DUBBA · OYSS HAZIRLIK
9. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 4
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

9. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 4)

1. The PE teacher of Göknar High School sent this message to all classes before a national day. Read the message and do the tasks below.

> ***19 May at Göknar High School***
>
> *Dear students,*
>
> *On 19 May, we will celebrate the Commemoration of Atatürk, Youth and Sports Day. Here is the programme for the day.*
>
> ***Morning:*** *At 9.00, all classes will meet in the schoolyard for the opening ceremony. We will sing the National Anthem together, and two students from 11-A will read a poem about Atatürk. After the ceremony, there will be a three-kilometre fun run in the park next to the school. Every runner will get a medal, but there is no prize for the winner – the race is just for fun!*
>
> ***Afternoon:*** *After lunch, the folk dance team will perform dances from the Black Sea region in the sports hall. Then the table tennis final will start, and the winner will get a new racket from the sports club. At the same time, the environment club will run a workshop in the art room. Students will make bird feeders from old wooden boxes and hang them on the trees in the school garden.*
>
> *Please wear your sports clothes and bring a water bottle. Don't bring plastic cups – we want a clean schoolyard at the end of the day!*
>
> *Mr Özdemir, PE teacher*

1.1. When can students do these things? Write **M** (morning), **A** (afternoon) or **B** (both) next to each sentence. (4x2=8 pts)

	Sentence	M / A / B
a	Students sing together.	
b	There is a prize for the winner.	
c	Students take part in a sports activity.	
d	Students make something from old materials.	

1.2. Answer the questions according to the message. Short answers are enough. (3x2=6 pts)

a. What will the two students from 11-A do at the ceremony?

b. What will every runner get after the fun run?

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c. Why shouldn't students bring plastic cups?

2. Irmak wrote this post for her school's blog after a class challenge.

> ***My Phone-Free Week***
>
> *Last month, our English teacher gave us a challenge: one week without phones after school. Before the challenge, I (1) _____ check my phone every five minutes, even at dinner. On the first evening, I felt bored. While my little brother (2) _____ a comic book on the sofa, I was looking at my phone on the table – but I didn't touch it! In the past, I (3) _____ read novels, but that week I finished a whole one. My grandfather says teenagers (4) _____ spend more time outdoors, so I went cycling with him on Wednesday. I also learnt one important thing: we (5) _____ use our phones in bed because the light of the screen keeps us awake. Now I (6) _____ paper books to e-books, and I leave my phone in the kitchen at night.*

2.1. Complete the post with the words and phrases from the box. There is one extra. (6x2=12 pts)

> ***Word box:*** *used to · didn't use to · should · shouldn't · prefer · was reading · were watching*

2.2. Rewrite the sentences with the words in brackets. Do not change the meaning. (3x2=6 pts)

a. When Irmak was ten, she played games on her phone every night. She doesn't do it now. (used to)

b. Irmak's brother likes comic books more than paintings. (prefer … to)

c. It is a good idea to turn off your phone in the cinema. (should)

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3. Bora is a food blogger. He wrote these notes after a trip to Uzbekistan.

> ***A Week of Uzbek Food***
>
> *The food was the best part of my trip! Uzbek (1) _____ is famous for plov, a rice dish with meat, carrots and onions. First, the cook (2) _____ the meat and onions in hot oil in a big pot. Then he adds the carrots, the rice and some water. For breakfast, my host family often ate (3) _____ eggs with bread and green tea. Their bread was always (4) _____ – the grandmother made it every morning, so they never bought bread from a shop. Uzbek dishes are not very (5) _____, but cooks use a lot of cumin. After dinner, we always had fresh fruit for (6) _____. The melons were incredibly sweet!*

3.1. Complete the notes with the words from the box. There is one extra. (6x1=6 pts)

> ***Word box:*** *cuisine · fries · boiled · homemade · spicy · dessert · raw*

3.2. Read what the cooks say. Write the cooking style for each sentence. Use the words in the box. There is one extra. (4x1=4 pts)

> ***Word box:*** *grilled · baked · fried · boiled · steamed*

a. "I put the fish on the metal bars of the barbecue, over the fire." → _____

b. "I cook the cake in the oven for forty minutes." → _____

c. "I put the pasta into very hot, bubbling water for ten minutes." → _____

d. "I cook the aubergine slices in a pan with hot oil." → _____

4. Every month, the school magazine asks an expert some questions from students. Read this month's interview and do the tasks below.

