DUBBA · OYSS HAZIRLIK
10. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 2
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

10. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 2)

1. Aylin wrote an article for her school magazine. Read the article and do the activities below.

> ***My Family and the Apple Festival*** *— by Aylin, 10-B*
>
> *Every October, my small town holds an Apple Festival in the main square. It lasts a whole week, and my family is always very busy then.*
>
> *My mother is a psychologist. She works at a small clinic next to the bus station. On normal days, she listens to her patients and gives them advice about their problems. She often works late on Thursdays, because many students and workers can only come in the evening. During the festival, she also helps at the first-aid tent in the square.*
>
> *My father is a digital marketer, and he works at a business office in the town centre. On weekdays, he usually promotes local shops on the Internet. He rarely works at weekends. At the festival, he shares photos of the apple-picking race on the town's social media pages.*
>
> *My cousin is a content creator. She usually shoots short cooking videos in her small home studio. This week, she isn't working in her studio. She is filming at the festival, and she carries her phone everywhere because her followers want a new video every hour.*

1.1. Complete the table with information from the article. Write short phrases. (4x2=8 pts)

Family member	Job	Workplace	Usual work routine
mother	psychologist	(1)	listens to patients and gives advice
father	(2)	a business office in the town centre	(3)
cousin	content creator	(4)	shoots short cooking videos

1.2. Answer the questions. Short phrases are enough. (2x3=6 pts)

a. Why does Aylin's mother often work late on Thursdays?

b. How is the cousin's work different during festival week? Write **one** difference and its reason.

© 2026 Dubba · Tüm hakları saklıdır. Bütün hâlde bedelsiz dağıtılabilir; satılamaz, ticari amaçla kullanılamaz. dubba.com.tr/telif

2. At the Apple Festival, there is an open-air film night every evening. Read the programme and write the correct film genre from the box for each film (A–E). Use each genre once. One genre is extra. (5x2=10 pts)

> ***Genres:*** *comedy · cartoon · documentary · horror · space adventure · time travel*
>
> ***APPLE FESTIVAL — FILM NIGHTS IN THE SQUARE***
>
> ***A — Monday:*** *The crew of a space station near Mars has a big problem: a fire damages their oxygen system. They must repair it quickly, or they can't fly back to Earth.*
>
> ***B — Tuesday:*** *Two clumsy brothers open a bakery, and everything goes wrong! The cakes fly, the oven explodes, and the whole audience laughs all evening. The film has real actors.*
>
> ***C — Wednesday:*** *A girl finds an old clock in her grandmother's house. When she turns it, she goes back two hundred years and meets her own great-great-grandfather.*
>
> ***D — Thursday:*** *There are no actors in this film. Local farmers talk about their work, and the film gives real facts about apple farming in our region.*
>
> ***E — Friday:*** *Everything in this film comes from colourful drawings. It tells the story of a little hedgehog and a brave bee in an apple garden.*

Film	Genre	Film	Genre
A		D	
B		E	
C			

3. Leo is a member of his school's Coding Club. Read his post on the club blog. Use the context to work out the meanings of the highlighted words. Then write the highlighted word that matches each definition in the table. Two highlighted words are extra. (6x2=12 pts)

> ***CODING CLUB BLOG — Week 6*** *— posted by Leo*
>
> *Our Coding Club meets every Wednesday after school in the computer lab. There are twelve members, and we are all tenth graders in the same* ***year group****, so we know each other well. Before the meeting, we usually have a quick snack in the* ***canteen****.*
>
> *This term, we are designing a simple word game for younger students. Our club teacher checks our code in the* ***staffroom*** *during the lunch break and leaves notes on our files. On sunny days, we take our tablets out to the* ***courtyard****, sit on the benches between the school buildings and test the game together.*
>
> *Some members feel* ***anxious*** *about the regional coding competition in March. Their hands shake, and they can't sleep well. Our teacher says good* ***time management*** *can help, so now we plan every task on a big calendar and we never leave work to the last day.*
>
> *Coding is not like* ***classwork****. In lessons, we do the exercises in our textbooks, but in the club, we choose our own projects. Next Friday, our maths teacher is giving us a short* ***quiz****, so this week's meeting is only one hour.*

© 2026 Dubba · Tüm hakları saklıdır. Bütün hâlde bedelsiz dağıtılabilir; satılamaz, ticari amaçla kullanılamaz. dubba.com.tr/telif

#	Definition	Highlighted word
1	a group made of all the students in one school year	
2	a room at school only for teachers, where they can check students' work in their free time	
3	an open area with walls or buildings on every side	
4	worried and nervous about something in the future	
5	the skill of planning and using your hours well	
6	practice exercises that students do in the classroom during a lesson	

4. Read the post on the class blog of 10-B and do the activities below.

> ***A Day at the Science Museum*** *— 10-B Class Blog*
>
> *Last Friday, our class went on a trip to the city's Science Museum. Before the trip, our teacher gave each of us a class code. At the museum, we used this code to log in to the museum's homepage on the tablets at the entrance. After that, we could take photos of the exhibits and upload them to our class file.*
>
> *Leo spent most of the day in the Sound Hall. There, he put on headphones and listened to the audio guide about sound waves. He played some parts twice, and then he repeated the main facts aloud to his friends. "I remember facts better when I hear them," he said.*
>
> *Aylin understands new ideas best through pictures. Her favourite place was the Space Gallery. She looked at the big diagrams of the planets on the walls and copied them into her notebook as small, clear drawings with coloured pencils.*
>
> *Marta can't sit still for a long time. At the Building Lab, she used a small toolkit and built a model bridge with her team. Then they tested it with heavy books. "I only understand something when I try it myself," she said.*
>
> *Our last stop was the Planet Room. There, the guide asked us to switch off our phones, because the room is completely dark and light from screens spoils the star show on the ceiling.*

