DUBBA · OYSS HAZIRLIK
10. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 4
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

10. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 4)

1. For Career Day, students put job descriptions from their family members on a bulletin board. Read the descriptions and do the activities below.

> ***Career Day Bulletin Board — Our Families at Work***
>
> ***(A)*** *"I work in a bank in the city centre. Every day, I sit at a desk and help customers. They pay their bills, open new accounts and save money with my help."*
>
> ***(B)*** *"I go to different places in the city to find stories, and I ask people about their opinions. Then I write articles about current events for a news agency."*
>
> ***(C)*** *"I spend most of my working hours in front of a screen. I write code for new computer apps and solve problems in software. My team and I work in a big office at an IT company."*
>
> ***(D)*** *"People come to me when they have a legal problem. I listen to them, give them advice and defend them in court. I work at a law firm with three colleagues."*
>
> ***(E)*** *"I work outdoors on a large piece of land. I grow different kinds of vegetables and look after the animals. My day starts very early in the morning because there is always a lot to do."*

1.1. Match each description (A–E) with the correct job from the box. Write the job in the table. There is one extra job. (5x1=5 pts)

> ***Job box:*** *bank clerk · journalist · computer programmer · lawyer · farmer · security guard*

Description	Job
A	
B	
C	
D	
E	

1.2. Choose **three** of the descriptions (A–E). For each one, write the letter, the **workplace** and **one work activity**. Short phrases are enough. (3x2=6 pts)

Letter	Workplace	Work activity

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1.3. Look at description **(E)**. Why does this person start work very early in the morning? (4 pts)

2. Your cousin Mert lives in another city. Next weekend, he is visiting your family and staying in your home for the first time. Write an email to Mert about your home. Use the notes on the card. Write **60–80 words**. (15 pts)

> ***Notes for your email***
>
> - *the type of your house or flat and where it is*
> - *the rooms in your home (at least **three**)*
> - *Mert's room and **two** pieces of furniture in it*
> - *one thing your family **usually** does in the sitting room in the evenings*
> - *what one family member **is doing** at home right now, as you write*

3. A student wrote about a new film on her film blog. Read the post and fill in the blanks (1–7) with the correct words or phrases from the box. Use each word once. Two words are extra. (7x2=14 pts)

> ***Word box:*** *time travel · invention · survive · visual effects · robot · crew · director · biographical · discover*
>
> ***My Film of the Month: The Silver Door***
>
> *Last weekend, I watched The Silver Door, and now it is my favourite futuristic film. It is a (1) _____ film: a young scientist builds a strange machine and goes from today to the year 2300. Her (2) _____ is a small silver door, and it opens into the future. In the world of 2300, the cities are under the sea, and people (3) _____ by growing food in glass gardens. The computer-made (4)*

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> *_____ are fantastic, so the underwater cities look completely real. In the future, a (5) _____ with metal arms and a computer brain helps the scientist find her way home. At the end of the film, the names of the whole film (6) _____ appear on the screen — there are more than five hundred people! The (7) _____ of the film, a young woman from Canada, also wrote the story.*

4. Read the weekly bulletin of an upper secondary school and answer the questions below.

> ***Westbridge Upper Secondary School — Weekly Bulletin***

Day	Event	Location	Notes
Monday	Coding Club Meeting	Computer Lab	Learn to create simple computer games
Tuesday	Photography Club	Art Room	Bring your tablet or phone
Wednesday	National Day Rehearsal	School Hall	Costumes required
Thursday	Spelling Bee Practice	Library	Open to all year groups
Thursday	Exam Stress Workshop	Counsellor's Office	For students who feel anxious about exams
Friday	Basketball Tournament	Basketball Court	Teams of five; sign up by Thursday

4.1. Scan the bulletin and answer the questions. Short answers are enough. (4x2=8 pts)

a. On which day can students practise for the National Day event?

b. Where does the Spelling Bee Practice take place?

c. What do students need for the National Day Rehearsal?

d. Which event is for students with exam anxiety?

4.2. A Year 10 student wants to learn how to make computer games. She also wants to play a team sport with her friends. Which **two** events should she go to? Write the name of each event and its day. (2x3=6 pts)

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5. Read the profiles of two students from different countries and do the activities below.