> ***Ask the Engineer***
>
> *This month, Dr Nur Akın, a transport engineer, answers questions about the vehicles of the future.*

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Ömer (9-B): Will I need a driving licence for a self-driving car? *Probably not for a fully self-driving car. It will drive itself from start to finish, and some models won't even have a steering wheel. But in the first self-driving cars, a person with a licence will still sit in the front seat and take control in an emergency.*

Duru (9-E): What will a self-driving car do in heavy snow? *This is a big problem today. The car "sees" the road with cameras and sensors, but snow can cover the lines on the road and the sensors. Engineers are testing new sensors in cold countries, but they aren't perfect yet. So, in bad weather, the car will drive slowly or stop safely at the side of the road.*

Baran (10-A): When can we buy a flying car? *Not very soon. First, big cities will have flying taxis with a pilot. They will be small, quiet and electric, and they will carry two or three passengers from the airport to the city centre. Personal flying cars will come later because they are very expensive and every owner will need a pilot's licence.*

Ela (10-C): Where will flying taxis take off and land? *They won't need a long runway. They will go straight up and come straight down, so they can use small landing areas next to train stations or on the top floor of car parks.*

4.1. Read the interview again. Write **T** (true) or **F** (false) for each sentence. Correct the false sentences. (4x2=8 pts)

a. In the first self-driving cars, a person with a licence will sit in the front seat.

b. Snow is not a problem for the sensors of self-driving cars.

c. The first flying taxis will fly without a pilot.

d. Flying taxis won't need a long runway.

	T / F	Correction
a		
b		
c		
d		

4.2. Answer the questions according to the interview. Short answers are enough. (3x2=6 pts)

a. What will a self-driving car do in bad weather? Write **one** thing.

b. How many passengers will a flying taxi carry?

c. Why will personal flying cars come later? Write **one** reason.

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5. Two new students, Bence and Aigerim, meet at the International Club. Read their dialogue and do the tasks below.

> ***Bence:*** *Hi! I'm Bence, and I'm from Hungary. What's your (1) _____?*
>
> ***Aigerim:*** *I'm Kazakh. I'm from Almaty, but my family lives in Astana now. It's the (2) _____ of Kazakhstan.*
>
> ***Bence:*** *What can tourists see in Astana?*
>
> ***Aigerim:*** *There's a tall (3) _____ in the city centre – the Baiterek Tower. It looks like a tree with a golden ball on top. What about Budapest?*
>
> ***Bence:*** *Tourists love (4) _____ there. They take a boat on the Danube and walk around the old streets. There's also a big (5) _____ on a hill above the river. Kings lived there a long time ago.*
>
> ***Aigerim:*** *It sounds lovely! Which (6) _____ do you speak at home?*
>
> ***Bence:*** *Hungarian, and my mum speaks German with us, too.*

5.1. Complete the dialogue with the words from the box. There is one extra. (6x1=6 pts)

> ***Word box:*** *nationality · capital · monument · sightseeing · castle · languages · lake*

5.2. Find the odd word in each group and write it on the line. (4x1=4 pts)

a. Polish · Hungarian · Norway · Kazakh → _____

b. castle · tower · monument · passport → _____

c. sightseeing · hiking · skiing · capital → _____

d. parade · fireworks · flag · airport → _____

6. Ingrid is a new student from Norway. Read the information about her and her notes about Oslo, and do the tasks below.

6.1. Look at the table and write a sentence about Ingrid for each item. Use **can** or **can't**. (4x1=4 pts)

	Ingrid	**✓ / ✗**
a	speak Norwegian	✓
b	speak Turkish	✗
c	ski	✓
d	play the guitar	✗

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6.2. Complete Ingrid's notes with **can** or **can't** and the verbs in brackets (✓ = possible, ✗ = not possible). (5x2=10 pts)

> ***Visit Oslo!***
>
> *Oslo is the capital of Norway. It is a green city near the sea. In Frogner Park, visitors (1) _____ (see ✓) more than two hundred statues by the artist Gustav Vigeland. In winter, people (2) _____ (ski ✓) on the hills around the city. The sea is very cold in winter, so you (3) _____ (swim ✗) there. In summer, you (4) _____ (take ✓) a boat trip on the Oslofjord. On 17 May, our Constitution Day, children walk in a big parade with flags. Most shops are closed on that day, so you (5) _____ (buy ✗) souvenirs.*

7. Bence, the new student from Hungary, wants to see a national day celebration in Türkiye. Write a message to him and invite him to your city for Republic Day (60–80 words).

