DUBBA · OYSS HAZIRLIK
9. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 2
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

9. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 2)

1. Two students from class 9-C wrote about their homes for the school magazine. Read the texts and do the tasks below.

> ***My Home, My Family***
>
> ***Ece:*** *We live in a flat on the eighth floor of a tall building in the city centre. There are six of us: my parents, my grandmother, my two little sisters and me. Our flat has three bedrooms, so I share a room with my sisters. The biggest problem at home is the bathroom in the morning! Everybody wants to use it at the same time. Last month, my father made a bathroom timetable, and now we don't argue. I love the view from our balcony, but I can't play outside because there isn't a garden.*
>
> ***Yusuf:*** *My family lives in an old stone house in a village near the mountains. My grandparents live with us, and my uncle's family lives next door. Our house has a big garden with apple trees, and we keep chickens and a goat. In the village, everybody helps each other. When my grandmother was ill last winter, our neighbours cooked for us every day. The only problem is the internet. It is very slow, so I can't watch videos for my homework at home. I do my homework at the village library because the internet is fast there.*

1.1. Who says it? Write **E** (Ece), **Y** (Yusuf) or **B** (both) next to each sentence. (5x2=10 pts)

	Sentence	E / Y / B
a	My grandmother lives with us.	
b	I share a bedroom with my sisters.	
c	Our neighbours helped us when somebody was ill.	
d	I can't play outside at home.	
e	There are animals at my home.	

1.2. Answer the questions according to the texts. Short answers are enough. (3x2=6 pts)

a. How many people live in Ece's flat?

b. What did Ece's father do to solve the bathroom problem?

c. Why does Yusuf do his homework at the village library?

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2. Class 9-C had a cooking day in the school kitchen. Here is a short report.

2.1. Complete the report with the words from the box. There is one extra. (5x2=10 pts)

> ***Word box:*** *ingredients · grill · spicy · chopsticks · dessert · boil*
>
> *Last Friday, our class had a cooking day in the school kitchen. Our teacher, Mr Tuna, is from Hatay, and his family has a small restaurant there. First, we wrote a shopping list of the (1) _____: flour, eggs, tomatoes, peppers and cheese. Then we made flat bread. Mr Tuna said, "In my region, we (2) _____ the peppers on a fire, so they have a smoky taste." Some students put a lot of red pepper on their bread, so it was very (3) _____. Lin, our exchange student from China, brought some rice and showed us how to eat it with (4) _____. For (5) _____, we ate fresh fruit with honey. It was a delicious day!*

2.2. Circle the correct word in each sentence. (4x1=4 pts)

a. Sushi is a Japanese dish with rice and **raw / fried** fish.

b. Pancakes are easy to make. You need only three **ingredients / desserts**: flour, milk and eggs.

c. My mother **fries / boils** potatoes in hot oil, and they are very crispy.

d. Soup is a hot dish. You eat it with a **spoon / fork**.

3. The students of 9-A visited the "Future Transport" exhibition at the science centre. Read their report and do the tasks below.

> ***Travelling in the Year 2050***
>
> ***Self-driving buses:*** *These buses don't have a driver. A computer controls the bus with cameras and sensors. The buses will stop at every bus stop automatically, and passengers will pay with their phones. The engineers at the exhibition said these buses will be safer than today's buses because computers never get tired.*
>
> ***Flying taxis:*** *The most popular part of the exhibition was a small flying taxi. It has eight propellers and four seats. It will fly over the traffic at 150 kilometres per hour, and it will land on the roofs of tall buildings. However, a flight will be expensive, so most people will use it only in emergencies.*
>
> ***Capsule trains:*** *In the future, people will travel in capsules inside a long tube. There is no air in the tube, so the capsules will move very fast – about 1,000 kilometres per hour. A trip from Ankara to İstanbul will take only thirty minutes.*
>
> ***Smart electric bikes:*** *In 2050, there will be smart electric bikes at every school. Students will unlock them*

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> *with their student cards. They will be free, and they won't produce any pollution.*
>
> *At the end of the visit, our guide said, "In the future, fewer people will own a car. They will share vehicles, and the streets will be quieter and cleaner."*

3.1. Complete the notes with ONE word or number from the text. (6x1=6 pts)

- Self-driving bus: it has no (1) _____; a computer uses cameras and (2) _____.
- Flying taxi: it has (3) _____ seats; it lands on the (4) _____ of tall buildings.
- Capsule train: from Ankara to İstanbul in (5) _____ minutes.
- Smart electric bike: students unlock it with their student (6) _____.

