DUBBA · OYSS HAZIRLIK
10. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 5
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

10. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 5)

1. Four people are looking for a new home. Read the adverts below.

ADVERT A – Sunny Corner Flat, City Centre This bright, modern flat is on the fourth floor of a six-storey block of flats. It has two bedrooms, a sitting room, a kitchen and a bathroom. The kitchen has a cooker, a dishwasher and a freezer. There is no garden, but there is a small balcony off the sitting room. The flat is close to public transport and shops. Monthly rent: £950.

ADVERT B – Two-Storey House, Northgate Street This two-storey house has three bedrooms, a dining room, a sitting room and two bathrooms. Downstairs, there is a utility room with a washing machine for doing the laundry. There is a small terrace at the back. It is in a peaceful neighbourhood, a short walk from the local school. Monthly rent: £1,200.

ADVERT C – Cosy Stone Cottage, Hillside Village This detached cottage is outside the town, in open countryside. It has two bedrooms, a sitting room, a kitchen and one bathroom. There is a big garden with a terrace. There is no dishwasher, but there is a cooker and a cupboard for storage. Monthly rent: £780.

ADVERT D – Spacious Semi-Detached House, Riverside Road This semi-detached house has four bedrooms, a dining room, a sitting room, a utility room and two bathrooms. The sitting room is large, with two armchairs and a rug on the floor. There is a garage and a garden. The house is in a quiet neighbourhood near a park. Monthly rent: £1,450.

Read the adverts and answer the questions below.

1.1. Match each person (1–4) with the most suitable advert (A–D). Use each advert **once**.

Person	Description	Advert
1. Lina	She lives alone and works in the city centre. She does not have a car, so she needs to be close to public transport.	
2. Felix	He has three children. He needs three bedrooms and a washing machine at home. He can pay up to £1,300 a month.	
3. Bea	She wants a quiet place away from the town. She loves sitting outside in a big garden.	
4. Hugo	He has two children and a car. He wants a garage and a large sitting room for the family.	

1.2. Answer the questions. Write the letters.

a) Which home is the cheapest? _____ b) Which **two** homes have a utility room? _____ and _____ c) Which home has a balcony? _____

1.3. Look at Advert B again. Write **two** household chores a person can do in this home, using **only** information from the advert. Write complete sentences.

2. Read the text from a school website and do the activities.

Welcome to Brookfield High! Before the new term starts, all new students come to our (1) _____ day. On this day, they visit the school, meet their teachers and learn about the (2) _____, the list of all the subjects and courses they will study.

Brookfield is an (3) _____ school for students aged 14 to 18. Some students follow (4) _____ courses and learn practical skills for a job, such as cooking or electrics. In the science (5) _____, students do experiments every week.

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After lessons, students can choose from more than twenty (6) _____ activities, for example the debate club or the school orchestra. Teachers give (7) _____ three times a week, and students must do it at home. At the end of each year, students who finish all their courses get a (8) _____.

Word box: *orientation · curriculum · upper secondary · vocational · laboratory · extracurricular · homework · certificate · nursery · badminton*

2.1. Complete the text with the words from the box. Two words are extra.

2.2. Write **one** sentence for **each** extra word to show its meaning clearly.

3. Read part of a podcast interview with Rana, a 16-year-old student who is learning Turkish Sign Language.

> ***Host:*** *Rana, why did you start learning sign language?*
>
> ***Rana:*** *My new neighbour, Mrs Aydın, can't hear. I wanted to talk to her, not just smile and wave.*
>
> ***Host:*** *How do you learn?*
>
> ***Rana:*** *First, I watched short videos online, but I forgot the signs very quickly. So I changed my method. Now I learn five signs a day and I write a short note next to each one: what my hands do and what the sign means. On Saturdays, I visit Mrs Aydın and use the new signs with her. She corrects me when I make a mistake.*
>
> ***Host:*** *Do you use any apps?*
>
> ***Rana:*** *Yes, a dictionary app. I record myself with my phone camera and compare my video with the app. It's like having a mirror and a teacher at the same time.*
>
> ***Host:*** *What is your advice for other learners?*
>
> ***Rana:*** *Don't just watch. Use the language with a real person. I'm going to join a sign language club at the community centre next month.*

Read the interview and answer the questions in complete sentences.

3.1. Why did Rana change her first learning method? Write **one** reason, and then write **two** things she does now to remember new signs.

