DUBBA · OYSS HAZIRLIK
9. Sınıf İngilizce Dersi 1. Dönem 1. Ortak Yazılı Sınavı · Senaryo 4
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

9. Sınıf İngilizce · 1. Dönem 1. Ortak Yazılı (Senaryo 4)

1. The PE teacher of Göknar High School sent this message to all classes before a national day. Read the message and do the tasks below.

> ***19 May at Göknar High School***
>
> *Dear students,*
>
> *On 19 May, we will celebrate the Commemoration of Atatürk, Youth and Sports Day. Here is the programme for the day.*
>
> ***Morning:*** *At 9.00, all classes will meet in the schoolyard for the opening ceremony. We will sing the National Anthem together, and two students from 11-A will read a poem about Atatürk. After the ceremony, there will be a three-kilometre fun run in the park next to the school. Every runner will get a medal, but there is no prize for the winner – the race is just for fun!*
>
> ***Afternoon:*** *After lunch, the folk dance team will perform dances from the Black Sea region in the sports hall. Then the table tennis final will start, and the winner will get a new racket from the sports club. At the same time, the environment club will run a workshop in the art room. Students will make bird feeders from old wooden boxes and hang them on the trees in the school garden.*
>
> *Please wear your sports clothes and bring a water bottle. Don't bring plastic cups – we want a clean schoolyard at the end of the day!*
>
> *Mr Özdemir, PE teacher*

1.1. When can students do these things? Write **M** (morning), **A** (afternoon) or **B** (both) next to each sentence. (4x2=8 pts)

	Sentence	M / A / B
a	Students sing together.	
b	There is a prize for the winner.	
c	Students take part in a sports activity.	
d	Students make something from old materials.	

1.2. Answer the questions according to the message. Short answers are enough. (3x2=6 pts)

a. What will the two students from 11-A do at the ceremony?

b. What will every runner get after the fun run?

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c. Why shouldn't students bring plastic cups?

2. Irmak wrote this post for her school's blog after a class challenge.

> ***My Phone-Free Week***
>
> *Last month, our English teacher gave us a challenge: one week without phones after school. Before the challenge, I (1) _____ check my phone every five minutes, even at dinner. On the first evening, I felt bored. While my little brother (2) _____ a comic book on the sofa, I was looking at my phone on the table – but I didn't touch it! In the past, I (3) _____ read novels, but that week I finished a whole one. My grandfather says teenagers (4) _____ spend more time outdoors, so I went cycling with him on Wednesday. I also learnt one important thing: we (5) _____ use our phones in bed because the light of the screen keeps us awake. Now I (6) _____ paper books to e-books, and I leave my phone in the kitchen at night.*

2.1. Complete the post with the words and phrases from the box. There is one extra. (6x2=12 pts)

> ***Word box:*** *used to · didn't use to · should · shouldn't · prefer · was reading · were watching*

2.2. Rewrite the sentences with the words in brackets. Do not change the meaning. (3x2=6 pts)

a. When Irmak was ten, she played games on her phone every night. She doesn't do it now. (used to)

b. Irmak's brother likes comic books more than paintings. (prefer … to)

c. It is a good idea to turn off your phone in the cinema. (should)

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3. Bora is a food blogger. He wrote these notes after a trip to Uzbekistan.

> ***A Week of Uzbek Food***
>
> *The food was the best part of my trip! Uzbek (1) _____ is famous for plov, a rice dish with meat, carrots and onions. First, the cook (2) _____ the meat and onions in hot oil in a big pot. Then he adds the carrots, the rice and some water. For breakfast, my host family often ate (3) _____ eggs with bread and green tea. Their bread was always (4) _____ – the grandmother made it every morning, so they never bought bread from a shop. Uzbek dishes are not very (5) _____, but cooks use a lot of cumin. After dinner, we always had fresh fruit for (6) _____. The melons were incredibly sweet!*

3.1. Complete the notes with the words from the box. There is one extra. (6x1=6 pts)

> ***Word box:*** *cuisine · fries · boiled · homemade · spicy · dessert · raw*

3.2. Read what the cooks say. Write the cooking style for each sentence. Use the words in the box. There is one extra. (4x1=4 pts)

> ***Word box:*** *grilled · baked · fried · boiled · steamed*

a. "I put the fish on the metal bars of the barbecue, over the fire." → _____

b. "I cook the cake in the oven for forty minutes." → _____

c. "I put the pasta into very hot, bubbling water for ten minutes." → _____

d. "I cook the aubergine slices in a pan with hot oil." → _____

4. Every month, the school magazine asks an expert some questions from students. Read this month's interview and do the tasks below.