Use the following criteria:

- the date of Republic Day and **one** thing people do on that day;
- the name of your city and **one** tourist attraction there;
- **two** activities he can do in your city (use **can**);
- **one** Turkish word or phrase he can learn before the visit and its meaning.

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Start with a greeting (Hi / Dear Bence) and finish with a closing (See you soon / Best wishes) and your name. (20 pts)

Your message — write it on the lines below (60–80 words). Start with a greeting and finish with a closing and your name.

Cevap anahtarı: çözdükten sonra okut.
Her maddenin tam puan ölçütü, kısmi ve sıfır puan durumu, olası yanıt. Kendini puanla, aynı sayfadan 40 dakikalık sayaçla yeniden çöz.

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DUBBA · OYSS HAZIRLIK **CEVAP ANAHTARI**

9. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 4

Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Anahtar ve sorular çevrim içi

9. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 4)

1. The PE teacher of Göknar High School sent this message to all classes before a national day. Read the message and do the tasks below.

> ***19 May at Göknar High School***
>
> *Dear students,*
>
> *On 19 May, we will celebrate the Commemoration of Atatürk, Youth and Sports Day. Here is the programme for the day.*
>
> ***Morning:*** *At 9.00, all classes will meet in the schoolyard for the opening ceremony. We will sing the National Anthem together, and two students from 11-A will read a poem about Atatürk. After the ceremony, there will be a three-kilometre fun run in the park next to the school. Every runner will get a medal, but there is no prize for the winner – the race is just for fun!*
>
> ***Afternoon:*** *After lunch, the folk dance team will perform dances from the Black Sea region in the sports hall. Then the table tennis final will start, and the winner will get a new racket from the sports club. At the same time, the environment club will run a workshop in the art room. Students will make bird feeders from old wooden boxes and hang them on the trees in the school garden.*
>
> *Please wear your sports clothes and bring a water bottle. Don't bring plastic cups – we want a clean schoolyard at the end of the day!*
>
> *Mr Özdemir, PE teacher*

1.1. When can students do these things? Write **M** (morning), **A** (afternoon) or **B** (both) next to each sentence. (4x2=8 pts)

	Sentence	M / A / B
a	Students sing together.	
b	There is a prize for the winner.	
c	Students take part in a sports activity.	
d	Students make something from old materials.	

1.2. Answer the questions according to the message. Short answers are enough. (3x2=6 pts)

a. What will the two students from 11-A do at the ceremony?

b. What will every runner get after the fun run?

c. Why shouldn't students bring plastic cups?

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2. Irmak wrote this post for her school's blog after a class challenge.

> ***My Phone-Free Week***
>
> *Last month, our English teacher gave us a challenge: one week without phones after school. Before the challenge, I (1) _____ check my phone every five minutes, even at dinner. On the first evening, I felt bored. While my little brother (2) _____ a comic book on the sofa, I was looking at my phone on the table – but I didn't touch it! In the past, I (3) _____ read novels, but that week I finished a whole one. My grandfather says teenagers (4) _____ spend more time outdoors, so I went cycling with him on Wednesday. I also learnt one important thing: we (5) _____ use our phones in bed because the light of the screen keeps us awake. Now I (6) _____ paper books to e-books, and I leave my phone in the kitchen at night.*

2.1. Complete the post with the words and phrases from the box. There is one extra. (6x2=12 pts)

> ***Word box:*** *used to · didn't use to · should · shouldn't · prefer · was reading · were watching*

2.2. Rewrite the sentences with the words in brackets. Do not change the meaning. (3x2=6 pts)

a. When Irmak was ten, she played games on her phone every night. She doesn't do it now. (used to)

b. Irmak's brother likes comic books more than paintings. (prefer … to)

c. It is a good idea to turn off your phone in the cinema. (should)

