DUBBA · OYSS HAZIRLIK
10. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 2
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
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Puan: .....

Telefonda aç: süreli çöz, paylaş

10. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 2)

1. Chloe wrote a post for the 'My Family's Jobs' corner of her school magazine. Read the post and do the activities below.

> ***My Family's Many Jobs***
>
> *My name is Chloe, and my family is quite large. Everyone in my family has a different job, and I love learning about their work.*
>
> *My mother, Sandra, is a nurse. She works at a busy city hospital. She starts her shift at seven o'clock in the morning because the hospital needs nurses early to check on patients from the night shift. She checks patients, gives them their medicine and writes reports for the doctors. She finishes work at three in the afternoon.*
>
> *My uncle, Greg, is a firefighter. He works at a fire station near our neighbourhood. He does not have a fixed daily schedule because emergencies can happen at any time. When there is no emergency, he checks the equipment and trains with his team at the station.*
>
> *My aunt, Diana, is an engineer. She works at a large factory on the edge of the city. She arrives at the factory at eight in the morning and checks the machines. She also prepares technical reports and attends meetings with her team.*
>
> *My older brother, Owen, is an accountant at an accounting firm. He starts work at nine and finishes at six. He keeps financial records for small companies and helps them with their taxes.*

1.1. Read the sentences. Write **T** (true) or **F** (false). Correct the false sentences. (5x2=10 pts)

a. Sandra starts work at seven o'clock in the morning.

b. Greg trains with his team only during emergencies.

c. Diana's factory is in the city centre.

d. Writing reports is a part of Diana's job.

e. Owen starts work at eight o'clock.

1.2. Answer the questions. Short phrases are enough. (2x3=6 pts)

a. Why doesn't Greg have a fixed daily schedule?

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b. What does Sandra do for the doctors?

2. The school film club put four film descriptions on its notice board for a 'Guess the Genre' game. Read the descriptions and do the activities below.

> ***A.*** *A group of scientists build a machine called ARIA. ARIA has a metal body and glowing eyes, and it looks and talks like a human. At first, it helps people with difficult tasks. Later, it starts to control the city, and the scientists must find a way to stop it.*
>
> ***B.*** *A young pilot travels far beyond the solar system in a small spacecraft. She discovers a planet no one has ever seen before and meets strange creatures there. Her journey is full of danger and surprises.*
>
> ***C.*** *A family moves into an old house. Every night, they hear strange sounds and see dark shadows on the walls. The youngest child starts talking to someone invisible, and the parents cannot explain what is happening.*
>
> ***D.*** *Two neighbours argue every day about small things. One day, they both miss the last bus and have to walk home together in the rain. By the end of the walk, they are good friends and laugh about their arguments.*

2.1. Match each film description (A–D) with the correct genre from the box. Write the genre in the table. One genre is extra. (4x2=8 pts)

> ***Genre box:*** *comedy · documentary · horror · robot · space adventure*

Description	Genre
A	
B	
C	
D	

2.2. The club is also preparing word cards for a film quiz. In each group (a–c), one word does not belong with the other three. Write the odd word. (3x2=6 pts)

a. actor · director · crew · invention

b. futuristic · technological · robotic · horrific

c. comedy · horror · thriller · discover

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3. Read the brochure of an upper secondary school and do the activities below.

> ***Welcome to Harewood College***
>
> ***(1)*** *Harewood College is an upper secondary school in Perth, Australia. About 700 students aged fifteen to eighteen study here. Our students come from more than twenty countries, so you can hear many languages in the corridors. Students go home every afternoon at half past three.*
>
> ***(2)*** *A typical day starts at 8:30 with a short meeting in each classroom. Students have six lessons a day, and teachers give classwork and homework regularly. Before the end-of-term exams, many students feel anxious. For this reason, the school counsellor runs a study skills session every Monday at lunchtime. In this session, students learn how to plan their week and take short breaks.*
>
> ***(3)*** *The school has a large library with quiet study rooms, a canteen, a computer lab and a big sports hall. Students can use the library until six o'clock in the evening, but the computer lab is only open during lessons.*
>
> ***(4)*** *After lessons, students can join many clubs. The art club meets on Mondays, and the members of the volunteering club help older people in the neighbourhood with their shopping on Thursdays. Because our students come from many countries, we celebrate their national days, too. On each national day, students from that country cook traditional food for everyone and give a short talk about their country's history.*

3.1. Scan the brochure. In which paragraph (1–4) can you find this information? Write the paragraph number. (5x2=10 pts)

#	Information	Paragraph
a	the time when students go home	
b	how the school helps students with exam anxiety	
c	the opening hours of the library	
d	how students share their countries' national days	
e	the number of students at the school	

3.2. Answer the questions according to the brochure. Short phrases are enough. (3x2=6 pts)

a. When does the study skills session take place?

b. Which facility can students use only during lessons?

c. What do the members of the volunteering club do?