3.2. Use the information in the report to answer the questions. Short answers are enough. (4x2=8 pts)

a. Why will self-driving buses be safer, according to the engineers?

b. Why will most people use flying taxis only in emergencies?

c. Which vehicle won't produce any pollution?

d. What will the streets be like in the future, according to the guide?

4. The International Club of your school is preparing a poster about different countries.

4.1. Complete the table with the missing information (1–8). (8x1=8 pts)

Country	Nationality	Language	Capital
Germany	(1)	German	Berlin
Spain	Spanish	(2)	(3)
(4)	Brazilian	Portuguese	Brasília
Greece	(5)	Greek	(6)
(7)	French	French	Paris
South Korea	(8)	Korean	Seoul

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4.2. Complete the sentences from a tourist leaflet with the words from the box. There is one extra. (6x1=6 pts)

> ***Word box:*** *palace · parade · fireworks · museum · cruise · souvenirs · bridge*

a. The old royal (1) _____ has three hundred rooms, and the king's family lived there for two centuries.

b. You can take a boat (2) _____ on the river in the evening and see the lights of the city.

c. On our national day, there is a big (3) _____ in the main street, and at night you can watch the (4) _____ over the castle.

d. The city (5) _____ shows the history of the country from the first settlers to today.

e. Before you leave, buy some (6) _____ for your friends at the old market.

5. Lena is a new exchange student. She meets Arda in the school canteen. Complete the dialogue with the words from the box. There is one extra. (6x2=12 pts)

> ***Word box:*** *am · is · isn't · can · can't · there are · there is*
>
> ***Arda:*** *Hi! I'm Arda. Are you the new student from Germany?*
>
> ***Lena:*** *Yes, I (1) _____. My name is Lena. Nice to meet you.*
>
> ***Arda:*** *Nice to meet you, too. (2) _____ Berlin your home town?*
>
> ***Lena:*** *No, it (3) _____. I'm from Hamburg. It's a big port city in the north of Germany.*
>
> ***Arda:*** *(4) _____ you speak Turkish?*
>
> ***Lena:*** *Only a few words. I know "merhaba" and "teşekkürler", but I (5) _____ read a Turkish newspaper yet.*
>
> ***Arda:*** *Don't worry. (6) _____ many students here who speak German and English. You can ask us anything.*
>
> ***Lena:*** *Thank you, Arda! That's very kind.*

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6. Read Omar's information card and do the tasks below.

> ***Name:*** *Omar* · ***Country:*** *Morocco* · ***Nationality:*** *Moroccan* · ***Languages:*** *Arabic, French and a little English* · ***Capital city:*** *Rabat* · ***Tourist attractions in Rabat:*** *the Hassan Tower, the Kasbah of the Udayas* · ***National day:*** *Throne Day – 30 July*

6.1. Write a question for each answer. Use a question word (Where / What / Which / When). (4x2=8 pts)

a. _____? – He is from Morocco.

b. _____? – He can speak Arabic, French and a little English.

c. _____? – It is Rabat.

d. _____? – It is on 30 July.

6.2. There is ONE mistake in each sentence. Find it and write the correct form. (4x1=4 pts)

a. Omar can speaks French very well.

b. Rabat are the capital of Morocco.

c. There is many tourists in Rabat in summer.

d. Tourists can to visit the Hassan Tower.

7. Your school is organising an "International Day". Every student writes a short text about a country for the school poster. Choose a country (your own country or another country you know well) and write a short text

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about it (60–80 words). Give your text a title and include the following information:

- the name of the country, its nationality and its language(s);
- the capital of the country and one tourist attraction there;
- one activity tourists can do in the country;
- a national day in the country and its date.

Use "to be", "can" and "there is / there are" in your sentences. (18 pts)

Your text — write it on the lines below (60–80 words). Start with a title.

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