3. Bora is a food blogger. He wrote these notes after a trip to Uzbekistan.

> ***A Week of Uzbek Food***
>
> *The food was the best part of my trip! Uzbek (1) _____ is famous for plov, a rice dish with meat, carrots and onions. First, the cook (2) _____ the meat and onions in hot oil in a big pot. Then he adds the carrots, the rice and some water. For breakfast, my host family often ate (3) _____ eggs with bread and green tea. Their bread was always (4) _____ – the grandmother made it every morning, so they never bought bread from a shop. Uzbek dishes are not very (5) _____, but cooks use a lot of cumin. After dinner, we always had fresh fruit for (6) _____. The melons were incredibly sweet!*

3.1. Complete the notes with the words from the box. There is one extra. (6x1=6 pts)

> ***Word box:*** *cuisine · fries · boiled · homemade · spicy · dessert · raw*

3.2. Read what the cooks say. Write the cooking style for each sentence. Use the words in the box. There is one extra. (4x1=4 pts)

> ***Word box:*** *grilled · baked · fried · boiled · steamed*

a. "I put the fish on the metal bars of the barbecue, over the fire." → _____

b. "I cook the cake in the oven for forty minutes." → _____

c. "I put the pasta into very hot, bubbling water for ten minutes." → _____

d. "I cook the aubergine slices in a pan with hot oil." → _____

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4. Every month, the school magazine asks an expert some questions from students. Read this month's interview and do the tasks below.

> ***Ask the Engineer***
>
> *This month, Dr Nur Akın, a transport engineer, answers questions about the vehicles of the future.*
>
> ***Ömer (9-B): Will I need a driving licence for a self-driving car?*** *Probably not for a fully self-driving car. It will drive itself from start to finish, and some models won't even have a steering wheel. But in the first self-driving cars, a person with a licence will still sit in the front seat and take control in an emergency.*
>
> ***Duru (9-E): What will a self-driving car do in heavy snow?*** *This is a big problem today. The car "sees" the road with cameras and sensors, but snow can cover the lines on the road and the sensors. Engineers are testing new sensors in cold countries, but they aren't perfect yet. So, in bad weather, the car will drive slowly or stop safely at the side of the road.*
>
> ***Baran (10-A): When can we buy a flying car?*** *Not very soon. First, big cities will have flying taxis with a pilot. They will be small, quiet and electric, and they will carry two or three passengers from the airport to the city centre. Personal flying cars will come later because they are very expensive and every owner will need a pilot's licence.*
>
> ***Ela (10-C): Where will flying taxis take off and land?*** *They won't need a long runway. They will go straight up and come straight down, so they can use small landing areas next to train stations or on the top floor of car parks.*

4.1. Read the interview again. Write **T** (true) or **F** (false) for each sentence. Correct the false sentences. (4x2=8 pts)

a. In the first self-driving cars, a person with a licence will sit in the front seat.

b. Snow is not a problem for the sensors of self-driving cars.

c. The first flying taxis will fly without a pilot.

d. Flying taxis won't need a long runway.

	T / F	**Correction**
a		
b		
c		
d		

4.2. Answer the questions according to the interview. Short answers are enough. (3x2=6 pts)

a. What will a self-driving car do in bad weather? Write **one** thing.

b. How many passengers will a flying taxi carry?

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c. Why will personal flying cars come later? Write **one** reason.

5. Two new students, Bence and Aigerim, meet at the International Club. Read their dialogue and do the tasks below.

> ***Bence:*** *Hi! I'm Bence, and I'm from Hungary. What's your (1) _____?*
>
> ***Aigerim:*** *I'm Kazakh. I'm from Almaty, but my family lives in Astana now. It's the (2) _____ of Kazakhstan.*
>
> ***Bence:*** *What can tourists see in Astana?*
>
> ***Aigerim:*** *There's a tall (3) _____ in the city centre – the Baiterek Tower. It looks like a tree with a golden ball on top. What about Budapest?*
>
> ***Bence:*** *Tourists love (4) _____ there. They take a boat on the Danube and walk around the old streets. There's also a big (5) _____ on a hill above the river. Kings lived there a long time ago.*
>
> ***Aigerim:*** *It sounds lovely! Which (6) _____ do you speak at home?*
>
> ***Bence:*** *Hungarian, and my mum speaks German with us, too.*

5.1. Complete the dialogue with the words from the box. There is one extra. (6x1=6 pts)

> ***Word box:*** *nationality · capital · monument · sightseeing · castle · languages · lake*

