DUBBA · OYSS HAZIRLIK
9. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 1
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

9. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 1)

1. The school magazine of Sedir High School interviewed Pelin Avcı (10-C), the head of the school's Event Team. Read her answers and do the tasks below.

> ***Five Questions for the Event Team***
>
> ***(1)*** *Without a doubt, it was Traditional Games Day in November. Every class made a team. They played tug of war and hopscotch in the schoolyard, and there was a mangala tournament in the canteen. Each player paid 20 lira, and we gave all the money to the school library for new books.*
>
> ***(2)*** *In October, we started the Green Corner project. There was an empty, muddy area behind the canteen. Every class brought one plant, and now we have a small herb garden there. We also made two compost bins, so the vegetable peels from the canteen don't go into the rubbish any more.*
>
> ***(3)*** *On 12 March, the day of our National Anthem, the drama club will perform a short play about the life of the poet Mehmet Akif Ersoy. In May, we also want to organise a bike tour around the lake for students and their parents.*
>
> ***(4)*** *It's easy! Write your name on the list on the door of Room 104 before 15 January. We meet every Tuesday at lunchtime. You don't need any special talent – you only need ideas and energy!*

1.1. Match the reporter's questions (A–E) with Pelin's answers (1–4). There is one extra question. (4x2=8 pts)

Question	Answer	Letter
A. How can new students join the Event Team?	Answer 1	
B. Which team won the basketball match?	Answer 2	
C. What was the most popular event this term?	Answer 3	
D. What are your plans for next term?	Answer 4	
E. How did students make the school greener?	—	—

1.2. Answer the questions according to the interview. Short answers are enough. (3x2=6 pts)

a. What did the Event Team do with the money from Traditional Games Day?

b. Why don't the vegetable peels from the canteen go into the rubbish now?

c. What will the drama club's play be about?

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2. Three students from partner schools introduced themselves in a video call with 9-B. Read their introductions and do the tasks below.

> ***Martina:*** *Hi! I'm Martina, and I'm fifteen. I live in Montevideo, the capital of Uruguay. People here speak Spanish. My favourite place is the Rambla, a very long road next to the sea. In the evenings, people walk, cycle or drink mate tea there. Our national day is Independence Day, on 25 August. On that day, there are flags on the buildings, and many families have a big barbecue together. I'm learning Turkish online, but I can only say "Merhaba" now!*
>
> ***Nino:*** *Hello from Tbilisi, the capital of Georgia! My name is Nino. I speak Georgian at home and Russian with my grandmother. Tourists love the Narikala Fortress on a hill above the old town. You can go up there by cable car and see the whole city. We celebrate Independence Day on 26 May. There are concerts in the streets, and people buy flowers. I have a Turkish neighbour, so I can speak a little Turkish.*
>
> ***Bilguun:*** *Hi, everyone! I'm Bilguun, and I'm from Ulaanbaatar, the capital of Mongolia. I speak Mongolian and English. Visitors to my city often go to Gandan Monastery, an old Buddhist temple. Our biggest celebration is Naadam in July. People watch three traditional sports: wrestling, horse racing and archery. My little sister rides a horse in the children's race every year! I can't speak Turkish, but I want to learn it.*

2.1. Complete the table with the information from the introductions. Write ONE to THREE words in each gap (1–8). (8x1=8 pts)

	Martina	**Nino**	**Bilguun**
Capital city	Montevideo	(1) _____	(2) _____
Language(s)	(3) _____	Georgian and Russian	(4) _____
A place to visit	(5) _____	(6) _____	Gandan Monastery
National day / celebration	Independence Day (25 August)	(7) _____	(8) _____

2.2. Read the introductions again and write the correct name(s). (3x2=6 pts)

a. Which **two** students can say some words in Turkish? → _____ and _____

b. In whose country do people watch sports competitions at the biggest celebration? → _____

c. Whose national day is in spring? → _____

3. Oğuz and Melis are classmates. They are talking before the first lesson on Monday. Read the dialogue and do

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the tasks below.

> ***Melis:*** *Oğuz, you look tired. Are you OK?*
>
> ***Oğuz:*** *Not really. I went to bed after midnight. I had a lot of (1) _____ for today.*
>
> ***Melis:*** *Oh no! You need a plan. Every Sunday evening, I look at my (2) _____, so I know my lessons for the whole week.*
>
> ***Oğuz:*** *Good idea. And how do you learn all the new English words?*
>
> ***Melis:*** *I use (3) _____. I write a word on one side of a small card and its meaning on the other side.*
>
> ***Oğuz:*** *In class, I try to write every word the teacher says, but I'm too slow.*
>
> ***Melis:*** *You don't need every word. Just (4) _____ on the important points.*
>
> ***Oğuz:*** *What about exams? I usually read the whole book the night before.*
>
> ***Melis:*** *That doesn't work for me. I (5) _____ my notes a little every day, so I don't panic before an exam.*
>
> ***Oğuz:*** *Do you study for hours without stopping?*
>
> ***Melis:*** *No way! After forty minutes, I (6) _____. I drink some water and walk around for ten minutes.*

3.1. Complete the dialogue with the words and phrases from the box. There is one extra. (6x1=6 pts)

> ***Word box:*** *homework · timetable · flashcards · take notes · revise · take a break · classmates*

3.2. Complete the daily routines with **do**, **make** or **take**. You can use a word more than once. (4x1=4 pts)

a. _____ your bed after you get up

b. _____ a shower in the morning

c. _____ your homework after school

d. _____ a mistake in a test

4. Umut wrote a short text about his week for the class blog. There are **four grammar mistakes** in the text. Read it and do the tasks below.