3.2. Rana says that using the app is "like having a mirror and a teacher at the same time." What does she mean? Explain in your own words.

3.3. What is Rana's advice for other learners, and what is her plan for next month?

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4. Read Mia's blog post.

> ***My First Night on Stage***
>
> *Last Friday, our school drama group performed a short play in the school hall. I had a small role, but I was terrified. In the afternoon, my hands were shaking and I couldn't eat anything. My drama teacher, Mr Collins, said, "Break a leg, Mia! You know your lines very well."*
>
> *Before the play, our group did a breathing exercise together: we breathed in slowly for four seconds and out for four seconds. I also drank some water and looked at my script one last time. When I walked on stage, I was still nervous, but after my first line, I started to relax.*
>
> *The play was much more exciting than our rehearsals. The audience laughed at the funny parts and clapped for a long time at the end. My parents were proud of me. Now I'm not as frightened as I was before. Our next performance is on 12 December, and I can't wait!*

Read the blog post and answer the questions.

4.1. Write **T** (True) or **F** (False). Correct the false sentences.

#	Sentence	T / F	Correction
a	Mia had a big role in the play.		
b	Mia felt nervous in the afternoon before the play.		
c	The rehearsals were more exciting than the play.		
d	The next performance is in December.		

4.2. Write **two** things Mia did before the play to feel calmer.

4.3. Mr Collins says, "Break a leg, Mia!" What does he want to say to Mia? Explain in your own words.

5. Read the conversation between Omar and his cousin Lina. Complete the blanks with the words from the box. Use each word **once**. **One** word is extra.

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Box: *leaves · am visiting · more comfortable · as cheap as · tiring · tired · could · should*

Lina: *Hi Omar! What are your plans for the weekend?*

Omar: *I (1) _____ my grandmother in Bursa on Saturday. I've already bought my ticket.*

Lina: *Are you going by bus or by train?*

Omar: *By bus. The first bus (2) _____ at 7:30 every morning.*

Lina: *Isn't the train faster?*

Omar: *Yes, but the bus seats are (3) _____ than the train seats, and the bus ticket isn't (4) _____ the train ticket. The bus is cheaper.*

Lina: *That's a long journey. You'll be (5) _____ when you arrive.*

Omar: *I know. Long journeys are always (6) _____ for me. (7) _____ you help me choose a good book for the trip?*

Lina: *Of course!*

5.1. Write your answers for blanks 1–7.

1	2	3	4	5	6	

6. Read the model paragraph from the "My Weekend" corner of the school magazine.

On Sundays, my family has a big breakfast together at nine o'clock. My father makes eggs and I prepare the tea. After breakfast, I play table tennis with my sister at the sports centre; it is more fun than playing games on the computer. Our match starts at eleven. I feel relaxed and happy after the game. Next Sunday, we are inviting our cousins to play with us.

6.1. Now write your own paragraph of **60–80 words** for the "My Weekend" corner. Write about a different activity. Include the points below.

✓	Include this in your paragraph
	An activity you do at the weekend and when it starts (a fixed time)
	A comparison between two activities
	How you feel during or after the activity (use an -ed or -ing adjective)
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Cevap anahtarı: çözdükten sonra okut.
Her maddenin tam puan ölçütü, kısmi ve sıfır puan durumu, olası yanıt. Kendini puanla, aynı sayfadan 40 dakikalık sayaçla yeniden çöz.

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DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

10. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 5

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

10. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 5)

1. Four people are looking for a new home. Read the adverts below.

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1.2. Answer the questions. Write the letters.

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> ***Host:*** *Rana, why did you start learning sign language?*
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> ***Rana:*** *My new neighbour, Mrs Aydın, can't hear. I wanted to talk to her, not just smile and wave.*
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Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.9.5 R2. Students can bring information together about the current content	Okuma
2	ENG.10.1 V1. Students can select and use target vocabulary efficiently, effectively and accurately	Kelime
3	ENG.10.2 R3. Students can make sense of and derive meaning from the current content	Okuma
4	ENG.10.3 R3. Students can make sense of and derive meaning from the current content	Okuma
5	ENG.10.3 G1. Students can select and use target grammatical language items efficiently, effectively and accurately	Dil bilgisi
6	ENG.10.3 W3. Students can construct new written content	Yazma

Puanlama Tablosu

1.1	1.2	1.3	2.1	2.2	3.1	3.2	3.3	4.1	4.2	4.3	5.1	6.1	Toplam
8	4	4	8	4	6	4	4	8	4	4	14	28	100

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Çözümler ve Puanlama Anahtarı

1.1. TAM PUAN (8 PUAN)

Puan formülü: 4 kişi × 2 puan = 8 puan

Person	Advert	Neden
1. Lina	A	city centre, close to public transport
2. Felix	B	three bedrooms, washing machine, £1,200 (D has no washing machine in the advert and costs £1,450)
3. Bea	C	outside the town, big garden
4. Hugo	D	the only advert with a garage, large sitting room

KISMİ PUAN: Doğru her eşleştirme 2 puan.

