DUBBA · OYSS HAZIRLIK
9. Sınıf İngilizce Dersi 1. Dönem 2. Ortak Yazılı Sınavı · Senaryo 4
Süre: 40 dakika · Her sorunun puanı yanında yazılıdır.

Adı Soyadı: .....
Sınıf / No: .....
Puan: .....

Telefonda aç: süreli çöz, paylaş

9. Sınıf İngilizce · 1. Dönem 2. Ortak Yazılı (Senaryo 4)

1. Beren from 9-A wrote this article for the school newspaper. Read it and do the tasks below.

> ***World Food Day at Our School***
>
> *Every year on 16 October, our school celebrates World Food Day. Each class prepares a stand with food from a different country. This year, my class has the Lebanon stand. In Lebanon, a meal often starts with meze: a lot of small (1) _____ in the middle of the table, and everybody shares them. The most popular one is hummus. Its main (2) _____ are chickpeas, lemon juice, garlic and olive oil. It has no meat, so it is a good choice for (3) _____ people. Lebanese people eat it with warm flatbread, not with a spoon.*
>
> *Next to us, 9-B has the Mexico stand. They make tacos with a lot of chilli, so the tacos are very (4) _____. I drink two glasses of water after one taco! In Mexico, tacos are a cheap and popular (5) _____; people buy them from small carts and eat them outside. At the end of the day, our teacher puts the (6) _____ of all the dishes on the school website, so families can cook them at home.*

1.1. Complete the article with the words and phrases from the box. There is one extra. (6x2=12 pts)

> ***Word box:*** *dishes · ingredients · vegetarian · spicy · street food · recipes · sweet*

1.2. Match the cooking verbs with the definitions. Write the verb next to each definition. There is one extra verb. (4x1=4 pts)

> ***Word box:*** *boil · fry · bake · grill · chop*

a. to cook something in hot oil → _____

b. to cook bread or a cake in an oven → _____

c. to cook eggs, pasta or vegetables in very hot water → _____

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d. to cook meat or fish on metal bars over a fire → _____

2. Three students from partner schools introduced themselves for the "Global Classroom" project of 9-E. Read their posts and do the tasks below.

> ***Jakob:*** *Hello from Vienna, the capital of Austria! We speak German here. My favourite place in the city is Schönbrunn Palace. It has more than one thousand rooms, huge gardens and a very old zoo. Tourists usually go there by underground. Our National Day is on 26 October. On that day, many museums are free, and the army gives a big show in Heroes' Square.*
>
> ***Nurul:*** *Hi everyone! I live in Kuala Lumpur, the capital of Malaysia. My first language is Malay, and I also learn English and Chinese at school. If you come here, visit the Petronas Twin Towers. They have 88 floors, and there is a bridge between the two towers. You can walk on it and take amazing photos of the city! On 31 August, we celebrate Merdeka Day, our Independence Day. People watch a long parade, wave flags and shout "Merdeka!". It means "freedom".*
>
> ***Aysel:*** *Salam! I'm from Baku, the capital of Azerbaijan. Baku is on the coast of the Caspian Sea, so I often walk by the sea with my family. Azerbaijani is very similar to Turkish, so I can understand Turkish films! Visitors love the Maiden Tower in the Old City. It is a very old stone tower, and you can see the whole city from the top. Our favourite celebration is Novruz in March. Families grow green wheat, bake sweet pastries and jump over small fires in the garden for good luck.*

2.1. Complete the table with information from the posts. Write ONE to THREE words in each gap (1–8). (8x1=8 pts)

	Jakob	**Nurul**	**Aysel**
Country	Austria	(1) _____	Azerbaijan
Capital	(2) _____	Kuala Lumpur	(3) _____
A tourist attraction	(4) _____	Petronas Twin Towers	Maiden Tower
Celebration	National Day	(5) _____	(6) _____
Date / Month	(7) _____	31 August	(8) _____

2.2. Read the posts again. Write **J** (Jakob), **N** (Nurul) or **A** (Aysel). (4x1=4 pts)

a. This student can understand films in a neighbouring language. → ____

b. This student studies two other languages at school. → ____

c. On this student's national day, people can visit museums without paying. → ____

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d. In this student's capital, you can walk between two buildings high above the street. → ____

3. Poyraz from 9-E wrote this text for the school magazine. Read it and do the tasks below.

> ***My Desk Mate, Çınar***
>
> ***(1)*** *Çınar and I are desk mates in 9-E at Ihlamur High School. We are best friends, but our routines are completely different. Çınar is an early bird. He gets up at six, goes for a short run and then has a big breakfast. I can't open my eyes before seven, so I usually eat a sandwich on the school bus.*
>
> ***(2)*** *In lessons, Çınar takes notes in three colours: blue for new information, green for examples and red for exam topics. I don't write much. I draw small pictures and mind maps because I remember pictures better than words. Our Biology teacher, Mr Ateş, likes both methods. "There is no single right way to learn," he says.*
>
> ***(3)*** *After school, Çınar studies at the kitchen table for an hour and then stops. He says his brain needs a rest. I study after dinner, but I often study for too long, go to bed late and feel sleepy in the first lesson. Now I am trying Çınar's idea: I set an alarm on my phone and take a ten-minute break every forty minutes.*
>
> ***(4)*** *We don't always agree, but we never argue about homework. When one of us misses a lesson, the other one sends photos of the notes in the evening.*

