DUBBA · OYSS HAZIRLIK
9. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 2
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
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Puan: .....

Telefonda aç: süreli çöz, paylaş

9. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 2)

1. Asya from 9-C wrote this story for the "Imagine the Future" competition of the school magazine. Read the story and do the tasks below.

> ***A School Trip in 2070***
>
> ***(1)*** *It is seven o'clock on a Monday morning in 2070. A small car without a driver stops in front of my house. My little brother always waves at the empty front seat and laughs! The car knows the way to school, so I don't need to say anything. During the ride, I eat my breakfast and read about our trip on my tablet.*
>
> ***(2)*** *Today our class is visiting the Space Science Centre near the sea. It is two hours away by road, but we are going there on a flying bus. The bus flies over the city, so there are no traffic jams. It runs on solar energy and it is very quiet. From the window, I can see a museum with old cars in its garden. A long time ago, people drove those cars with their own hands!*
>
> ***(3)*** *At the centre, a scientist, Dr Lin, talks to us about life in the universe. "There are billions of planets out there," she says. "We look for two things on them: water and oxygen. These can be signs of life. Today, Earth is the only planet with life that we know. But in the future, people will live on the Moon, and they will grow vegetables in big glass houses there."*
>
> ***(4)*** *In the afternoon, we try the space simulator. It feels like a real rocket trip, and for five minutes we float in the air like astronauts. On the way back, there is a problem with the battery of the flying bus. It lands in a park, and we wait an hour for a new bus. We get home late, but nobody is angry. It is the best trip of the year!*

1.1. Put the events in the order they happen in the story. Write 1–5. (5x2=10 pts)

	Event	Order
a	The class listens to a talk about other planets.	
b	The flying bus lands in a park.	
c	Asya has breakfast in a car.	
d	The students float in the air for a few minutes.	
e	Asya sees some old cars from the window.	

1.2. Answer the questions according to the story. Short answers are enough. (3x2=6 pts)

a. Why are there no traffic jams for the flying bus?

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b. What do scientists look for on other planets? Write **one** thing.

c. Why do the students get home late?

2. Two new students, Ayu and Chloe, meet at the school's International Club. Read their dialogue and do the tasks below.

> ***Chloe:*** *Hi! I'm Chloe, and I'm from Australia. Where are you from?*
>
> ***Ayu:*** *I'm from Indonesia. I live in Jakarta. It's the (1) _____ of my country, and it's huge!*
>
> ***Chloe:*** *Are there many (2) _____ for visitors?*
>
> ***Ayu:*** *Yes, there are! Visitors go (3) _____ in the old town. They see old Dutch buildings and colourful markets. There's also a famous (4) _____ called Monas. It's a tall tower with a gold flame on top. What about your capital? Is it Sydney?*
>
> ***Chloe:*** *No, it isn't! A lot of people think that, but our capital is Canberra. We have a big (5) _____ on 26 January. It's Australia Day. People have picnics and barbecues with their families, and in the evening they watch (6) _____ in the sky.*
>
> ***Ayu:*** *That sounds fun! Our Independence Day is on 17 August. There are flag ceremonies, and children play games in the streets.*

2.1. Complete the dialogue with the words from the box. There is one extra. (6x2=12 pts)

> ***Word box:*** *capital · tourist attractions · sightseeing · monument · national day · fireworks · castle*

2.2. Complete the activities with the verbs from the box. There is one extra. (4x1=4 pts)

> ***Word box:*** *go · watch · visit · speak · eat*

a. _____ a parade on a national day

b. _____ an old palace in the capital

c. _____ Indonesian and English

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d. _____ shopping in a big market

3. Ilgın wrote this text for her class's "Our Routines" board. Read it and do the tasks below.

> ***A Week in My Life***
>
> ***(1)*** *My name is Ilgın. I'm a ninth-grade student at Kızılırmak High School in Kırşehir. On school days, I wake up at half past six, make my bed and put on my uniform. I always have breakfast with my parents before I leave home.*
>
> ***(2)*** *At school, I sit next to my best friend Tuana. She is good at Maths, and I'm good at English, so we help each other. Our English teacher, Mr Demirtaş, often asks us to work in pairs. I like pair work more than studying alone because it is more fun.*
>
> ***(3)*** *After school, I go straight to my room and read my notes from the day. I say new English words out loud because I remember them better that way. Before I go to bed, I write a short plan for the next day. I never leave my homework for the morning.*
>
> ***(4)*** *On Saturdays, Tuana and I meet at the city library. We study together for about two hours, and then we take a short break. Tuana says breaks help her feel fresh, and I agree with her.*