SIFIR PUAN: Hiçbir eşleştirme doğru değilse 0 puan.

1.2. TAM PUAN (4 PUAN)

Puan formülü: a 1 puan + b 2 puan (her harf 1) + c 1 puan = 4 puan

a) C (£780) — b) B and D (sıra önemli değil) — c) A

KISMİ PUAN: Doğru her harf 1 puan.

SIFIR PUAN: Hiçbir harf doğru değilse 0 puan.

1.3. TAM PUAN (4 PUAN)

Puan formülü: 2 cümle × 2 puan = 4 puan (bilgi 1 + doğru cümle 1)

Örnek cevap: a) You can do the laundry in the utility room. b) You can wash the clothes with the washing machine. / You can clean the terrace. (İlanda geçen bir alana ya da eşyaya dayanan her ev işi kabul edilir.)

KISMİ PUAN: Her cümle için ilana dayanan bir ev işi 1 puan; cümle dil bilgisi açısından anlaşılır ve tamsa 1 puan.

SIFIR PUAN: İlanda olmayan bilgiye dayanan cümleler (ör. "You can wash the dishes in the dishwasher." — B'de bulaşık makinesi yok) 0 puan.

2.1. TAM PUAN (8 PUAN)

Puan formülü: 8 boşluk × 1 puan = 8 puan

1 orientation · 2 curriculum · 3 upper secondary · 4 vocational · 5 laboratory · 6 extracurricular · 7 homework · 8 certificate

Fazla sözcükler: nursery, badminton.

KISMİ PUAN: Doğru her boşluk 1 puan.

SIFIR PUAN: Hiçbir boşluk doğru değilse 0 puan.

2.2. TAM PUAN (4 PUAN)

Puan formülü: 2 cümle × 2 puan = 4 puan

Örnek cevap: *Nursery:* My little brother is three years old, and he goes to a nursery every morning. *Badminton:* We play badminton with a racket and a shuttlecock in the sports hall.

KISMİ PUAN: Her sözcük için anlamı açıkça gösteren, anlaşılır bir cümle 2 puan; sözcük doğru kullanılmış ama anlamı belirsiz (ör. "I like badminton.") ise 1 puan.

SIFIR PUAN: 2.1'de kullanılan sözcüklerle cümle kurulmuşsa ya da sözcük yanlış anlamda kullanılmışsa o cümle 0 puan.

3.1. TAM PUAN (6 PUAN)

Puan formülü: neden 2 puan + iki yöntem × 2 puan = 6 puan

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Örnek cevap: She changed her method because she forgot the signs very quickly when she only watched videos. Now she learns five signs a day and writes a short note next to each sign. She also uses the new signs with Mrs Aydın on Saturdays. (Kaydı uygulamayla karşılaştırması da kabul edilir.)

KISMİ PUAN: Neden doğruysa 2 puan; doğru her yöntem 2 puan. Bilgi doğru ama cümle eksik ya da anlaşılması güçse o bölümden 1 puan.

SIFIR PUAN: Metinde olmayan yöntemler yazılmışsa o bölüm 0 puan.

3.2. TAM PUAN (4 PUAN)

Örnek cevap: She can see her own signs in the video like in a mirror, and the app shows her the correct signs, so it helps her find her mistakes like a teacher.

KISMİ PUAN: "Ayna" (kendini görme) ve "öğretmen" (doğrusunu gösterip hatayı bulma) yönleri ayrı ayrı 2'şer puan.

SIFIR PUAN: İfade yalnızca tekrar edilmiş ya da ilgisiz açıklanmışsa 0 puan.

3.3. TAM PUAN (4 PUAN)

Örnek cevap: Her advice is to use the language with a real person, not just watch. She is going to join a sign language club at the community centre next month.

