DUBBA · OYSS HAZIRLIK
10. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 4
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

10. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 4)

1. Alp is preparing a text for his class project "Jobs Around Us". Read his text and do the activities below.

> ***Night and Day: Jobs in My Family*** *— by Alp, 10-D*
>
> *In my family, people work at very different hours, so our flat is never empty!*
>
> *My older brother, Tarık, is a security guard at the city airport. He works the night shift, from ten in the evening until six in the morning. In the control room, he watches the security cameras, and at the entrance, he checks passengers' bags. When he comes home, he goes straight to bed and sleeps until early afternoon. For this reason, we speak very quietly at home in the mornings.*
>
> *My father, Selçuk, is a civil engineer. This year, his company is building a new bridge over the river, so his workplace is a large building site next to the water. Every day, he checks the plans and gives instructions to the workers. At work, he always wears a helmet and strong boots.*
>
> *My mother, Nermin, is a virtual assistant. She works for a small travel company in Antalya, but she never goes there. She works on her laptop in our sitting room. She answers customers' emails and books hotel rooms and flights for them. At one o'clock, she always stops for lunch with my grandmother.*

1.1. Complete the table with information from the text. Write short phrases. (4x2=8 pts)

Family member	Job	Workplace	One work activity
Tarık	security guard	(1)	(2)
Selçuk	(3)	a building site next to the river	checks the plans
Nermin	virtual assistant	at home (in the sitting room)	(4)

1.2. Answer the questions. Short phrases are enough. (2x3=6 pts)

a. Why does Alp's family speak very quietly at home in the mornings?

b. Selçuk always wears a helmet and strong boots at work. Why do you think he needs them? Use information about his workplace.

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2. Ecrin is a tenth-grade student from Türkiye. This term, she is an exchange student in the Netherlands. She writes an email to her English teacher.

Read the email and answer the questions below.

> ***Subject:*** *Greetings from Utrecht!*
>
> *Dear Ms Sevim,*
>
> *I'm writing from Utrecht, a city in the middle of the Netherlands. As you know, I'm spending this spring term here with an Erasmus+ project. My school here is a STEM school, so most lessons are about science, technology, engineering and maths. I'm in an international class, so all our lessons are in English. Every Wednesday afternoon, we design small machines in the lab and test them in teams.*
>
> *Life here is very different. In Türkiye, I take the school bus every morning, but here almost everybody cycles. I ride my host sister's old bike to school along the canal. It takes twenty minutes, even on rainy days! After lessons on Thursdays, I go to the drone club. We build small drones and fly them over the sports field.*
>
> *Not everything is easy. In group work, I sometimes feel anxious. My classmates speak English very fast, and I'm afraid of making mistakes in front of them, so I often stay silent. Luckily, the school gives every exchange student a buddy, an older student from the same school. My buddy, Fleur, explains the tasks to me again slowly after lessons, and we always eat lunch together. These days, I ask more questions in class.*
>
> *Next month, the Dutch celebrate King's Day. This year, it is on 27 April. Fleur says the whole city turns orange on that day! People wear orange clothes and hats, and families sell their old toys and books at street markets. I can't wait!*
>
> *Best wishes, Ecrin*

2.1. Answer the questions. Short phrases are enough. (3x2=6 pts)

a. What type of school does Ecrin go to in Utrecht?

b. What do the members of the drone club do?

c. Who is Fleur? Write who she is and **one** thing she does for Ecrin.

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2.2. Why does Ecrin often stay silent in group work? Write **two** reasons from the email. (2x2=4 pts)

2.3. How is Ecrin's journey to school in the Netherlands different from her journey to school in Türkiye? (3 pts)

2.4. Fleur says, "the whole city turns orange" on King's Day. What does she mean? (3 pts)

3. There is a new room in the school library. Read the leaflet and do the activities below.

> ***THE LEARNING LAB — Your New Study Space***
>
> *The Learning Lab is open from 12:30 to 17:00, Monday to Friday. To book a place, please go to the library desk. To use a computer, log in with your student number and the password from the librarian.*

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> ***Zone A — The Listening Corner:*** *There are six pairs of headphones, audiobooks and a small recording booth. You can record your speech and listen to it again. This corner is perfect for students who remember things when they hear them.*
>
> ***Zone B — The Idea Wall:*** *One wall of this zone is a long whiteboard, and there are coloured markers on the shelf. Groups stand here, share their ideas aloud and draw big mind maps together.*
>
> ***Zone C — The Maker Table:*** *On this large table, you can find card, scissors, glue and model kits. Students build models for their science and geography projects here.*
>
> ***Zone D — The Computer Desks:*** *There are eight PCs with a fast Internet connection. You can practise your pronunciation with an AI tool and upload your homework files to your class folder.*
>
> ***Zone E — The Quiet Room:*** *Nobody talks in this room. There are dictionaries and textbooks on the shelves, and students read silently and take notes.*

3.1. Read the leaflet again. Write **T** (true) or **F** (false) for each sentence. Correct the false sentences. (4x2=8 pts)

a. Zone A is a good place for auditory learners.

b. At the Maker Table, students make models for their science and history projects.

c. From the Computer Desks, students can send their homework files to their class folder.

d. In the Quiet Room, students practise their pronunciation aloud.