5.2. Find the odd word in each group and write it on the line. (4x1=4 pts)

a. Polish · Hungarian · Norway · Kazakh → _____

b. castle · tower · monument · passport → _____

c. sightseeing · hiking · skiing · capital → _____

d. parade · fireworks · flag · airport → _____

6. Ingrid is a new student from Norway. Read the information about her and her notes about Oslo, and do the tasks below.

6.1. Look at the table and write a sentence about Ingrid for each item. Use **can** or **can't**. (4x1=4 pts)

	Ingrid	**✓ / ✗**
a	speak Norwegian	✓
b	speak Turkish	✗
c	ski	✓
d	play the guitar	✗

6.2. Complete Ingrid's notes with **can** or **can't** and the verbs in brackets (✓ = possible, ✗ = not possible). (5x2=10 pts)

> ***Visit Oslo!***
>
> *Oslo is the capital of Norway. It is a green city near the sea. In Frogner Park, visitors (1) _____ (see ✓) more than two hundred statues by the artist Gustav Vigeland. In winter, people (2) _____ (ski ✓) on the hills around the city. The sea is very cold in winter, so you (3) _____ (swim ✗) there.*

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> *In summer, you (4) _____ (take ✓) a boat trip on the Oslofjord. On 17 May, our Constitution Day, children walk in a big parade with flags. Most shops are closed on that day, so you (5) _____ (buy ✗) souvenirs.*

7. Bence, the new student from Hungary, wants to see a national day celebration in Türkiye. Write a message to him and invite him to your city for Republic Day (60–80 words).

Use the following criteria:

- the date of Republic Day and **one** thing people do on that day;
- the name of your city and **one** tourist attraction there;
- **two** activities he can do in your city (use **can**);
- **one** Turkish word or phrase he can learn before the visit and its meaning.

Start with a greeting (Hi / Dear Bence) and finish with a closing (See you soon / Best wishes) and your name. (20 pts)

Your message — write it on the lines below (60–80 words). Start with a greeting and finish with a closing and your name.

Puanlama anahtarı ve örnek cevaplar Dubba'nın hazırladığı örneklerdir; resmî değerlendirme ölçütleri ODSGM ve okulun tarafından belirlenir.

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Soru – Öğrenme Çıktısı – Beceri

Soru	Öğrenme çıktısı	Beceri
1	ENG.8.1 R3. Students can make sense of and derive meaning from the current content on "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations".	Reading: classifying information (M/A/B), short answers
2	ENG.8.3 G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	Grammar in context: gap filling (used to, should, prefer … to, past continuous), sentence transformation
3	ENG.8.6 V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	Vocabulary: gap filling in context, cooking styles
4	ENG.8.8 R3. Students can make sense of and derive meaning from the current content on "life in the universe and future with transport in the future; self-driving cars; flying vehicles in the future".	Reading: true/false with correction, short answers
5	ENG.9.1 V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	Vocabulary: gap filling in a dialogue, odd one out
6	ENG.9.1 G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	Grammar: can / can't for ability and possibility
7	ENG.9.1 W4. Students can practise producing written content based on the current theme "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	Writing: invitation message with given criteria

Puanlama Tablosu

1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2	7	Toplam
8	6	12	6	6	4	8	6	6	4	4	10	20	100

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Çözümler ve Puanlama Anahtarı

1.1. TAM PUAN (8 PUAN)

Her doğru harf 2 puan: a) **M** (İstiklal Marşı sabah töreninde birlikte söylenir), b) **A** (masa tenisi finalinin kazananı raket alır; sabahki koşuda kazanana ödül yoktur), c) **B** (sabah eğlence koşusu, öğleden sonra masa tenisi finali), d) **A** (çevre kulübü atölyesinde eski tahta kutulardan kuş yemliği yapılır). **KISMİ PUAN:** Her doğru harf 2 puan; bir satıra birden fazla harf yazılmışsa o satır 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

1.2. TAM PUAN (6 PUAN)

Her cevap 2 puan; kısa ifade yeterlidir. a) **They will read a poem (about Atatürk).** b) **A medal.** c) **Because the school wants a clean schoolyard (at the end of the day).** ("to keep the schoolyard clean" de kabul edilir.) **KISMİ PUAN:** Doğru bilgi var ancak dil hatası anlamı zorlaştırıyorsa ya da ilgisiz ek bilgi eklenmişse 1 puan; b maddesinde "a prize" ya da "a racket" 0 puan. **SIFIR PUAN:** Boş, yanlış bilgi ya da metinle ilgisiz cevap.

