DUBBA · OYSS HAZIRLIK
9. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 3
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

9. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 3)

1. Tuğra wrote a short text about his grandmother and screens for the class newsletter. Read the text and do the tasks below.

> ***Grandma's Screen Rules***
>
> *My grandmother is sixty-eight years old. When she was a teenager, nobody had a mobile phone. She (1) _____ (write) letters to her friends every month. Her family (2) _____ (watch) films on a phone – there were no smartphones then, only an old television in the living room! On Saturday evenings, she and her sister (3) _____ (go) to the little cinema in their town. Tickets (4) _____ (be) very cheap then.*
>
> *Today, I spend about four hours a day on my phone. I often watch videos in bed until midnight, and I feel tired at school. Grandma is worried about me. She says I (5) _____ (use) my phone in bed because it is bad for my sleep. She also says I (6) _____ (watch) films with my family, not alone in my room. Now we have a "Family Film Night" every Saturday, and Grandma always chooses the first film!*

1.1. Complete the text with the correct form of the verbs in brackets. Use **used to / didn't use to** for past habits and **should / shouldn't** for advice. (6x1.5=9 pts)

1.2. Read the situations and give **one piece of advice** for each person. Use **should** or **shouldn't** in a complete sentence. (2x2=4 pts)

a) Ayça plays games on her phone during lessons. Her marks are getting worse.

b) Serkan listens to music with very loud headphones every day. His ears hurt in the evening.

2. The school newspaper of Kardelen High School wrote about two exchange students. Read the article and do the tasks below.

> ***Two New Friends in Class 9-A***
>
> *This term, two exchange students are studying in Class 9-A at Kardelen High School.*

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Sanne comes from Amsterdam, the capital of the Netherlands. Her mother tongue is Dutch, and she speaks English very well, too. Amsterdam has more than one hundred kilometres of canals, so many tourists take boat trips there. Sanne's favourite place in her city is the Rijksmuseum, a big museum with famous paintings. The Netherlands celebrates King's Day, usually on 27 April. On that day, people wear orange clothes and sell their old toys and books at street markets.

Riku is from Helsinki, the capital of Finland. Finnish is his mother tongue, but he can speak Swedish, too, because Swedish is also an official language in his country. Visitors to Helsinki often go to the Market Square near the harbour. They eat fresh fish there and buy handmade gifts. Finland celebrates Independence Day on 6 December. In the evening, many Finnish families light two candles in their windows.

2.1. Answer the questions according to the article. Short answers are enough. (4x2=8 pts)

a) What is Sanne's mother tongue?

b) Why do many tourists take boat trips in Amsterdam?

c) Why can Riku speak Swedish?

d) What do people in the Netherlands wear on King's Day?

2.2. Complete the table with information from the article. (5x1=5 pts)

	Sanne	**Riku**
Country	(1) _____	Finland
Capital city	Amsterdam	(2) _____
A place to visit	(3) _____	Market Square
National day	(4) _____	Independence Day
Date of the national day	27 April	(5) _____

3. Gizem wrote a blog post about her study partner. Read the blog post and do the tasks below.

Study Buddies in Class 9-D

(1) Every month, our English teacher, Ms Karaca, puts the students in pairs. My study buddy this month is Alper. We sit next to each other, check each other's homework and help each other before quizzes. Alper is good at Maths, and I am good at English, so we learn a lot from each other.

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> *(2) Our routine is simple. On Mondays and Wednesdays, we stay at school after the last lesson and study in the library for an hour. Alper always plans our session: first we revise the day's lessons, and then we do our homework. On Fridays, we test each other on new English words.*
>
> *(3) Of course, we have some problems, too. Alper works very quickly, but sometimes he makes careless mistakes. I work slowly and carefully, so I sometimes cannot finish my homework on time. Now I use a timer, and Alper checks his answers twice. We are both getting better!*

3.1. Match the headings (A–D) with the paragraphs (1–3). Write the paragraph number next to each heading. There is **one extra** heading. (3x2=6 pts)

Heading	Paragraph
A. Our weekly study plan	
B. A school trip with our class	
C. Meeting my study partner	
D. Problems and solutions	

3.2. Complete Gizem's notes with information from the blog post. Short answers are enough. (4x1.5=6 pts)

1. Days in the library: _____
2. Time in the library each day: _____
3. Our Friday activity: _____
4. Something I use now to finish my homework on time: _____

4. Alper is preparing a vocabulary page called "Words for Busy Students" for the new students in his class. Read the definitions and write the correct word or phrase from the box. There are **two extra** words. (5x2=10 pts)

> ***Word box:*** *take notes · revise · comb · on time · carefully · timetable · quietly*

No	Definition	Word / Phrase
1	to write down the important points while the teacher is speaking	
2	to study a lesson again before a test	
3	a table with the days, lessons and their times	
4	not late; at the correct time	
5	without making any noise	

5. Eylül is a 9th-grade student. She wrote a short paragraph about her daily and study routines for the class blog, but there are **four** underlined errors in it. Read the paragraph and do the tasks below.