3.1. Read the text quickly. Which paragraph (1–4) talks about these topics? One paragraph is extra. (3x2=6 pts)

a. Ilgın's study habits at the weekend → paragraph ____

b. Ilgın's classroom life and a friend → paragraph ____

c. Ilgın's study routine at home on school days → paragraph ____

3.2. Read the text again and complete the notes about Ilgın. Write one word or a short phrase. (4x2=8 pts)

- Time she wakes up on school days: (1) _____
- The subject Tuana is good at: (2) _____
- The thing Ilgın writes before bed: (3) _____
- How long Ilgın and Tuana study at the library: (4) _____

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4. Students in 9-D made vocabulary cards for the classroom wall. Read the cards and do the tasks below.

> ***Card 1 – focus:*** *I turn off the TV when I do Maths, so I can focus.*
>
> ***Card 2 – underline:*** *Efe underlines the key words in the reading text with a red pen.*
>
> ***Card 3 – participate:*** *Many students in our class participate in the school choir.*
>
> ***Card 4 – organise:*** *I organise my desk every Sunday evening: books on the left, pens on the right.*
>
> ***Card 5 – learn by heart:*** *We learn a short poem by heart for the Children's Day show.*

4.1. Match the definitions with the words on the cards. Write the card number (1–5). There is one extra definition. (5x2=10 pts)

a. to take part in an activity → ____

b. to stop working at the end of the day → ____

c. to learn something so well that you can say it without looking → ____

d. to give all your attention to one thing → ____

e. to draw a line under a word or a sentence → ____

f. to plan things and put them in the right order → ____

4.2. Görkem wrote this post for the class blog. Complete it with the words and phrases from the box. There is one extra. (6x1=6 pts)

> ***Word box:*** *wake up · get dressed · take notes · keep up · hit the books · quickly · carefully*

> ***I'm Not a Morning Person!***
>
> *My alarm rings at 6.45, but I usually (1) _____ at 6.55 because I press the snooze button two or three times. Then I (2) _____ and have a fast breakfast. In lessons, I (3) _____ in my notebook because I forget things easily. During the long break, I sometimes stay in the classroom and read those notes; this helps me (4) _____ with the lessons. After dinner, I (5) _____ for an hour in my room. My handwriting is messy when I write (6) _____, so I always write slowly in exams.*

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5. The Drama Club of the school is choosing actors for its new play, *The Brave Captain*. Read the club teacher's notes and do the tasks below.

5.1. Complete the notes with **too** or **enough** and the adjectives in brackets. (6x2=12 pts)

> ***Drama Club – Notes on the Actors***
>
> - *The captain in the play is a tall woman, and Yağmur is 1.75 metres. She is (1) _____ (tall) to play the captain.*
> - *Batu wants to play the king, but his voice is (2) _____ (quiet). People at the back of the hall can't hear him.*
> - *Alp tells jokes all the time, and everybody laughs at them. He is (3) _____ (funny) to play the clown.*
> - *Lina learns her lines very well, but she is (4) _____ (shy) to speak in front of three hundred people.*
> - *Ozan is only 1.50 metres, so he isn't (5) _____ (tall) to wear the giant's costume.*
> - *The old sailor's jacket is (6) _____ (small) for Aras. He can't put it on.*

5.2. Rewrite the sentences with the words in brackets. Do not change the meaning. (3x2=6 pts)

a. Batu is very weak. He can't carry the heavy box of costumes. (too)

b. Yağmur is very brave. She can climb the tall ladder on the stage. (enough)

c. The stage is small. Twenty dancers can't stand on it together. (not … enough)

6. Your new e-pal, Ruby, sent you this message: *"What is a normal school day like for you? How do you study at home?"* Write a reply to Ruby (60–80 words).

Use the following criteria:

- the time you wake up and **two** things you do before school;
- your best friend in class and **one** thing you do together at school;
- **two** of your study habits at home (use time expressions like *always, often, every day*);
- **one** adverb of manner (*slowly, carefully, quickly* etc.).

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Start with a greeting (Hi / Dear Ruby) and finish with a closing (Write soon / Best wishes) and your name. (20 pts)

Your reply — write it on the lines below (60–80 words). Start with a greeting and finish with a closing and your name.

Cevap anahtarı: çözdükten sonra okut.
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