DUBBA · OYSS HAZIRLIK
9. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 3
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

9. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 3)

1. The student council of your school wrote this newsletter for November. Read the newsletter and do the tasks below.

> ***November News from the Student Council***
>
> *Dear students, November is a busy month at our school. Here is our programme.*
>
> *On **10 November** at 9.05, we will stand in silence for one minute in the schoolyard for Atatürk. After that, the history club will open a photo exhibition in the library. You can see photos of Atatürk with children and teachers.*
>
> *On **Friday, 14 November**, there is a chess tournament in the canteen after lunch. Twenty-four players from all classes will take part. The winner will get a wooden chess set from the sports club.*
>
> *On **21 November**, the environment club will plant fifty pine trees on the hill behind the school. Bring gloves and a bottle of water, and wear old clothes because the ground is muddy. We also want to put new bins on the hill, so please don't leave any rubbish there.*
>
> *On **24 November**, Teachers' Day, the school choir will sing three songs in the hall. The music club needs twenty more singers – join them! After the concert, the students of 9-D will give flowers to the teachers.*
>
> *On **28 November**, the drama club will perform a comedy, "The Lost Bag", in the hall of the primary school next door. Tickets are free, but you must get one from the student council room before Wednesday.*
>
> *Remember: you can't take photos during the one-minute silence. See you at the events!*

1.1. Complete the programme with the information from the newsletter. Write ONE or TWO words or a number in each gap (1–8). (8x1=8 pts)

Date	Event	Place
10 November	one-minute silence and a (1) _____ exhibition	schoolyard and (2) _____
(3) _____	chess tournament	(4) _____
21 November	planting (5) _____ pine trees	the hill behind the school
24 November	(6) _____ concert	(7) _____
28 November	comedy play	hall of the (8) _____ school

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1.2. Choose the correct option according to the newsletter. (4x2=8 pts)

a. The winner of the chess tournament will get ...

- A. a bottle of water
- B. a wooden chess set
- C. flowers

b. Who will give flowers to the teachers?

- A. the school choir
- B. the student council
- C. the students of 9-D

c. On the tree-planting day, students must ...

- A. wear old clothes
- B. buy a pine tree
- C. bring a camera

d. Which sentence is true according to the newsletter?

- A. The choir has enough singers.
- B. Students can take photos during the silence.
- C. Students can get free tickets for the play.

2. Ms Arslan asked the students of 9-D how they like to learn. Here is her short report.

2.1. Complete the report with the words and phrases from the box. There is one extra. (6x2=12 pts)

> ***Word box:*** *smart board · e-book · pair work · role play · mind map · language app · worksheet*
>
> *Most students in 9-D like working with a friend. They say (1) _____ is better than working alone because they can ask each other questions. Seven students love (2) _____: they act out a dialogue, for example at a shop or a hotel. For revision, Cem draws a (3) _____. He writes the topic in the middle of the page and connects it to the key words. Half of the class uses a (4) _____ on their phones for ten minutes every day; it gives them points and badges. Nobody wants heavy books in their bags, so they prefer reading an (5) _____ on a tablet. Finally, everybody loves the (6) _____ in our classroom because the teacher can show videos on it and we can write on the screen with our fingers.*

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2.2. Read the definitions and write the words. The first letter is given. (4x1=4 pts)

a. a talk between two groups who have different ideas about a topic: d _____

b. a large sheet of paper with pictures and words that you put on the wall: p _____

c. a piece of work on one topic that takes a few weeks and ends with a presentation: p _____

d. a short film that teaches a topic; you can watch it again and again: v _____ lesson

3. Read the magazine article about a family and do the tasks below.

Small House, Big Family

Last year, the Aksoy family did something unusual. They sold their four-bedroom flat in Bursa and moved into a tiny house on wheels in a field by the sea. The house is only thirty square metres, but four people live in it: Selim (16), his sister Nehir (12) and their parents.