2.1. TAM PUAN (12 PUAN)

Her boşluk 2 puan: (1) **used to**, (2) **was reading**, (3) **didn't use to**, (4) **should**, (5) **shouldn't**, (6) **prefer**. Fazladan seçenek: *were watching* (öznesi tekil "my little brother" olduğundan ve "comic book" ile "watch" uyuşmadığından hiçbir boşluğa girmez). **KISMİ PUAN:** Her doğru boşluk 2 puan; büyük/küçük harf farkı puan kırdırmaz. Kutudaki ifade eksik yazılmışsa (ör. (3) için "use to", (1) için "used") o boşluk 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

2.2. TAM PUAN (6 PUAN)

Her cümle 2 puan (yapının doğru kullanımı 1 puan + anlamı koruyan, dil bilgisi açısından doğru tam cümle 1 puan). Beklenen cümleler: a) **Irmak used to play games on her phone every night (when she was ten).** ("She used to play …" de kabul edilir.) b) **Irmak's brother prefers comic books to paintings.** c) **You should turn off your phone in the cinema. KISMİ PUAN:** Yapı doğru seçilmiş ancak tek bir biçim hatası varsa 1 puan (ör. "used to played", "Irmak's brother prefer comic books to paintings", "should to turn off"); "prefer … than" kullanılmışsa 1 puan. **SIFIR PUAN:** Parantezdeki yapı kullanılmamış, anlam değişmiş (ör. a maddesinde "didn't use to play") ya da cümle boş.

3.1. TAM PUAN (6 PUAN)

Her boşluk 1 puan: (1) **cuisine**, (2) **fries**, (3) **boiled**, (4) **homemade**, (5) **spicy**, (6) **dessert**. Fazladan seçenek: *raw*. **KISMİ PUAN:** Her doğru boşluk 1 puan; anlamı bozmayan tek harflik yazım hatası (ör. "cusine", "homemad") kabul edilir; ancak (6) için "desert" (çöl) başka bir sözcük olduğundan 0 puan; (2) için "fry" ya da "fried" 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

3.2. TAM PUAN (4 PUAN)

Her doğru sözcük 1 puan: a) **grilled**, b) **baked**, c) **boiled**, d) **fried**. Fazladan seçenek: *steamed*. **KISMİ PUAN:** Her doğru sözcük 1 puan; fiilin yalın hâli (ör. "grill", "bake") yazılmışsa da 1 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

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4.1. TAM PUAN (8 PUAN)

Her madde 2 puan (doğru T/F 1 puan + yanlış cümlenin doğru düzeltmesi 1 puan; doğru cümlede düzeltme sütunu boş kalır ve doğru T işareti 2 puan alır). a) **T** b) **F** – Snow can cover the sensors (and the lines on the road). / Snow is a big problem for self-driving cars. c) **F** – The first flying taxis will have a pilot. d) **T KISMİ PUAN:** F doğru işaretlenmiş ancak düzeltme yok ya da yanlışsa 1 puan; düzeltme yalnız "not" eklenerek yapılmışsa (ör. "Snow is a problem for the sensors.") tam puan. **SIFIR PUAN:** T/F yanlış işaretlenmişse o madde 0 puan (düzeltme yazılmış olsa bile); boş.

4.2. TAM PUAN (6 PUAN)

Her cevap 2 puan; kısa ifade yeterlidir. a) **It will drive slowly.** ya da **It will stop safely at the side of the road.** (Biri yeterlidir.) b) **Two or three (passengers).** c) **They are very expensive.** ya da **Every owner will need a pilot's licence.** (Biri yeterlidir.) **KISMİ PUAN:** Doğru bilgi var ancak dil hatası anlamı zorlaştırıyorsa 1 puan; b maddesinde yalnız "two" ya da yalnız "three" yazılmışsa 1 puan. **SIFIR PUAN:** Boş, yanlış bilgi (ör. c maddesinde "they are not quiet") ya da metinle ilgisiz cevap.

