DUBBA · OYSS HAZIRLIK
10. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 1
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

10. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 1)

1. Read the descriptions (1–6) and match each one with the correct word or phrase from the box. Write it in the 'Word' column. There is one extra word. (6x2=12 pts)

> ***Word box:*** *capital · native language · national day · palace · monument · sightseeing · boat ride*

Number	Description	Word
1	This is the main city of a country. The government and the parliament work there.	
2	This is the first language that a person learns as a small child at home.	
3	On this day every year, people in a country remember an important event in their history, for example their independence.	
4	This is the large and beautiful home of a king, a queen or a president.	
5	This is a statue or a building that helps people remember a famous person or an important event.	
6	This is the activity of visiting interesting places in a city as a tourist.	

2. Read the two texts from a neighbourhood website and do the activities below.

> ***Text A — Welcome to Elmwood Close!***
>
> *There are houses for every taste in our neighbourhood. Most families here live in **detached houses** with large gardens and a terrace at the back. A few families live in **semi-detached houses**; each one shares only one wall with the house next door. At the end of the street, there is also a small **block of flats** for people who prefer a smaller home. Each flat has a sitting room, two bedrooms, a kitchen and a bathroom. The block has no garden, but every flat has a balcony with a lovely view of the park.*
>
> ***Text B — Oliver's post***
>
> *Hi! My name is Oliver, and I live in a detached house in Elmwood Close with my family. Downstairs, we have a hall, a sitting room, a dining room, a kitchen and a utility room. Our three bedrooms are upstairs. It's Saturday morning, and we are all busy. Mum is in the utility room; she is ironing our school shirts. Dad is in the kitchen, and he is washing the dishes after breakfast. My sister Emma usually sleeps late on Saturdays, but today she is in the garage; she is cleaning her bike for a race tomorrow. And me? I'm in the dining room. I'm writing this post for our class blog!*

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2.1. Read Text A. Which house type does each sentence (a–c) describe? Tick (✓) the correct box. (3x2=6 pts)

a. It shares only one wall with the house next door.

b. It has a balcony but no garden.

c. It has a large garden and a terrace.

Sentence	Detached house	Semi-detached house	Block of flats
a			
b			
c			

2.2. Read Text B. Complete the five empty cells in the table. (5x2=10 pts)

Person	Where (room / place)	Current activity
Mum		
Dad	the kitchen	
Emma		She is cleaning her bike.
Oliver	the dining room	

3. Read the messages on a school life forum and do the activities below.

> ***School Life Forum — 'How are you coping?'***
>
> ***Hana (Japan):*** *Hi everyone! I study at a boarding school in Kyoto, so I live in the dormitory with fifteen other students. Our school day is very long. We have lessons from 8 a.m. to 4 p.m., and then we have a two-hour study period in the evening. I always want to get full marks, so I check every answer on a test three or four times. Lately, I feel very anxious before exams, and I can't sleep well. There is a school counsellor at my school, but I am too shy to visit her. I also find it hard to manage my time.*
>
> ***Carlos (Brazil):*** *Hello! I go to a large secondary school in São Paulo. I love my school because there are so many extracurricular activities. I am in the drama club and the photography club. Every day, I have regular lessons in maths, science and literature. The problem is that I join too many clubs, so I rarely finish my homework on time. I feel stressed every Sunday evening because Monday is always a busy day for me. My friends say I need better time management, but it is hard for me to say no to new clubs.*

3.1. Read the sentences. Write **H** for Hana, **C** for Carlos or **B** for both. (5x2=10 pts)

#	Sentence	Answer
a	This student lives at the school.	
b	This student feels stressed or anxious.	
c	This student has a study period in the evening.	
d	This student is a member of two school clubs.	
e	This student has a problem with time management.	