"At first, it was a disaster," says Selim. "Nehir and I had a hundred books, three guitars and boxes of old toys. There was no space for them." The family's solution was simple: they gave most of their things to a charity shop and kept only their favourites. Now Selim has ten books at home, and he borrows the others from the library.

The second problem was privacy. In the flat, everybody had a room. In the tiny house, Selim and Nehir sleep in a loft under the roof, and their parents' bed is in the living room. "When I wanted to talk to my friends on the phone, everybody could hear me," says Nehir. So her father built a small wooden cabin in the garden. It has a desk, a chair and a lamp. The children use it for homework and phone calls, and nobody can go in without knocking.

Noise was the last problem. Their mother works from home as a translator, and she needs silence. Now the family has a "quiet hour" every afternoon between two and three o'clock. Nobody plays music, and nobody watches TV.

Is Selim happy with his new life? "Yes," he says. "We spend more time together, we cook outside, and I can see the sea from my bed. I don't miss the flat at all."

3.1. Complete the sentences with information from the article. Short phrases are enough. (4x2=8 pts)

a. The Aksoy family's old home was a _____ in Bursa.

b. In the tiny house, Selim and Nehir sleep in _____.

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c. The children's mother needs silence because _____.

d. The family's "quiet hour" is between _____.

3.2. Match the problems (1–3) with the solutions (a–d) according to the article. There is one extra solution. (3x2=6 pts)

Problem	Answer	Solution
1. too many things		a. a quiet hour every afternoon
2. no privacy		b. a wooden cabin in the garden
3. noise at home		c. giving things to a charity shop
		d. moving back to the flat

4. Kaan presents a programme on the school radio. Today his guest is a new student. Read the interview and do the tasks below.

> ***Kaan:*** *Good morning! Today our guest is a new student from South America. Please introduce yourself.*
>
> ***Valeria:*** *Hi, everyone! My name is Valeria. I'm Peruvian, and I'm from Cusco, a city in the mountains of Peru.*
>
> ***Kaan:*** *Which languages can you speak?*
>
> ***Valeria:*** *Spanish is my first language. My grandmother speaks Quechua, an old language of the Andes, so I can understand it, but I can't speak it well. I can also speak English, and I'm learning Turkish now.*
>
> ***Kaan:*** *Is Cusco the capital of Peru?*
>
> ***Valeria:*** *No, it isn't. The capital is Lima. It's a big city on the coast. Tourists can walk around the Plaza Mayor, the main square, and try ceviche, our famous fish dish, in the restaurants near the sea.*
>
> ***Kaan:*** *What can tourists do in your region?*
>
> ***Valeria:*** *They can take the train from Cusco to Machu Picchu. It's an old Inca city on a mountain, about 2,400 metres high. There are llamas on the hills! Tourists can also visit the markets in Cusco and buy colourful woollen hats.*
>
> ***Kaan:*** *And when is your national day?*
>
> ***Valeria:*** *We have two days: 28 and 29 July. We call them Fiestas Patrias. There is a big parade in Lima, and people put the red and white flag on their houses. Families cook together and watch the parade on*

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> *TV.*
>
> ***Kaan:*** *That sounds great. Thank you, Valeria!*
>
> ***Valeria:*** *Thank you! Come and see our stand on International Day. We have postcards from Peru.*

4.1. Answer the questions according to the interview. Short answers are enough. (4x2=8 pts)

a. Where is Cusco?

b. Which language can Valeria understand but not speak well?

c. What can tourists eat in Lima?

d. What do people do with the Peruvian flag on 28 and 29 July?

4.2. Read the interview again. Write **T** (true) or **F** (false) for each sentence. (4x2=8 pts)

	Sentence	T / F
a	Valeria lives in the capital of Peru.	
b	Valeria is learning Turkish.	
c	Tourists can go to Machu Picchu by train.	
d	The national days of Peru are in May.	