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4. Baran wrote a post for his class blog. Read the post and do the activity below.

> ***My School Journey — by Baran***
>
> *Hello! I'm Baran, and I'm sixteen. My primary school was a **private school** near our flat, so my parents paid for my lessons there. After primary school, I went to a state **lower secondary school** for four years. Now I am at an upper secondary school in Trabzon, and I hope to **graduate** in two years. My favourite place at school is the **food technology room** because I love cooking. On Tuesdays, I go to the art club. Right now, we are making a **sculpture** of a ship from old pieces of wood. Some of my classmates go to the **prayer room** at lunchtime because it is a quiet and clean place. On Saturdays, I play **rugby** with the school team. It is a hard sport, but I love it!*

4.1. Match each word or phrase in bold (1–7) with its meaning (a–i). Write the letter in the table. Two meanings are extra. (7x2=14 pts)

a. a classroom where students learn to cook and prepare food

b. a room where teachers work, meet and rest between lessons

c. a school that families pay for; the government does not run it

d. a sport in which two teams carry or kick an oval ball

e. to finish your studies at a school successfully

f. a club for students who want to spell difficult words correctly and enter competitions

g. the art of making objects from stone, wood or metal

h. the school stage after primary school and before upper secondary school

i. a quiet room where people can pray

#	Word / Phrase	Letter
1	private school	
2	lower secondary school	
3	graduate	
4	food technology room	
5	sculpture	
6	prayer room	
7	rugby	

5. Read the school radio announcement and the dialogue. Then do the activities below.

> ***School Radio — Wednesday Morning***
>
> *Good morning, everyone! This is the school radio club, and I'm Melis. Our school (1) _____ (organise) a Charity Day every November, and today is the big day! At the moment, the Year 9 students (2) _____ (put) cakes and second-hand books on the tables in the courtyard. Mr Tekin, our PE teacher, (3) _____ (always / count) the money at the end of the day, so please give your money only*

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> *to him. The canteen (4) _____ (never / open) before ten o'clock, but today it is open early for the visitors. Look out of the window: some parents (5) _____ (wait) at the main gate right now. And me? I (6) _____ (sit) in the radio room now, and I am reading the list of today's events.*

5.1. Fill in the blanks (1–6) in the announcement with the correct form of the verbs in parentheses. Use the Simple Present or the Present Continuous. (6x2=12 pts)

Blank	Your answer	Blank	Your answer
1		4	
2		5	
3		6	

> ***Nehir:*** *The cake sale ends at three, (1) _____?*
>
> ***Efe:*** *Yes, it does. Look at that long queue at the book table! The books (2) _____ be very cheap.*
>
> ***Nehir:*** *I want to show my poster to the head teacher. Is she here?*
>
> ***Efe:*** *No. She is at a meeting in another city today, so she (3) _____ be at the sale.*
>
> ***Nehir:*** *That's a pity. By the way, you are in the radio club, (4) _____?*
>
> ***Efe:*** *No, I'm not. But my sister Melis is!*

5.2. Fill in the blanks (1–4) in the dialogue with a question tag, **must** or **can't**. (4x2=8 pts)

6. Your school is getting ready for a national day celebration. Write a blog post for your school's website about it. Write **80–100 words**. (20 pts)

In your blog post, include:

- the name and the date of the national day
- what students at your school usually do on this day
- what students are doing at school these days to get ready (at least **two** activities)
- your role in the celebration (a club, a team or a task)
- how you feel and why

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6.1. Write your blog post.

Cevap anahtarı: çözdükten sonra okut.
Her maddenin tam puan ölçütü, kısmi ve sıfır puan durumu, olası yanıt. Kendini puanla, aynı sayfadan 40 dakikalık sayaçla yeniden çöz.

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