> ***Ask the Engineer***
>
> *This month, Dr Nur Akın, a transport engineer, answers questions about the vehicles of the future.*

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Ömer (9-B): Will I need a driving licence for a self-driving car? *Probably not for a fully self-driving car. It will drive itself from start to finish, and some models won't even have a steering wheel. But in the first self-driving cars, a person with a licence will still sit in the front seat and take control in an emergency.*

Duru (9-E): What will a self-driving car do in heavy snow? *This is a big problem today. The car "sees" the road with cameras and sensors, but snow can cover the lines on the road and the sensors. Engineers are testing new sensors in cold countries, but they aren't perfect yet. So, in bad weather, the car will drive slowly or stop safely at the side of the road.*

Baran (10-A): When can we buy a flying car? *Not very soon. First, big cities will have flying taxis with a pilot. They will be small, quiet and electric, and they will carry two or three passengers from the airport to the city centre. Personal flying cars will come later because they are very expensive and every owner will need a pilot's licence.*

Ela (10-C): Where will flying taxis take off and land? *They won't need a long runway. They will go straight up and come straight down, so they can use small landing areas next to train stations or on the top floor of car parks.*

4.1. Read the interview again. Write **T** (true) or **F** (false) for each sentence. Correct the false sentences. (4x2=8 pts)

a. In the first self-driving cars, a person with a licence will sit in the front seat.

b. Snow is not a problem for the sensors of self-driving cars.

c. The first flying taxis will fly without a pilot.

d. Flying taxis won't need a long runway.

	T / F	Correction
a		
b		
c		
d		

4.2. Answer the questions according to the interview. Short answers are enough. (3x2=6 pts)

a. What will a self-driving car do in bad weather? Write **one** thing.

b. How many passengers will a flying taxi carry?

c. Why will personal flying cars come later? Write **one** reason.

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5. Two new students, Bence and Aigerim, meet at the International Club. Read their dialogue and do the tasks below.

> ***Bence:*** *Hi! I'm Bence, and I'm from Hungary. What's your (1) _____?*
>
> ***Aigerim:*** *I'm Kazakh. I'm from Almaty, but my family lives in Astana now. It's the (2) _____ of Kazakhstan.*
>
> ***Bence:*** *What can tourists see in Astana?*
>
> ***Aigerim:*** *There's a tall (3) _____ in the city centre – the Baiterek Tower. It looks like a tree with a golden ball on top. What about Budapest?*
>
> ***Bence:*** *Tourists love (4) _____ there. They take a boat on the Danube and walk around the old streets. There's also a big (5) _____ on a hill above the river. Kings lived there a long time ago.*
>
> ***Aigerim:*** *It sounds lovely! Which (6) _____ do you speak at home?*
>
> ***Bence:*** *Hungarian, and my mum speaks German with us, too.*

5.1. Complete the dialogue with the words from the box. There is one extra. (6x1=6 pts)

> ***Word box:*** *nationality · capital · monument · sightseeing · castle · languages · lake*

5.2. Find the odd word in each group and write it on the line. (4x1=4 pts)

a. Polish · Hungarian · Norway · Kazakh → _____

b. castle · tower · monument · passport → _____

c. sightseeing · hiking · skiing · capital → _____

d. parade · fireworks · flag · airport → _____

6. Ingrid is a new student from Norway. Read the information about her and her notes about Oslo, and do the tasks below.

6.1. Look at the table and write a sentence about Ingrid for each item. Use **can** or **can't**. (4x1=4 pts)

	Ingrid	**✓ / ✗**
a	speak Norwegian	✓
b	speak Turkish	✗
c	ski	✓
d	play the guitar	✗

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6.2. Complete Ingrid's notes with **can** or **can't** and the verbs in brackets (✓ = possible, ✗ = not possible). (5x2=10 pts)

> ***Visit Oslo!***
>
> *Oslo is the capital of Norway. It is a green city near the sea. In Frogner Park, visitors (1) _____ (see ✓) more than two hundred statues by the artist Gustav Vigeland. In winter, people (2) _____ (ski ✓) on the hills around the city. The sea is very cold in winter, so you (3) _____ (swim ✗) there. In summer, you (4) _____ (take ✓) a boat trip on the Oslofjord. On 17 May, our Constitution Day, children walk in a big parade with flags. Most shops are closed on that day, so you (5) _____ (buy ✗) souvenirs.*

7. Bence, the new student from Hungary, wants to see a national day celebration in Türkiye. Write a message to him and invite him to your city for Republic Day (60–80 words).

Use the following criteria:

- the date of Republic Day and **one** thing people do on that day;
- the name of your city and **one** tourist attraction there;
- **two** activities he can do in your city (use **can**);
- **one** Turkish word or phrase he can learn before the visit and its meaning.

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Start with a greeting (Hi / Dear Bence) and finish with a closing (See you soon / Best wishes) and your name. (20 pts)

Your message — write it on the lines below (60–80 words). Start with a greeting and finish with a closing and your name.

Cevap anahtarı: çözdükten sonra okut.
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