5. Mali is a new student from Thailand. She wrote this text for the International Day board.

5.1. Circle the correct option in each sentence. (6x1=6 pts)

> *Hello! My name (1)* ***is / are*** *Mali. I (2)* ***am / is*** *from Thailand, so I'm Thai. My family lives in Chiang Mai, in the north of the country, but the capital (3)* ***is / are*** *Bangkok. (4)* ***There is / There are*** *a lot of temples in Bangkok. Tourists (5)* ***can / can't*** *take a boat on the river and see the Grand Palace. I can speak Thai and English, but I (6)* ***can / can't*** *write Turkish letters yet, so please help me!*

5.2. Put the words in the correct order to make sentences or questions. (5x2=10 pts)

a. from / is / where / Mali / ?

b. capital / is / Bangkok / Thailand / the / of / .

c. English / speak / you / can / ?

d. any / there / aren't / mountains / Bangkok / in / .

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e. Thai / my / aren't / friends / .

6. The school website has a page called "Meet Our New Students". Niamh, a student from Ireland, wrote this text for the page. Read it and write your own text.

> ***Meet Our New Students: Niamh***
>
> *Hello! Let me introduce myself. My name is Niamh, and I'm sixteen. I'm Irish, and I'm from Galway, a small city in the west of Ireland. I can speak English and Irish. The capital of my country is Dublin. In Dublin, tourists can visit Trinity College and see the Book of Kells, a very old book. In my country, people can walk along the Cliffs of Moher and listen to live music in small cafés. Our national day is St Patrick's Day on 17 March. On that day, everybody wears green, and there is a parade in every town. I'm happy to be here!*

Now write a similar text about yourself for the page (60–80 words). Use Niamh's text as a model and include the following information:

- your name, your age, your nationality and your home town, and the languages you can speak;
- the capital of your country and one place tourists can visit there;
- one activity for tourists in your country;
- your national day, its date and what people do on that day.

Start with the title "Meet Our New Students: (your name)". (22 pts)

Your text — write it on the lines below (60–80 words). Start with the title.

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Cevap anahtarı: çözdükten sonra okut.
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DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

9. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 3

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

9. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 3)

1. The student council of your school wrote this newsletter for November. Read the newsletter and do the tasks below.

> ***November News from the Student Council***
>
> *Dear students, November is a busy month at our school. Here is our programme.*
>
> *On **10 November** at 9.05, we will stand in silence for one minute in the schoolyard for Atatürk. After that, the history club will open a photo exhibition in the library. You can see photos of Atatürk with children and teachers.*
>
> *On **Friday, 14 November**, there is a chess tournament in the canteen after lunch. Twenty-four players from all classes will take part. The winner will get a wooden chess set from the sports club.*
>
> *On **21 November**, the environment club will plant fifty pine trees on the hill behind the school. Bring gloves and a bottle of water, and wear old clothes because the ground is muddy. We also want to put new bins on the hill, so please don't leave any rubbish there.*
>
> *On **24 November**, Teachers' Day, the school choir will sing three songs in the hall. The music club needs twenty more singers – join them! After the concert, the students of 9-D will give flowers to the teachers.*
>
> *On **28 November**, the drama club will perform a comedy, "The Lost Bag", in the hall of the primary school next door. Tickets are free, but you must get one from the student council room before Wednesday.*
>
> *Remember: you can't take photos during the one-minute silence. See you at the events!*

1.1. Complete the programme with the information from the newsletter. Write ONE or TWO words or a number in each gap (1–8). (8x1=8 pts)

Date	Event	Place
10 November	one-minute silence and a (1) _____ exhibition	schoolyard and (2) _____
(3) _____	chess tournament	(4) _____
21 November	planting (5) _____ pine trees	the hill behind the school
24 November	(6) _____ concert	(7) _____
28 November	comedy play	hall of the (8) _____ school

1.2. Choose the correct option according to the newsletter. (4x2=8 pts)

a. The winner of the chess tournament will get ...

- A. a bottle of water
- B. a wooden chess set
- C. flowers

b. Who will give flowers to the teachers?

