DUBBA · OYSS HAZIRLIK
10. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 3
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

10. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 3)

1. Four students are joining a cultural exchange programme. Each of them wrote a short message for the programme's welcome board.

> ***Welcome Board — Cultural Exchange Programme***
>
> ***Lena:*** *Hi! My name is Lena, and I am from Poland. I am Polish, and my native language is Polish. The capital of my country is Warsaw. In Warsaw, you can walk around the Old Town and take photos in the colourful Old Town Market Square.*
>
> ***Yuki:*** *Hello, everyone! I am Yuki, and I come from Japan. I am Japanese, so my native language is Japanese, but I also speak a little English. Tokyo is the capital city. Tourists can visit the Tokyo National Museum and see ancient temples next to modern buildings.*
>
> ***Erik:*** *Hey! I am Erik from Norway. My nationality is Norwegian, and my native language is Norwegian. The capital is Oslo. Visitors can take a boat trip on the fjord and see the beautiful coastline. There is also a famous fortress near the harbour, and tourists love to explore it.*
>
> ***Elena:*** *Hi there! I am Elena, and I am from Bulgaria. I am Bulgarian. My native language is Bulgarian, and I also speak English. The capital of Bulgaria is Sofia. In the city centre, tourists can see the Ancient Serdica Complex and walk in Borisova Garden.*

Read the messages and answer the questions below.

1.1. Complete the table with information from the messages. (6x2=12 pts)

Person	Country	Nationality	Native Language	Capital
Lena	(a) _____	Polish	Polish	Warsaw
Yuki	Japan	(b) _____	Japanese	(c) _____
Erik	Norway	(d) _____	Norwegian	Oslo
Elena	Bulgaria	Bulgarian	(e) _____	(f) _____

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1.2. Find a word in the messages for each definition below. Write ONE word. (3x1=3 pts)

	Definition	Word
(g)	a long, narrow area of sea that goes into the land between hills or mountains	
(h)	a big, strong building with thick walls; in the past, it protected a city from enemies	
(i)	from a time thousands of years ago	

2. A family put this advertisement on a neighbourhood notice board.

> ***FOR RENT — Terraced House in a Quiet Street***
>
> *We are renting out our terraced house in a peaceful neighbourhood. It is close to a bus stop and some local shops. The house has two floors. Downstairs, there is a large sitting room with a sofa, two armchairs and a coffee table. There is also a modern kitchen with a dishwasher, a cooker and a fridge. Upstairs, there are two bedrooms and a bathroom. Each bedroom has a wardrobe and a bedside table. At the back, there is a small terrace — it is a perfect place for breakfast on sunny mornings. The rent is £950 a month. Call 07123 456789 for more information.*

Read the advertisement and do the activities below.

2.1. Complete the table with information from the advertisement. Write ONE piece of information in each cell. (5x1=5 pts)

	Information from the advertisement
Type of house	
Number of floors	
One piece of furniture in the sitting room	
One appliance in the kitchen	
One place near the house	

2.2. Imagine your family is moving to another city for a year, and you want to rent out your house or flat. Write a rental advertisement for your home. Use the advertisement above as a model, but use your own ideas and sentences. Write at least 60 words. (20 pts)

In your advertisement, include:

- the type of your house or flat and where it is
- the rooms in your home
- the furniture or appliances in two rooms (at least two items for each room)
- one activity people can do in the house, in the garden or on the balcony
- one thing about the neighbourhood

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3. A school magazine prepared short profiles of four schools in different countries.

> ***Lakeside Primary School — New Zealand*** *Lakeside is a small primary school next to a lake. It has a big playground and a colourful library with hundreds of picture books. After lessons, children can join the storytelling club. Every year on Book Day, children come to school dressed as their favourite story characters.*
>
> ***Kestrel Hill School — Scotland*** *Kestrel Hill is a boarding school in the mountains. Students live in dormitories and eat their meals together in a large dining hall. The school also has an indoor swimming pool. In the evenings, many students go to the debate club. Every year on Founders' Day, the school's birthday, students and teachers have a picnic and a mountain walk.*
>
> ***Atlas Science High School — Türkiye*** *Atlas is a science high school for upper secondary students. It has three laboratories and a small observatory on the roof. Students can join the astronomy club and watch the stars from the observatory at night. Students at Atlas have a lot of exams, and some of them feel stressed. For this reason, the school counsellor runs a time management workshop every Wednesday. On 19 May, students celebrate Youth and Sports Day with a sports festival in the school garden.*
>
> ***Villa Verde Fine Arts High School — Italy*** *Villa Verde is a fine arts high school in a small town. It has two painting studios and a concert hall. Students can join the ceramics club or the school choir. On Republic Day, the national day of Italy, students hang their paintings in the town square, and everyone in the town can see them.*

Read the profiles and answer the questions below.