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My name is Eylül and I am in class 9-C. My brother and I (1) wakes up at 6.45 every morning. I usually (2) arrives at school at 8.00. In our English lessons, we (3) discuss often different topics in groups. After school, I (4) repeat my notes quick before dinner. I think good study habits help me a lot.

5.1. Write the wrong form and the correct form for each underlined error. (4x2=8 pts)

Error No	Wrong Form	Correct Form
(1)		
(2)		
(3)		
(4)		

5.2. Write **two** sentences about your own study routine in the Simple Present Tense. Use an **adverb of manner** (e.g. *carefully*) in the first sentence and a **time expression** (e.g. *every weekend*) in the second sentence. (2x2=4 pts)

6. Read the text about two classmates and do the tasks below.

Different on the Outside, Similar on the Inside

Aslı is a fifteen-year-old student at Birlik High School. She is tall and slim, with straight light brown hair and bright green eyes. She always wears colourful clothes, so her classmates can see her from far away. Aslı looks confident, but she is actually quite shy when she meets new people. When she gets to know someone, she becomes cheerful and talkative. Her teachers say she is hardworking and reliable – she always finishes her projects on time.

Koray is Aslı's classmate. He is medium-height and a little plump. He has short, curly, dark hair and dark brown eyes. Koray looks relaxed and calm, and he really is a calm person – he never panics in difficult situations. His friends say he is generous and always ready to help. Like Aslı, he is very determined: when he has a goal, he works hard for it.

Aslı and Koray look very different, but they have some similar personality traits. Maybe that is why they are good friends.

6.1. Decide whether each sentence is **True (T)** or **False (F)**. If the sentence is false, write the correct information in the Correction column. Leave the Correction column empty for true sentences. (4x2=8 pts)

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	Sentence	T / F	Correction
a	Aslı has dark, curly hair.		
b	Aslı's teachers think she is hardworking and reliable.		
c	Koray looks nervous when people first meet him.		
d	Both Aslı and Koray are determined people.		

6.2. Complete the table with information from the text. Write one word or a short phrase in each empty cell. (4x1=4 pts)

	Aslı	Koray
Height	tall	(1) _____
Hair colour	(2) _____	dark
Eye colour	green	(3) _____
One positive personality trait	(4) _____	generous

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7. Hande and Volkan are talking in the school corridor about two new students. Read their conversation and do the tasks below.

> ***Word box:*** *cheerful · curly · slim · medium-height · honest · moody · brunette*
>
> ***Hande:*** *Did you meet the new students in 9-B today?*
>
> ***Volkan:*** *Yes, I did. They are two girls, Yasemin and Elvan. Yasemin has long (1) _____ hair. She is (2) _____ – she is thin like a dancer. She isn't tall or short; she is (3) _____.*
>
> ***Hande:*** *What is she like?*
>
> ***Volkan:*** *She is really (4) _____. She smiles all the time and makes everyone laugh.*
>
> ***Hande:*** *And Elvan?*
>
> ***Volkan:*** *She has long dark brown hair, so she is a (5) _____. She looks a bit (6) _____ today. She didn't talk to anyone and seemed upset.*
>
> ***Hande:*** *Maybe she is just nervous. It is her first day, after all.*

7.1. Complete the conversation with the words from the box. There is **one extra** word. (6x1.5=9 pts)

7.2. Write the **extra** word from the box. Then write **one** complete sentence about a person you know with this word. (3 pts)

8. Your school magazine has a page called "People I Admire". Write a paragraph (60–80 words) about a friend or a family member. (16 pts)

Use the following criteria:

- the person's name and who he/she is (e.g. my cousin, my best friend);
- **three** physical features (e.g. height, hair, eyes);
- **two** personality traits and **one** example for one of them;
- **too** or **enough** at least **once** (e.g. *He is tall enough to …*);
- the Simple Present Tense.

Start with a topic sentence and finish with a closing sentence.

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Your paragraph — write it on the lines below (60–80 words).

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