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- A. the school choir
- B. the student council
- C. the students of 9-D

c. On the tree-planting day, students must ...

- A. wear old clothes
- B. buy a pine tree
- C. bring a camera

d. Which sentence is true according to the newsletter?

- A. The choir has enough singers.
- B. Students can take photos during the silence.
- C. Students can get free tickets for the play.

2. Ms Arslan asked the students of 9-D how they like to learn. Here is her short report.

2.1. Complete the report with the words and phrases from the box. There is one extra. (6x2=12 pts)

> ***Word box:*** *smart board · e-book · pair work · role play · mind map · language app · worksheet*
>
> *Most students in 9-D like working with a friend. They say (1) _____ is better than working alone because they can ask each other questions. Seven students love (2) _____: they act out a dialogue, for example at a shop or a hotel. For revision, Cem draws a (3) _____. He writes the topic in the middle of the page and connects it to the key words. Half of the class uses a (4) _____ on their phones for ten minutes every day; it gives them points and badges. Nobody wants heavy books in their bags, so they prefer reading an (5) _____ on a tablet. Finally, everybody loves the (6) _____ in our classroom because the teacher can show videos on it and we can write on the screen with our fingers.*

2.2. Read the definitions and write the words. The first letter is given. (4x1=4 pts)

a. a talk between two groups who have different ideas about a topic: d _____

b. a large sheet of paper with pictures and words that you put on the wall: p _____

c. a piece of work on one topic that takes a few weeks and ends with a presentation: p _____

d. a short film that teaches a topic; you can watch it again and again: v _____ lesson

3. Read the magazine article about a family and do the tasks below.

> ***Small House, Big Family***
>
> *Last year, the Aksoy family did something unusual. They sold their four-bedroom flat in Bursa and moved into a tiny house on wheels in a field by the sea. The house is only thirty square metres, but four people live in it: Selim (16), his sister Nehir (12) and their parents.*
>
> *"At first, it was a disaster," says Selim. "Nehir and I had a hundred books, three guitars and boxes of old toys. There was no space for them." The family's solution was simple: they gave most of their things to a charity shop and kept only their favourites. Now Selim has ten books at home, and he borrows the others from the library.*

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The second problem was privacy. In the flat, everybody had a room. In the tiny house, Selim and Nehir sleep in a loft under the roof, and their parents' bed is in the living room. "When I wanted to talk to my friends on the phone, everybody could hear me," says Nehir. So her father built a small wooden cabin in the garden. It has a desk, a chair and a lamp. The children use it for homework and phone calls, and nobody can go in without knocking.

Noise was the last problem. Their mother works from home as a translator, and she needs silence. Now the family has a "quiet hour" every afternoon between two and three o'clock. Nobody plays music, and nobody watches TV.

Is Selim happy with his new life? "Yes," he says. "We spend more time together, we cook outside, and I can see the sea from my bed. I don't miss the flat at all."

3.1. Complete the sentences with information from the article. Short phrases are enough. (4x2=8 pts)

a. The Aksoy family's old home was a _____ in Bursa.

b. In the tiny house, Selim and Nehir sleep in _____.

c. The children's mother needs silence because _____.

d. The family's "quiet hour" is between _____.

3.2. Match the problems (1–3) with the solutions (a–d) according to the article. There is one extra solution. (3x2=6 pts)

Problem	Answer	Solution
1. too many things		a. a quiet hour every afternoon
2. no privacy		b. a wooden cabin in the garden
3. noise at home		c. giving things to a charity shop
		d. moving back to the flat

4. Kaan presents a programme on the school radio. Today his guest is a new student. Read the interview and do the tasks below.