3.1. Scan the profiles and complete the table. Write ONE piece of information in each cell. (16x1=16 pts)

School	Type of School	One Facility	One Club	Special Day
Lakeside Primary School				
Kestrel Hill School				
Atlas Science High School				
Villa Verde Fine Arts High School				

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3.2. Read the profiles again and answer the questions. (2x2=4 pts)

3.2.a. Which school helps students with stress? What does it do for them?

3.2.b. What do students at Villa Verde do on Republic Day?

4. Two students wrote to the 'Ask the Counsellor' page of an online school magazine.

> ***Letter 1 — Ines (Portugal)*** *Dear Counsellor, This year, I started at a boarding school far from my home town. I share a room in the dormitory with two girls, and they are very friendly. On weekdays, I am fine because I am busy with lessons and I am in the volleyball team. But at weekends, most students go home, and the dormitory is very quiet. I miss my parents and my little brother a lot, and I often cry in my room. There is a film club on Saturday afternoons, but I don't know anyone there. What can I do? Ines*
>
> ***Letter 2 — Daniel (Mexico)*** *Dear Counsellor, I go to a vocational and technical high school. I am in the cooking club, and I love it. My problem is presentations. When I speak in front of my class, my face turns red and I forget my words. Next month, I have a short speech at our school's Independence Day ceremony, and I am very worried about it. I think about it all the time. Please help me! Daniel*
>
> ***The counsellor's answer to Daniel*** *Dear Daniel, Many students feel nervous before they speak in public, so you are not alone. Here are two ideas. First, practise your speech at home in front of your family. Second, take three deep breaths before you start. You can do it!*

Read the letters and the answer, and do the activities below.

4.1. Read the sentences. Write **I** for Ines, **D** for Daniel or **B** for both. (5x2=10 pts)

#	Sentence	I / D / B
a	This student lives at school.	
b	This student is worried or unhappy about something.	
c	This student is a member of a school club or team.	
d	This student has a problem with speaking in front of other people.	
e	This student has an important event on a national day.	

4.2. What is each student's main problem? Write **one sentence** for each student. (2x2=4 pts)

a) Ines:

b) Daniel:

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4.3. What does the counsellor suggest to Daniel? Write **two pieces of advice** from the text. (2x2=4 pts)

4.4. The counsellor's answer to Ines is not on the page. Read Ines's letter again and write **one suggestion** for her. Use information from her letter. (2 pts)

5. Read the storyboard below. Complete each numbered gap (1–10) with a word or phrase from the box. Each option goes in only one gap, and one option does not fit anywhere. (10x2=20 pts)

> ***Box:*** *must · rarely · meet · isn't she · nothing · who · is preparing · always · everyone · can't · doesn't she*
>
> ***Panel 1 — After lessons. Kaan and Defne are looking at a poster near the school canteen.***
>
> ***Kaan:*** *Look, Defne! The folk dance club (1) _____ a show for National Sovereignty and Children's Day right now. Our school (2) _____ has a folk dance show on 23 April. It happens every year, without exception.*
>
> ***Defne:*** *Ms Aydın runs the folk dance club, (3) _____?*
>
> ***Kaan:*** *Yes, that's right. She is very calm and patient. She (4) _____ gets angry, even before big shows.*
>
> ***Panel 2***
>
> ***Defne:*** *I want to dance in the show, but I feel nervous. I know (5) _____ about folk dances!*
>
> ***Kaan:*** *Don't worry. The club members (6) _____ in the gym every Tuesday, and they help new students. And (7) _____ feels a little nervous before their first show.*
>
> ***Panel 3 — In front of the staffroom.***
>
> ***Defne:*** *Let's find Ms Aydın now. Look, her laptop is open on her desk, and her tea is still hot. She (8) _____ be somewhere near.*
>
> ***Kaan:*** *She (9) _____ be in the gym, though. Arda is coming out of the gym now, and he says nobody is inside.*
>
> ***Panel 4 — In the corridor.***
>
> ***Defne:*** *(10) _____ is that woman next to the notice board? Is it Ms Aydın?*
>
> ***Kaan:*** *Yes, it is! Let's go and talk to her.*

Blank	Your answer	Blank	Your answer
1		6	
2		7	
3		8	
4		9	
5		10	

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