> ***Student A — Ayla (Türkiye)***
>
> *Ayla is sixteen and goes to a science high school in Bursa. She lives with her family and takes the school bus at 7:15 every morning. She has regular lessons in physics, chemistry and maths, and she does laboratory work twice a week. After school, she goes to the art club on Tuesdays and plays in the school volleyball team on Thursdays. Before every quiz, Ayla checks her notes again and again. She wants every answer to be perfect, and one small mistake makes her very unhappy. These days, she makes a weekly study plan and goes for a short walk after each hour of study. On national days, she and her classmates decorate the school hall with flags and read poems at the ceremony.*
>
> ***Student B — Liam (Ireland)***
>
> *Liam is sixteen and goes to a boarding school in the west of Ireland. He lives in the dormitory and shares a room with two other students. His day starts at 7:00 with a run around the sports field. He has regular lessons in maths, history and the Irish language, and in the evenings there is a study period in the classroom. He plays rugby and is a member of the coding club. Liam often feels stressed because his family is far away and the school day is very long. He phones his parents every Sunday, and he visits the school counsellor once a week. On national days, students at his school perform traditional music and dances in the sports hall.*

5.1. Read the sentences. Write **A** for Ayla, **B** for Liam, or **Both** for both students. (5x1=5 pts)

#	Sentence	A / B / Both
1	This student does experiments in a lab as a regular activity.	
2	This student lives at school.	
3	This student plays a team sport.	
4	This student talks to a school counsellor about stress.	
5	This student takes part in national day activities at school.	

5.2. What **two** things does Ayla do these days to deal with her exam anxiety? (3 pts)

5.3. How is Liam's morning different from Ayla's? Write **one** difference. (3 pts)

5.4. "Before every quiz, Ayla checks her notes again and again. She wants every answer to be perfect, and one small mistake makes her very unhappy." What personal quality does this show about Ayla? (3 pts)

6. The head of Year 10 is giving a welcome speech on the school's open day. Read the speech and do the

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activities below.

> *Good morning, and welcome to Ashgrove High School's open day! Ashgrove is an upper secondary school, and in our (1) _____, it is the last stage before university. Students of the same age are in the same (2) _____, so they share the same timetable.*
>
> *In lessons, teachers give (3) _____, and students do it in the classroom, not at home. Every Friday, there is a short (4) _____ in maths and science. At the end of their last year, successful students receive a (5) _____ — a printed paper with their name and marks on it. With good marks, this paper becomes a strong (6) _____ when they apply to university.*
>
> *After lessons, students who love racket sports can play (7) _____ in the sports hall on Mondays. Book lovers meet in the (8) _____ club and discuss a new novel every month. In the (9) _____ club, students write instructions for computers and create simple apps. All these clubs are (10) _____ because they take place outside normal lessons.*

6.1. Fill in the blanks (1–10) with the correct words or phrases from the box. Use each one once. Two are extra. (10x1=10 pts)

> ***Word box:*** *educational system · year group · classwork · quiz · diploma · qualification · badminton · literature · coding · extracurricular activities · staffroom · gymnastics*

6.2. Write **one** sentence with each of the **two extra words** in 6.1. Your sentences must show the meaning of the words in a school context. (2x2=4 pts)

7. Read the rules (A–E) and do the activities below.

Letter	Rule
A	We use **adverbs of frequency** to say how often an activity or a routine happens.
B	We use **question tags** to check or confirm a fact we believe is true.
C	We use **object pronouns** to talk about people or things without repeating their names.
D	We use **must / can't** to make a logical guess about a school situation.
E	We use **indefinite pronouns** to talk about whether something exists or is available.

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7.1. Match each sentence (1–5) with the correct rule (A–E). Write the letter in the table. (5x2=10 pts)

Sentence	Rule
1. The science lab is dark and the door is locked, so the students can't be inside right now.	
2. Our chess club always meets in Room 12 on Tuesday afternoons.	
3. There is nothing about the photography competition on the activity board this week.	
4. The volleyball team practises on the outdoor court, doesn't it?	
5. Our PE teacher explains the training plan to us, and we follow it carefully.	

7.2. Rena and Kofi are talking in the school corridor before the morning bell. Fill in the blanks (1–4) by choosing the correct option in parentheses. (4x1=4 pts)

> ***Rena:*** *You are carrying so many books! You (1) _____ (must / can't) have a lot of classes today.*
>
> ***Kofi:*** *I do! I (2) _____ (always / rarely) carry this many, but today I have a history presentation and a biology lab session.*
>
> ***Rena:*** *The biology lab is on the second floor, (3) _____ (is it / isn't it)?*
>
> ***Kofi:*** *Yes, it is. Our lab teacher wants (4) _____ (us / we) to bring our notebooks and safety goggles.*

Cevap anahtarı: çözdükten sonra okut.
Her maddenin tam puan ölçütü, kısmi ve sıfır puan durumu, olası yanıt. Kendini puanla, aynı sayfadan 40 dakikalık sayaçla yeniden çöz.

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