Kaan: *Good morning! Today our guest is a new student from South America. Please introduce yourself.*

Valeria: *Hi, everyone! My name is Valeria. I'm Peruvian, and I'm from Cusco, a city in the mountains of Peru.*

Kaan: *Which languages can you speak?*

Valeria: *Spanish is my first language. My grandmother speaks Quechua, an old language of the Andes, so I can understand it, but I can't speak it well. I can also speak English, and I'm learning Turkish now.*

Kaan: *Is Cusco the capital of Peru?*

Valeria: *No, it isn't. The capital is Lima. It's a big city on the coast. Tourists can walk around the Plaza*

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Mayor, the main square, and try ceviche, our famous fish dish, in the restaurants near the sea.

Kaan: *What can tourists do in your region?*

Valeria: *They can take the train from Cusco to Machu Picchu. It's an old Inca city on a mountain, about 2,400 metres high. There are llamas on the hills! Tourists can also visit the markets in Cusco and buy colourful woollen hats.*

Kaan: *And when is your national day?*

Valeria: *We have two days: 28 and 29 July. We call them Fiestas Patrias. There is a big parade in Lima, and people put the red and white flag on their houses. Families cook together and watch the parade on TV.*

Kaan: *That sounds great. Thank you, Valeria!*

Valeria: *Thank you! Come and see our stand on International Day. We have postcards from Peru.*

4.1. Answer the questions according to the interview. Short answers are enough. (4x2=8 pts)

a. Where is Cusco?

b. Which language can Valeria understand but not speak well?

c. What can tourists eat in Lima?

d. What do people do with the Peruvian flag on 28 and 29 July?

4.2. Read the interview again. Write **T** (true) or **F** (false) for each sentence. (4x2=8 pts)

	Sentence	T / F
a	Valeria lives in the capital of Peru.	
b	Valeria is learning Turkish.	
c	Tourists can go to Machu Picchu by train.	
d	The national days of Peru are in May.	

5. Mali is a new student from Thailand. She wrote this text for the International Day board.

5.1. Circle the correct option in each sentence. (6x1=6 pts)

Hello! My name (1) ***is / are*** *Mali. I (2)* ***am / is*** *from Thailand, so I'm Thai. My family lives in Chiang Mai, in the north of the country, but the capital (3)* ***is / are*** *Bangkok. (4)* ***There is / There are*** *a lot of temples in Bangkok. Tourists (5)* ***can / can't*** *take a boat on the river and see the Grand Palace. I can speak Thai and English, but I (6)* ***can / can't*** *write Turkish letters yet, so please help me!*

5.2. Put the words in the correct order to make sentences or questions. (5x2=10 pts)

a. from / is / where / Mali / ?

b. capital / is / Bangkok / Thailand / the / of / .

c. English / speak / you / can / ?

d. any / there / aren't / mountains / Bangkok / in / .

e. Thai / my / aren't / friends / .

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6. The school website has a page called "Meet Our New Students". Niamh, a student from Ireland, wrote this text for the page. Read it and write your own text.

> ***Meet Our New Students: Niamh***
>
> *Hello! Let me introduce myself. My name is Niamh, and I'm sixteen. I'm Irish, and I'm from Galway, a small city in the west of Ireland. I can speak English and Irish. The capital of my country is Dublin. In Dublin, tourists can visit Trinity College and see the Book of Kells, a very old book. In my country, people can walk along the Cliffs of Moher and listen to live music in small cafés. Our national day is St Patrick's Day on 17 March. On that day, everybody wears green, and there is a parade in every town. I'm happy to be here!*

Now write a similar text about yourself for the page (60–80 words). Use Niamh's text as a model and include the following information:

- your name, your age, your nationality and your home town, and the languages you can speak;
- the capital of your country and one place tourists can visit there;
- one activity for tourists in your country;
- your national day, its date and what people do on that day.

Start with the title "Meet Our New Students: (your name)". (22 pts)

Your text — write it on the lines below (60–80 words). Start with the title.

Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

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Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.8.1 R3. Students can make sense of and derive meaning from the current content on "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations".	Reading: programme completion (scanning), multiple choice (detailed reading)
2	ENG.8.2 V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with preferences for different learning activities; preferences for different learning technologies".	Vocabulary: gap filling in context, writing words from definitions
3	ENG.8.4 R3. Students can make sense of and derive meaning from the current content on "family life and home with relationships, problems and solutions in the family; different houses and living styles".	Reading: sentence completion, problem–solution matching
4	ENG.9.1 R3. Students can make sense of and derive meaning from the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	Reading: short answers, true/false
5	ENG.9.1 G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	Grammar in context: to be, there is/are, can/can't; word order in sentences and questions
6	ENG.9.1 W3. Students can construct new written content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" based on their understanding of the model(s) provided.	Writing: self-introduction text for a web page based on a model

Puanlama Tablosu

1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6	Toplam
8	8	12	4	8	6	8	8	6	10	22	100

Çözümler ve Puanlama Anahtarı

1.1. TAM PUAN (8 PUAN)

Her boşluk 1 puan: (1) **photo**, (2) **library**, (3) **14 November** ("Friday, 14 November" de kabul edilir), (4) **canteen**, (5) **fifty** (50), (6) **choir** ("school choir"), (7) **hall** ("school hall"), (8) **primary**. **KISMİ PUAN:** Her doğru boşluk 1 puan; anlamı bozmayan yazım hatası (ör. "libary", "choire") kabul edilir; (3) için yalnız "Friday" 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

1.2. TAM PUAN (8 PUAN)

Her doğru seçenek 2 puan: a) **B**, b) **C**, c) **A**, d) **C**. **KISMİ PUAN:** Her doğru seçenek 2 puan; bir maddede birden fazla seçenek işaretlenmişse o madde 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

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2.1. TAM PUAN (12 PUAN)

Her boşluk 2 puan: (1) **pair work**, (2) **role play**, (3) **mind map**, (4) **language app**, (5) **e-book**, (6) **smart board**. Fazladan seçenek: *worksheet*. **KISMİ PUAN:** Her doğru boşluk 2 puan; "pairwork", "roleplay", "ebook" gibi bitişik yazımlar tam puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

2.2. TAM PUAN (4 PUAN)

Her doğru sözcük 1 puan: a) **debate**, b) **poster**, c) **project**, d) **video** (lesson). **KISMİ PUAN:** Her doğru sözcük 1 puan; anlamı bozmayan tek harflik yazım hatası (ör. "debat") kabul edilir; c maddesinde "presentation" 0 puan (ilk harf p olsa da tanıma uymaz). **SIFIR PUAN:** Boş ya da tümü yanlış.

3.1. TAM PUAN (8 PUAN)

Her cümle 2 puan; kısa ifade yeterlidir. a) **(four-bedroom) flat** b) **a loft (under the roof)** c) **she works from home as a translator** ("she works from home" ya da "she is a translator" yeterlidir) d) **two and three (o'clock) (every afternoon) KISMİ PUAN:** Doğru bilgi var ancak dil hatası ya da ilgisiz ek bilgi anlamı zorlaştırıyorsa 1 puan; d maddesinde yalnız tek saat yazılmışsa 1 puan. **SIFIR PUAN:** Boş, yanlış bilgi (ör. "a house" için a maddesi) ya da metinden kopyalanmış ilgisiz cümle.

3.2. TAM PUAN (6 PUAN)

Her doğru eşleştirme 2 puan: 1 → **c**, 2 → **b**, 3 → **a**. Fazladan çözüm: *d* (aile daireye geri dönmemiştir). **KISMİ PUAN:** Her doğru eşleştirme 2 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

4.1. TAM PUAN (8 PUAN)

Her cevap 2 puan; kısa ifade yeterlidir. a) **In the mountains of Peru.** ("In Peru" tek başına 1 puan.) b) **Quechua.** c) **Ceviche** (a fish dish). d) **They put it on their houses. KISMİ PUAN:** Doğru bilgi var ancak soru ile ilgisiz ek bilgi ya da dil hatası anlamı zorlaştırıyorsa 1 puan; b maddesinde "Spanish" ya da "English" 0 puan. **SIFIR PUAN:** Boş, yanlış bilgi ya da metinle ilgisiz cevap.

