposite our building! Love, Deniz* (80 sözcük)

KISMİ PUAN (BAREME GÖRE TOPLAM): Üç boyut ayrı ayrı puanlanır ve toplanır. Anlamı bozmayan küçük yazım hatalarında puan kırılmaz. Şimdiki eylemler Simple Present ile yazılmışsa ("my dad carries boxes") içerik ögesi sayılır, Dil bilgisi boyutunda değerlendirilir.

SIFIR PUAN: Boş, İngilizce yazılmamış, konu dışı metin ya da beş ögeden hiçbiri karşılanmamış.

7. TAM PUAN (15 PUAN)

Analitik rubrik: İçerik 10 + Dil bilgisi 3 + Düzen 2 = 15 puan.

Beklenen yapılar (Theme 2): should / ought to (tavsiye), shouldn't (yapmaması gereken), can (olanak), Simple Present (öğrenme alışkanlığı); be going to / will isteğe bağlı. Sözcük: auditory learner, repetition, brainstorming, role-play, discussion with friends, note-taking, self-assessment; podcast, audio, recording, PC, log in, homepage, AI tool, upload … Beklenen stil: **auditory** (sessiz okumada anlamıyor, öğretmenin sözlerini hatırlıyor, podcast dinlemeyi ve arkadaşlarıyla konuşmayı seviyor).

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Boyut	Ölçüt ve puan
İçerik (10)	Beş ögenin her biri 2 puan: öğrenme stili (auditory) + Batu'nun mesajından gerekçe · iki öğrenme etkinliği (ör. reading aloud, repetition, discussing lessons with friends, role-play, recording and listening to notes) · teknolojiyle bir öğrenme yolu · yapmaması gereken bir şey (shouldn't / don't …) · gelecek haftaki İngilizce testi için bir tavsiye. Öge var ama eksikse 1 puan (stil var, gerekçe yok ya da stil yanlış, gerekçe doğru; tek etkinlik ya da görsel öğrenene uygun etkinlikler — mind map, renkli not; araç adı var, nasıl kullanılacağı yok; test tavsiyesi zamansız/belirsiz). Öge yoksa 0 puan.
Dil bilgisi (3)	3: should / ought to / shouldn't / can doğru, anlamı bozan hata yok · 2: birkaç hata, anlam açık · 1: sık hata ama anlam çoğunlukla anlaşılıyor · 0: tavsiye yapıları kullanılmamış ya da anlam kurulamıyor.
Düzen (2)	2: 50–90 sözcük, hitapla başlayan tavsiye paragrafı, mantıklı sıra, bağlaçlarla bağlantılı (because, so, and, but) · 1: 30–49 sözcük ya da 90'dan fazla sözcük ya da bağlantı zayıf · 0: 30 sözcükten az ya da birbirinden kopuk sözcük listesi.

Örnek tam puan yanıtı: *Dear Batu, I think you are an auditory learner, because you remember your teacher's words and you love podcasts. You should read the texts aloud, and you ought to repeat new words with a friend. You can record your notes on your phone and listen to them on the bus. You shouldn't study in silence for hours. For the English test, you can explain the grammar rules to your friends. Good luck!* (72 sözcük)

KISMİ PUAN (BAREME GÖRE TOPLAM): Üç boyut ayrı ayrı puanlanır ve toplanır. Yasemin'in model metninden aynen aktarılan cümle İçerik boyutunda sayılmaz (ör. "Don't just read the same page again and again" değiştirilmeden yazılmışsa o öge 0). Anlamı bozmayan küçük yazım hatalarında puan kırılmaz.

SIFIR PUAN: Boş, İngilizce yazılmamış, model metnin tamamen kopyası ya da beş ögeden hiçbiri karşılanmamış.

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