> *My name is Umut, and I'm in 9-D. My school day starts at 8.20, so I get up at seven o'clock every morning. My little brother Arın is in primary school, and he go to school by bus. I walk to school with my classmate Berkay. I never am late for school because Berkay waits for me at the corner every day. After*

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> *school, we usually do our homework together in the library. Berkay don't like Maths, so I help him with it. My friends often ask me, "Does you study at the weekend?" Yes, I do – but only on Sunday mornings!*

4.1. Find the four mistakes and correct them. Write the incorrect part and the correct form in the table. (4x2=8 pts)

	Incorrect	Correct
1		
2		
3		
4		

4.2. Look at Sinem's weekly chart. Write a sentence about Sinem for each activity. Use **always**, **usually** or **never** and the Simple Present Tense. (3x2=6 pts)

> ***Key:** 7 days = always · 5 days = usually · 0 days = never*

	Activity	Days in a week
a	check her timetable before bed	7
b	walk to school	5
c	drink coffee	0

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5. Selen wrote this paragraph about her classroom life for the school website. Read it.

> ***My Classroom Life***
>
> *I'm Selen, and I'm in 9-E at Sedir High School. My class is small but very friendly. I sit next to Derya, and we usually study together in the library on Mondays and Thursdays. Derya always makes a plan before she opens her books, and I sometimes ask her for help. Every Friday, our English teacher gives us a short quiz, so I write the new words in my notebook and say them out loud. I never study with my phone because it takes my attention away. My favourite activity is our group project on Wednesdays because I learn a lot from my classmates.*

Now write a paragraph about **your** classroom life. Use Selen's paragraph as a model (60–80 words). (14 pts)

Use the following criteria:

- your name, your class and your school;
- **one** classmate you study with and what you do together;
- **two** of your study habits (use **always**, **usually**, **sometimes** or **never**);
- your favourite class activity and **one** reason for it.

Your paragraph — write it on the lines below (60–80 words).

6. Two new students in 9-F wrote about themselves for the class board. Read their texts and do the tasks below.

> ***New Faces in 9-F***
>
> ***Eren:*** *Hi, I'm Eren. My family moved to this city in the summer, so this is my first term here. I'm medium-height, and I have short, dark, curly hair and brown eyes. My friends say I look like a football player because I'm quite strong and broad-shouldered. I'm a cheerful person, and I love making people laugh. But I'm a little impatient – I want everything to happen quickly! My favourite subject is Maths because I enjoy solving problems step by step.*
>
> ***Mina:*** *Hello, I'm Mina, and I joined 9-F in September, too. I have long, straight, black hair, and I'm slim and medium-height, just like Eren. But our personalities are very different. I'm patient and calm, and I never rush. My classmates say I'm hardworking – I always finish my homework before dinner. I'm a bit shy when I meet new people, but when I know someone well, I become very talkative.*

6.1. Answer the questions according to the texts. Short answers are enough. (3x2=6 pts)

a. What physical feature do Eren and Mina have in common?

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b. Why do Eren's friends say he looks like a football player? Write **two** reasons.

c. How is Mina different from Eren in personality? Write **one** difference.

6.2. Who could say these sentences? Write **E** (Eren) or **M** (Mina). (4x1=4 pts)

	Sentence	E / M
a	"I hate waiting in long queues."	
b	"I don't talk much on my first day at a new club."	
c	"People often think I play a sport."	
d	"My homework is never late."	

7. Damla is preparing a section called *"Faces of 9-A"* for the school magazine. Read her notes about five classmates and do the tasks below.

Student	Notes
Yaren	She tells funny stories in every break, and her friends laugh all the time.
Doruk	He is quiet in class and prefers to work alone. He rarely talks about his feelings.
İpek	She always tells the truth, even when it is difficult. Her classmates trust her.
Bartu	He often buys small gifts for his friends and shares everything he has.
Ezgi	She gets angry very easily, and her mood changes many times a day.

7.1. Match each student with the personality trait that best describes them. There is one extra trait. (5x1=5 pts)

> ***Traits:*** *a. reserved · b. moody · c. generous · d. humorous · e. honest · f. hardworking*

	Student	Trait (a–f)
1	Yaren	
2	Doruk	
3	İpek	
4	Bartu	
5	Ezgi	

7.2. Complete the sentences with the words from the box. There is one extra. (5x1=5 pts)

> ***Word box:*** *middle-aged · curly · medium-height · plump · brunette · handsome*

a. My uncle is forty-eight. He isn't young, and he isn't old. He is _____.

b. Her hair isn't straight. It has a lot of small rings. It is _____.

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c. Sarp isn't tall, and he isn't short. He is _____.

d. My grandfather isn't thin. He is a little _____, so he wants to lose some weight.

e. My aunt has dark brown hair. She is a _____.

8. Begüm wrote this paragraph about her best friend for the school magazine. Read it.

> *My best friend Su is really special. She has long, wavy, dark brown hair and big green eyes. She is medium-height and slim. Su is one of the most cheerful people I know – she always smiles and makes everyone laugh. She is also very honest; she never tells lies. Sometimes she can be a little moody when she is tired, but that does not last long. She is patient enough to help anyone with their problems, and she is too kind to say no to a friend in need.*

Now write a paragraph about a friend or a family member. Use Begüm's paragraph as a model (60–80 words). (14 pts)

Use the following criteria:

- the person's name and who he/she is (friend, cousin, sister, etc.);
- **two** physical features (hair, eyes, height or build);
- **two** personality traits and **one** example for one of them;
- **one** sentence with **too** or **enough**.

Your paragraph — write it on the lines below (60–80 words).

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