4.1. Complete the table with information from the blog post. Write short phrases. (6x2=12 pts)

Student	Learning style	Favourite place	What the student used
Leo	(1)	Sound Hall	(2)
Aylin	visual	(3)	(4)
Marta	(5)	(6)	a small toolkit

© 2026 Dubba · Tüm hakları saklıdır. Bütün hâlde bedelsiz dağıtılabilir; satılamaz, ticari amaçla kullanılamaz. dubba.com.tr/telif

4.2. Answer the questions. Short phrases are enough. (2x2=4 pts)

a. What did the students use the class code for?

b. Why did the guide ask the students to switch off their phones in the Planet Room?

5. Aylin and Leo are in the computer lab. Their club is preparing a stand for the Apple Festival. Read the dialogue and fill in the blanks (1–8) with the words or phrases in the box. Use each one once. Two are extra. (8x2=16 pts)

> ***Word box:*** *'ll · 're going to · have to · mustn't · should · May · mine · my · ourselves · myself*
>
> ***Aylin:*** *Leo, the club meeting starts in five minutes, and the projector is still off!*
>
> ***Leo:*** *No problem. I (1) _____ switch it on for you right now.*
>
> ***Aylin:*** *Thanks. So, what's the plan for the festival? Did the club decide?*
>
> ***Leo:*** *Yes, we decided at last week's meeting. We (2) _____ show our word game at the club stand on Saturday.*
>
> ***Aylin:*** *Great! Is there any paperwork?*
>
> ***Leo:*** *Yes. All clubs (3) _____ fill in a form for the town council before Friday. It's a festival rule.*
>
> ***Aylin:*** *OK. And what about our robot? It breaks very easily. Visitors (4) _____ touch it. Let's put a "Do not touch" sign next to it.*
>
> ***Leo:*** *Good idea. Hmm, I'm a bit worried about my speech at the stand. I'm not good at speaking in front of people.*
>
> ***Aylin:*** *Here's my advice: you (5) _____ practise it with your family at home a few times. It isn't a rule, but it really helps.*
>
> ***Leo:*** *Thanks, I will. (6) _____ I borrow your laptop for the stand, please? (7) _____ is very old and slow.*
>
> ***Aylin:*** *Sure. You can take it on Friday evening.*
>
> ***Leo:*** *Great. Oh, and one more thing: visitors don't know our names. At the start, let's introduce (8) _____ to them.*

Blank	Your answer	Blank	Your answer
1		5	
2		6	
3		7	
4		8	

© 2026 Dubba · Tüm hakları saklıdır. Bütün hâlde bedelsiz dağıtılabilir; satılamaz, ticari amaçla kullanılamaz. dubba.com.tr/telif

6. Marta wrote a post for the Health Club blog about her new hobby. Read the post and do the activities below.

> ***My New Yoga Class*** *— by Marta*
>
> *Last month, I joined a yoga class at the community centre near my flat. Before that, I tried running in the park, but it was hard for me, and I often stopped after ten minutes. Yoga is slow and calm, and it is good for my back. The centre has a morning class and an evening class. I go to the evening class because the teacher plays soft music. On Saturdays, my mother comes with me. She is fifty, but she can do all the moves easily!*

6.1. Complete the sentences about Marta's yoga class with the correct form of the words in brackets. (4x2=8 pts)

a. For me, yoga is _____ than running. (easy)

b. The evening class is _____ than the morning class, because of the soft music. (enjoyable)

c. My mother is fifty, but she is _____ me! (as … as / fit)

d. My yoga mat and my mother's yoga mat are both 180 cm long. My mat is _____ hers. (the same … as / length)

6.2. Choose the correct option and write it on the line. (3x2=6 pts)

a. After my first class, my legs hurt. The class was very (tired / tiring), but I loved it. _____

b. The centre's new swimming course (starts / is starting) at 6 p.m. next Monday. The day and time are on the centre's official timetable. _____

c. This Sunday, my mother and I (go / are going) to a yoga event in the park. We bought the tickets yesterday. _____

7. Your class is going on a trip to an apple farm tomorrow, but you are ill and you can't go. Write an email of **60–80 words** to your classmate Leo. (18 pts)

In your email:

- say how you **feel** and describe **two symptoms**
- say **when** the illness started
- say what you are **doing** to feel better
- make **one polite request** to Leo about the trip
- write about **one plan** for next week

© 2026 Dubba · Tüm hakları saklıdır. Bütün hâlde bedelsiz dağıtılabilir; satılamaz, ticari amaçla kullanılamaz. dubba.com.tr/telif

Cevap anahtarı: çözdükten sonra okut.
Her maddenin tam puan ölçütü, kısmi ve sıfır puan durumu, olası yanıt. Kendini puanla, aynı sayfadan 40 dakikalık sayaçla yeniden çöz.

© 2026 Dubba. Bu yazılının soruları, şekilleri, puanlama anahtarı ve çözümleri Dubba'nın özgün eseridir (5846 sayılı FSEK); tüm hakları saklıdır. Bütün hâlde ve değiştirilmeden çoğaltıp öğrencilere, sınıflara, okullara ve kurslara bedelsiz dağıtabilirsin; satılamaz, ücretli bir ürün ya da hizmette kullanılamaz, ticari amaçla kullanılamaz, başka sitede barındırılamaz, kaynak dubba.com.tr gösterilir. Telif Politikası 3. madde: dubba.com.tr/telif