4.2. TAM PUAN (8 PUAN)

Her doğru işaret 2 puan: a) **F** (she is from Cusco; the capital is Lima), b) **T**, c) **T**, d) **F** (28 and 29 July). **KISMİ PUAN:** Her doğru işaret 2 puan; bir maddede hem T hem F yazılmışsa 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

5.1. TAM PUAN (6 PUAN)

Her doğru seçim 1 puan: (1) **is**, (2) **am**, (3) **is**, (4) **There are**, (5) **can**, (6) **can't**. **KISMİ PUAN:** Her doğru seçim 1 puan; bir cümlede iki seçenek de işaretlenmişse 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

5.2. TAM PUAN (10 PUAN)

Her cümle 2 puan (sözcük sırası doğru 1 puan + büyük harf ve noktalama dâhil cümlenin tamamı doğru 1 puan). Beklenen cümleler: a) **Where is Mali from?** b) **Bangkok is the capital of Thailand.** ("The capital of Thailand is Bangkok." de kabul edilir.) c) **Can you speak English?** d) **There aren't any mountains in Bangkok.** e) **My friends aren't Thai. KISMİ PUAN:** Sözcük sırası doğru, büyük harf ya da soru işareti/nokta eksikse 1 puan; sözcük eklenmiş, çıkarılmış ya da sıra yanlışsa (ör. "Where Mali is from?", "You can speak English?") 0 puan. **SIFIR PUAN:** Boş ya da cümle kurulmamış.

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6. TAM PUAN (22 PUAN)

Analitik dereceli puanlama anahtarı:

Ölçüt	Tam puan	Açıklama
İçerik (Content)	8	İstenen dört bilgi kümesi (ad–yaş–milliyet–memleket ve diller; başkent ve bir turistik yer; ülkede bir turist etkinliği; ulusal gün, tarihi ve o gün yapılanlar) için her biri 2 puan.
Düzen (Organisation)	4	Başlık ve açılış/kapanış cümlesi (2); bilgilerin modeldeki sırayla, bütünlüklü bir paragraf hâlinde verilmesi ve 60–80 kelime sınırı (2).
Dil bilgisi (Grammar)	5	"to be", "can" (ability/possibility), "there is/are", present simple; cümle yapısı, büyük harf ve noktalama. 5: hatasız ya da anlamı bozmayan 1–2 hata; 3: anlaşılır ancak birkaç yapısal hata; 1: sık hata, anlam yer yer kopuyor.
Kelime (Vocabulary)	5	Ülke/milliyet/dil adları, başkent, turistik yer, etkinlik ve ulusal gün ile ilgili tema sözcükleri. 5: doğru ve çeşitli; 3: sınırlı ama doğru; 1: yanlış/yetersiz sözcük seçimi.

Örnek cevap (başlık hariç 78 kelime): *Meet Our New Students: Defne. Hello! Let me introduce myself. My name is Defne, and I'm fifteen. I'm Turkish, and I'm from Bursa, a city near Uludağ. I can speak Turkish and a little English. The capital of my country is Ankara. In Ankara, tourists can visit Anıtkabir. In my country, people can fly in a hot-air balloon in Cappadocia. Our national day is Children's Day on 23 April. On that day, children from many countries come to Türkiye and dance together.* **KISMİ PUAN:** Her ölçüt ayrı puanlanır; Niamh'ın cümleleri yalnız ad ve ülke değiştirilerek kopyalanmışsa İçerik ve Kelime ölçütlerinden en çok yarı puan; bilgisi yanlış olan madde (ör. yanlış başkent) İçerik ölçütünden 1 puan alır; 60 kelimenin altında ya da 100 kelimenin üstünde ise Düzen ölçütünden 2 puan kırılır; başlık yoksa Düzen ölçütünden 1 puan kırılır. **SIFIR PUAN:** Boş, konu dışı ya da Türkçe yazılmış cevap.

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