KISMİ PUAN: Tavsiye doğruysa 2 puan; plan doğruysa 2 puan.

SIFIR PUAN: İkisi de yanlış ya da boşsa 0 puan.

4.1. TAM PUAN (8 PUAN)

Puan formülü: 4 cümle × 2 puan = 8 puan (T/F 1 + doğru düzeltme ya da "—" 1)

#	T / F	Correction
a	F	Mia had a small role in the play.
b	T	—
c	F	The play was more exciting than the rehearsals.
d	T	—

KISMİ PUAN: Her cümle için T/F doğruysa 1 puan; yanlış cümlenin düzeltmesi doğruysa ya da doğru cümleye "—" yazılmışsa 1 puan. T/F yanlışsa o satırın düzeltmesine puan verilmez.

SIFIR PUAN: Dört satırda da T/F yanlış ya da boşsa 0 puan.

4.2. TAM PUAN (4 PUAN)

Örnek cevap: She did a breathing exercise with her group. She drank some water. (Senaryosuna son kez bakması da kabul edilir.)

KISMİ PUAN: Doğru her davranış 2 puan.

SIFIR PUAN: Oyundan sonra olanlar (ör. "Her parents were proud.") 0 puan.

4.3. TAM PUAN (4 PUAN)

Örnek cevap: He wants to wish her good luck before she goes on stage. He does not really want her to break her leg.

KISMİ PUAN: "İyi şanslar dilemek" anlamı verilmişse 4 puan; yalnızca "he is helping her / encouraging her" gibi genel bir yorum yazılmışsa 2 puan.

SIFIR PUAN: Deyim kelimesi kelimesine yorumlanmışsa (bacağını kırmasını istemek) 0 puan.

5.1. TAM PUAN (14 PUAN)

Puan formülü: 7 boşluk × 2 puan = 14 puan

1	2	3	4	5	6	7
am visiting	leaves	more comfortable	as cheap as	tired	tiring	Could

Fazla seçenek: *should* (konuşmada tavsiye istenmiyor; 7. boşluk bir rica: "Could you help me…?"). Gerekçeler: (1) önceden ayarlanmış kişisel plan → Present Continuous; (2) sabit tarife → Simple Present; (3) "than" → comparative; (4) "isn't … the train ticket" → as…as; (5) kişinin hissi → -ed; (6) duruma neden olan şey → -ing; (7) kibar rica → could.

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KISMİ PUAN: Doğru her boşluk 2 puan. (1) boşluğuna "visit" gibi kutuda olmayan biçimler yazılırsa puan verilmez.

SIFIR PUAN: Hiçbir boşluk doğru değilse 0 puan.

6.1. TAM PUAN (28 PUAN)

Puan formülü: İçerik 5 × 3 = 15 puan + Dil bilgisi ve kelime 7 puan + Düzen ve uzunluk 6 puan = 28 puan

Örnek cevap (73 words): Every Saturday, I go to the swimming pool with my best friend. Our lesson starts at ten o'clock. Swimming is more relaxing than running because the water feels soft and cool. After the lesson, I always feel tired but very happy. I think you should try a water sport, too, because it is good for your body. Next Saturday, we are going to the pool early to watch a race.

İçerik (15 puan): Kontrol listesindeki beş noktanın her biri 3 puan: (1) hafta sonu etkinliği ve sabit saat (Simple Present), (2) iki etkinliği karşılaştıran cümle (comparative ya da as…as), (3) duygu (-ed ya da -ing sıfat), (4) *should* ile tavsiye, (5) gelecek hafta sonu planı (Present Continuous ya da *going to*). Nokta var ama hedef yapı kullanılmamışsa 1 puan.

Dil bilgisi ve kelime (7 puan): Anlamı bozmayan küçük hatalar 7; anlamı kısmen etkileyen birkaç hata 5; sık hata 3; anlamı çoğunlukla bozan hatalar 1.

Düzen ve uzunluk (6 puan): 60–80 sözcük ve tutarlı paragraf 6; 50–59 ya da 81–95 sözcük 4; 49 sözcük ve altı 2.

KISMİ PUAN: Bölümler ayrı ayrı yukarıdaki gibi puanlanır. Model paragrafla aynı etkinlik (masa tenisi) seçilmişse içerik puanının en çok yarısı (7) verilir.

SIFIR PUAN: Boş bırakılan, Türkçe yazılan ya da model paragrafı kopyalayan cevaplar 0 puan.

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