5.1. TAM PUAN (6 PUAN)

Her boşluk 1 puan: (1) **nationality**, (2) **capital**, (3) **monument**, (4) **sightseeing**, (5) **castle**, (6) **languages**. Fazladan seçenek: *lake*. **KISMİ PUAN:** Her doğru boşluk 1 puan; anlamı bozmayan tek harflik yazım hatası (ör. "nationalty", "sightseing") kabul edilir; (6) için "language" (tekil) yazılmışsa da 1 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

5.2. TAM PUAN (4 PUAN)

Her doğru sözcük 1 puan: a) **Norway** (ülke adı; diğerleri milliyet/dil), b) **passport** (turistik yer değil), c) **capital** (etkinlik değil), d) **airport** (kutlama ile ilgili değil). **KISMİ PUAN:** Her doğru sözcük 1 puan; bir grupta birden fazla sözcük yazılmışsa o grup 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

6.1. TAM PUAN (4 PUAN)

Her doğru cümle 1 puan: a) **Ingrid can speak Norwegian.** b) **Ingrid can't (cannot) speak Turkish.** c) **Ingrid can ski.** d) **Ingrid can't (cannot) play the guitar.** ("She can …" biçimi de kabul edilir.) **KISMİ PUAN:** Her doğru cümle 1 puan; "can speaks", "can to ski", "don't can" gibi yapı hatası içeren cümle 0 puan. **SIFIR PUAN:** Boş ya da tümü yanlış.

6.2. TAM PUAN (10 PUAN)

Her boşluk 2 puan (doğru can / can't seçimi 1 puan + fiilin yalın hâli 1 puan): (1) **can see**, (2) **can ski**, (3) **can't swim** ("cannot swim" de kabul edilir), (4) **can take**, (5) **can't buy** ("cannot buy" de kabul edilir). **KISMİ PUAN:** can / can't doğru ancak fiil çekimli ya da "to" ile yazılmışsa (ör. "can sees", "can to take") 1 puan; can / can't yanlış ancak fiil yalın hâldeyse 1 puan. **SIFIR PUAN:** Boş ya da can / can't kullanılmadan yazılmış cevap.

7. TAM PUAN (20 PUAN)

Analitik dereceli puanlama anahtarı:

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Ölçüt	Tam puan	Açıklama
İçerik (Content)	8	İstenen dört bilgi kümesi (Republic Day tarihi – 29 October – ve o gün yapılan bir etkinlik; şehir ve bir turistik yer; şehirde can ile iki etkinlik; bir Türkçe sözcük/ifade ve anlamı) için her biri 2 puan.
Düzen (Organisation)	4	Hitap ve kapanış–ad (2); bilgilerin bütünlüklü bir davet mesajı hâlinde verilmesi ve 60–80 kelime sınırı (2).
Dil bilgisi (Grammar)	4	"can" (possibility), "to be", present simple, "will" ile gelecek; cümle yapısı, büyük harf ve noktalama. 4: hatasız ya da anlamı bozmayan 1–2 hata; 2: anlaşılır ancak birkaç yapısal hata; 1: sık hata, anlam yer yer kopuyor.
Kelime (Vocabulary)	4	Ulusal gün, kutlama, turistik yer ve etkinlik sözcükleri. 4: doğru ve çeşitli; 2: sınırlı ama doğru; 1: yanlış/yetersiz sözcük seçimi.

Örnek cevap (75 kelime): *Hi Bence, Please come to İzmir for Republic Day! It is on 29 October. On that day, there is a big parade, and people watch fireworks over the sea at night. You can visit the Clock Tower in Konak Square. You can also ride a bike along the coast and eat boyoz, a local pastry. Before your visit, you can learn "Teşekkürler". It means "thank you". My family will love it! See you soon, Elif* **KISMİ PUAN:** Her ölçüt ayrı puanlanır; bilgisi yanlış olan madde (ör. Republic Day için yanlış tarih) İçerik ölçütünden 1 puan alır; yalnız bir etkinlik yazılmışsa üçüncü kümeden 1 puan; 40 kelimenin altında ya da 100 kelimenin üstünde ise Düzen ölçütünden 2 puan kırılır; hitap ya da kapanış yoksa Düzen ölçütünden 1 puan kırılır. **SIFIR PUAN:** Boş, konu dışı ya da Türkçe yazılmış cevap.

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