3.1. Read the sentences. Write **T** (True) or **F** (False). Write the correct information for the false sentences in the box. (4x2=8 pts)

a. Poyraz has breakfast at home before school. → ____

b. Çınar uses the colour red for exam topics. → ____

c. Mr Ateş thinks Çınar's method is better than Poyraz's. → ____

d. Poyraz now takes short breaks when he studies. → ____

3.2. Answer the questions according to the text. (2x2=4 pts)

a. What does "an early bird" mean in paragraph 1? Explain it with information about Çınar.

b. Why does Poyraz feel sleepy in the first lesson on some days?

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4. Sude wrote about her family's routines for her English class. Read her text and do the tasks below.

> ***Two Routines in One House***
>
> *My name is Sude, and I live with my parents and my older brother, Toprak. He is a university student, so our routines are very different. My lessons start at 08.20, so I get up at seven. Toprak (1) _____ (not / get up) before ten because his lessons start in the afternoon. He (2) _____ (study) in the university library until six and then comes home by bus. My parents are nurses. They (3) _____ (work) at night three times a week, so they sleep in the morning on those days. Everybody in our family is busy, but we always (4) _____ (have) dinner together on Sundays. My mother often asks Toprak, "(5) _____ you _____ (eat) enough fruit?" and he just laughs. After dinner, my father (6) _____ (wash) the dishes, and Toprak makes tea for everyone.*

4.1. Complete the text with the correct Simple Present Tense forms of the verbs in brackets. (6x2=12 pts)

4.2. Complete the sentences with the adverb form of the adjectives in brackets. (4x1=4 pts)

a. Toprak reads his books _____ (quiet) in his room at night.

b. My mother speaks English _____ (good) because she watches English series every week.

c. I solve short Maths problems _____ (easy), but long problems take a lot of time.

d. My father writes the shopping list _____ (careful), so he never forgets anything.

5. Serra is a new student. She is joining your class next Monday, and your English teacher asks you to write a welcome note to her. Write a note to Serra (60–80 words).

Use the following criteria:

- the time your school day starts and finishes, and how you get to school;
- **one** classmate who can help Serra, and why (e.g. *She is good at …*);
- **two** things your class often does in lessons or at break (use time expressions like *usually, every Friday*);
- how you study at home after school (use **one** adverb of manner like *quietly, carefully*).

Start with a greeting (Hi / Dear Serra) and finish with a closing (See you soon / Best wishes) and your name. (20 pts)

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Your note — write it on the lines below (60–80 words). Start with a greeting and finish with a closing and your name.

6. Rüzgar's class plays a "Guess Who?" game. Each student writes clues about a classmate. Read the clues and do the tasks below.

6.1. Complete the clues with the words from the box. There is one extra. (6x1=6 pts)

> ***Word box:*** *curly · medium-height · well-built · forgetful · generous · polite · shy*

a. Bade's hair isn't straight or wavy. It has a lot of small rings. Her hair is _____.

b. Kenan isn't short, and he isn't tall. He is _____.

c. Oktay lifts weights at the gym three times a week. He has a big, strong body. He is _____.

d. Eda often leaves her keys at home and never remembers our birthdays. She is _____.

e. Lal always says "please" and "thank you", and she listens to people with respect. She is _____.

f. Ilay often buys small presents for her friends and shares her lunch with them. She is _____.

6.2. Complete the sentences with the opposites of the words in **bold**. (4x1=4 pts)

a. My grandfather is **elderly**, but my cousin is very _____. She is only five.

b. My father has **fair** hair, but my mother has _____ hair.

c. Oktay isn't **plump**; he is _____.

d. My sister is **outgoing**, but I am _____. I don't talk much at parties.

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7. Melike wrote about her cousins for the class blog. Read the text and do the tasks below.

7.1. Circle the correct options in Melike's text. (5x2=10 pts)

> ***My Twin Cousins***
>
> *My cousins Berrak and Beril are twins, but they (1)* ***don't look / doesn't look*** *exactly the same. Berrak (2)* ***has / have*** *short, wavy hair, and Beril's hair is long and straight. They are only fourteen, but they are already 1.80 metres! They are (3)* ***too / enough*** *tall to sit comfortably in my father's small car. Berrak is (4)* ***enough / extremely*** *outgoing; she talks to everybody on the bus. Beril (5)* ***seem / seems*** *a little shy at first, but she is really funny with her close friends.*

7.2. Write the questions for the answers. Use the words in brackets. (2x2=4 pts)

a. A: _____ ? (Beril)
B: She is very kind and a bit shy.

b. A: _____ ? (your cousins)
B: They are tall and slim, and they have dark eyes.

Cevap anahtarı: çözdükten sonra okut.
Her maddenin tam puan ölçütü, kısmi ve sıfır puan durumu, olası yanıt. Kendini puanla, aynı sayfadan 40 dakikalık sayaçla yeniden çöz.

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