	T / F	Correction
a		
b		
c		
d		

3.2. A new student is asking about the Learning Lab. Complete the note with information from the leaflet. Write short phrases. (3x2=6 pts)

> ***Learning Lab — Quick Note***
>
> - *Opening hours (weekdays): (1) _____*
> - *To book a place: go to (2) _____*
> - *To log in to a computer, you need your student number and (3) _____*

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4. At the end of the term, Mr Ural asked the students of 10-A: "Which learning activity helped you most this term?" Read six answers from the class board. Then write the correct activity from the box for each answer (1–6). Use each one once. Two are extra. (6x2=12 pts)

> ***Word box:*** *analysing · brainstorming · mind mapping · note-taking · repetition · role-play · self-assessment · summarising*
>
> ***(1)*** *"Our group needed ideas for the poster competition. For five minutes, everyone said ideas quickly, and nobody said 'That's wrong!' I wrote all of them on the board."*
>
> ***(2)*** *"During one lesson, Mr Ural spoke about the history of the Internet. I wrote the important dates and names in my notebook while I listened."*
>
> ***(3)*** *"I said the twelve new words aloud again and again on my way home every day. A week later, I still remembered all of them."*
>
> ***(4)*** *"I put the word 'Recycling' in the middle of a page and drew a circle around it. Then I drew lines from it to smaller ideas like paper, glass and plastic."*
>
> ***(5)*** *"My partner was a tourist at a train station, and I was a ticket seller. We acted out the conversation in front of the class."*
>
> ***(6)*** *"At the end of each unit, I filled in a checklist about my own work. I marked the things I can do well and the things I still need to practise."*

Answer	Activity	Answer	Activity
1		4	
2		5	
3		6	

5. The school nurse writes a health corner for the school newsletter every month. Read this month's corner and do the activities below.

> ***Stay Well This Winter*** *— The School Nurse's Corner*

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A *— Flu usually starts suddenly. You have a high fever, your arms and legs hurt, and you feel very tired. Stay at home, rest in bed and drink plenty of water. See a doctor when a high fever lasts more than three days.*

B *— Near dust or cats, some people cough again and again, and their eyes go red. A few of them also get a rash on their skin. These are signs of an allergy. Clean your room often, and keep pets out of your bedroom.*

C *— Many students carry all their books in a heavy bag on one shoulder, and their back hurts at the end of the day. Carry your bag on both shoulders, leave unnecessary books at home and sit up straight at your desk.*

D *— Sweets and sugary drinks are bad for your teeth. A toothache can be very painful, and sometimes the pain goes up to your ear. Brush your teeth twice a day, and see a dentist at once.*

E *— Chickenpox is common in young children, but older students can get it, too. Small red spots appear all over the body, and many people also have a fever. Chickenpox spreads easily from person to person, so stay at home for about a week and don't touch the spots.*

5.1. Which paragraph (A–E) should each student read? Write the letter. One paragraph is extra. (4x2=8 pts)

a. Cansu coughs again and again every time she dusts the bookshelves in her room, and then her eyes go red.

b. Barış's temperature is 39 °C. His arms and legs hurt, and he is too tired to get out of bed.

c. Onur carries all his books on his right shoulder every morning. In the evening, his back hurts.

d. One of Yağmur's back teeth hurts badly when she drinks something cold, and the pain goes up to her ear.

Student	Paragraph (A–E)
a. Cansu	
b. Barış	
c. Onur	
d. Yağmur	

5.2. Read the paragraph that you did **not** use in 5.1 again and answer the questions. Short phrases are enough. (3x2=6 pts)

a. Which illness is this paragraph about?

b. Write **one** symptom of this illness.

c. Why should students with this illness stay at home for about a week?

6. Today is moving day for your family! You are moving into a new home in a different neighbourhood of your city. Your friend Lara wants to know all about it. Write a message of **60–80 words** to her. (15 pts)

In your message, write about:

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- the **type** of your new home and **where** it is
- the **rooms** in your new home (at least **three**)
- your new **bedroom** and where you are putting **two pieces of furniture**
- what **two family members** are doing right now
- **one thing** you like in the new **neighbourhood**



7. Your school magazine has a corner called "Ask a Classmate". Last month, Toprak wrote: "I read my history notes three times, but I can't remember them. I love drawing cartoons, and I always remember pictures and colours." Read Yasemin's answer below as a model.

> ***Yasemin's answer to Toprak***
>
> *Dear Toprak, I think you are a visual learner, because pictures and colours stay in your mind. You should turn your history notes into mind maps. You ought to put the important dates on a timeline. You can also draw a small cartoon for each event. On the class homepage, there are short videos with maps; you can watch them before the lesson. Don't just read the same page again and again. Good luck!*

This month, Batu wrote to the corner:

> *"I can't understand a text when I read it silently, but I remember my teacher's words very well. I love listening to podcasts and talking about lessons with my friends. We have an English test next week, and I don't know how to study for it."*

Write an answer of **60–80 words** to Batu. Use Yasemin's answer as a model, but do not copy her sentences. (15 pts)

In your answer, include:

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- Batu's **learning style** and **why** you think so
- **two learning activities** he should do
- one way he can use **technology** to learn
- one thing he **shouldn't** do
- one piece of **advice** for the English test next week

Cevap anahtarı: çözdükten sonra okut.
Her maddenin tam puan ölçütü, kısmi ve sıfır puan durumu, olası yanıt. Kendini puanla, aynı sayfadan 40 dakikalık sayaçla yeniden çöz.

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