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3.2. Why does Carlos feel stressed on Sunday evenings? Short phrases are enough. (3 pts)

3.3. Hana feels anxious before exams. Write **one** thing she can do at her school to get help. (3 pts)

3.4. "I always want to get full marks, so I check every answer on a test three or four times." Based on this sentence, what kind of person is Hana? Write **one** adjective. (3 pts)

4. Read the newsletter from Greenfield Academy. Use the context to work out the meanings of the highlighted words and phrases. Then find the highlighted word or phrase for each definition below and write it in the table. Two highlighted words or phrases are extra. (6x2=12 pts)

> ***GREENFIELD ACADEMY NEWSLETTER — AUTUMN TERM***
>
> *Welcome to Greenfield Academy, an upper secondary school in England. We are proud of our students and their hard work this term.*
>
> *At Greenfield, each **year group** has its own timetable, so classmates of the same age usually take the same lessons. Every month, there is a short **quiz** in core subjects, so students can see their progress. In science lessons, students often do **laboratory work**. Right now, Year 10 students are testing water samples from the school pond.*
>
> *Our school also offers a wide range of **extracurricular activities**. This term, the literature club is reading a classic novel, and its members are preparing a **presentation** for the whole school. Sports lovers can play **badminton** in the sports hall on Tuesdays. Before every PE lesson, students change their clothes and leave their bags in the **locker room**.*
>
> *At the end of upper secondary school, students who pass all their courses receive a **diploma**. Our teachers always remind students that hard work today brings great opportunities tomorrow.*

#	Definition	Word / Phrase
1	a short test that checks what students know about a topic	
2	an official paper that students get when they finish their school successfully	
3	all the students in a school who are the same age and in the same grade	
4	things such as clubs and sports that students do outside normal lessons	
5	practical tasks and experiments that students do in a science room	
6	a room where students change their clothes and keep their things before sports	

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5. Read the dialogue between two classmates, Ece and Tom. Choose the correct option (a or b) for each blank (1–10) and write it in the table. (10x2=20 pts)

> ***Tom:*** *Hi, Ece! Why are you in the canteen? You (1) _____ (a. usually have / b. are usually having) lunch in the courtyard.*
>
> ***Ece:*** *I know, but it's raining, so today I (2) _____ (a. eat / b. am eating) here.*
>
> ***Tom:*** *You look worried. (3) _____ (a. Something / b. Nothing) is wrong, isn't it?*
>
> ***Ece:*** *Yes. The spelling bee competition is this afternoon. My hands shake before every competition, so I (4) _____ (a. always / b. rarely) feel nervous on competition days.*
>
> ***Tom:*** *Don't worry. Mr Grant is the club teacher, (5) _____ (a. isn't he / b. doesn't he)? He can help you.*
>
> ***Ece:*** *Yes, but I can't find him. He isn't in the staffroom.*
>
> ***Tom:*** *Look, his car is in the car park, and his coat is on the chair. He (6) _____ (a. must / b. can't) be somewhere in the school.*
>
> ***Ece:*** *Maybe he's in the library. Oh no, the library lights are off, and the door is locked. He (7) _____ (a. must / b. can't) be there.*
>
> ***Tom:*** *Listen! There (8) _____ (a. is / b. are) two students in the hall. They (9) _____ (a. practise / b. are practising) for the competition right now.*
>
> ***Ece:*** *Oh, Mr Grant is with them! He is helping (10) _____ (a. them / b. they) with difficult words.*
>
> ***Tom:*** *Perfect. Let's go! Good luck, Ece.*

Blank	Your answer	Blank	Your answer
1		6	
2		7	
3		8	
4		9	
5		10	

6. Read the brochure of an international school and do the activities below.

> ***WELCOME TO MAPLE GROVE INTERNATIONAL SCHOOL***
>
> *Maple Grove International School is a large upper secondary school in Canada. We have a modern library, a canteen, a sports hall and a wide courtyard where students spend their breaks. Every day, students attend lessons in science, literature and mathematics. Teachers give classwork and homework regularly, and there are short quizzes every two weeks.*
>
> *After school, students can join many extracurricular activities. The photography club meets on Tuesdays, and the chess club meets on Thursdays. Students in the robotics club build small machines and test them in the lab. Our students sometimes feel anxious before exams, but they always support each other. Maple Grove is a place where everyone can grow, learn and succeed.*

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6.1. Read the brochure again. Complete the table with information from the text. (6x1=6 pts)

Category	Information from the text
Type of school	
Facility 1	
Facility 2	
One regular activity	
One extracurricular activity	
Students' feeling before exams	

6.2. Imagine you are preparing a short brochure for new students at your school. Use the brochure above as a model and write a short text of **five sentences** about your school. Include: (15 pts)

- the **type** of your school
- **two facilities** your school has
- one **regular activity** (a lesson or a task you do every day or every week)
- one **extracurricular activity** (a club or an after-school activity)
- how you **feel** at school and why

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